

Midwestern State University  
Robert D. & Carol Gunn College of Health Sciences  
Wilson School of Nursing

## **NURS 5372: Advanced Practicum II & NURS 5374: Advanced Practicum Clinical II Summer 2025**

*The information contained in this syllabus is for information purposes only and may change at the discretion of the faculty.*

### **Faculty**

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Clinical Faculty: TBA

### **Other WSON Contacts**

Cathy Healey  
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### **Other Campus Details**

**MSU Police (Emergency Only):** 940-397-4239

#### **Mailing Address for Packages/Express Mail:**

Midwestern State University  
Centennial Hall  
3410 Taft Blvd.  
Wichita Falls, Texas 76308-2099

### **Course Communications**

The preferred method of communication is through Brightspace (D2L) email. Please contact the course faculty through Brightspace (D2L). Please note if the email is received Monday through Thursday, it will be returned within 24-72 hours. If an email is received after 3 p.m. on Friday, or

over the weekend, it will be returned within 72 hours. Faculty will also have after hours contact information and availability for issues or emergencies which will be determined and released by each individual faculty member.

## Course Description

This course provides students with the opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities, and societies. Primary care roles are emphasized.

## Prerequisites/Co-requisites

NURS 5113 Health Assessment for Advanced Nursing Practice

NURS 5101 Diagnostics/Ambulatory Procedures NURS 5166 Advanced Practice Across the Lifespan NURS 5184 Advanced Practicum I Clinical

Practice Across the Lifespan NURS 5182 Advanced Practicum II Clinical

## Credits

This course provides 1 hours didactic and 4 hours clinical.

## Course Objectives

Upon successful completion of this course, the student should be able to:

- Analyze clinical applicability of selected major health promotion / wellness theorists.
- Evaluate the impact of major health / illness trends on health care costs and the legal ethical issues across the life span.
- Explore current wellness / health maintenance guidelines in the context of clinical practice across the life span including pre-natal to the frail elderly
- Interpret the role of the nurse practitioner in the health promotion / health maintenance arena.
- Design, implement, and evaluate a health promotion / maintenance teaching programs that are relevant to the physical and mental health of patients and families
- Demonstrate competency in the practitioner roles of clinical judgment and management in the delivery of primary care across the life span including prenatal to the frail elderly populations

Objectives	AACN Essentials	NONPF Core Comp	NONPF Pop Focused
Analyze clinical applicability of selected major health promotion / wellness theorists.	V: 1, 2 VII: 3	Scientific Foundations 4	
Evaluate the impact of major health / illness trends on health care costs and the legal ethical issues across the life span.	IIA: 1,3,4,9; IIC: 1, 3; III: 1,2	Leadership 1,2,3,4,5 Quality 2,3,4 Policy 1,2,3,4,5,6 Ethics	Leadership 1,2,3,4

		1,2,3	
Explore current wellness / health maintenance guidelines in the context of clinical practice across the life span including pre-natal to the frail elderly	VI: 3,5; VII: 1-4; VIII: 1-8; X: 2, 5, 6	Quality 1,5 Health Delivery System 1,2,3,4,5,6,7	
Interpret the role of the nurse practitioner in the health promotion / health maintenance arena.	IIA: 9; IIB: 3; III: 6; IV: 3,4,6,7	Practice Inquiry 1,4,5 Independent Practice 1,2,3a-e	Independent Practice 1,2,3,4,5,6,7,8,9,10,11,12,14,15,16,17,18,19,20,21,22,23,24,25
Design, implement, and evaluate a health promotion / maintenance teaching programs that are relevant to the physical and mental health of patients and families	I: 6; IV: 3; V: 2; VI: 2,3,5,6; VII: 2-4; VIII: 8; X: 5-7	Practice Inquiry 2,3 Technology & Information Literacy 1,2,3	
Demonstrate competency in the practitioner roles of clinical judgment and management in the delivery of primary care across the life span including prenatal to the frail elderly populations	IIB: 2; IIC: 4-6; IV: 1,2; VI: 3-6; VII: 2; VIII: 1,6-8; IX: 1-3; X: 5	Technology & Information Literacy 4,5 Health Delivery System 1,2,3,4 Independent Practice 1,2,3a-3 4a-d	Independent Practice 1,2,3,4,5,6,7,8,9,10,11,12,14,15,16,17,18,19,20,21,22,23,24,25

## Learning Modalities

1. Precepted clinical experiences (256 hours)
2. Logging of clinical hours in Elogs
3. Completion of Fitzgerald Health Comprehensive 350-question prep test
4. Successfully complete Oral Comps

## Grading Scale

Letter Grade	Numerical Value
A	90-100
B	80-89
C*	74-79
D*	65-73
F*	64 and below

\*A grade of 80% must be earned to obtain a Pass Credit for this course. If a Fail Credit is assigned the student will repeat the course. If this is the second failure in a course in the Master's program, then the student will not progress in the program.

## Evaluation Methods

There is no rounding concerning grades so a 79.9 would be considered a failing grade for the course. The grade for the class will be based upon the following criteria:

<b>Didactic Assignments</b>	<b>Percent Grade</b>
• Fitzgerald Comprehensive Exam	100
• <b>Total Didactic</b>	<b>100</b>

<b>Clinical Assignments</b>	<b>Percent Grade</b>
• Oral Comp	85
• Elogs/Verification of 256 clinical hours	5
• Clinical Virtual Site Requirement	5
• SMART Goals	5
<b>Total Clinical</b>	<b>100</b>

## Student Responsibilities and Coursework Requirements

Students must have a valid license to practice as a Registered Nurse for all states in which he/she is participating in clinical activities. Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the catalog and student handbook.

Students are responsible for making appointments with faculty concerning class assignments and clinical responsibilities as necessary. Students are expected to participate in clinical for a total of **256 hours** in an approved clinical agency. **You must complete all outstanding clinical hours from the Spring semester BEFORE you may start any clinical hours for this course.**

In order to pass a course containing both didactic and clinical requirements, the student must pass both the classroom/didactic and clinical components of the course. If a student receives less than passing (80%) on either the didactic or clinical components or specified evaluation assignments, the maximum grade earned for the course will be 79% and the student will not be permitted to progress in the program. It is the student's responsibility to know their grade status. The student must submit all required MSN-FNP Program clinical documentation in E-logs at or before the scheduled date and time in order to earn credit for the courses. The required documentation should be in the appropriate formats, as specified in the course instructions. Failure to submit the required documentation components will result in a grade of 79% for the course and failure to progress. It is the student's responsibility to review the posted list of required documents, know the status of the documents and be able to provide the documents at the required times.

### Clinical encounters

All clinical encounters will be logged on E-logs. Students will submit all clinical encounters to this system. Students will be responsible for providing a breakdown of clinical hours of patients treated and any other data requested by the clinical faculty advisor at the time of journal review at the midterm and final evaluations or at any other time requested by the clinical faculty advisor. Students are required to upload signed preceptor logs by 22359 the day they complete a clinical rotation into the marked dropbox. Failure to submit the signed log will result in the student not

earning any clinical hours for that day. Failure to submit the signed log on more than one occasion may result dismissal from the course for failing to complete clinical requirements.

### **Clinical Expectations**

The student must submit the required preceptor agreements to Stacey Smith and upload into Project Concert. Facility agreements are initiated by filling out the affiliation agreement paper on the MSU Nursing Webpage and submitting to Cathy Healey. **DO NOT** you use any forms or previous applications for facility agreements. Failure to obtain appropriate affiliation agreements or preceptor agreements will result in forfeiture of the clinical hours accrued prior to acceptance. It is the student's responsibility to verify that MSU has a current facility agreement. All clinical preceptors and clinical sites must be approved by the faculty advisor prior to any clinical rotations.

Students are expected to participate in clinical for a total of 256 hours in Advanced Practicum I and Advanced Practicum II. **Faculty reserves the right to increase clinical hours as deemed necessary or assign clinical sites to students or change clinical sites.** When in clinical, students are required to have proof of malpractice insurance and a current RN license. Students are required to document clinical course hours in E-logs. No weekend or night clinicals are allowed unless the student has obtained written permission from their clinical advisor. Clinical hours are normally Monday-Friday, weekend or after normal business hours must be approved by the clinical advisor prior to clinical. Clinical hours cannot be completed on Holidays, semester breaks or when MSU is closed except for closure due to weather or expressed written consent from the department Chair.

### **Descriptive Breakdown for FNP Clinical Experiences**

FNP students are expected to obtain a variety of clinical experiences in the following areas:

- Health Promotion/Maintenance/Teaching - 10%
- Counseling/Psychiatric Management - 5%
- Women's Health- 10%
- Pediatric Medical Management - 15%
- Adult Medical Management - 40%
- Geriatric Medical Management- 20%

The final FNP Program clinical summary of clinical experiences, which should be located in the clinical journal, should reflect an adequate percentage of the various clinical expectations for each student as described above. Please review the clinical summary as soon as possible to ensure there is time to adjust clinical experiences if necessary.

### **Preceptor Selection Process**

1. Preceptors will be Advance Practice Nurses (APRNs) or physicians. Physicians Assistants (PAs) are now allowed.
2. Students may be assigned a specific preceptor at the discretion of the FNP faculty. Otherwise, they will select their preceptors from the MSU preceptor list, with approval of their clinical faculty advisor and/or FNP Program Coordinator. A preceptor who is not on the list may be used after discussion with the student's

clinical faculty advisor and/or FNP Program Coordinator and submission of the required documentation (see preceptor packet).

## Clinical Failure

Students deemed unsafe or incompetent will not be permitted to progress in the program and will receive a maximum grade of 79% for the course. Demonstrating any of the following behaviors will constitute *clinical failure*:

- Demonstrates unsafe performance or makes questionable decisions.
- Lacks insight and understanding of own behaviors or behavior of others.
- Fails to follow the rules and regulations of a clinical site
- Needs continuous specific and detailed supervision.
- Has difficulty in adapting to new ideas and roles.
- Falsifies Clinical hours or preceptor signature on daily logs.
- Fails to submit daily preceptor signature logs into dropbox.

**Students deemed incompetent by a preceptor will be evaluated by two faculty staff members in a clinical situation.** *Students may be given options such as repeating the course or adding clinical hours, before advancing in the program at the discretion of the course coordinator and assigned clinical faculty.*

## Submission of Cumulative Clinical Journal/Program Paperwork

It is the student's responsibility to submit the required paperwork to his/her clinical faculty advisor as requested no later than the specified deadlines. Schedule of Clinical Hours must be submitted to faculty advisor **BEFORE** student reports for the oral comps. Each student will keep a clinical journal in paper (Excel Spreadsheet in Clinical Journal) and electronic format (Excel file uploaded to D2L). The following information should be kept in the journal:

- Preceptor Agreements (copy)
- MSU Insurance Coverage
- Evidence of Clinical Compliance (Castle Branch Screenshot stating "Compliant")
- Virtual Clinical Site Visit & Evaluation
- Summary of Clinical Hours in E-logs with printed summaries in electronic format (Excel) and Paper copy. (Due to the nature of project concert documentation the clinical summary will include a breakdown of hours for Pediatrics, Adults, and Geriatrics as outlined in the syllabus).
- Preceptor Evaluations of Student, Student Self-Evaluations, Evaluation of Preceptor and Site.
- SMART Goals
- All graded SOAP notes and CDMs should be included. It is also recommended that the Journal contain appropriate treatment algorithms and National guidelines.

## Oral Comp

Oral comprehensive examinations can be scheduled as soon as a student has completed required clinical hours. Students will notify faculty when ready to sit for oral comps. Faculty will then coordinate a date and time (likely to be a weekend). Checkoffs will occur via Zoom. In order to

sit for the final oral comprehensive examination, all assignments and clinicals must be complete. Each student will be given a random case scenario with lab/diagnostic values. The student will have 5 minutes of prep time to review the HPI using whatever resources you desire such as texts, previous SOAP notes or CDMs, or websites. After the 5 minutes of prep time is over you will then have 20 minutes to complete the scenario. The student is expected to provide evidence based rationales and national guidelines for decisions. The student is expected to do the work independently and not to seek help from fellow students, preceptors, or colleagues. Refer to the Grade Criteria at the end of this syllabus. After completion of the oral comprehensive examination, the student will be notified of “pass/fail” status. There is NOT a second attempt for this. The actual grade for the examination will be posted after all students complete the exam. Students are prohibited from discussing the case scenario or specifics about the examination with classmates.

## **Fitzgerald Comprehensive Exam**

Cost \$59.00

Website <https://fhea.com/np-certification-exam-review/comprehensive-350-question-prep-test-for-family-np-certification/>

Formulated using the proven Fitzgerald method of certification test preparation.

- Each clinical topic includes assessment, diagnosis, intervention, evaluation, and pharmacology comprehension.
- Fitzgerald online testing provides detailed rationales for every question and analysis of knowledge gaps provides feedback to help focus your study.
- Comprehensive analysis is arranged by topic.

Topics covered in Test 1:

- Primary Prevention: Health Promotion and Immunization
- Secondary Prevention: Detecting Preclinical Disease
- Commonly Encountered Dermatologic Disorders
- Assessment and Intervention in Select Hematologic Disorders
- Professional Issues

Topics covered in Test 2:

- Commonly Encountered Neuropsychiatric Problems:
  - Migraine, Tension-type, and Cluster Headache
  - Mental Health Issues
- Eye, Ear, Nose and Throat Disorders
- Lower Respiratory Tract Disease: Pneumonia, asthma and COPD
- Assessment and Intervention in Select Hematologic Disorders
- Common Musculoskeletal Problems

Topics covered in Test 3:

- Common Endocrinopathies:
  - Diabetes Mellitus
  - Thyroid Disorders
- Woman’s and Men’s Health:
  - Principles of Family Planning
  - Common GU and GYN Problems: UTIs, STIs, and more

- Evaluation and Intervention in Select Gastrointestinal and Hepatic Disorders

Topics covered in Test 4:

- Cardiovascular Issues:
  - Hypertension
  - Cardiovascular Disease
  - Dyslipidemia
  - Disorders Revealed by the Cardiac Exam: A Focus on Heart Sounds and Murmurs
- Special Considerations in the Older Adult:
  - Special Considerations in Geriatric Prescribing
  - Common Health Problems in the Older Adult

Topics covered in Test 5:

- Primary Care of the Well and Sick Infant, Child and Teen
- OB/GYN

Assigned work must be submitted on time. *Failure of a student to submit work at the designated time will result in a grade of zero. You will submit a screenshot of your first attempt to be recorded for your grade. If your score is less than 80% then you will take the test a second time and your two scores will be averaged together for your test grade.*

**All assignments must be uploaded to D2L in the appropriate drop box section by the due date, failure to do so results in a grade of zero.** If the student has computer problems the assignment must then be submitted on time in the D2L e-mail section. This is to be used in emergency situations only. If the local Internet server is down due to weather, this must be documented by the Internet server and the student is responsible for notifying the course coordinator or clinical advisor by phone or other communication as soon as possible.

### **Naming Files**

All files uploaded to D2L for assignments will contain the last name of the student along with the assignment title. Example: HalbergSOAP1.doc

Failure to name files and include student's last name will result in the assignment not being graded or points deducted for inappropriate file name.

### **Castlebranch Requirements:**

Please be sure to submit your documentation in advance of the designated deadline of 30 days prior to the start of the first day of courses with a clinical/lab component that have contact with direct patient care and/or exposure to blood or bodily fluids. The policy states the students **MUST** have all components submitted and approved by Castlebranch at least 30 days prior to the start of any course with a clinical component. If your Castlebranch is not up-to-date, you are subject to removal from your courses.

### **Classroom Etiquette**

Students are expected to act respectful to all peers, faculty, and guests during face-to-face lectures, in clinical settings, and in the online environment. Cell phones and pagers must be

turned off or placed in silent mode before class begins. Should emergency communication need to be made, the student must step outside of the classroom.

## **Network Etiquette (Netiquette)**

In this course, online discussion will primarily take place in our online discussion board. In all textual online communication, it is important to follow proper rules of netiquette. What is netiquette? Simply stated, it's network etiquette – that is, the etiquette of cyberspace. And “etiquette” means the social and cultural norms of communicating with others in a proper and respectful way. In other words, netiquette is a set of rules for behaving and interacting properly online. The Netiquette “Core Rules” linked below are a set of general guidelines for cyberspace behavior. They probably won't cover all situations, but they should give you some basic principles to use in communicating online. For Netiquette Core Rules visit The Core Rules of Netiquette [web page](#).

## **Academic Dishonesty**

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonest includes, but is not limited to, cheating on a test or other course work, plagiarism (Offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of dishonest in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

All written work submitted for evaluation is to be the work of the student who submits it. Citations and references are to be used and documented using APA 6<sup>th</sup> Edition. The faculty considers collaboration during examinations or obtaining previous test questions from past students as cheating and cheating is in violation of Midwestern Policy. A score of zero (0) will be given for students participating in collaboration of tests, examinations, Clinical Modules, discussions, and SOAP notes.

*By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include, but shall not be limited to, the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.*

## **Standards of Professional Conduct**

Students are expected to uphold standards of professional conduct in the classroom, online, and in clinical settings. Failure of a course and/or clinical is given to students who fail to uphold standards of professional conduct, fail to maintain patient safety, or students who fail to complete clinical hours.

Behaviors that will result in a failure of the course and stop progression in the program include, but are not limited to:

- Failure of the clinical component of a course or failure to complete all assigned clinical hours;
- Arriving to a clinical setting unprepared or inappropriately dressed;
- Unprofessional/inappropriate language or gestures;

- Unprofessional/inappropriate behavior such as eye rolling, being disrespectful, chewing gum, using tobacco products in a non-smoking areas, disruptive behavior, failure to comply with a written or verbal instruction, or failure to maintain clinical compliance;
- Non-compliance with the policy to obtain written approval before attending clinical;
- **An error in care or negligence that does not result in harm**
- Cheating, collusion, and/or plagiarism.

Behaviors that will result in dismissal from the MSN or post-graduate certificate program include, but are not limited to:

- Falsifications, omissions, and/or lying about a patient care situation, including patient's current health status and/or patient documentation;
- Testing positive for alcohol, illegal drugs, or unprescribed controlled substances;
- Negligence of a patient or an error in patient care that results in harm to the patient;
- HIPAA violations;
- Failure to report a patient care error; or
- Physical or verbal abuse of a patient, patient's family member, faculty, staff, or other students.
- Failure to report any activity on the RN license and/or any stipulations or restrictions placed on the RN license
- Falsification of clinical documents, preceptor signatures, and/or clinical hour logs.

### **American with Disability Act (ADA)**

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.

### **Campus Carry Policy**

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's [webpage](#). If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at [Patrick.coggins@mwsu.edu](mailto:Patrick.coggins@mwsu.edu).

### **Adding and Dropping Courses**

A student who wishes to change his/her schedule by either dropping or adding a course must first consult with the FNP Program Coordinator. Refer to the Graduate Catalog for additional

information on adding and dropping courses. **It is the student's responsibility to know drop dates.**

## **Required Textbooks/Programs**

Textbook: Obstetrics and Gynecology by Beckmann, C., Herbert, W., Laube, D., Ling, F., Smith, R. (2013). LWW. ISBN: 978-1451144314.

Textbook: Pediatric Primary Care. (6<sup>th</sup> Ed) by Burns, C., Dunn, A., Brady, M., Starr, N., Bossert, C., Garzon, D. (2016). Saunders. ISBN 13: 978-0323243384.

Textbook: Primary care: The art and science of advanced practice nursing.(5<sup>th</sup> Ed) by Dunphy, L. M., & Winland-Brown, J. E. (2019) F.A. Davis. ISBN 13:978-0-8036-3801-3

Textbook: Ferri's Clinical Advisor by Ferri, F. (2019). Elsevier. ISBN 13: 978-0323280495. (New Update available)

Textbook: Clinical Guidelines in Primary Care: A reference and review book (2<sup>nd</sup> Ed) by Hollier, A. (2016). APEA. ISBN 13:978-1892418227.

Resource: Sanford Guide to Antimicrobial Therapy, 2019. (PDF version is available). ISBN: 13: 978-1944272005

Resource: Step-up to Medicine (5<sup>th</sup> Ed), Agabegi, S. S., Agabegi, E. D., & Ring, A. C. (2016). Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN 9781975103613.

Program: Fitzgerald FNP certification review course. To be purchased through Fitzgerald website, details to follow in class.

## **Required Online Sources**

Elogs