



Course Syllabus: Introduction to Respiratory Care  
College of Health Sciences and Human Services  
RESP 3413 Section 401  
Summer Semester, July 6, 2025 – August 6, 2026

Contact Information

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Audience

Junior Respiratory Care Students  
3 Credit Course

Weekly Meeting Pattern

Mondays: 9:00 am – 1:00 pm  
Wednesdays: 9:00 am – 1:00 pm

Course Description

This lecture course focuses on basic procedures and techniques used by respiratory care practitioners. Topics include infection control, patient positioning, vital signs, breath sounds, chest assessment, oxygen therapy, aerosol drug delivery, and an introduction to pharmacology.

Course Objectives

Course objectives include:

1. Describe the clinical utility and techniques for conducting a patient interview.
2. Identify common clinical findings related to lung pathology.
3. When examining the precordium, abdomen and extremities, describe the techniques, rationale and common abnormalities found in patients with cardio-pulmonary disease.
4. Describe the production and clinical application of various medical gases.

5. Distinguish between various gas storage methods and calculate the duration of remaining contents.
6. Describe how to store, transport and use compressed gas cylinders.
7. Differentiate between various safety systems that apply to gas connection systems.
8. Describe how to select, assemble, check for proper function and correct for malfunctions in gas delivery equipment.
9. Identify the need for oxygen therapy.
10. Select, assemble, monitor and correct malfunctions of oxygen delivery equipment.
11. Explain the role of humidity and aerosol therapy in maintaining a healthy airway.
12. Describe the Select, assemble, monitor, and check for proper function and correct malfunctions in of humidification /bland aerosol delivery systems.
13. State how to use/apply a given humidity or aerosol system in any patient situation.

Textbook & Instructional Materials

Egan’s Fundamentals of Respiratory Care, 13<sup>th</sup> edition, ISBN 9780323931991

Student Handbook

Refer to: [Student Handbook 2025- 2026](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Research papers and projects must be original work for each course assignment. The faculty will not accept a submission that has been or is being submitted for another course. No Exceptions!

Assignment Grading

Assignments	Percentage of Total Grade
Exams	80%
Final Project	20%

## Grading Scale

Letter Grade	Percentage Grade
A	90-100%
B	80-89%
C	75-79%
D	70-74%
F	Less than 69%

A minimum grade of 75, or a C, is required in all respiratory courses.

### Attendance

Regular class attendance is required. No distinction is made between excused and unexcused absences unless the absence has been cleared through the office of the Dean of Students, Athletic Department or Academic Affairs. If a student misses a lecture, it is the student's responsibility to work with other class members to determine what material was missed. Please refer to the MSU Student Handbook for more information.

### Exams

The three unit exams will cover material discussed in class; the content will be derived from Egan's 13th ed. All exams are computerized and will require the student to have access to a computer for use during class time. Upon availability, arrangements to utilize a computer lab on campus will be made prior to exam date and announced by the instructor.

### Final Project

The final project will consist of a series of comprehensive patient scenarios that are meant to require critical- thinking, analysis, and interpretation. This project will be completed in the D2L platform, but may require additional sources and research. This project will be worth 20% of your grade.

### Glossary

A glossary for chapters being covered on each exams will be accepted for 2 points added to the overall exam grade. Glossaries will only be accepted in the hand written format that can be scanned and added to the dropbox in D2L.

### Missed Assignments

Missed labs or class days are not encouraged and students will be held accountable for all material covered during absences. Faculty members are not responsible for helping a student "make up" lab work. When possible arrangements should be made prior to the due date.

### Important Dates

Last Day to drop with a grade of "W:" July 22, 2026

Refer to: [Drops, Withdrawals & Void](#)

#### Desire-to-Learn (D2L)

The MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

#### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

#### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

#### Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disabilities Office Link](#).

#### College Policies

##### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

##### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university

property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

#### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

#### Schedule Changes

This schedule is subject to change, however, I will take every measure possible to adhere to the following course schedule. You will be notified via email and the course news in D2L if any changes are anticipated. ZOOM meeting and recordings are made available at the professor's discretion.

#### Course Schedule

Date	Classroom Assignments (Egan's)
<b>July 6</b>	<b>Welcome-</b> Orientation to the Respiratory Care Program
<b>July 8</b>	<b>Chapter 16 -</b> Introduction and Syllabus Bedside Assessment of the Patient
<b>July 13</b>	<b>Chapter 16 Continued</b>
<b>July 15</b>	<b>Exam 1</b> (Chapter 16)  <b>Chapter 41</b> Storage and Delivery of Medical Gases
<b>July 20</b>	<b>Chapter 41 Cont.</b> Storage and Delivery of Medical Gases  <b>Chapter 42</b> Medical Gas Therapy

Date	Classroom Assignments (Egan's)
<b>July 22</b>	<b>Exam #2</b> (Chapter 41-42)  <b>Chapter 39</b> Humidity and Bland Aerosol Therapy
<b>July 27</b>	<b>Chapter 3</b> Quality, Patient Safety, and Communication  *Check off Humidity and Aerosol (11-2pm)*
<b>*July 28*</b>	<b>Chapter 40</b> Medication Delivery  Respiratory Mechanics
<b>August 3</b>	<b>Exam # 3</b> (Chapter 39, 40, & 3)  Lab Final Prep
<b>August 5</b>	<b>TSRC CONFERENCE- Students Highly Encouraged to Attend</b>