

Midwestern State University  
Robert D. & Carol Gunn College of Health Sciences  
Wilson School of Nursing

**NURS 5166: Advanced Practice Across the Lifespan  
Fall 2025**

*The information contained in this syllabus is for information purposes only  
and may change at the discretion of the faculty.*

**Faculty**

Dr. Brent Wetendorf, DNP, RN, FNP-C  
Cell Phone: 940-781-8756  
E-mail: [brent.wetendorf@d2lmail.msutexas.edu](mailto:brent.wetendorf@d2lmail.msutexas.edu)

Dr. Kristina Halberg DNP, RN, FNP-C  
Cellular Phone: 940-782-4915  
E-mail: [Kristina.halberg@d2lmail.msutexas.edu](mailto:Kristina.halberg@d2lmail.msutexas.edu)

**Other WSON Contacts**

Cathy Healey  
Office: 940-397-6370  
Fax: 940-397-4911  
E-mail: [Cathy.Healey@msutexas.edu](mailto:Cathy.Healey@msutexas.edu)  
Centennial Hall

**Other Campus Details**

**MSU Police (Emergency Only):** 940-397-4239

**Mailing Address for Packages/Express Mail:**

Midwestern State University  
Centennial Hall  
3410 Taft Blvd.  
Wichita Falls, Texas 76308-2099

## **Course Communications**

The method of communication is through Brightspace (D2L) email. Please note if the email is received Monday through Thursday, it will generally be returned within 24-48 hours. If an email is received after 3 p.m. on Friday, or over the weekend, it will be returned within 72 hours. Faculty will also have after hours contact information and availability for issues or emergencies which will be determined and released by each individual faculty member.

If you send email to faculty using one of their other email addresses then we will likely not respond. If you don't know how to do this just click on the communication tab and then click on classlist. You will see a list of your classmates and faculty. Just click on a faculty member's name and that allows you to send a message to our D2L email accounts.

## **Course Description**

This course provides students with the opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities, and societies. Primary care roles are emphasized.

## **Prerequisites/Co-requisites**

NURS 5113/5111 Health Assessment for Advanced Nursing Practice  
NURS 5102 Diagnostics/Ambulatory Procedures

## **Credits**

This course provides 6 hours didactic

## **Learning Modalities**

1. Assigned D2L Learning Modules and Assigned Readings
2. CDM (Clinical Decision-Making Modules)
3. Quizzes
4. Midterm and Final Exam

## **Course Objectives**

Upon successful completion of this course, the student should be able to:

- Analyze clinical applicability of selected major health promotion / wellness theorists.

- Evaluate the impact of major health / illness trends on health care costs and the legal ethical issues across the life span.
- Explore current wellness / health maintenance guidelines in the context of clinical practice across the life span including pre-natal to the frail elderly
- Interpret the role of the nurse practitioner in the health promotion / health maintenance arena.
- Design, implement, and evaluate a health promotion / maintenance teaching programs that are relevant to the physical and mental health of patients and families
- Demonstrate competency in the practitioner roles of clinical judgment and management in the delivery of primary care across the life span including prenatal to the frail elderly populations

<b>Objectives</b>	<b>AACN Essentials</b>	<b>NONPF Core Comp</b>	<b>NONPF Pop Focused</b>
Analyze clinical applicability of selected major health promotion / wellness theorists.	V: 1, 2 VII: 3	Scientific Foundations 4	
Evaluate the impact of major health / illness trends on health care costs and the legal ethical issues across the life span.	IIA: 1,3,4,9; IIC: 1, 3; III: 1,2	Leadership 1,2,3,4,5 Quality 2,3,4 Policy 1,2,3,4,5,6 Ethics 1,2,3	Leadership 1,2,3,4
Explore current wellness / health maintenance guidelines in the context of clinical practice across the life span including pre-natal to the frail elderly	VI: 3,5; VII: 1-4; VIII: 1-8; X: 2, 5, 6	Quality 1,5 Health Delivery System 1,2,3,4,5,6,7	
Interpret the role of the nurse practitioner in the health promotion / health maintenance arena.	IIA: 9; IIB: 3; III: 6; IV: 3,4,6,7	Practice Inquiry 1,4,5 Independent Practice 1,2,3a-e	Independent Practice 1,2,3,4,5,6,7,8,9,10,11,12,14,15,16,17,18,19,20,21,22,23,24,25
Design, implement, and evaluate a health promotion / maintenance teaching programs that are relevant to the physical and mental	I: 6; IV: 3; V: 2; VI: 2,3,5,6; VII: 2-4; VIII: 8; X: 5-7	Practice Inquiry 2,3 Technology & Information Literacy	

health of patients and families		1,2,3	
Demonstrate competency in the practitioner roles of clinical judgment and management in the delivery of primary care across the life span including prenatal to the frail elderly populations	IIB: 2; IIC: 4-6; IV: 1,2; VI: 3-6; VII: 2; VIII: 1,6-8; IX: 1-3; X: 5	Technology & Information Literacy 4,5 Health Delivery System 1,2,3,4 Independent Practice 1,2,3a-3 4a-d	Independent Practice 1,2,3,4,5,6,7,8,9,10,11,12,14,15,16,17,18,19,20,21,22,23,24,25

## Grading Scale

Letter Grade	Numerical Value
A	90-100
B	80-89
C*	74-79
D*	65-73
F*	64 and below

\*A grade of 80% must be earned to obtain a Pass Credit for this course. If the student earns less than 80%, the student will repeat the course and will not progress in the cohort. If this is the second failure in a course in the Master's program, then the student will not progress in the program.

## Evaluation Methods

There is no rounding concerning grades so a 79.9 would be considered a failing grade for the course. The grade for the class will be based upon the following criteria:

Clinical Assignments	Percent Grade
• Quizzes (5)	20
• Mid-term Exam	25
• Final Exam	25
• Clinical Decision-Making Modules (3)	30
<b>Total</b>	<b>100</b>

## **Overview of Assignments:**

1. **Learning Modules and Reading Assignments**
2. **Clinical Decision-Making Modules:** Students will be provided with examples and instructions for the Clinical Decision Making Modules. They will be discussed during the start of semester zoom session. The CDMs take considerable time to think through and complete. The CDMs will be due on Sunday at 11 p.m. on the week ending your modules.
3. **Quizzes will be open from Friday – Sunday each week.**
4. **Midterm Examination: October 13 0900-1600 central**
5. **Final Examination: December 8 0900-1600 central**

## **Student Responsibilities and Coursework Requirements**

Students must have a valid license to practice as a Registered Nurse in Texas or a compact licensing state to participate in clinical activities. Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the catalog and student handbook.

Assigned work must be submitted on time. Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10% of the total points possible for that assignment for each 24 hours the assignment is late starting immediately after the dropbox deadline. Assignments will be accepted, with penalty as described, up to a maximum of 72 hours late, after which point a zero will be recorded for the assignment.

**All assignments must be uploaded to D2L in the appropriate drop box section by the due date. If the student has computer problems during submission, the student must put in a work order with D2L helpdesk. If the local Internet server is down due to weather, this must be documented by the Internet server and the student is responsible for notifying the course coordinator or clinical advisor by phone or other communication as soon as possible.**

## **Tests and Quizzes:**

Quizzes will be available as scheduled. Quizzes will open on Friday at 9 a.m. and will close on Sunday at 11 p.m. Quizzes do not require Proctor U or Lockdown browser.

### **Failure to Take an Exam**

Midterm and Final Exams are only open on the designated date from 0900-1600 central time so that students have access to D2L IT support/help desk. Internet service and connectivity issues are the responsibility of the student. If there is an issue with lockdown browser and/or respondus monitor it is the student's responsibility to contact D2L IT support/help desk and start a ticket/job. Failure to go through the proper channels with D2L will result in a grade of zero (0).

Notification of faculty prior to start of an exam that the student is unable to take an exam at the scheduled time due to a faculty approved extenuating circumstance will result in the opportunity for a make-up exam. However, the make-up exam will be different than the exam previously taken by peers. The date and time for the make-up exam will be determined by faculty.

\*Please note, work is NOT an excusable reason to take a make-up exam. Having to work and not being able to take an exam on the scheduled date will result in a zero (0).

### **Lockdown Browser**

This is an online proctoring service within the D2L platform that allows you to take your exam from the comfort of your home. It is the student's responsibility to make sure internet connection and computer/tablet hardware meets the minimum use standards. Please go to the following links: <https://web.respondus.com/wp-content/uploads/2019/08/RLDB-Quick-Start-Guide-D2L-Student.pdf>

<https://web.respondus.com/lockdownbrowser-student-video/>

### **Naming Files**

All files uploaded to D2L for assignments will contain the last name of the student along with the assignment title. Example: HalbergSOAP1.doc Failure to name files and include student's last name will result in the assignment not being graded or ten (10) points deducted for inappropriate file name. You also must attach appropriate grade rubric on the last page of your assignment, failure to do so will result in ten (10) points deducted off the assignment.

### **On Campus Immersion 11/1 0830-1400**

Saturday Nov 1 we will hold an on campus immersion. Just as in health assessment this is optional. However, you are encouraged to attend. Those who do attend in person will get clinical hours they can apply towards the Spring 2026 semester.

### **Classroom Etiquette**

Students are expected to act respectful to all peers, faculty, and guests during face-to-face lectures, in clinical settings, and in the online environment. Cell phones and pagers must be turned off or placed in silent mode before class begins. Should emergency communication need to be made, the student must step outside of the classroom.

### **Zoom Meetings**

There will be a mixture of scheduled meetings (see course calendar) and meetings not on the course calendar that may be needed to discuss assignments or class issues. We will try and give at least 48-72 hours notice. However, all meetings are **mandatory**. Additionally, you **must** have your video camera turned on during all meetings. Failure to attend a meeting or turn on your video will result in a 10 point deduction on your next scheduled quiz.

### **Network Etiquette (Netiquette)**

In this course, online discussion will primarily take place in our online discussion board. In all textual online communication, it is important to follow proper rules of netiquette. What is netiquette? Simply stated, it's network etiquette – that is, the etiquette of cyberspace. And "etiquette" means the social and cultural norms of communicating with others in a proper and respectful way. In other words, netiquette is a set of rules for behaving and interacting properly online. The Netiquette "Core Rules" linked below are a set of general guidelines for cyberspace behavior. They probably won't cover all situations, but they should give you some basic principles to use in communicating online. For Netiquette Core Rules visit The Core Rules of Netiquette [web page](#).

### **Academic Dishonesty**

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonest includes, but is not limited to, cheating on a

test or other course work, plagiarism (Offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of dishonest in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

All written work submitted for evaluation is to be the work of the student who submits it. Citations and references are to be used and documented using APA 7<sup>th</sup> Edition. The faculty considers collaboration during examinations or obtaining previous test questions from past students as cheating and cheating is in violation of Midwestern Policy. A score of zero (0) will be given for students participating in collaboration of tests, examinations, Clinical Modules, discussions, and SOAP notes.

The first violation to the cheating/plagiarism policy will result in a zero (0) for the assignment. Subsequent violations will result in a failure (F) for the course and may be subject to dismissal from the program.

Unless otherwise specified, the use of Automated Writing Tools, including chatGPT and similar artificial intelligence (AI) tools, is strictly prohibited in this course, even when properly attributed. The use of automated writing tools is considered plagiarism (as defined by SRRR 9.3) and will be handled in accordance with existing policy."

*By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.*

## **Standards of Professional Conduct**

Students are expected to uphold standards of professional conduct in the classroom and online settings. Failure of a course is given to students who fail to uphold standards of professional conduct.

Behaviors that will result in a failure of the course and stop progression in the program include, but are not limited to:

- Unprofessional/inappropriate language or gestures;
- Unprofessional/inappropriate behavior such as eye rolling, being disrespectful, chewing gum, using tobacco products in a non-smoking areas, disruptive behavior, failure to comply with a written or verbal instruction



- Cheating, collusion, and/or plagiarism.

Behaviors that will result in dismissal from the MSN or post-graduate certificate program include, but are not limited to:

- Testing positive for alcohol, illegal drugs, or unprescribed controlled substances;
- HIPAA violations;
- Physical or verbal abuse of faculty, staff, or other students.
- Failure to report any activity on the RN license and/or any stipulations or restrictions placed on the RN license

### **American with Disability Act (ADA)**

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.

### **Campus Carry Policy**

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's [webpage](#). If you have questions or concerns, please contact MSU Chief of Police

### **Adding and Dropping Courses**

A student who wishes to change his/her schedule by either dropping or adding a course must first consult with the FNP Program Coordinator. Refer to the Graduate Catalog for additional information on adding and dropping courses. **It is the student's responsibility to know drop dates.**

### **Drug Screen/Substance Abuse Screening:**

Policy: The Wilson School of Nursing at Midwestern State University shall assure compliance with conditions for drug screen/substance abuse screen as specified in agency contracts with the Clinical Affiliates where students engage in courses with a clinical/lab component. Therefore, the Wilson School of Nursing and Clinical Agencies require a drug and alcohol screening for all students.

This is to be completed during the semester immediately prior to the beginning of courses with a clinical/lab component. Students who are under the influence of drugs and/or alcohol are deemed to be impaired and, therefore, incompetent to provide care to patients.

Impairment or suspected impairment of a nurse's practice by drugs or alcohol or mental illness will be reported under Chapter 467, Health and Safety Code, and the Board for investigation (Tex. Occ. Code Ann. §301.401; 301.402; 301.410; & 301.452).

Students may be required to complete additional drug screen/substance abuse screening during their course of study, dependent upon specific agency policies. Such requirements are beyond the control of the WSON.

Drug screen/substance abuse screening of a 10-panel urine drug screen will be performed by a third-party company selected by the WSON. The expenses of all drug screen/substance abuse screening are the responsibility of the student. Students will be given instructions regarding processes by the appropriate Program Coordinator and are expected to follow instructions for the online drug screen/substance abuse screening process. As a part of the process, students will authorize the third-party screening company to release results to the Wilson School of Nursing through the office of the appropriate Program Coordinator.

Failure to meet deadlines established by the Wilson School of Nursing may negatively affect clinical placements. Failure to complete the background check will preclude entry into clinical courses and can result in dismissal from the program. The Program Coordinator will administratively remove noncompliant students from all clinical courses.

This is to be completed during the semester immediately prior to the beginning of courses with a clinical/lab component. **Students who evidence behaviors consistent with substance abuse shall be subject to for-cause drug screening. Any student with a positive drug screen will be dismissed from the nursing program if the positive finding cannot be related to a prescription held legally by the student.**

**Notice**

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

**Required Textbooks/Programs**

Primary Care the Art and Science of Advanced Practice Nursing 6th edition  
ISBN 978-1719644655

Pediatric Primary Care 7th Edition  
ISBN 978-0323581967

Sanford Guide to Antimicrobial Therapy 2025  
ISBN 978-1944272302

Program: E-logs. <https://grad.elogs.org/>

**Recommended****Up-To-Date online subscription**

Ferri's Clinical Advisor 2026  
ISBN 978-0443117237

Hollier Clinical Guidelines in Primary Care 5th Edition  
ISBN 9781565332737

Step-Up to Medicine 6th Edition  
ISBN 978-1975192716

The 5 minute Clinical Consultant  
ISBN 978-1975253776

Pocket Medicine 9<sup>th</sup> Edition

ISBN 978-1975242947

The Washington Manual Endocrinology Subspecialty Consult

ISBN 978-1975235413

Pocket Nephrology

ISBN 978-1975214951

The Washington Manual Hematology and Oncology Subspecialty Consult

ISBN 978-1975212841

Pocket Cardiology

ISBN 978-1975238735

Handbook of Otolaryngology

ISBN 978-0323882668