



Course Syllabus: **EDLE 6133 Writing and Research Design Educational Leadership**
Gordon T. and Ellen West College of Education
EDLE 6133
Spring 2026

Contact Information

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Course Description

Development of a proposal for research in the field of educational leadership. Students are guided in conceptualizing and designing a study and will draft a paper that includes a rationale, a literature review, and a description of proposed research design and methods.

Course Goals and Objectives

Candidate will:

- Develop and present a proposal for a Dissertation in Practice
- Develop Chapter 2 of the Dissertation in Practice (Review of Literature).
- Develop and submit an Institutional Review Board Application for the dissertation in practice.
- Complete CITI training related to topic of study

Assignments

Activities	Points
Chapter 2: Literature Review for DIP	100
1 st Draft Chapter 2	CR/NC
2 nd Draft Chapter 2	CR/NC
Proposal for DIP, including signature page from the committee	100
1 st Draft Proposal	CR/NC
2 nd Draft Proposal	CR/NC
IRB Application, including acceptance email	80
1 st Draft IRB Application	CR/NC
Collaborative Institutional Training Initiative (CITI)	20
Total	300

Grades

A = 270-300 points +5 CR

B = 240-269 points +4 CR

F = 0-239 points

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting) or the submission for credit of work not the individual's to whom credit is given. Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Office of Student Conduct.

More specifically, plagiarism can occur in many ways. If a student uses another student's work and presents it as the student's own, that is considered plagiarism and will result in a 0 on the assignment. If a student has a significant amount of narrative from other sources presented as his/her own (determined by % match in Turnitin), that is considered plagiarism and will result in a 0 on the assignment. Each draft submitted will have an associated plagiarism match provided by Turnitin. You may have one direct quote (cited in APA format). All other material must be cited AND original to the student.

Artificial Intelligence (AI) advances have now provided generative and creative applications such as Chat GPT, Google Bard, Guru, Microsoft Copilot, and others. Indeed, these tools can be helpful in the learning process; however, the content they generate does not represent the student's effort and learning. Submitting AI-generated work in place of the student's original and genuine work will be considered a form of academic misconduct and will fall under the plagiarism rule.

Extra Credit
Not available

Late Work

Late work is not accepted for any reason. A due date may be extended depending on coverage of material, but once the due date is set, no assignments will be accepted beyond that point

Quality Requirements

- "Turning in" all assignments is not enough to insure an "A" in the course. Quality of work turned in on time is the most important criterion for receiving an "A."

Expectations for Written Work

- Correct grammar, punctuation, style and spelling are expected on all written assignments (although web discussions are not held to the high standard of a research project or other written assignment).
- Written assignments should be completed in Microsoft Word and turned in as an attachment in dropbox on D2L.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program, as it serves as the primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Please note: By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for this course.

The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product to verify originality and authenticity, and for educational purposes.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to Disability Support Services.

College Policies

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Plagiarism Statement

“By enrolling in this course, the student expressly grants MSU a ‘limited right’ in all intellectual property created by the student for the purpose of this course. The ‘limited right’ shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality, authenticity, and educational purposes.” Student Handbook 2022-23

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Senate Bill 11 Handgun Policy

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University’s webpage at: Campus Carry

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University MSU Catalog

References/Scientifically-Based Research/Additional Readings:

Anderson, E., & Young, M.D. (2018). A framework for district effectiveness. UCEA Review, 60 (3), 1-6.

Dexter, S., Richardson, J. W., Nash, J. B. (2017). In M.D. Young and G. Crow (Eds.), Handbook of Research on the Education of School Leaders, 2nd Edition, pp202-228. New York: Routledge.

Epstein, J. L., Galindo, C. L., & Sheldon, S. B. (2011). Levels of leadership: Effects of district and school leaders on the quality of school programs of family and community involvement. *Educational Administration Quarterly*, 47(3), 462-495. doi: 10.1177/0013161X10396929.

Skrila, L., Scheurich, J. J., & Johnson, J. F. (2000). Equity-driven achievement-focused school districts:
A report on systemic school success in four Texas school districts serving diverse student populations. Retrieved from Charles A. Dana Center website: <http://www.utdanacenter.org>.

	Week	Assignment	Due
1	Jan 20-Jan 25	Overview	
2	Jan 26-Feb 1	Collaborative Institutional Training Initiative (CITI)	Feb 8
3	Feb 2-Feb 8		
4	Feb 9-Feb 15	1 st Draft DIP Proposal	Feb 16
5	Feb 16-Feb 22		
6	Feb 23-Mar 1	1 st Draft Chapter 2	Mar 2
7	Mar 2-Mar 8		
8	Mar 9- Mar 15	Spring Break	
9	Mar 16-Mar 22	2 nd Draft DIP Proposal	Mar 23
10	Mar 23-Mar 29		
11	Mar 30-Apr 5	2 nd Draft Chapter 2	Apr 6
12	Apr 6-Apr 12		
13	Apr 13-Apr 19	1 st Draft IRB	Apr 20
14	Apr 20-Apr 26		
15	Apr 27-May 3		
16	May 1-May 8	Final Draft DIP Proposal & IRB	May 1
17		Chapter 2	May 8