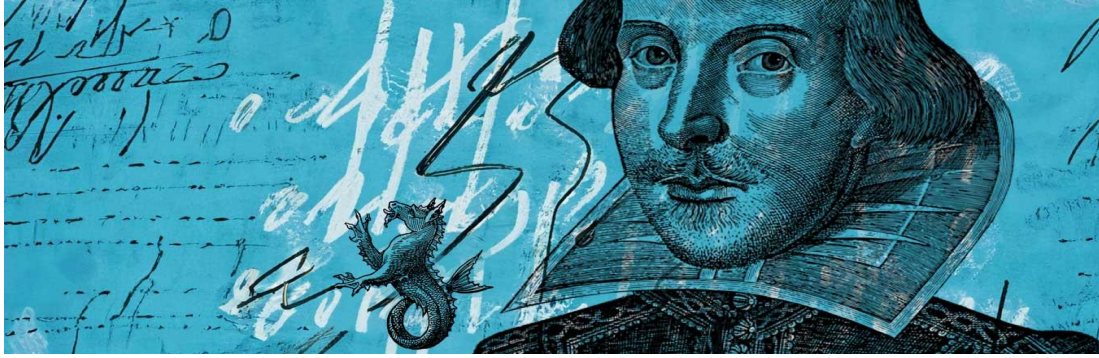




English 3513: Advanced Grammar

2025 Fall PY201A TR 9:30 p.m.-10:50 p.m. | 11434

Discussion and practice of techniques for the grammatical analysis of English language structures. Particularly, we will exam the micro-units of language, syntax, and the problems of modern English grammar. While you do not need to be an ELAR major to take this class, we will cover grammatical pedagogy. General English majors may find this useful if they ever decide to teach ESL/EFL, edit, or pursue graduate degrees in English.

Course Objectives

The emphasis will be on language use. The course will also allow you to apply grammatical analyses in ways that are most meaningful for you – e.g., teaching situations, analysis of discourse, your workplace, etc. Specifically, the course is designed to:

- ☐ develop your understanding of English structures and functions;
- ☐ give you practice with analytical techniques used in grammatical studies and with applying those techniques to authentic language;
- ☐ help you become acquainted topics that cover particular areas of grammar and with the challenges presented to ESL/EFL learners and ESL/EFL teachers by those particular grammar topics.
- ☐ help you form an understanding of the general issues related to English grammar and grammar errors, and help you learn to provide error feedback.

Contact Information

Instructor: Meng Yu, PhD.
Email: meng.yu@msutexas.edu
Phone: 940-397-4086

I will check the email from Monday to Friday 8 am to 5 pm. Messages sent outside this time span will not be check until the next business day. Students are also welcomed to visit the instructor during the office hours or request an appointment at a mutually convenient time. Students are strongly encouraged to “cc” themselves on all email correspondence to ensure delivery. Please note: There is a chance that I will not see the email on the same day that you send it. Therefore, please anticipate waiting at least 24 hours for a response to emails.

Office: BW201
Office Hours: Tuesdays and Thursdays, 11 a.m.-noon; Wednesdays, 11 a.m.-2 p.m., or by appointment over Zoom

Texts

Sullivan, Nancy. *Essential Grammar for Today's Writers, Students, & Teachers*. Taylor & Francis.
ISBN: 9780367148683

Assessment

Quiz x 4	20%
Test x 2	20%
Final Exam	10%
In-class Exercises & Participation	15%
Short Paper/ Lesson Plan	20%
Multimodal Teaching Demo	15%

All the exams and quizzes are open book.

Quizzes:

You will have four quizzes throughout the semester that tests what we have covered in class.

All material will be drawn from grammatical instruction conducted throughout the week.

Quizzes will be between 10-15 questions to test knowledge and help identify any issues you will need to work on.

Tests:

Tests will be a combination of old material drawn from the quizzes and new material covered since the last quiz.

Final Exam:

It's what it sounds like: a final exam that tests your acquisition of class material. It will be a combination of old material from the quizzes/tests as well as new material from the last couple weeks of class.

In-class Exercises & Participation:

You're expected to ask questions and participate in class. Sometimes, we will focus on in-class activities that will ask you to think of a creative way to solve a grammatical problem or to teach us a new way of thinking about a grammatical mistake.

Short Paper or Pedagogical exercise:

This course will require one short paper (4-5 pages, double-spaced, MLA format) that asks you to read the debates concerning grammar and writing instruction in the field of writing studies.

Or you can design a lesson plan (2-3 pages, single-spaced) to teach a certain grammar knowledge to your chosen audience, such as passive voice, verb tense, and relative clause, etc.

To do the short paper, you will find 4-5 articles on JSTOR from either *College English*, *College Composition and Communication*, or the *English Journal*. An assignment sheet will be posted on D2L a few weeks before it is due.

Your final grade will be converted to a letter grade as follows:

A 89.5-100	B 79.5-89.4	C 69.5-79.4	D 59.5-69.4	D< 59.4
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Attendance & Participation

- ☐ If you have legitimate reasons for not being able to attend class, please inform me prior to these absences so that arrangements, if warranted, can be made.
- ☐ It is possible to miss up to 1 class without having your grade adversely affected. I will drop your lowest participation grade when calculate your overall participation grade.
- ☐ 3 tardies equal one absence. If you are late or leave early and are not present for at least 30 minutes of class, you will be marked absent.
- ☐ I also reserve the right to mark you as absent if you are not actively "present" in class, which may be indicated not actively participating in class activities or discussion or zoning out of class by zoning into your phone or other devices.

Plagiarism Policy:

In this class, we will define plagiarism as the use of someone else's thoughts, words, ideas, or lines of argument in one's own work without appropriate documentation (a parenthetical citation at the end and a listing in "Works Cited," speaker tags and credentials as needed),

whether that material is used in a quotation, paraphrase, or summary. Plagiarism is a theft of intellectual property and will not be accepted.

In any cases when the instructor suspects the use of uncredited sources on the class essay or exams, a zero will be awarded as grade and the writer invited to discuss the composition of the materials at hand. Considering late-in-term work, we might not have time for such a conversation, and so the grade will stand. Thus, let's quote and cite with care, please.

Use of Artificial Intelligence Technology

It's a grammar course. Just don't use them to write your paper or do your exams.

Technology

Students in this course will need a working and reliable computer and internet access that will allow the use of D2L course site tools, Google Drive, and any online resources provided. No special software is required but students will need access to MS Office products.

Professionalism

Members of this class are expected to treat one another with courtesy, professionalism, and respect. Repeated unprofessional, rude, or inappropriate behavior can result in points being deducted from a student's final grade for the course per instance of such behavior.

Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the [Disability Support Services](#) the Student Wellness Center, 940-397-4140.

Writing Center & Tutoring

[Tutoring and Academic Support Programs](#) (TASP) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, writing tutors are available Monday through Thursday from 11:00am to 6:00pm and Sunday 2:00pm to 9:00pm. You don't need an appointment to use these services. Writing tutors will not edit your papers for you, but they provide support and feedback at all stages of writing, from brainstorming to drafting, revising to proofreading.

Campus Carry Statement

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked in accordance with state law. For more information please refer to the MSU Texas website.

Advanced Grammar Fall 2025 Schedule

This tentative schedule reflects a plan for the course, but deviations from this plan **will** become necessary as the semester progresses. Students are responsible for taking note of changes announced during class time **when** they occur.

Week	Date	In-Class Activities	Homework & Readings (Read the assigned text before the class)
Week 1	Aug. 26(T)	Intro to class & syllabus	N/A
Week 1	Aug. 28 (R)	Grammar Basics Short Paper/ Lesson Plan Assigned	Read: Textbook Ch1
Week 2	Sep. 2 (T)	Parts of speech	Read: Textbook Ch2
Week 2	Sep. 4 (R)	Parts of speech Cont.	Read: Textbook Ch2
Week 3	Sep. 9 (T)	Nouns, NP	-
Week 3	Sep. 11 (R)	Pronouns	-
Week 4	Sep. 16 (T)	Verbs-VP; teaching of grammar	Read: Textbook Ch3
Week 4	Sep. 18 (R)	Verbs-VP; teaching of grammar	-
Week 5	Sep. 23 (T)	Auxiliaries, modals, tense, and aspect	Read: Textbook Ch4
Week 5	Sep. 25 (R)	Auxiliaries, modals, tense, and aspect	Quiz 1
Week 6	Sep. 30 (T)	Determiners and Adjectives	-
Week 6	Oct. 2 (R)	Determiners and Adjectives	-
Week 7	Oct. 7 (T)	Prepositions-PP Adverbs	-
Week 7	Oct 9 (R)	Prepositions-PP Adverbs	Quiz 2
Week 8	Oct. 14 (T)	Intro to Syntax Multimodal Teaching Demo Assignment Instruction	-
Week 8	Oct. 16 (R)	Intro to Syntax	Exam 1

Week	Date	In-Class Activities	Homework & Readings (Read the assigned text before the class)
		AI in Writing discussion	
Week 9	Oct. 21 (T)	Verbals	Read: Textbook Ch4
Week 9	Oct. 23 (R)	Verbals	-
Week 10	Oct. 28 (T)	Verbals	-
Week 10	Oct. 30 (R)	Sentence structures I	Read: Textbook Ch5
Week 11	Nov. 4 (T)	Sentence structures I	Quiz 3
Week 11	Nov. 6 (R)	Punctuations	-
Week 12	Nov. 11 (T)	Punctuations	-
Week 12	Nov. 13 (R)	How to grade writing errors? Grade-Norming Session	Short Paper/ Lesson Plan due by Nov 14 Exam 2
Week 13	Nov. 18 (T)	Style Discussion	-
Week 13	Nov. 20 (R)	Style Discussion	Quiz 4
Week 14	Nov. 25 (T)	Drop-in Conference	-
Week 14	Nov. 27 (R)	Thanksgiving- no class	-
Week 15	Dec. 2 (T)	Final prep and review Pick up final exam	Multimodal teaching demo due by Dec 1.
Week 15	Dec. 4 (R)	Work on your final exam at home and return your final exam by Friday Dec 5	-
Week 16	Final Exam	Final exam week no class	Final exam week no class