



Course Syllabus: Teaching Strategies in Imaging Sciences
College of Health Sciences & Human Services
RADS 4813
Fall 2025

Revised August 2025

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Course Description:

This course explores curriculum development, instructional approaches, and assessment procedures for imaging sciences and radiation therapy educators.

Course Objectives:

Upon completion of this course, the students will be able to:

- Outline general characteristics of the adult learner
- Identify the foundations of an academic course to include learning objectives, teaching plans, evaluation, and assessment
- Determine how technology can be used to enhance learning
- Develop teaching methods and strategies for structured, guided-practice, and unstructured settings

Course Resources:

Bastable, S. B., Gramet, P. R., Sopezyk, D. L., Jacobs, K., & Braungart, M. M. (2020). *Health professional as educator: Principles of teaching and learning* (2nd ed.). Jones & Bartlett Learning. [ISBN: 9781284155204] **Required**

Bradshaw, M. J., Hultquist, B. L., & Hagler, D. A. (2021). *Innovative teaching strategies in nursing and related health professions* (8th ed.). Jones & Bartlett Learning. [ISBN: 9781284170177] **Required**

Current prices for course resources can be found through the MSU Bookstore:
<https://www.bkstr.com/midwesternstatestore/shop/textbooks-and-course-materials>

Communication with the Instructor:

Communication will be through the student's Midwestern State University email account. An email account is created for every MSU student. If you have not accessed this account yet, please do so by logging into the Portal and clicking the student email account icon located in the Portal. You have the option to have any messages sent here to be forwarded to the email account of your choice.

The instructor will respond or at least acknowledge email messages from students within a maximum of five (5) business days when MSU is in session. Beyond standard university holidays and breaks, the instructor will notify students of any extended periods of time when email contact is not practical (professional meetings, etc.).

When emailing the instructor, please include your full name, course and section number, and a thorough explanation in your message. This will help expedite your request or needs.

Students should also periodically check the 'News' section within D2L for course updates and other important information.

Class Meeting Date and Time:

Since this is an online course, there are no mandatory face-to-face sessions. However, the student should be vigilant in logging into D2L. Regular checks will ensure messages from the instructor are received in a timely manner.

This course is on a schedule that will be strictly adhered to. See the Course Schedule at the end of this syllabus for specific information about activities and due dates.

The instructor will be available to meet face-to-face with any interested students. This meeting is optional and must be confirmed by email ahead of time with the instructor.

Student Responsibilities:

As a student enrolled in this course, you will be responsible for adhering to and meeting posted deadlines and due dates. All activities for this course are listed at the end of this syllabus and in D2L.

All modules have expiration dates. Independent readings and assignments/activities are spaced out to allow you ample time to complete them. Assignments/activities will be accepted on or before the posted due date and deadline. **Late assignments will be accepted on a case-by-case basis.** If a student cannot complete a course activity by the indicated due date, the student must contact the course instructor immediately. Please note that late submissions may not be graded unless prior approval has been

granted. If a student has emergency issues, the student must contact the instructor as soon as possible (within a day or two).

Students must use baccalaureate level writing skills, including complete sentences, correct grammar, and proper punctuation. All assignments will be graded for accuracy, completeness, quality, spelling, grammar, and integrity. All assignments are considered complete and will be graded as such.

All assignments will be submitted in a dropbox within D2L. All assignments will be completed in Times New Roman or Arial, 12-point font.

Course Behavior:

All students will treat others with respect in this course.

Pronouns

Names and pronouns are deeply personal. Assumptions about them can cause harm. In this class, we will respectfully use whatever names and pronouns peers, authors, and community members ask us to use. If we make a mistake, we will respectfully correct ourselves. Please let me know if you have a chosen name different from that on your academic record or particular pronouns you prefer. To learn more about personal pronouns and why they are important, please visit MSU Texas' [Guide to Pronouns](#) and pronouns.org.

Mental Health

We all experience stressful and difficult events as a normal part of life. As your instructor, I believe your mental health is an important part of your academic success. Success in this course depends heavily on your personal health and well-being. You should recognize that stress is an expected part of the college experience, and it often can be compounded by unexpected setbacks or life changes outside the classroom. I strongly encourage you to reframe challenges as unavoidable pathways to success. Reflect on your role in taking care of yourself throughout the term before the demands of exams and projects reach their peak. Please feel free to reach out to me about any difficulty you may be having that may affect your performance in this course as soon as it occurs and before it becomes unmanageable. In addition to your academic advisor and me, I strongly encourage you to contact the many other support services on campus that stand ready to assist you.

- Counseling Center – call 940-397-4618 to schedule an appointment
- [TAO](#) – a multilevel online therapy tool
- [Self-help apps](#) – MSU has a list available
- Mental Health [Resources](#)
- More [online resources](#)

Methodology/Teaching Strategies:

Independent reading assignments, discussion boards, directed assignments, and a final project.

Activities & Assignments:

Students may proceed through the course content at their own pace within the boundaries set by the course schedule and the MSU Academic Calendar. See the course calendar within D2L and the course schedule at the end of this syllabus for specific information about activities and due dates.

If students have technical difficulties, they should use the 'Help' link within D2L, contact the MSU Information Systems Support Staff, and send an email to the professor explaining what happened **at the time of the incident**.

All assignments must be completed and submitted by the due date indicated on the course schedule at the end of this syllabus. If a student cannot complete a course activity by the indicated due date, the student must contact the course instructor *immediately*. Please note that late submissions may not be graded; students must contact the instructor for approval for late submissions. If a student has emergency issues, the student must contact the instructor as soon as possible (within a day or two). Any activity not completed and submitted by the due date will be addressed on an individual basis.

Independent Module Readings

- Module 1
 - Bastable – Chapters 3, 4, 5, 8, 9 (See course for specific pages)
 - Bradshaw – Chapters 1, 2, 3
- Module 2
 - Bastable – Chapter 10 (See course for specific pages)
 - Bradshaw – Chapters 25, 26, 27, 28
- Module 3
 - Bastable – Chapter 13 (See course for specific pages)
 - Bradshaw – Chapters 7, 8, 9
- Module 4
 - Bastable – Chapter 11
 - Bradshaw – Chapters 10-14
- Module 5
 - Bradshaw – Chapters 15, 16, 17, 18, 20, 21, 22

Discussion Boards (30%)

This course contains multiple graded discussion boards. Once all the required reading has been completed, students will post their answers to the appropriate discussion

board. Each student must then write a substantial reply to two of their classmates' posts. Posts such as "I agree" are not acceptable. Original posts are due one week before the discussion board closes to provide ample time for everyone to reply.

See course schedule in this syllabus and D2L for specific due dates.

Assignments (30%)

There are several independent directed assignments in this course. All of the assignments are weighted evenly and constitute a combined 30% of the course grade.

Detailed instructions and grading rubrics for each assignment are available in D2L.

See course schedule in this syllabus and D2L for specific due dates.

Final Project (40%)

This final project is designed to be a culmination of all of the concepts learned in this course. Students may (and are encouraged to) work on this project as they progress through the course. The completed final assignment will be due at the end of the semester.

There is a discussion board for students to post their proposed topic/activity for approval. Please be aware that each topic may only be used by one student. Topics/activities are first come-first serve.

Detailed instructions and a grading rubric are available in D2L.

See course schedule in this syllabus and D2L for specific due dates.

Students are required to submit all assignments in the appropriate assignment area within D2L. Do not email assignments unless told specifically to do so by your instructor. Do not wait until the last minute to submit in case you have technical difficulties. If you have difficulties submitting any assignments, contact your instructor immediately so that problems can be resolved by the deadline. Technical difficulties need to be addressed through the D2L help link.

Evaluation Method:

| Percentage Distribution | Value |
|-------------------------|-------|
| Discussion Boards | 30% |
| Assignments | 30% |
| Final Project | 40% |

Grading Scale:

| Grade | Range |
|-------|-------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 59 or below |

***The last opportunity to drop this course with a “W” is 4:00 PM November 25, 2025.** Please refer to the Undergraduate Bulletin for details about receiving a grade of “Incomplete” in a course. In an emergency or extenuating circumstance, a student may request a grade of “Incomplete” in a course before grades are submitted.

If the instructor grants the “Incomplete,” the student has until thirty (30) days after the beginning of the next long semester to complete the course requirements. If the student does not complete the course requirements within the deadline, the grade of “Incomplete” will automatically convert into a grade of “F.”

Disability Support Services:

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Support Services (DSS) provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. The DSS has assistance devices such as books on tape, recorders, and adaptive software which can be loaned to qualified individuals. A student/employee who seeks accommodations on the basis of disability must register with the Office of Disability Support Services in the Clark Student Center Room 168 or call 940-397-4140 for more information. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation on the basis of a disability are encouraged to resolve the problem directly with the area

involved. If the matter remains unresolved, advice and/or assistance will be provided by the Office of Disability Services for resolution. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The ADA Coordinator may be contacted at (940) 397.4140, or 3410 Taft Blvd., Clark Student Center Room 168.

Conduct/Honesty/Honor System:

RADS 4813 adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach of academic integrity. A student's participation in this course comes with the expectation that his/her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available, including Internet sites, handouts, other textbooks & journals, faculty, and peers. This interactive collegial learning environment is conducive to lifelong learning.

Specific components of RADS 4813 are designed to represent the efforts of each student individually and are NOT to be shared. Submitting someone else's work as your own constitutes plagiarism. Please see the Midwestern State University Catalog for further discussion of plagiarism. Plagiarism will constitute an F for the course and the student will be referred to administration for further action. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Students may not submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by artificial intelligence or agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Use of Artificial Writing Generators

The use of any artificial writing generator (i.e., Chat GPT) is strictly prohibited. The use of artificial writing generators can and will be deemed a violation of the university's

honor system. Any or all parts of a written assignment identified as having elements of writing attributed to an artificial writing source will automatically receive a zero (0) for a grade. ***Students will not be allowed to make up those assignments.** This program uses software that detects AI generators. For more policy information regarding cheating and plagiarism, see the Honor System section in this syllabus.

By enrolling in this course, the student expressly grants MSU a limited right in all intellectual property created by the student for the purpose of this course. The limited right shall include but shall not be limited to the right to reproduce the students' work to verify originality and authenticity, and for educational purposes.

Campus Carry:

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter:

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled “Run. Hide. Fight.” which may be electronically accessed via the University police department’s webpage: ["Run. Hide. Fight."](#)

Administrative Process:

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Department Chair: Dr. Lynette Watts (940) 397.4833
2. College Dean: Dr. Jeff Killion (940) 397.4594
3. Dean of Students: Matthew Park (940) 397.7500

Tentative Course Schedule

All assignments are due by 11:59pm CST on the indicated due date

| Date | Activity |
|----------------------|---|
| Monday, August 25 | Classes begin |
| Monday, September 9 | Module 1 Original Discussion Post Due |
| Monday, September 15 | Module 1 Assignments & Discussion Replies Due |
| Monday, September 22 | Final Project Topic Request |
| Monday, September 29 | Module 2 Original Discussion Post Due |
| Monday, October 6 | Module 2 Assignments & Discussion Replies Due |
| Monday, October 13 | Module 3 Original Discussion Post Due |
| Monday, October 20 | Module 3 Discussion Replies Due |
| Monday, November 3 | Module 4 Original Discussion Post Due |
| Monday, November 10 | Module 4 Assignments & Discussion Replies Due |
| Monday, November 24 | Module 5 Original Discussion Post Due |
| Monday, December 1 | Module 5 Assignments & Discussion Replies Due |

| Date | Activity |
|--------------------|---------------|
| Monday, December 8 | Final Project |