



**Course Syllabus: Parenting: Family and Community**  
College of Health Sciences and Human Services  
Social Work Department  
SOWK 3233- X10  
Fall 2024

**Contact Information:**

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**Office Hours:** Tuesdays: 1.00-3.00 p.m.  
Thursdays: 1.00-3.00 p.m.  
Fridays: 3.30-4.30 p.m.

**Course Description**

This course will cover three major parenting theories on how to nurture children and promote normal development within a family environment. The course will also cover maltreatment of children by neglect and abuse. The effects on normal development of such maltreatment of children will be covered. This course is intended for students from a variety of disciplines and is offered only in a distance education format. Participation is a requirement of this course through internet discussions.

**Course Objectives**

At completion of this course students will be:

1. Describe how the study of trauma influences the current view of child maltreatment and child protection.
2. Describe the role of protective services today.
3. Describe how the family can be seen as a system.
4. Identify and explain the risk factors for neglect and describe how neglect impacts children.
5. Describe the physical symptoms of abuse and explain reasons why parents might become abusive to their children.
6. Define child sexual abuse and outline how sexual abuse might progress.
7. Describe different types of incest and discuss sexual abuse of children.

8. Describe how psychological abuse impacts children.
9. Define cultural sensitivity and explain what it might involve in working with diverse clients during child abuse investigations.
10. Discuss the importance of interdisciplinary approach in handling child maltreatment.

### **Textbook & Instructional Materials**

Crosson-Tower (2021). *Understanding Child Abuse and Neglect* (10<sup>th</sup> ed.). Pearson Education, Inc: NJ.

### **Student Handbook**

Refer to: [Student Handbook](#)

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Conduct](#).

### **AI-Generated Submissions:**

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions (for example, ChatGPT) are not permitted and will be treated as plagiarism

### **Grading:**

Table 1:

| <i>Assignments</i>          | <i>Points</i> |
|-----------------------------|---------------|
| Exam 1                      | 100           |
| Midterm Exam                | 100           |
| Final Exam                  | 100           |
| Weekly Discussions (14x100) | 1400          |
| Total Points                | 1700          |

### **GRADING SCALE**

The total grade for the course is an accumulation of the points earned on each assignment. **The following letter grades are used:**

- A=90% of available points
- B=80-89% of available points
- C=70-79 % of available points
- D=60-69% of available points
- F=0-59% of available points

### **Homework**

For each week, the instructor will post question(s) on D2L for the class to respond. Unless specified otherwise, everyone should post an initial response to the question(s) and should also respond to at least one peer's post. The discussion board is a mandatory component. Students are expected to participate in the weekly discussion actively throughout the semester. Students are expected to write formally (no shorthand or text messaging abbreviations) and use APA format and referencing where appropriate. Thoughtful responses, constructive critique of fellow students, and meaningful participation are expected. Please keep in mind the discussion board is a formal assignment and part of your grade. **\*If anyone fails to do the initial posts and fails to respond to peers' posts for any two weeks during the course will be dropped from the course.**

### **Exams**

There will be three exams (first exam, mid-term exam, and final exam). Although the points for each exam vary, each exam is assessed for 100 percent. The due dates will appear on the Course Schedule in more detail.

### **Late Work**

If there is a legitimate reason, then late work may be accepted. But, unless there is an emergency, the instructor should be informed ahead of time.

### **Important Dates**

Deadline for December graduates to file for graduation: September 23, 2024

Deadline for May graduates to file for graduation: October 4, 2024

Last Day to drop with a grade of "W:" November 25, 2024

Refer to: [Drops, Withdrawals & Void](#)

### **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU

Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### **Online Computer Requirements**

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **\*Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **\*Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

### **Instructor Class Policies**

In weekly discussions, please be respectful of one another's views. When you provide feedback to classmates' posts, please be constructive in your feedback. Please read carefully the instructions provided in the discussion threads for more details.

### **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

### **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in

determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life - Disability](#).

### **College Policies**

#### **Campus Carry:**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

#### **Active Shooter:**

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

#### **Smoking/Tobacco Policy:**

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### **Alcohol and Drug Policy:**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### **Grade Appeal Process**

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

**\*Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

### *Course Schedule*

| <i>Week or Module</i>   | <i>Activities/Assignments/Exams</i>  | <i>Due Date</i>  |
|---|--|--|
| Week 1- Week 4<br>August 26, Monday-<br>September 22,<br>Sunday, 2024   | Abusive/Neglectful Parenting -- Read Ch. 1,2,3,4 in Understanding Child Abuse and Neglect by Cynthia Crosson Tower | Exam 1- September 22, Sunday (12.01 a.m. - 11.59 p.m.)<br><br>Questions will be over chapters 1-4  |
| Week 5- Week 10<br>September 23,<br>Monday- October 27, Sunday, 2024  | Abusive/Neglectful Parenting –Ch. 5-8  | Mid-Term Exam- October 27, Sunday (12.01 a.m. - 11.59 p.m.)<br><br>Questions are over chapters 5-8 |
| Week 11- Week 15,<br>October 28,<br>Monday- December 6, Friday, 2024<br><br><b>November 27-<br/>December 1, 2024<br/>Thanksgiving<br/>Break</b> | Abusive/Neglectful Parenting -- Ch. 9-11   | FINAL EXAM- December 7, Saturday (12.01 a.m. - 11.59 p.m.)<br><br>Questions are over chapters 9-11 |