



Course Syllabus: Ethics

College of Humanities and Social Sciences

PHIL-2033

Fall 2025

Contact Information

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Course Catalogue Description

A historical and theoretical introduction to the study of moral philosophy or *ethics*. Questions to be explored include, but are not limited to, “what are good and evil?”, “how ought one to live?”, and “how ought one to act?”

General Course Description

This course will introduce students to major ideas in philosophical ethics. By reading major texts from the history of philosophy, we will be interested in how various thinkers have sought to comprehend topics such as the nature of the good, the virtues of moral conduct, the standards of ethical judgement, the role of freedom in human action, the responsibility of an individual to others, the basic tenets of a just society, and so on. To demonstrate that this historical approach ought not relegate ethics simply to old academic questions, we will also take a “problems” approach that will allow us to test the applicability of these ideas to our everyday lives. As a result, this course has two main outcomes: (1) students will finish this course with an intimate familiarity with major primary texts and central ethical ideas from the history of philosophy, and (2) students will be able to think more critically about the ethical issues they face in their daily and professional lives.

THECB Course Objectives and Assessments

- Critical Thinking Skills
 - To assess the student’s critical thinking skills, the Final Examination Rubric will be applied to the Take-Home Final Examination.
- Communication Skills
 - To assess the student’s written communication skills, the Final Examination Rubric will be applied to the Take-Home Final Examination.

- Personal Responsibility
 - To assess ethical use of sources as a measure of personal responsibility, the Final Examination Rubric will be applied to the Take-Home Final Examination.
- Social Responsibility
 - To assess the student's ability to understand differing points of view, the Final Examination Rubric will be applied to the Take-Home Final Examination.

Textbook & Instructional Materials:

- Aristotle. *Nicomachean Ethics*. Trans. Bartlett and Collins. University of Chicago Press.
- John Stuart Mill. *Utilitarianism*. 2nd Edition. Indianapolis: Hackett.
- Immanuel Kant. *Grounding for the Metaphysics of Morals*. Trans. James Ellington. Indianapolis: Hackett.
- Sandel, Michael. *Justice: What Is the Right Thing To Do?* New York: FSG.

Course Objectives and Learning Outcomes

Course objectives for PHIL-2033 are:

1. To help students learn, understand, and evaluate the basic issues of moral philosophy from both a historical and theoretical perspective.
2. To help students gain familiarity with various pivotal texts in the history of moral philosophy.
3. To help students develop their skills in interpreting and critically analyzing texts.
4. To help students develop their skills in identifying and evaluating arguments as well as in formulating arguments of their own.
5. To help students improve their ability to read and write clearly and critically.
6. To help students appreciate the relevance of ethical discourse in public and private life and to gain a greater understanding of their personal ethical commitments.
7. To inculcate students with a love of wisdom and a desire to live a philosophical life.

Student Handbook

Refer to: [Student Handbook](#)

Academic Misconduct Policy & Procedures

Students are expected to uphold the standards of "Academic Integrity" set forth by the [MSU Student Honor Creed](#). The instructor will notify the appropriate authority of any infringement of academic honesty.

"Cheating" includes the unauthorized use of certain information, materials, or devices in exams, papers, or assignments. "Plagiarism" includes but is not limited to using the published or unpublished works of another person without recognition. This includes attempts to portray AI-generated material as evidence of a student's personal knowledge of course content and/or academic skill. A student who makes use of plagiarized material, or anyone that profits from (or abets) cheating, will be dismissed from the course and referred to the Dean of Students.

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or

the submission for credit of work, not the individual to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Conduct](#).

Moffett Library

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

Grading

Students will be able to view their "real time" grades in the D2L Gradebook according to the following allocation:

Table 1: Points allocated to each assignment

Assignments	Percentage	Points
Quizzes (10 quizzes at 5 points each)	10%	50
Take-Home Final Exam	15%	75
Ethics Bowl #1	25%	125
Ethics Bowl #2	30%	150
Engagement	20%	100
Total	100%	500

Table 2: Value of final letter grades

Letter grade	Percentage value	Point value range
A	90-100%	448-500
B	80-89%	398-447
C	70-79%	348-397
D	60-69%	298-347
F	0-59%	0-297

Homework

Throughout the semester, the majority of homework assignments comprise readings, which should be completed before coming to class. Students are required to bring their *hard copies of the required reading to class on the day the reading is due. In-class activities will assume that students have already familiarized themselves with the required readings due that day. All other assignment types are summarized below.

Quizzes

Routine quizzes will be administered via D2L throughout the semester. Quizzes ensure that students keep pace with the syllabus. For this reason, quizzes will be based entirely off class readings and

lectures. Dates for these quizzes appear on the Course Schedule. Quizzes will be comprised of a single multiple-choice question pulled randomly from a larger “pool” of available questions. Once opened, the quiz will last a maximum of 5 minutes. Each quiz will go live at noon on Fridays and will remain available to take until 11:59 p.m. that Sunday. Because quizzes are intended to ensure that students are keeping pace with the course, missed quizzes cannot be retaken after the fact.

Exams

Three exams will be administered throughout the semester: two exams will be in the form of an “ethics bowl” (see below) and the third is a traditional written/multiple-choice exam. Exams are not cumulative. An optional review session precedes the third exam, and a week of preparation time precedes each ethics bowl, to ensure that students are as prepared for the exams as possible. Written assignment sheets detailing the specific requirements of each exam will be provided to each student no less than a week prior to each exam.

The final exam is divided between a multiple-choice section and a take-home written exam. The multiple-choice portion will be completed in D2L, just like the quizzes. Exams will require a LockDown browser and webcam video monitoring. The take-home written exam will require students to answer longer questions (no shorter than 6 double-spaced pages total) and upload to the appropriate D2L submission dropbox. These longer questions will combine exegetical questions (where students are required to explain complicated ideas in detail) and applicative questions (where students are required to apply moral philosophies to real-world cases). Take-home exams will be evaluated according to the Final Examination Rubric, which is available for students to view in the Assignment Descriptions folder in D2L.

Ethics Bowl

In this activity, students will form into 4 groups of 5 students. Each group will comprise an Ethics Bowl team. Each team will work together to prepare arguments about 5 moral case studies. Each student in the group will be responsible for writing a “dossier” on one of these cases. A dossier outlines the moral stakes of the scenario, the arguments in defense of the stance the group plans to defend, anticipated counterarguments, and a detailed description of how the philosophical material from our course will support the group’s argument. After these dossiers are prepared during week 1 of this activity, the second week of this activity will comprise the Ethics Bowl tournament. Rules about Ethics Bowl procedures and a rubric detailing how students will be graded on this activity will be distributed at least a week prior to the start of the activity. The activity will end with each student writing a brief assessment of their work. The significance of this exercise is to work collaboratively to develop a thorough demonstration of knowledge of moral philosophy beyond the boundaries of academic writing. Communication, collaboration, argumentative, and analytical skills all combine in this project.

Extra Credit

There are no extra credit assignments in this course. Students are encouraged to meet with the professor to strategize study skills and to clarify course content before the need for extra credit would arise.

Late Work

Extensions will not be granted, except for highly exceptional circumstances. “Exceptional circumstances” include dire emergencies and official university activities. Deadline rescheduling needs to be discussed with the professor prior to the original deadline. Because the quizzes are online and will take no longer than 5 minutes to complete, extensions on quizzes will only be granted under *extremely* exceptional circumstances that are *entirely* out of the student’s control. Written work will be deducted the equivalent of one-third of a letter grade per calendar day late.

Make-up Work/Tests

Missed quizzes or exams cannot be made up after the deadline passes. If a student needs an alternate deadline for a scheduled exam, they are required to arrange that alternate time with the professor prior to the original exam deadline. Please keep communication channels with you professor open. Instances that warrant such rescheduling include documented illness, medical emergency, or official university activity.

Important Dates

Last day for term schedule changes: August 28, 2025

Last Day to drop with a grade of “W:” November 24, 2025

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. However, students in this course are graded on “Engagement,” which includes but is not limited to attendance. You must be in attendance to be engaged, but attendance alone does not constitute engagement. “Engagement” describes the *minimum* expectations for good standing in this course: participating in class discussion, active listening, bringing the text with you to class, having done the assigned reading before coming to class, refraining from disruptive and/or disrespectful behavior, etc.

If you come to class, plan to stay for the entire session. Early departures are disruptive and, therefore, will be recorded as an absence. Of course, if you know ahead of time that you will need to leave a class session early, please let the professor know at the start of class (or via email beforehand) and try your best to sit near the exit on that day.

Students do not get a formal attendance grade in this course, but a significant number of absences can affect a student’s overall grade. Here is how this course treats absences:

- There is no distinction in this course between “excused” and “unexcused” absences (except for absences for official university business, like athletics). Any student can miss class for any reason without penalty to their grade; they do not need to give an “excuse” for their absence.

- Quizzes and other deadlines missed because of an absence will not be rescheduled. (This policy does not apply to absences caused by official university business, which will be brought to the professor's attention ahead of time.)
- Any student who misses 9 or more class sessions (i.e. three weeks of a MWF schedule) will receive a zero for their overall Engagement grade.
- *Important: The exception to this policy is during the Ethics Bowl preparation and event weeks. An "unexcused" absence (excepting official university business, MSU athletic travel, medical emergency, or the like) during the Ethics Bowl preparations and presentations will result in a deduction of 5% from the overall exam grade per absence.
- The professor will reach out via email to students who have accumulated a "dangerous" number of absences. Those students will be required to make an appointment with the professor during office hours to collaborate on an action plan to get back on track.
- Any student who misses 12 or more class sessions (i.e. four weeks of a MWF schedule) will be dropped from the course.
- The professor will give the student a verbal and/or written warning before being dropped from the class.
- Instructor's records will stand as evidence of absences.

Online Computer Requirements

This course relies entirely on D2L for its content delivery. It is your responsibility to have (or have access to) a working computer in this class. ****Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ****Your computer being down is not an excuse for missing a deadline!*** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

Help

Students should discuss any concerns with the instructor as soon as possible. Office hours are available throughout the week and appointments can also be made on a case-by-case basis.

Course Texts

Please bring readings to class on the day due, and please bring the hard copy (no e-text, unless it is needed to accommodate a disability registered with the Office of Disability Support Services).

Personal Technology

All personal electronic devices must remain stowed for the duration of the class session. Unless permitted to accommodate a disability officially recognized by and registered with the Office of

Disability Support Services, all notes must be taken by pen/pencil on paper rather than a laptop. This policy exists to enhance engagement by mitigating distraction.

Recordings

Lectures, lecture notes, assignments, etc. remain the intellectual property of the instructor. Students are not permitted to disseminate the content of our class without the prior permission of the instructor. This policy does not apply to a student's own hand-written notes.

Email

Check your email inboxes regularly. This is the only way students will be informed about cancellations or any changes to the course. Your instructor will email you via D2L. Therefore, either make sure you check your D2L email regularly or change the settings of your D2L inbox to reroute to your MSU address. Please allow 24 hours for a reply to all emails.

Conduct

Actions that diminish the quality of other students' learning will not be tolerated. Insults, slurs, or attacks of any kind will be grounds for permanent removal from the course. Every student is expected to engage with the course material in a responsible and respectful manner. This course requires discussion of a diverse array of philosophical ideas. Students are likely to find some ideas popular and others unpopular. That's normal. Neither the course nor the instructor will defend any one philosophical viewpoint except insofar as it advances the teaching outcomes of the course. Therefore, disagreement is normal in classes of this nature; disagreement is conducive to positive learning outcomes, regardless of whether this disagreement pertains between texts themselves, between texts and readers, or between students. Disagreement that turns negative, derogatory, hostile, or otherwise demeaning *in any way* will not be tolerated in class.

Use of AI-generated Content in Writing Assignments

Unless explicitly permitted in the individual assignment description, students are not allowed to produce written work that includes content and/or revisions that rely on AI-generated content. Please refer to the Academic Misconduct policy outlined above. Students suspected of using AI-generated content in their writing assignments will be notified by the professor and will be required to meet with the professor within five business days of notification. Failure to meet with the professor after notification will be treated as an admission of guilt.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees, and room/board charges that were paid to MSU for the semester. However, if the student received financial aid (federal/state/institutional grants, loans, and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in

determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make an application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug-Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibit the unlawful possession, use, or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state, and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License-to-carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by the MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “Run. Hide. Fight.” which may be electronically accessed via the University police department’s webpage: ["Run. Hide. Fight."](#)

Mandatory Reporting

Under Title IX, all MSU faculty are “mandatory reporters” of any disclosure from a student of sexual assault, abuse, harassment, dating violence, stalking, or other forms of sexual misconduct. It is the legal responsibility of a “mandatory reporter” to notify the Title IX coordinator if a student reports being the victim of any of the aforementioned abuses. For more information, please visit the [Sexual Misconduct Resource](#).

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

***Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Week 1: Introduction to Moral Reasoning

- Monday 8/25: Course introductions. (Discuss pp. 24-27, 31-33 of Sandel’s *Justice* in class)
- Wednesday 8/27: Sandel, *Justice* pp. 3-18
- Friday 8/29: Sandel, *Justice* pp. 34-48

Week 1 Deadlines

- Quiz 1 goes live 8/29 at 11:00 a.m. and is due no later than 11:59 p.m. on 8/31 (D2L)

Week 2: Utilitarianism

- Monday 9/1: Mill, *Utilitarianism* pp. 6-12
- Wednesday 9/3: Mill, *Utilitarianism* pp. 6-12 continued
- Friday 9/5: Mill, *Utilitarianism* pp. 12-20

Week 2 Deadlines

- Quiz 2 goes live 9/5 at 11:00 a.m. and is due no later than 11:59 p.m. on 9/7 (D2L)

Week 3: Utilitarianism, continued

- Monday 9/8: Mill, *Utilitarianism* pp.20-26
- Wednesday 9/10: Mill, *Utilitarianism* pp. 27-34
- Friday 9/12: Mill, *Utilitarianism* pp. 35-41

Week 3 Deadlines

- Quiz 3 goes live 9/12 at 11:00 a.m. and is due no later than 11:59 p.m. on 9/14 (D2L)

Week 4: Deontology

- Monday 9/15: Kant, *Grounding for the Metaphysics of Morals* pp. 63-67
- Wednesday 9/17: Kant, *Grounding for the Metaphysics of Morals* pp. 63-67 continued
- Friday 9/19: Kant, *Grounding for the Metaphysics of Morals* pp. 7-11

Week 4 Deadlines

- Quiz 4 goes live 9/19 at 11:00 a.m. and is due no later than 11:59 p.m. on 9/21 (D2L)

Week 5: Deontology, continued

- Monday 9/22: Kant, *Grounding for the Metaphysics of Morals* pp.12-23
- Wednesday 9/24: Kant, *Grounding for the Metaphysics of Morals* pp.12-23 continued
- Friday 9/26: Kant, *Grounding for the Metaphysics of Morals* pp. 23-30

Week 5 Deadlines

- Quiz 5 goes live 9/26 at 11:00 a.m. and is due no later than 11:59 p.m. on 9/28 (D2L)

Week 6: Deontology, conclusions

- Monday 9/29: Kant, *Grounding for the Metaphysics of Morals* pp.30-43
- Wednesday 10/1: "Ethics Lab" in class exercise
- Friday 10/3: Ethics Bowl #1 group organization

Week 6 Deadlines

- Quiz 6 goes live 10/3 at 11:00 a.m. and is due no later than 11:59 p.m. on 10/5 (D2L)

Week 7: Ethics Bowl #1 Group Preparation

- Monday 10/6: In-class team strategizing for Ethics Bowl #1
- Wednesday 10/8: In-class team strategizing for Ethics Bowl #1
- Friday 10/10: In-class team strategizing for Ethics Bowl #1

Week 7 Deadlines

- No quiz this week

Week 8: Ethics Bowl #1

- Monday 10/13: Ethics Bowl, Round 1: Team A vs. Team B
- Wednesday 10/15: Ethics Bowl, Round 2: Team C vs. Team D
- Friday 10/17: Ethics Bowl, Round 3: Winner of Round 1 vs. Winner of Round 2

Week 8 Deadlines

- Ethics Bowl #1 Case Report due to D2L Assignments Dropbox no later than 11:59 p.m. on 10/19
- Ethics Bowl #1 Group Report due to D2L Assignments Dropbox no later than 11:59 p.m. on 10/19
- No quiz this week

Week 9: Libertarianism

- Monday 10/20: Sandel, *Justice* pp. 58-74
- Wednesday 10/22: Sandel, *Justice* pp. 75-90
- Friday 10/24: Sandel, *Justice* pp. 91-102

Week 9 Deadlines

- Quiz 7 goes live 10/24 at 11:00 a.m. and is due no later than 11:59 p.m. on 10/26 (D2L)

Week 10: Egalitarianism

- Monday 10/27: Sandel, *Justice* pp. 140-166
- Wednesday 10/29: Sandel, *Justice* pp. 140-166 continued
- Friday 10/31: In-class team strategizing for Ethics Bowl #2

Week 10 Deadlines

- Quiz 8 goes live 10/31 at 11:00 a.m. and is due no later than 11:59 p.m. on 11/2 (D2L)

Week 11: Ethics Bowl #2 Group Preparation

- Monday 11/3: In-class team strategizing for Ethics Bowl #2
- Wednesday 11/5: In-class team strategizing for Ethics Bowl #2
- Friday 11/7: In-class team strategizing for Ethics Bowl #2

Week 11 Deadlines

- No quiz this week

Week 12: Ethics Bowl #2

- Monday 11/10: Ethics Bowl, Round 1: Team A vs. Team B
- Wednesday 11/12: Ethics Bowl, Round 2: Team C vs. Team D
- Friday 11/14: Ethics Bowl, Round 3: Winner of Round 1 vs. Winner of Round 2

Week 12 Deadlines

- Ethics Bowl #2 Case Report due to D2L Assignments Dropbox no later than 11:59 p.m. on 11/16
- Ethics Bowl #2 Group Report due to D2L Assignments Dropbox no later than 11:59 p.m. on 11/16
- No quiz this week

Week 13: Aristotelian Virtue Ethics

- Monday 11/17: Sandel, *Justice* pp. 183-192
- Wednesday 11/19: Aristotle, *Nicomachean Ethics* book 1
- Friday 11/21: Aristotle, *Nicomachean Ethics* book 2

Week 13 Deadlines

- Quiz 9 goes live 11/21 at 11:00 a.m. and is due no later than 11:59 p.m. on 11/23 (D2L)

Week 14: Aristotelian Virtue Ethics, continued

- Monday 11/24: Aristotle, *Nicomachean Ethics* book 3
- Wednesday 11/26: No class. Thanksgiving.
- Friday 11/28: No class. Thanksgiving.

Week 14 Deadlines

- No quiz this week
- The last day to withdraw from this course with a "W" is 11/24

Week 15: Aristotelian Virtue Ethics, conclusions

- Monday 12/1: Aristotle, *Nicomachean Ethics* books 2-3 wrap-up
- Wednesday 12/3: Aristotle, *Nicomachean Ethics* book 8
- Friday 12/5: Aristotle wrap-up; Exam #3 review; course conclusions

Week 15 Deadlines

- Quiz 10 goes live 12/5 at 11:00 a.m. and is due no later than 11:59 p.m. on 12/7 (D2L)

EXAM WEEK

- Multiple-Choice portion of the Final Exam will go live at 5:00 a.m. on Tuesday, December 9 and is due no later than 11:59 p.m. on Friday, December 12.
- Take-Home written portion of the Final Exam is due in the D2L dropbox as MS Word or PDF file no later than 11:59 p.m. on Thursday, December 11.