# Wilson School of Nursing NURS 5283: Role of the Advanced Nurse Practitioner Spring 2025

# **Faculty:**

Section XX

Dr. Ann L. Smith Ph.D., CPNP-PC, CNE, RN
Voice Mail or Text (940) 781-8909
ann.smith@msutexas.edu

#### Sections XX I & XXII

Brent Wetendorf, DNP, FNP-BC, RN
Voice Mail (940) 781-8756
E-mail brent.wetendorf@msutexas.edu

Online office hours and appointments are available; to make appointments, please e-mail, text, or voicemail the professor assigned to the student's <u>specific</u> section of the course.

Email: D2L/Brightspace is the preferred method of communication for this class and faculty will use D2L/Brightspace for updates and announcements. If you are unable to access D2L/Brightspace, you may contact faculty via campus email. All e-mail, text, or voice mail messages will be answered as soon as possible, usually within 48 hours. Phone appointments are available upon request.

### **Course Description**

This course examines the multiple roles of the nurse in advanced practice and the integration of these roles into practice settings. We will explore the process of resource utilization concerning healthcare management, health promotion, and cost-effectiveness. Business, legal aspects, and EBP (evidence-based practice) will be integrated throughout the course.

**Pre-requisites**: Theoretical Foundations in Nursing, Course number 5103, and/or the consent of the Graduate Coordinator. This course requires 3 classroom hours per credit hour weekly.

# **Course Objectives**

Upon successful completion of this course, the student should be able to:

- 1. Evaluate the roles of the nurse in advanced practice (e.g.) clinician, researcher, educator, and consultant in providing care for individuals, families, and groups in a variety of settings.
- 2. Examine the evolution of advanced practice roles within the nursing profession and the health care system.
- 3. Examine legal parameters that govern advanced nursing practice.
- 4. Examine the multiple factors influencing the health care of culturally diverse and underserved populations.
- 5. Apply theory and research from various disciplines to design health systems for individuals, families, and groups.
- 6. Participate with other disciplines in planning and formulating health care programs and policies.

A comprehensive listing of professional standards in the AACN Essentials, NONPF Domains, and NONPF Population-Based Domains that are met by these course objectives is available in your course documents.

# **Required Textbooks/Programs**

Textbook: *Advanced Practice Nursing: Essentials for Role Development* (5th ed.) by Joel, L. (2022). **ISBN: 978-1719642774,** Philadelphia, PA., F.A. Davis Company.

Textbook: *Nurse Practitioner's Business Practice and Legal Guide*, (8th ed) by Buppert, C. (2021). **ISBN: 978-1284286434** Sudbury, MA: Jones & Bartlett.

Textbook: Annotated Guide to the Texas Nurse Practice Act. Texas Nurses Association. Most current. **Obtain on the Texas Nurses' Association website** Annotated Guide to the Texas Nursing Practice Act, 16th Ed. 2023 (PDF) - Texas Nurses Association.

Textbook: *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.) by the American Psychological Association. (2020). **ISBN: 978-1-4338-3216-1**Washington, DC.

## **Learning Modalities**

The following modes of learning are provided in this course for engaging content.

- 1. Written Assignments
- 2. Quizzes
- 3. Assigned Reading
- 4. Learning Modules
- 5. Case Studies

# **Grading Scale**

A grade of 80% must be earned to obtain a Pass Credit for this course. There is no rounding concerning grades, so a 79.9 would be considered a failing grade for the course. If a Fail Credit is assigned the student will repeat the course. If this is the second failure in a course in the Master's program, then the student will not progress in the program.

Letter Grade	Numerical Value
Α	90-100
В	80-89
С	74-79
D	65-73
F	64<

#### **Evaluation**

The grade for the class will be based upon the following criteria:

Course Requirements	% of Total Grade
D2L Case Studies (Total of 4)	20%
Quizzes	25%
Billing & Coding Assignment	10%
Professional Paper	30%
CV/resume, professional membership, and Certification Worksheet	15%
Total	100

#### **Student Responsibilities and Coursework Requirements**

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the MSU Graduate Catalog and MSN Student Handbook.

Students are responsible for making appointments with faculty concerning class assignments and grades as necessary.

Students are expected to participate in the seminar and D2L discussions. Reading assignments should be completed as outlined in the course calendar and D2L.

All written assignments should be in APA, 7th edition, format. This includes a title page, citations, and references. Written assignments must include all headings and subheadings, in black bold lettering, from the grading rubric to receive points. In addition to APA requirements, a Writing Tips sheet is provided in the Course Resources. Students are expected to review and use this resource for all written assignments.

#### **Naming Files**

All files uploaded to D2L for assignments will contain the **last name of the student along with the assignment title**. (Example: LastName\_Biling\_and\_coding.docx) *Failure to name files and include the student's last name will result in the assignment not being graded or points deducted for an inappropriate file name.* 

#### **MSU Writing Center**

Begin drafting papers as early as possible and take advantage of the MSU Writing Center, located off the 2<sup>nd</sup>-floor atrium of Prothro-Yeager Hall. Tutoring is available Monday through Thursday from 9 am to 4 pm; you can also find a tutor at the satellite location in Moffett Library Honors Lounge, Sunday and Thursday from 6 pm to 9 pm. Writing tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading.

## **Late Paper Policy**

Late assignments will have a 10-point deduction per day starting with the due date and time (and then any portion of the 24 hours late) up to 2 days. After 48 hours from the due date and time, a zero will then be the grade.

### \*Special Note\*

Papers that are uploaded will be graded as is. Failure to upload the correct paper version OR uploading the wrong paper will result in point deductions as described above. Papers must also be uploaded in the correct drop box. Faculty will not search drop boxes for students who file papers in the incorrect place. The faculty is NOT responsible for notifying the student the wrong paper was submitted. Verify every upload carefully. If the faculty is unable to open a paper, it may receive late points as described. ALL papers must be submitted as MS Word documents—no exceptions.

#### **Network Etiquette (Netiquette)**

In this course, an online discussion will primarily take place on our online discussion board. In all textual online communication, it is important to follow proper rules of netiquette. What is netiquette? Simply stated, netiquette is network etiquette – that is, the etiquette of cyberspace. And "etiquette" means the social and cultural norms of communicating with others properly and respectfully. In other words, netiquette is a set of rules for behaving and interacting properly online. The Netiquette "Core Rules" linked below are a set of general guidelines for cyberspace behavior. They probably will not cover all situations, but they should give you some basic principles to use in communicating online. For Netiquette Core Rules visit The Core Rules of Netiquette web page.

# **Academic Honesty**

Graduate students are held to the highest standard of academic honesty. Plagiarism in any assignment will earn a grade of 0 and be reported to the Graduate Coordinator for review and potential expulsion from the graduate program. The best way to avoid plagiarism, or the appearance thereof, is to reference all quotations or paraphrased material following the APA 7th edition. Material not cited should represent the student's own work. Do not cut and paste! "Unless otherwise specified, use of Automated Writing Tools, including chatGPT and similar artificial intelligence (AI) tools, is strictly prohibited in this course, even when properly attributed. Use of automated writing tools is considered plagiarism (as defined by SRRR 9.3) and will be handled following existing policy."

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product to verify originality and authenticity, and for educational purposes.

For this course, the use of artificial intelligence (AI) such as ChatGPT and other AI-generating websites and/or applications, is considered academic dishonesty. All written work submitted by students will be submitted to a plagiarism/artificial intelligence detection program called Turnitin. Students with a score of 25% or more of either plagiarism or artificial intelligence will receive a zero for the assignment for the first offense. A second offense will result in an "F" for the course.

# Americans with Disability Act (ADA)

Midwestern State University does not discriminate based on an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, at the beginning of each semester, the student needs to contact their instructors to determine any reasonable accommodations that may be required.