



## **Course Syllabus:**

### **Introduction to Critical Reading & Academic Writing**

**Prothro-Yeager College of Humanities and Social Sciences**

**ENGL 1143 Section 102**  
**Fall 2025**

#### **Contact Information**

Instructor: Greg Giddings

Office: Bea Wood 235

Student Office hours: TR 9:30-11:00, W 9:00-10:00, and by appointment

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#### **Course Description**

This course provides training in critical reading and academic writing. The course also focuses on the writing process and rhetorical concepts, requiring students to read and compose a variety of texts. Students will prepare a synthesis paper of moderate length demonstrating critical reading and academic writing skills, including selection, evaluation, analysis, integration, and documentation of sources.

#### **Course Goals**

- Apply key rhetorical concepts through analyzing and composing a variety of texts
- Engage in a writing process that includes invention, drafting, collaboration, and revision
- Use reading and composing for inquiry, learning, thinking, and communicating in various rhetorical contexts
- Use strategies – such as interpretation, synthesis, response, critique, and design to compose texts that integrate the writer's ideas with those from appropriate sources
- Use sources ethically and in contextually appropriate ways and follow a designated style guide
- Demonstrate proficient use of linguistic structures, including grammar and mechanics, through practice in composing and revising

#### **THECB Core Course Objectives**

- Critical Thinking Skills
  - To assess the student's critical thinking skills, the Synthesis rubric will be applied to the Synthesis Paper.
- Communication Skills
  - To assess the student's written communication skills, the Synthesis rubric

will be applied to the Synthesis Paper.

- Personal Responsibility
  - To assess ethical use of sources as a measure of personal responsibility, the Synthesis rubric will be applied to the Synthesis Paper.
- Teamwork
  - To assess the student's teamwork, the Peer Review Teamwork rubric will be used to assess each student's preparation for and participation in peer review workshops.

### **Textbook & Instructional Materials**

X.J. Kennedy et al. *The Bedford Reader*, 15<sup>th</sup> edition, Bedford / St. Martin's.

### **Study Hours and Tutoring Assistance**

Tutoring and Academic Support Programs (TASP) provides free drop-in tutoring and homework help for MSU students. Located on the first floor of Moffett Library, TASP's Learning Center provides tutoring support in a number of core courses and subject areas. Remember that you don't need an appointment to utilize these services. Check the [TASP webpage](#) for times.

### **Student Handbook**

Refer to: [Student Handbook](#)

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individual to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Conduct](#).

Since writing, analytical, and critical thinking skills are part of the goals and objectives of this course, all writing assignments should be prepared by the student. Developing strong competencies in these areas will prepare students for a competitive workplace. **Therefore, AI-generated submissions are not permitted and will be treated as plagiarism.**

All formal papers will run through Turnitin for an Originality Report and an AI Report. At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course. Offenders may be reported to the Chair of the Department of English, Humanities, and Philosophy and/or the Director of Student Rights and Responsibilities.

### **Moffett Library**

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

## **Grading**

For final grades, this class will not use the plus/minus grading system. The following numerical equivalents for final grades are used: A = 100-90%; B = 89-80%; C = 79-70%; D = 69-60%; F = 59-0. For individual assignment grades, an A+ = 98, A = 95, A- = 92; B+ = 88, B = 85, and so on.

## **Course Assignments:**

**You will receive detailed assignment sheets that explain the specifics for each of these assignments.**

- 20% Two Paragraphs
  - You will compose both a body paragraph and an intro paragraph, ostensibly for an evaluation essay. These are two separate assignments, worth 10% each, preparing you for the rest of the semester's writing assignments.
- 15% Effects Essay
  - You will have the opportunity to plan, draft, and revise this essay. It will analyze the effects of a situation.
- 15% Position Paper
  - You will have the opportunity to plan, draft, and revise this essay. It will make a claim that is supported with evidence and fully developed reasons.
- 10% Annotated Bibliography
  - You will summarize and evaluate each source that you consult for the Synthesis Paper.
- 20% Synthesis Paper
  - This is the longest paper you will compose in this class. It will explore various perspectives on a topic of your choosing. You will cite sources and show connections between them.
- 10% Peer Review and Daily Grades
  - You will evaluate and comment on a classmate's essay, and you will be occasionally quizzed on the semester's daily readings.
- 10% Final Exam
  - You will compose an extemporaneous essay in class for the final.

## **Mid-Term Grades**

In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through Navigate. I will submit a grade for all students, not just those in danger of failing the course. Midterm grades will not be reported on your transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should make an appointment with me and consider visiting the Learning Center for tutoring services.

## **Final Exam**

Your final exam, an "in-class" extemporaneous essay, will be on Wednesday, December 10, at 10:30 am.

## **Late Work**

Late assignments (defined as work not submitted by the date and time posted in D2L) will be accepted, but they will receive at least a 10% deduction. Additionally, no late work will be accepted more than 48 hours after the original deadline without making arrangements with me. If students are unable to come to class on the day an assignment is due, they should still upload their work into the D2L Dropbox folder on time to avoid late paper deductions.

## **Submission Format and Policy**

All formal assignments are to be typed, formatted, and outside sources documented according to MLA style. All formal papers will be uploaded into the appropriate D2L Dropbox folder.

By enrolling in this class, students expressly grant MSU a “limited right” in all intellectual property created by students for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes. Please note that the D2L Dropbox folder will automatically run papers through Turnitin.com. Turnitin provides both an Originality Report and an AI Report.

Note: Students may not submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless they obtain the explicit written permission of me and the other instructor involved in advance.

## **Important Dates**

Last day for term schedule changes/late registration: **August 28**

Deadline to file for graduation: **September 22**

Last Day to drop with a grade of “W:” **November 24** Check the date on the [Academic Calendar](#).

For more information, refer to: [Drops, Withdrawals & Void](#)

## **Desire-to-Learn (D2L)**

MSU’s D2L program is a part of this course. Students are expected to be familiar with this platform as it provides a primary source of communication regarding assignments, examination materials, and general course information. Students can log into [D2L](#) through the MSU homepage or the portal. For assistance, submit a help ticket [here](#).

## **Attendance**

To succeed, students should attend class regularly and arrive on time. If students accumulate excessive absences, they will have difficulty excelling in the class. For starters, truant students may miss daily quizzes, and these grades cannot be made up. In addition, the chronically absent will miss explanations of assignments that could impact their final grades. Finally, students who need to miss several classes because of personal reasons or illness should alert the Office of Student Rights and Responsibilities and provide them with the necessary documentation so that they can verify the situation and notify instructors.

## **Instructor Class Policies & Procedures**

Since the textbook is an ebook, please bring your laptop or other electronic device to every class in order to access the course readings during discussion.

## **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first twelve class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

## **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees, and room/board charges that were paid to MSU for the semester. However, if the student received financial aid (federal/state/institutional grants, loans, and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. Two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make an application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

## **College Policies**

### *Smoking/Tobacco Policy*

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated smoking areas at each location.

### *Alcohol and Drug Policy*

To comply with the Drug-Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibit the unlawful possession, use, or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state, and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### *Campus Carry*

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License-to-carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### *Active Shooter*

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by the MSU Police Department regarding the

options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “Run. Hide. Fight.” which may be electronically accessed via the University police department’s webpage: ["Run. Hide. Fight."](#)

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

## ENGL 1143 Schedule

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Please read the specified readings in advance and be prepared to discuss them on the dates listed below.

\*\* Schedule subject to revision as necessary \*\*

<b>Week</b>	<b>Textbook Reading</b>	<b>Other Tasks or In-Class Work</b>	<b>Assignment Due</b>
<b>1</b> <b>Aug. 25-29</b>		Intro and “Taco Bell” Essay / Common Standards in Evaluations	
<b>2</b> <b>Sept. 3</b>	9-22 27-40		D2L Baseline Writing Assignment
<b>3</b> <b>Sept. 10-12</b>	41-57	Workshop Evaluation Topic and Standards / CS, Frag, RO Exercise	
<b>4</b> <b>Sept. 15-19</b>	407-16 440-51	Intro Paragraph discussion.	Body paragraph is due on 9-15.
<b>5</b> <b>Sept. 22-26</b>	457-62 182-87		Intro paragraph is due on 9-22.
<b>6</b> <b>Sept. 29-Oct. 3</b>	306-16 560-72		Cause or Effects Essay due on 9-29.
<b>7</b> <b>Oct. 6-10</b>		TSV Essay Peer Review	
<b>8</b> <b>Oct. 13-17</b>	pp. 254-61	Problem-Solution discussion	Position Paper is due on 10-13.

<b>9</b> <b>Oct. 20-24</b>	pp. 280-85 pp. 286-92		
<b>10</b> <b>Oct. 27-31</b>		Synthesis Paper Workshop	Mini Bib is due.
<b>11</b> <b>Nov. 3-7</b>			Page one of Synthesis Paper is due
<b>12</b> <b>Nov. 10-12</b>		Annotated bib discussion.	
<b>13</b> <b>Nov. 17-21</b>		Conferences (No class)	Annotated bib is due on 11-17.
<b>14</b> <b>Nov. 24</b>		MLA Exercise	
<b>15</b> <b>Dec. 1-5</b>			Synthesis paper is due on 12-1.
<b>Dec. 10</b> <b>10:30 am</b>			Final: In-class essay