



Course Syllabus French 1134.101
Prothro-Yeager College of Humanities and Social Sciences
Monday, Tuesday, Wednesday, Thursday 10:00-10:50 a.m., Prothro-Yeager 204

Contact Information

Professeur: Dr. Lynch

Office: Bea Wood 111

Eric.lynych@msutexas.edu (Use this email address. I will likely not respond to D2L messages)

Office hours: Monday, Tuesday, Wednesday, Thursday 11:00-11:50 am and Wed. 2:50-3:50 pm.

Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' French- language proficiency through modes of communication that reflect real life communication in the varied cultures of the French-speaking world. By employing interpersonal, interpretive and presentational communicative modes in French, students will explore the ideas, values, beliefs and other cultural aspects of French -speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the French -speaking world
5. Ability to use technology for e-mail and research of selected topics in French
6. Ability to use the Supersite for oral and written practice of French

Specific outcomes of the course are the following:

- Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking and telling time

Notice

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- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing
- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine
- Describing and illustrating aspects of the cultures of French-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of French-speakers.

Textbook, Instructional Materials and Minimum Technology Recommendations

1. The following package is **required** for all courses. These materials will be used for both FREN 1134 and FREN 1234. **Promenades 4th edition**, Vista Higher Learning), by James G. Mitchell & Cheryl Tano. ISBN: 978-1-54333-617-7 (a loose leaf, 3 hole punched (binder ready) version of the book with supersite and websam). I also leave students the option of buying **Promenades 4th edition**, ISBN 978-1-54333-618-4, which does not provide a physical copy of the book but does have a virtual one, along with supersite plus & websam access. Note the code with these packages last for 24-36 months depending on the package you choose. The **least expensive option** is to purchase the materials directly from the textbook company via their website.
2. Recommended computer specifications.

PC Desktops and laptops Minimum Specifications	Mac desktops and laptops Minimum Specifications
<ul style="list-style-type: none"> • Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n • Use Windows' Operating System and PC Info to find your hardware information 	<ul style="list-style-type: none"> • Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n • Use Apple's About this Mac feature to find your hardware information

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Chromebooks are not recommended as they will not work with D2L.

Study Hours and Tutoring Assistance

Approximately one hour of study is suggested on a daily basis for success in this course. You are welcome to come to my office or meet with me via Zoom or Skype when you have questions about topics presented in class. Before you visit for me for tutoring, please make sure you have watched the tutorials/presentations at the [VHL Central Supersite](#). Typically, tutoring is also available for free with our departmental tutor and/or with the MSU Tutoring Center (McCullough Hall). As soon as I have information about these tutoring options, I will share them with you.

Student Handbook

Refer to: [Student Handbook 2018-2019](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Attendance

Your presence in class is essential for you to acquire competency in a foreign language. As such, your grade will be penalized if you do not attend class.

If you decide to drop the course, you must follow university procedure for dropping a course in order to receive a W. If the instructor drops you, you will receive a WF or F.

Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

Assignments	% of Course Grade
Quizzes	15%
Homework Assignments	15%
Participation	15%
Papers	5%
Exams	25%
Comprehensive Final Exam	25%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100

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Grade	Points
B	80 – 89
C	70 – 79
D	60 – 69
F	Less than 60

Midterm Progress Report

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should meet with the instructor and/or take advantage of tutoring options.

Homework Assignments

Online homework assignments will be made from the [VHL Central Supersite](#) daily. These assignments include written, audio and video activities. Each assignment is to be completed before class begins on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment. For each lesson in the [VHL Central Supersite](#) an average of all the homework assignments for that lesson will be recorded in the D2L course gradebook.

Participation

Participation is based upon your use of French in the face-to-face classroom and/or via recorded chats with classmates and/or with an online avatar. Don't worry about speaking perfect French. Accuracy will come with practice and repetition. I will record points for participation in the face-to-face classroom when you volunteer to answer questions or you participate in conversations in French with a classmate.

The core objectives for the Language, Philosophy and Culture Foundational Component Area are addressed in this course according to the following descriptions. A global assessment rubric will be used for measuring students' mastery of these core objectives in the context of the Personal Reflection Essay.

Critical Thinking Skills: Students will demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.

Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical-decision making.

Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities.

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Exams

There will be an several exams throughout the semester. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor. Otherwise, you will receive a grade of zero.

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of several sections, including multiple choice, matching, and a written/short answer portion. The Final Exam contributes 25% to the final course grade.

Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor.

Late Work

No late work is accepted.

Make Up Work/Quizzes/Exams

No make-up work is accepted, and no make-up quizzes will be offered.

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Important Dates

Last Day to drop with a grade of "W:" October 30.
Final Exam: Saturday, Dec. 9 (10:30 am-12:30 p.m.)
See course schedule for other important dates.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage.

Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices is prohibited. Please speak with your instructor if you have questions.

No food or drinks, except for water, are allowed in our classrooms.

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Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

University Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Course Schedule

Dates	Exams	Chapter	Topics
Semaine 1:		Leçon 1	<ul style="list-style-type: none">• Introduction to the course• Words related to meeting, greeting, and saying goodbye• Courtesy expressions• Pronouncing the French alphabet
Semaine 2:		Leçon 1	<ul style="list-style-type: none">• Nouns and articles• Numbers 0-60• Present tense of être
Semaine 3:		Leçon 1 and Leçon 2	<ul style="list-style-type: none">• <i>09/04 Labor Day – No classes meet</i>• Present tense of avoir• Words related to people, places, and classes at the university

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Dates	Exams	Chapter	Topics
			<ul style="list-style-type: none"> Days of the week
Semaine 4:		Leçon 2	<ul style="list-style-type: none"> Pronouncing French vowels Present tense of –er verbs Forming questions and expressing negation
Semaine 5:		Leçon 2	<ul style="list-style-type: none"> Telling Time Numbers 61-100 Review of Chapters 1 and 2
Semaine 6:		Leçon 3	<ul style="list-style-type: none"> Words relating to family and professions Descriptive adjectives <p>Possessive Adjectives</p>
Semaine 7:		Leçon 3	<ul style="list-style-type: none"> Present tense of aller Interrogative words
Semaine 8:		Leçon 4	<ul style="list-style-type: none"> The verbs prendre and boire Partitives
Semaine 9:		Leçon 4	<ul style="list-style-type: none"> J'ai faim ! Review of Chapters 3 and 4
Semaine 10:		Leçon 5	<ul style="list-style-type: none"> Words related to vacationing, travel, weather, seasons, months The verb faire Irregular –ir verbs
Semaine 11:		Leçon 5	<ul style="list-style-type: none"> Numbers 101 and higher <p>Spelling change –er verbs</p>
Semaine 12:		Leçon 6	<ul style="list-style-type: none"> Words related to parties and clothing The passé composé with avoir
Semaine 13:		Leçon 6	<ul style="list-style-type: none"> Regular and irregular –re verbs Indirect object pronouns Demonstrative adjectives
Semaine 14:			<ul style="list-style-type: none"> Demonstrative adjectives Review of Chapters 5 and 6 <i>Last week for class face to face</i>
11/27-12/1			<i>Thanksgiving Break – No classes meet</i>

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Dates	Exams	Chapter	Topics
Semaine 15:		Leçons 1-6	<ul style="list-style-type: none"> • TBA
Saturday, Dec 7, 10:30 am- 12:30 pm	Examen Final	Leçons 1-6	

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