



Dillard College of Business Administration

Syllabus: ACCT 4083 Federal Income Tax II, Spring Semester 2025
Sec 201 MW 9:30 – 10:50 am
Dillard Building Room 324

Contact Information

Instructor: Dr. Susan B. Anders, Louis J. and Ramona Rodriguez Distinguished Professor of Accounting
Office: DB 257
Office hours: M/W 11 am to Noon , 2 to 3 pm; T/Th 2 to 3 pm; and by appointment.
Please e-mail for an appointment. Zoom meeting available.
Office phone: (940) 397-4361
E-mail: susan.anders@msutexas.edu

Course Materials

1. Nellen, Cuccia, et al, *Southwestern Federal Taxation 2025: Essentials of Taxation: Individuals and Business Entities*, 28th Edition, Cengage. Minimum requirement: CNOW plus rental textbook (available inside your CNOW account). Do not buy the e-book. CNOW includes e-book access. "Cengage Unlimited" is the cheapest CNOW.
2. *CengageNOW* access code (required) for completing online homework. All homework assignments will be submitted online via *CNOW*. Link for creating *CNOW* account:

Sec 201: <https://www.cengage.com/dashboard/#/course-confirmation/E-Y84ET6EQBKL43/initial-course-confirmation>

3. Textbook website: <https://www.cengage.com/c/south-western-federal-taxation-2025-essentials-of-taxation-individuals-and-business-entities-28e-nellen-cuccia-persellin-young/9780357989197/>
4. Desire2Learn (D2L) website will be utilized extensively (Syllabus, Course Materials, Videos, Quizzes, and Grades). Course resources will be available on D2L.
5. A working e-mail account. Adjust your D2L settings to forward D2L e-mail (cannot be G-mail).
6. Access to computer, printer, and scanner. Access to Internet, Word, Excel, PowerPoint, and Adobe Reader.
7. For paper exams: small 4-function calculator, No. 2 pencils, Scantron 882-E forms. Electronic devices not permitted.
8. For online exams: computer and internet access, webcam, lockdown browser. Electronic devices not permitted.

Course Description

An introduction to tax concepts and the federal tax system for businesses. The course focuses on the determination of taxable income of corporations, partnerships, S corporations, and fiduciary relationships, as well as reporting, payment and administration of federal taxation of business.

Course Prerequisite(s)

ACCT 3073 (Federal Income Tax I). Basic computer skills.

Learning Goals

General Learning Goals:

Acct 4083 is an elective course for accounting majors, and supports the program learning goals and objectives as shown below. Classroom discussion, problem assignments and examinations will require students to use critical thinking skills to apply accounting concepts and principles to various situations. Demonstrations of problem solving and decision-making abilities will be included in class lectures. Students will develop these skills by completing assigned homework, quizzes, and projects. The development of students' abilities will be assessed through examinations which require problem solving and decision making.

General Learning Goals Continued:

Program Learning Goals	Objectives	ACCT 4083
Goal 1 – Our students will be effective at problem solving and decision making.	1. Our graduates will demonstrate problem solving and decision-making abilities through the critical analysis, evaluation, and interpretation of business information.	Demonstrated through assigned chapter problems, examples, and course projects
Goal 2 – Our students will be effective communicators.	1. Our graduates will be able to demonstrate a competency in speaking and writing for common business scenarios. a. Our graduates will be able to demonstrate a competency in speaking for common business scenarios. b. Our graduates will be able to demonstrate a competency in writing for common business scenarios.	Demonstrated through assigned tax planning and tax research cases and tax return projects
Goal 3 – Our students will be technologically prepared.	1. Our graduates will be able to utilize technology for business applications	Demonstrated through use of D2L learning mgmt system, online homework application, tax research application, tax return software, word processing and spreadsheet software
Goal 4 – Our students will be ethical decision makers.	1. Our graduates will demonstrate ethical reasoning skills within a business environment.	Discussions on ethics and regulation of tax practice
Goal 5 – Our students will be effective team members.	1. Our graduates will know how to use team building and collaboration to achieve group objectives.	N/A
Goal 6 – Our students will be multicultural and globally aware.	1. Our graduates will have an understanding of the influence of global and multicultural issues on business activities.	Discussions comparing tax accounting to U.S. GAAP and IFRS

Course Specific Learning Goals:

The general objective of this course is to introduce students to the conceptual foundations of federal income taxation of businesses in the United States. The tax law changes almost daily as it is amended to address unique transactions and to meet economic, social, and political needs. The study of taxes blends together accounting, economics, law, and finance concepts. The focus of the course is on the basic concepts of taxation for various business entity types, particularly those that have been stable over time. Upon successful completion, students will be able to:

- read and interpret federal tax law pertaining to individual, business entity, and property transactions,
- perform basic tax planning regarding business entity transactions,
- perform basic tax research utilizing computer resources and effectively communicate the results of such research in an accepted technical format, and
- prepare basic entity tax returns by hand and by utilizing computer software.

Students will begin to recognize differences between tax accounting rules and financial accounting (U.S. GAAP and IFRS). Additionally, students will practice skills and applications emphasized on the CPA Exam.

Course Policies

1. Attendance Policy

MSU Policy: Students are expected to attend all meetings of the classes in which they are enrolled. See *Midwestern State University Undergraduate Catalog* at <https://msutexas.edu/registrar/catalog/>. Attendance is required for Financial Aid. Attendance is recorded daily on D2L:

- P = physically present, or timely excused absence, or special permission to be on Virtual for a specific class
- A = not physically present, no excuse provided, or attend on Virtual without prior permission
- None = leave classroom during class session without prior permission

Regular attendance is expected and roll will be taken on a seating chart *prior to* the start of class. If you know in advance that you are going to miss a class, please contact me *before* that class. If you must miss a class due to illness or other emergency, please contact me as soon as possible. If you must leave early, contact me before class begins.

Documentation of excuses is required. *If you do not contact me, your absence will be unexcused.*

Tardiness is not acceptable. Tardy arrival is rude to me and disruptive to your classmates. Attendance will be taken *only once* before the start of each class. If you arrive late, you are welcome to discuss your circumstances with me after class.

You are responsible for any material or announcements missed due to absence or tardiness.

Note: *An excused absence only excuses you from attending class.* It does not change the deadline for turning in assignments, nor does it necessarily grant you a make-up exam.

Note: *There are no breaks during the class session.* If you must leave the room during class, take your belongings and do not disrupt the class a second time by re-entering the room. If you have a possible urgent situation, please discuss it with me *before class begins.*

See COVID and Other Illness and Weather Attendance Policies documents available on the D2L classroom.

2. Instructor Drop

At an instructor's discretion, he/she may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for a disruptive conduct. The instructor must give the student a verbal or written warning prior to being dropped from the class. See the *Midwestern State University Undergraduate Catalog* at <https://msutexas.edu/registrar/catalog/>.

3. Preparation

Students should read the assigned material and complete assignments prior to coming to class and be prepared to discuss and ask questions relating to class material. Instructor-made videos on D2L may be required. *During the class period, you must have access to the textbook, a 4-function calculator, and any materials available on D2L.* Textbook and course materials may be accessed by hard copy or electronic device.

Since Accounting is an applied field, the course will be conducted in a modified "flipped" format. To allow more class time to be spent on applications (working problems), students should *read the chapter material in advance* of the class period when it will be discussed. Some topics or project guidance may be covered in instructor-made videos on D2L.

4. Participation

Active participation by all students will make the class more interesting and enjoyable for everyone, and you contribute to your classmates' learning experiences. *It is not possible for you to participate if you do not attend class, or if*

- You do not bring all course materials to class, including textbook and calculator.
- You are not actively engaged, you are asleep in class, you are tardy, or you leave the room during class.

5. Professional Conduct

The minimum requirements for each class are as follows:

- Be on time and remain seated (except for an emergency).
- Be prepared on readings and assignments. Bring your textbook and a small 4-function calculator.
- Remain awake, attentive, and be prepared to engage in class discussions at all times
- *Turn off your cell phone* and put it away. If you have an emergency situation that requires your cell phone to be on, let me know before class.
- No food or drinks are permitted in the classroom except clear bottled water.

Dress code: I expect you to dress modestly in a way that shows respect for yourself, your classmates, and me. *Caps, hoods, kerchiefs, and other head coverings may not be worn during exams.* If you can document a religious, cultural, or medical requirement to have your head covered during exams, please discuss with me at least one week before exam.

6. Questions Regarding Assignment, Exam, and Course Grade

Grades are confidential by law. Therefore, I do not post grades publicly or reveal grades over the telephone or by e-mail or fax. Assignment and exam numerical grades will be posted on D2L. The final letter grade will be posted on Banner. *If you have a question about any grade, please arrange to meet with me in a secure setting.*

The final deadline to notify me of calculation or input errors on your D2L grade record is Friday, May 3, 2024.

7. Grading and Evaluation

Table 1: Points allocated to each assignment

Element	Points
Exam 1 (Mid-term)	100
Exam 2 (Mid-term)	100
Exam 3 (Final)	100
Tax Research and Planning Projects [20/ 20]	40
Tax Return Projects [20/ 10/ 20/ 20]	70
Homework [maximum points from CNOW]	50
Quizzes [10 points each, max 4 quizzes counted]	40
Total Points	500

Table 2: Extra Points added to required points earned in Table 1

Element	Max Points
Attendance: no unexcused absences or breaks during class sessions [must have all Ps on D2L, no As or Nones]	5
Meeting with Dr. Anders in her office BEFORE Exam 1	5
Total Potential Extra Points	10

Table 3: Grading System

Total Points Earned	Minimum Letter Grade	MSU Catalog Description
450 to 500	A	Excellent work
400 to 449.99	B	Good work
350 to 399.99	C	Satisfactory work
300 to 349.99	D	Passing work
0 to 299.99	F	Failing work

Midterm Progress Report:

In order to help at-risk students keep track of their progress, the instructor will provide unofficial midterm grades on Banner/Web World for students who appear to be on target to earn below a C in this course. Midterm grades are not factored into a student's GPA or transcript, but midterm grades of D or F should prompt students to meet with the instructor for guidance on improving performance.

Continued on next page

8. Exams

Three exams will be administered, as listed in the Tentative Schedule. The exams will be multiple choice format. Some questions will address definitions and concepts. Some questions will require calculations. Specific exam policies will be provided in the review notes that will be available before each exam.

All exams count toward your course grade.

- Make-up exams will be given only when you provide a satisfactory excuse for absence due to a legitimate and unavoidable conflict. You must meet with me regarding non-emergency conflicts at least one week in advance. It is *your* responsibility to initiate scheduling a make-up *prior* to the regular scheduled exam.
- Make-up exams may be a different format and may cover different content.
- Make-up exams may be scheduled for the last week of classes.

9. Tax Research Project

One tax research project will be assigned during the course. Details will be provided in a separate handout. Student papers must be (1) *typed/word processed* and prepared in a professional manner, as if to be used in a business meeting, and (2) prepared in the format to be discussed in class, and (3) have a *typed cover sheet, numbered pages, and stapled*. The tax research project will utilize commercial tax research resources available through Internet access, provided by the instructor. Assignments will be graded on effort, completeness, tax law correctness, and proper form.

10. Tax Planning Project

One tax planning project will be assigned during the course. Details will be provided in a separate handout. Student papers must be (1) *typed/word processed* and prepared in a professional manner, as if to be used in a business meeting, and (2) prepared in the format to be discussed in class, and (3) have a *typed cover sheet, numbered pages, and stapled*. The tax planning project will utilize spreadsheet software.

11. Tax Return Projects

Four tax return projects will be assigned during the course. Details (and tax forms) will be provided for each assignment. Three must be neatly hand written (in pencil, rather than pen) and prepared in a professional manner, as if to be presented to a client. These three tax returns may not be prepared utilizing computer assistance. One tax return will be processed on computer software *provided by the instructor*. Each assignment must have a *typed cover sheet* and be *stapled*, and the tax forms must be collated in the correct order.

12. Homework

Homework is assigned to help you understand the course material. Serious effort in the preparation of homework assignments has historically been of major importance in exam performance. *The content of all class assignments will be heavily emphasized on the exams.*

Homework is considered to be “due” at the beginning of class as listed in the Tentative Schedule. All homework assignments will be discussed in class. You should prepare your answers in advance of those dates to use in the discussion. *I may ask to see assignments to assess your effort in preparing for class.*

Homework answers must be submitted on CengageNOW for grading. You must work out your solution *before* you access the CNOW website, as you will be graded on selected responses—not your entire solution. You are responsible for accessing the website and completing your input by the due dates. Once the deadline passes, I cannot “fix” it for you. Your course grade will include a maximum of 50 points from homework, from your total points on CNOW.

13. Quizzes

Multiple-choice quizzes will be available on D2L. You are responsible for obtaining the quizzes and completing them by the due dates. Once the deadline passes, I cannot “fix” it for you. Your course grade will include the 4 highest quiz grades, worth a maximum of 10 points each.

You may *replace* one chapter quiz with an Event Quiz. *Event Quizzes are NOT required for this course.*

14. Americans with Disabilities Act

Information on the University disability policy is located at <https://msutexas.edu/student-life/disability/>. Students with disabilities must be registered with Disability Support Services before classroom accommodations can be provided. You must provide the documentation to the Instructor within the first two weeks of the semester.

15. Campus Carry Statement

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <https://msutexas.edu/campus-carry/index.php>. If you have questions or concerns, please contact MSU Chief of Police Steven Callarman at steven.callarman@msutexas.edu.

16. Due Dates and Deadlines

Due dates, deadlines, and exam dates are listed on the Tentative Schedule. If you believe that you have a legitimate reason for not meeting a due date, you may meet with me securely, at least one week prior to the date, to discuss your situation. Students who believe that their non-disability related circumstances merit special consideration should contact me at least one week in advance of assignment deadlines and exam dates affected by such circumstances.

Please notify me of any problems with Homework and Quiz submission at least 24 hours prior to any deadlines.

17. Academic Integrity

With regard to academic honesty, students are referred to the "Student Honor Creed" in *Midwestern State University Undergraduate Catalog* at <https://msutexas.edu/registrar/catalog/>.

All course work submitted for grading must be your own effort. Cheating, collusion, and plagiarism will not be tolerated. The term "cheating" includes, but is not limited to copying, looking or glancing at, or soliciting someone's work and submitting it in as your own, or allowing another student to do the same with your work. Further examples include:

- Using a programmable calculator or electronic device during an exam or quiz.
- Acquiring tests or other academic material belonging to a member of the university faculty or staff.

Artificial Intelligence: students may only use advance automated tools (artificial intelligence or machine learning, such as Chat GPT) when specifically instructed by the professor to use a particular tool for a particular assignment.

You may not photograph any course materials presented by the instructor, such as solutions to example, homework, or exam problems. You may not record the class sessions or any interactions with the instructor.

You may not use a smart phone, tablet, computer or any other device that can store information or be connected to the Internet during an exam.

The minimum penalty is an "F" in this course and referral to the Dean of Students for disciplinary action, which may result in expulsion from the University.

18. Syllabus Change Policy

This syllabus is a guide for the course and is subject to change. Syllabus changes will be communicated in class and may or may not result in document changes. Homework assignments and quizzes are subject to change. Assignment due dates and exam dates are also subject to change. The tentative schedule included with this syllabus will be changed as necessary to accommodate the progress of the class.

19. Additional Information

There are no opportunities for extra credit or bonus points available other than outlined above.

Unexcused absences will make you ineligible for any type of special consideration that you may wish to request.

The final deadline to submit homework and quiz solutions is Friday, May 3, 2024. Any submissions after that date will not be counted in your total course points.

On D2L, update your Account Settings to have email that I send to you through the D2L classroom forwarded to whatever email account you use regularly (for D2L, it cannot be G-mail).

20. Final Exam:

The final exam time is according to the published University schedule and is listed in the Tentative Schedule included in this syllabus. You are expected to take the final exam with your section. If you have legitimate and unavoidable conflicts with the final exam date, you must contact me in writing by April 1, 2024. Documentation of conflict is required.

Acct 4083 Tentative Course Schedule (subject to change)

Date	Topic
	<i>Segment 1: General Tax Concepts</i>
W Jan 22	Introduction to Course
M Jan 27	Review of Ch 1 from Acct 3073
W/M Jan 29 & Feb 3	Ch 3: Gross Income [Sec 3-1, 3-2, 3-3, 3-5a, 3-5b]
W/M Feb 5 & Feb 10	Ch 4 Part 1: Business Deductions [Sec 4-1, 4-2, Skim 4-3]
W Feb 12	Ch 5 Part 1: Losses and Loss Limitations [Intro (before Sec 5-1), 5-4]
M Feb 17	Ch 5 Part 2: Losses and Loss Limitations [Sec 5-1, 5-3, 5-5, 5-6]
W Feb 19	Exam 1: Intro & Review, Ch 1, 3, 4 Part 1, 5 Part 1
	<i>Segment 2: Entity Transactions</i>
M/W Feb 24 & 26	Ch 15 Comparative Forms of Doing Business [Sec 15-1, 15-2, 15-3, 15-7]
M/W Mar 3 & 5	Ch 11 Corporations: Capital Structure and Operating Rules
W Mar 5	Tax Return 1 Due
<i>M – F Mar 10 - 14</i>	<i>Spring Break: no classes</i>
M/W Mar 17 & 19	Ch 12 Corporations: E&P and Distributions [Sec 12-1, 12-2b, 12-2c, 12-7]
W Mar 19	Tax Planning Project Due
M/W Mar 24 & 26	Ch 13 Partnerships and Limited Liability Companies
W Mar 26	Tax Return 2 Due
M/W Mar 31 & Apr 2	Ch 14 S Corporations
W Apr 2	Tax Return 3 Due
M Apr 7	Wrap-up for Exam 2
W Apr 9	Exam 2: Ch 15, 11, 12, 13, 14
	<i>Segment 3: Property Transactions</i>
M/W Apr 14 & 16	Ch 6 Part 1: Property Transactions – Basis [Sec 6-1, 6-2]
W Apr 16	Tax Return 4 Due
<i>Th/ F Apr 17 - 18</i>	<i>Easter Break: no classes</i>
M/W Apr 21 & 23	Ch 4 Part 2: Cost Recovery/Depreciation [Sec 4-7, 4-8, 4-9, 4-10]
M/W Apr 28 & 30	Ch 4 Part 2: Cost Recovery/Depreciation [Sec 4-7, 4-8, 4-9, 4-10]
W Apr 30	Tax Research Project Due
M May 5	Ch 7 Property – Sec 1231, Recapture Provisions [Sec 7-7, 7-8, 7-9]
W May 7	Ch 6 Part 2 Property – Non Taxable Exchanges [Sec 6-4, 6-5, 6-6, 6-7]
<i>F May 9</i>	<i>Last Day of Classes</i>
M May 12, 8:00 am	Exam 3: Ch 6 Part 1, Ch 4 Part 2, Ch 7, Ch 6 Part 2 [Sec 201: M/W 9:30]

Other Events:

Feb 22: Professional Panel (8:00 am DB 189)

Mar 27: Dillard Career Fair (9:00 am to Noon)

Acct 4083 Tentative CengageNOW Homework Assignments (subject to change)

Please note:

- The deadlines for CNOW homework submission for grading may be different from the dates on the class meeting schedule.
- Specific problems and due dates are subject to change. Check CNOW for the latest information.

Due Date	Homework: Specific Due Dates and Times are on CNOW	Points
F Jan 31	Cengage NOW Intro (Start Up Center 2 Videos + Questions)	12
F Feb 7	Ch 1 Quick Lessons (2 short videos)	8
F Feb 7	Intro/Review: Ch 1: 18	1
F Feb 14	Ch 3 Problems: 10, 17, 23, 2	4
F Feb 14	Ch 4 Part 1 Problems: 11, 12, 17	3
T Feb 18	Ch 5 Part 1 T/F: 38, 39, 40, 41	4
T Feb 18	Ch 5 Part 2 Problems: 18, 10, 16 (optional)	3
W Feb 19	Exam 1	
F Mar 7	Ch 15 Problems: 38	1
F Mar 7	Ch 15 Tax Drills (optional)	2
F Mar 14	Ch 11 Problems: 12, 13, 17a-f, 28, 29, 33	6
F Mar 28	Ch 12 Problems: 9, 23, 42	3
F Mar 28	Ch 13 Problems: 2, 3, 1, 4, 6, 7	6
T Apr 8	Ch 14 Problems: 1, 2	2
W Apr 9	Exam 2	
	<i>If you have submitted all of the HW thru Ch 14, you will be maxxed out at this point</i>	50
F May 9	Ch 6 Part 1 Problems: 1, 2, 3, 15, 19	5
F May 9	Ch 4 Part 2 Problems: 35, 36, 37, 38	4
	<i>This may be where we stop on homework</i>	
F May 9	Ch 7 Problems: 6, 7, 35, 37	4
F May 9	Ch 6 Part 2 Problems: 6, 7, 8	3
F May 9	<i>Last day to submit any items for grading (e.g., HW, Quizzes)</i>	

Total possible points 66

Maximum homework points applied to course grade 50

Notes:

- (1) Work problems in the order listed above.
- (2) Parts of some homework problems may be worked in class as examples.
- (3) Italics indicate a problem is not on CNOW.
→ All homework problems are important, but I did not set all of them up on CNOW.
- (4) Items not labeled as "Problems" are only found in CNOW (i.e., not in your textbook)

Solutions will be reviewed in class, which may be *before or after* the CNOW submission deadline. A "Solutions Manual" for the homework problems will not be available to students, so it is important that you prepare your homework solutions in advance and are ready to check your answers when we review them in class.