

Instructional Strategies for Adult Learners  
EDUC 5533 X40  
Gordon T. and Ellen  
West College of  
Education  
Summer Session 2  
July 7, 2025-August 5, 2025

Contact Information

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Instructor Response Policy

The instructor will attempt to respond to email and voice mail within one business day.

Textbook & Instructional Materials

All materials provided in D2L Content.

Course Description

This course will explore instructional strategies, such as group facilitation, cooperative learning, questioning, discussion, problem-solving, simulation, reflective teaching, and other instructional techniques. Participants are expected to employ various presentation techniques through small group exercises.

Course Objectives/Learning Outcomes/Course Competencies

Objectives:

1. Develop an understanding of adult learning principles and instructional design.
2. Demonstrate an understanding of adult learning theory and various adult learning strategies.
3. Better understand the role of learning styles and how that impacts instruction and learning.
4. Develop an adult learning project and create a detailed conference/workshop plan for an adult learning organization.

## Student Handbook

Refer to: [Student Handbook](#)

### Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

### Grading/Assessment

Table 1: Points allocated to each assignment.

Assignments	Points
Self-learning Project	100
Discussion Posts (4 @ 25pts each)	100
Adult Learning Strategies Table	100
Workshop/Conference Plan Project	100
Final Exam	100
Total Points	500

Table 2: Percentage of total points for final grade.

Grade	Percent
A	90% or Greater
B	80% to 89.9%
C	70% to 79.9%
D	60% to 69.9%
F	Less than 60%

### Coursework

#### Discussion Post

Each week there will be a discussion question to respond to. I expect well-thought-out, reasoned responses. References aren't necessary. Post an initial response by Thursday of each week and respond to two classmates by the due date. 15 points for the initial response and 5 points for each response to a classmate's post. 25 points each week. Total: 100 points. There is an expectation that students will respond to at least two other student posts each week. The posts should contribute to the discussion, not "You're so right!" "I agree with you!" or similar. As examples: provide your thoughts beyond what the original poster provided, posit a different point of view, ask a question. Please be respectful of classmates and refrain from inflammatory language. Points will be

deducted for superficial posts.

## **Course Assignments**

### **Self-learning Project**

Employers are putting more emphasis on the ability to learn. At the same time, employers are often reluctant to pay for training. People change jobs frequently and technology is ever changing. In addition, people are finding great satisfaction in developing themselves through hobbies and various educational activities that are not part of formal schooling. This is an opportunity to develop insight into developing personal learning goals and developing a learning plan to support that goal. It is also intended to analyze how you learn and the types of learning experiences that work better for you. Detailed instructions are provided in D2L.

### **Workshop Project**

You will develop a half-day workshop. You'll do everything except actually put the workshop on. Develop learning objectives and a budget. Find a suitable facility and speakers. What is it going to cost to attend? What technology do you need? Develop marketing materials. Put together a logistics plan. This project is intended to show the complexity of putting together such an event as well as to learn something about managing such a project. Detailed instructions are provided in D2L.

### **Adult Learning Strategies Table**

You will create a table listing, explaining and providing an example context for the various adult learning strategies. Detailed instructions are provided in D2L.

### **Final Exam**

The final exam is a series of essay questions focused on the content of the course. Students may discuss the exam and questions with one another, but I would not expect to see substantially the same answers on multiple tests (in other words, brainstorm together, but write your own answers if you wish.) You may also not use AI for this test as it is a demonstration of your understanding of the course content. You may, however, use resources on the internet and what is provided in D2L to inform your responses.

### **Late Work**

Late work is accepted, but there is a 50% late penalty at the discretion of the instructor.

## Important Dates

Refer to: [Drops, Withdrawals & Void](#)

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Attendance

This is an on-line class and there are no required class meeting. However, weekly discussion posts are a part of the course.

## Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.***

Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

## Instructor Class Policies

Students will be respectful in their interactions with one another and with the instructor.

## Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

### **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### **College Policies**

#### **Smoking/Tobacco Policy**

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

#### **Alcohol and Drug Policy**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

#### **Campus Carry**

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still

requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

#### Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "*Run. Hide. Fight.*" which may be electronically accessed via the University police department's webpage: "[Run. Hide. Fight.](#)"

#### Obligation to Report Sex Discrimination under State and Federal Law

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick  
Title IX Coordinator  
Sunwatcher Village Clubhouse  
940-397-4213  
[laura.hetrick@msutexas.edu](mailto:laura.hetrick@msutexas.edu)

You may also file an online report 24/7 at [this link](#).

#### Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

#### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Week or Module	Activities/Assignments/Exams	Due Date
Week 1 7/7 to 7/13	<p>Review the syllabus</p> <p>Complete VARK and post an introduction</p> <p>Read/watch D2L content</p> <p>Respond to discussion question by Thursday: respond to posts of two classmates by Sunday</p>	7/13
Week 2 7/14to 7/20	<p>Read/watch content</p> <p>Complete Adult Learning Strategies Table</p> <p>Respond to discussion question by Thursday: respond to posts of two classmates by Sunday</p>	7/20
Week 3 7/21 to 7/27	<p>Read/watch supplemental materials</p> <p>Submit Self-learning assignment</p> <p>Respond to discussion question by Thursday: respond to posts of two classmates by Sunday</p>	7/27
Week 4 7/28 to 8/3	<p>Read/watch supplemental materials</p> <p>Submit Workshop Plan Project</p> <p>Respond to discussion question by Thursday: respond to discussion posts of two classmates by Sunday</p>	8/3
Week 5	Final Exam Open from 7/28- 8/5	8/5 This is a Tuesday