



Course Syllabus: Human Experiences

West College of Education and Professional Studies

COUN 2143- X20

Spring 2026

Contact Information

Instructor: Dr. Dittika Gupta

Office: Bridwell Hall 220 (BH 220)

Student Drop-in Hours: Tuesday 10:30-12:00pm, Wednesday -10:30am-12:30pm and Thursday 10:30-12:00pm. I am also happy to meet outside of office hours if there is a need. Don't hesitate to contact me to find a convenient time for both of us. A Zoom link will be posted on D2L for joining virtually. Due to the nature of the field classes and teaching in-person and online, office hours may change if I am at a school observing or there would be a longer wait if I am with a student in the office. I will always post updates on D2L and/or send an email about any changes in the office hours. Please feel free to send me an email or put it in on the '*Course Question Discussion board*' if you need to meet outside of the office hours or for checking-in.

Office phone: (940) 397-4269

E-mail: dittika.gupta@msutexas.edu

Course Description

All assignment questions and logistics will be communicated through the "**course question discussion board**". This discussion board will be on D2L and a place for you to post all your queries, confusions, and questions about the course. This is the **FIRST** way to contact me for any questions. This will not only allow us to be organized but also help get input from peers and clarify additional questions for the class. Peers are welcome to answer, add to the query, or follow-up.

SECOND way to contact me would be by emailing at

dittika.gupta@msutexas.edu. I will try my best to answer all emails and texts within 24 hours, however you will definitely get a response within 48 hours (2 days). Any emails or texts received during weekends will not receive a response till the following Monday. No emails or texts will be answered over the weekend. Please note that I would like all the assignment queries to be directed through the course question discussion board as I will be checking that more often than my email.

The **THIRD** way would be to contact me via my office phone number

(940)397-4269 and leave a message with your phone number and name in case I am not in the office, and I will contact you asap.

Textbook & Instructional Materials

There is no textbook for the course. Open Educational Resources will be used this semester. Materials and other information will be provided on D2L

Course Description

A study of perspectives shaped by individual, family, and community experiences, incorporating inquiry and research to deepen understanding.

Core Content and Skills

1. Analyze research on how individual, family, and community experiences shape perspectives and influence human interactions.
2. Evaluate research of varying viewpoints by applying course concepts to real-world media, narratives, and case studies.
3. Develop critical thinking and inquiry skills to interpret the motivations, values, and societal influences behind varying perspectives.
4. Reflect on and interpret research to gain insights into human interaction and relationships.
5. Synthesize insights gained from perspective analysis to deepen awareness of the complexities of human experiences and interactions

Study Hours and Tutoring Assistance

The TASP offers a schedule of selected subjects tutoring assistance. Please contact the TASP, (940)397-4684, or visit the ASC homepage for more information.

[Tutoring & Academics Supports Programs](#)

Student Handbook

Refer to: [Student Handbook](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Moffett Library

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

Grading

Table 1: Points allocated to each assignment

| Assignments | Points |
|---|---------------|
| Introduction | 30 |
| Course Quiz | 30 |
| Perspective Research Proposal | 100 |
| Autobiography Assignments | 200 |
| Perspective Portfolio Paper | 200 |
| Perspective Portfolio Presentation | 100 |
| Discussion Board and Activities | 160 |
| Final Reflection | 50 |
| Timely Submission | 10 |
| Disposition, Communication, and Participation | 20 |
| Total Points | 900 |

*Grading points may change as per the needs of the class and students.

Table 2: Total points for final grade.

| Grade | Points |
|--------------|------------------|
| A | 90 to 100% |
| B | 80 to 89.99% |
| C | 70 to 79.99% |
| D | 60 to 69.99% |
| F | less than 59.99% |

*Note that an "A" is 90% to 100%. There will be NO rounding and grades will be calculated with two decimal points.

Assignments

There will be 4 major assignments in this course which are described within the course assignments folder: Autobiography Assignment, Perspective Portfolio Proposal, Perspective Portfolio Paper, and Final Presentation. You will also receive a grade for participation in the discussion boards and/or other various activities. Information related to the participation and quizzes will be posted on D2L

Exams

There is no Mid-Term or Final exams. Your Perspective Portfolio Proposal will count as your mid-term and the Perspective Portfolio paper and Presentation will count as the Final Exam and maybe be turned into TK20 as a key assessment. You must complete and submit the requirements to TK20 for grade to be released.

Extra Credit

Extra credit opportunities will depend on the flow of the class.

Late Work

Work must be turned in when it is due for full credit. Late work will only be accepted if cleared with instructor and due to an emergency. Late work will receive a 25% deduction per day per assignment (including Saturday and Sunday). This means if the assignment is for 100 points, you can make a maximum score of 75 after one day, 50 after two days, 25 after three days, and zero after 4 days if all your answers are correct. ***There is NO late work on discussion boards or quizzes!** All this is non-negotiable!!! If there are any issues or you are confused about an assignment, contact me ***BEFORE*** the assignment is due (*at least 24 to 48 hours before the assignment is due*). Time shown on D2L, or email will be used. ***Assignments are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time for submission.**

Make Up Work/Tests

There will be no make-up or resubmissions allowed on assignments, quizzes, discussion boards, or any other activity in class.

Important Dates

- Change of schedule and late Registrations: **Jan 20-23**. Check date on [Academic Calendar](#).
- Deadline to file for graduation: **Feb 16th**. Check date on [Academic Calendar](#).
- Last Day to drop with a grade of "W:" **April 29**. Check date on [Academic Calendar](#).
- Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general

course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given) will not be considered. I use Turnitin for the written assignments and D2L directly syncs with it (you do not have to do anything). You will be able to see the plagiarism percentage and are welcome to make changes and resubmit ***BEFORE*** the due date. ***Any plagiarism of 30% and above is too much! Your plagiarized assignment will not be graded, receive a zero, and no make-up allowed.**

Self-plagiarism refers to submitting work for credit that is the same or substantially similar to work prepared or submitted for another course without appropriate citation. This includes reusing previous assignments, papers, presentations, or other submissions without instructor approval. Self-plagiarism gives the impression of original work when, in fact, the content has already been submitted for assessment elsewhere. To avoid self-plagiarism, communicate openly with your instructor about building on existing work or repurposing prior submissions. Provide proper citations for any previous work referenced. Unless the instructor indicates otherwise, all assignments submitted for this course must be newly prepared by you and you alone for this specific class. **Any self-plagiarism of 30% and above is too much! Your plagiarized assignment will not be graded, receive a zero, and no make-up allowed**

Advances in Artificial Intelligence (AI) have now provided generative and creative applications such as Chat GPT, Google Bard, Guru, Microsoft Copilot, and others. Certainly, these tools can be quite useful in the learning process; however, the content they generate does not represent the effort and learning of the student. Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Submitting AI generated work in place of the original and genuine work of the student will be considered a form of academic misconduct. Therefore, **AI-generated submissions are not permitted and will be treated as plagiarism. Any AI generated work of 30% and above is too much! Your assignment will not be graded, receive a zero, and no make-up allowed.**

You may type a question into ChatGPT, you may not exactly copy and paste its response, and turn it in as your own. If you use ChatGPT or any AI, please use it in ways that are ethical, accurate, and useful.

Any instance of plagiarism, AI-generated content, and/or self-plagiarism will be subject to disciplinary action in accordance with the Academic Integrity Policy outlined in the Student Handbook. It's important to remember that the consequences of violating this policy are serious and can have a lasting impact on your academic record. By enrolling in this course, you acknowledge and agree to comply with this plagiarism and AI-generated content policy. Your understanding and commitment to academic integrity are crucial to our learning community

Inclement Weather

In the case of campus closure due to inclement weather, updates will be shared through GroupMe and posted in the News section. The class will follow MSU's official guidance regarding closures and weather-related disruptions.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. **HOWEVER**, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state)

exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Student Wellness Center, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

Obligation to Report Sex Discrimination under State and Federal Law

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick

Title IX Coordinator

Sunwatcher Village Clubhouse

940-397-4213

laura.hetrick@msutexas.edu

You may also file an online report 24/7 at [Online Reporting Form](#)

Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit [Title IX Website](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

***Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Other Expectations

Participation

It is not enough to just “show up.” In other words, you cannot just sit there and breathe. (For online classes, you should log in D2L multiple times per week if not daily to check assignments, feedback, and engage in learning, etc.) You need to be prepared to discuss the readings that are assigned, contribute appropriately, and encourage the participation of your peers.

Preparation

Complete all assignments on time. Complete readings assigned prior to class in order to be able to participate in class discussions and activities.

Attitude

Demonstrate the following dispositions that are essential for learning:

- Curiosity (ask questions, look for additional answers, probe, reflect)
- Flexibility (take alternate points of view, be open-minded)
- Organization (plan ahead – literally, GET A PLANNER!)
- Patience (take time to reason, be persistent in efforts)
- Risk-taking (try things beyond your current repertoire)
- Passion (invest in ideas, processes, products, and most of all – other people)

Be aware that your attitude is conveyed to others by body language, conversation, neatness, completeness of work, willingness to assist and contribute and many other ways. A sense of humor and the ability to be flexible are crucial – not just in this class but from now on – that is the nature of the classroom.

Respect

Be considerate of others. Do not use foul language; all contributions should be given in an ethical manner.

Course Schedule**

| Week | Topic/ Activities | Assignments |
|---|--|---|
| Week 1 Jan 20 th -25 th | Getting to know the Course and each other Introducing Yourself | Introduction Graphic and Replies – Due Jan 25th -11:59pm |
| Week 2 Jan 26 th - Feb 1 st | Getting to know the Course - <i>Read the Syllabus</i> Course Introduction | Course Quiz Due – Due Feb 1st - 11:59pm |
| Week 3 Feb 2 nd – 8 th | Perspectives on Success | Discussion Board #1 Assignment - Due Feb 8th - 11:59pm |

| Week | Topic/ Activities | Assignments |
|--|--|---|
| Week 4 Feb 9 th – 15 th | Cultivating Growth Mindset | Discussion Board #2 Assignment (Activity) - Due Feb 15th - 11:59pm |
| Week 5 Feb 16 th – 22 nd | Personal Growth and Reflection | Autobiography Assignment - Due Feb 22nd - 11:59pm |
| Week 6 Feb 23 rd – March 1 st | Developing a Perspective | Discussion Board #3 Assignment - Due March 1st -11:59pm |
| Week 7 March 2 nd – 8 th | Analyzing an Issue through Multiple Perspectives | Perspective Proposal Assignment - Due March 8th -11:59pm |
| Week 8 March 9 th – 15 th | <i>Spring Break</i> | <i>Enjoy the Break!!!</i> |
| Week 9 March 16 th – 22 nd | Media Literacy and Responsible Use of Social Media | Social Media Presentation Assignment - Due March 22nd -11:59pm |
| Week 10 March 23 rd – 29 th | Exploring perspectives through Multimedia | Ted Talk Presentation - Due March 29th -11:59pm |
| Week 11 March 30 th – April 5 th | Constructing a Perspective | Work week <i>No assignments due this week</i> |
| Week 12 April 6 th – 12 th | Constructing a Perspective | Perspective Portfolio Assignment - Due April 12th -11:59pm |
| Week 13 April 13 th – 19 th | Collaboration, Communication, and Leadership | Assignment TBA - Due April 19th - 11:59pm |
| Week 14 April 20 th – 26 th | Communicating and Sharing a Constructive Perspective | Portfolio Presentation - Due April 26th -11:59pm |
| Week 15 April 27 th - May 3 rd | Reflecting on the Learning | Final Reflection Assignment - Due May 3rd -11:59pm |
| Week 16 May 4 th – 10 th | <i>Finals Week</i> | <i>Finals Week</i> |

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor to meet the needs of the class appropriately. *All assignments are due by 11:59pm on Sunday**