



Midwestern State University

Prothro-Yeager College of Humanities and Social Sciences

French 1134

M / T / W / R 10:00—10:50 a.m.

Instructor: Dr. Panagnimba Parfait Bonkougou

Email: panagnimba.bonkougou@msutexas.edu

Class meeting: Online

Office hours: M/W 9:00 a.m.— 9:50 a.m.

T/R 11:00 a.m.—1:30 p.m.

Office: BW103

Phone: (940) 397-4733

Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' French- language proficiency through modes of communication that reflect real life communication in the varied cultures of the French-speaking world. By employing interpersonal, interpretive and presentational communicative modes in French, students will explore the ideas, values, beliefs and other cultural aspects of French -speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the French -speaking world
5. Ability to use technology for e-mail and research of selected topics in French
6. Ability to use the Supersite for oral and written practice of French

Specific outcomes of the course are the following:

- Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking and telling time
- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing

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- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine
- Describing and illustrating aspects of the cultures of French-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of French-speakers.

Textbook, Instructional Materials and Minimum Technology Recommendations

1. REQUIRED MATERIALS

❖ The following package is required for all courses. These materials will be used for both FREN 1134 and FREN 1234. *Promenades* 5th edition, (Vista Higher Learning), by James G. Mitchell & Cheryl Tano. ISBN: 978-1-66993-425-7 (a digital textbook, which does not provide a physical copy of the book but does have a virtual one, along with supersite plus & WebSAM (Student Activities Manual) access.

I also leave students the option of buying *Promenades* 5th ed., ISBN: 978-1-66994-143-9 (a loose leaf, 3-hole punched (binder ready) version of the book with supersite and WebSAM (Student Activities Manual).

The least expensive option is to purchase the materials directly from the textbook company via their website:

<https://vistahigherlearning.com/store/promenades-5th-edition.html>

PC Desktops and laptops Minimum Specifications	Mac desktops and laptops Minimum Specifications
• Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n • Use Windows' Operating System and PC Info to find your hardware information	• Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n • Use Apple's About this Mac feature to find your hardware information

Chromebooks are not recommended as they will not work with D2L.

Study Hours and Tutoring Assistance

Approximately one hour of study is suggested on a daily basis for success in this course. You are welcome to come to my office or meet with me via Zoom or Teams when you have questions about topics presented in class. Before you visit for me for tutoring, please make sure, you have watched the tutorials/presentations at the VHL Central Supersite. Typically,

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tutoring is also available for free with our departmental tutor and/or with the MSU Tutoring Center (McCullough Hall). As soon as I have information about these tutoring options, I will share them with you.

Student Handbook

Refer to: Student Handbook 2026-2027 through this link:

https://msutexas.edu/student-life/_assets/files/handbook.pdf

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Attendance

Your presence in class is essential for you to acquire competency in a foreign language. As such, your grade will be penalized if you do not attend class.

If you decide to drop the course, you must follow university procedure for dropping a course to receive a W. If the instructor drops you, you will receive a WF or F.

Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1.

Assignment	% of Course Grade
Quizzes & Paragraphs	15%
Homework Assignments	20%
Participation & attendance	10%
Oral Evaluations	15%
Exams	20%
Final Exam	20%

Midterm Progress Report

To help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should meet with the instructor and/or take advantage of tutoring options.

Homework Assignments

Online homework assignments will be made from the VHL Central Supersite daily. These assignments include written, audio and video activities. Each assignment is to be completed

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before class begins on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment.

Class participation.

Your grade for class participation will be given based on the following considerations:

- participation in class activities with enthusiasm and positive attitude
- participation in small group activities
- attentive listening when others speak
- using as much French as possible for you at this point
- use of your phone in class will result in a zero for your class participation grade.

Paragraphs

Each student will paragraphs during the semester. Writing at the 111 level is expected to reflect French 111- level writing ability and strategies for effective writing will be discussed in class. NO COMPUTER OR AI TRANSLATIONS are allowed! Students are expected to write simple paragraphs by themselves.

Quizzes.

We will frequently have a brief vocabulary or grammar quiz in class or on *Vhlcentral.com*. These quizzes may not be made up, but the lowest grade will be dropped.

Exams

There will be several exams throughout the semester. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor. Otherwise, you will receive a grade of zero.

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of several sections, including multiple choice, matching, and a written/short answer portion. The Final Exam contributes 20 % to the final course grade.

Make Up Work/Quizzes/Exams

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Important Dates

Last Day to drop with a grade of “W:” November 23 (Drops after this date will receive grades of “F.”)
Final Exam: Saturday, Dec. 5 (10:30 am-12:30 p.m.)
See course schedule for other important dates.

Class guidelines

a) Please be polite to your instructor and fellow students. Pay attention to the instructor and to

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your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices are prohibited. Please speak with your instructor if you have any questions.

No food or drinks, except for water, are allowed in our classrooms.

b) **Come to class ready to learn and participate in all class activities.** Have your print or digital textbook with you every day of class.

c) **Complete assignments on time.** You will have homework assignments after each class, most of which will be done on *Vhlcentral.com*. You will also have regular writing assignments to hand in class. When you are writing your assignments, write them neatly in pen and place your homework on the front table as you arrive. Any assignments that do not conform to these standards may be returned ungraded.

d) **Prepare for each class. Consult Vhlcentral.com daily to see due dates for online activities.** No extensions will be given on these due dates. However, you may submit homework and complete oral evaluations after the deadline, subject to a daily 10% late penalty.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services/](#)

University Policies

Campus Carry Rules/Policies

Refer to: Campus Carry Rules and Policies.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on university property or at university-sponsored activities.

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Grade Appeal Process

Students who wish to appeal a grade should consult the [Midwestern State University](#)

[Undergraduate Catalog](#)

EMPLOI DU TEMPS

Semaine / Dates	Chapitres	En classe	Devoirs	À rendre (<i>turn in</i>)
• semaine 1 24—27 août	Leçon 1	• Introduction to the course • Words related to meeting, greeting, and saying goodbye • Courtesy expressions	• Quiz # 1 (Take home)— Syllabus quiz. • Paragraphe n°1. Write a paragraph in English to introduce yourself to your professor. What are you studying, where are you from, why are you studying French, do you have previous experience with French, how can French intersect with your major, your future, something about your life goals, and anything else you want to share with your professor.	• Syllabus Quiz • Paragraphe # n°1
• semaine 2 31—3 sept.	Leçon 1	• Nouns and articles • Numbers 0-60 • Present tense of “<i>être</i>”		
• semaine 3 8—10 sept.	Leçon 1 et 2	• Present tense of “<i>avoir</i>” • Words related to people, places, and classes at the university	• Devoirs en ligne sur vhlcentral.	
• semaine 4 14—17 sept.	Leçon 2	• Present tense of “<i>-er verbs</i>” • Forming questions and expressing negation	• Devoirs en ligne sur vhlcentral.	
• semaine 5 21—24 sept.	Leçon 2	• Telling Time • Numbers 61-100 • Review • Exam # 1: Chapters 1 & 2	• Devoirs en ligne sur vhlcentral.	
• semaine 6 28—1 ^{er} oct.	Leçon 3	• Words relating to family and professions • Descriptive adjectives • Possessive Adjectives	• Devoirs en ligne sur vhlcentral.	
• semaine 7 5—8 oct.	Leçon 3	• Present tense of “<i>aller</i>” • Interrogative words	• Devoirs en ligne sur vhlcentral.	
• semaine 8 12—15 oct.	Leçon 4	• The verbs “<i>prendre and boire</i>” • Partitives	• Devoirs en ligne sur vhlcentral.	
• semaine 9 19—22 oct.	Leçon 4	• “<i>J’ai faim!</i>” • Review • Exam # 2: Chapters 3 & 4	• Devoirs en ligne sur vhlcentral.	

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• semaine 10 26—29 oct.	Leçon 5	• Words related to vacationing, travel, weather, seasons, months • The verb “<i>faire</i>” • Irregular “<i>-ir verbs</i>”	• Devoirs en ligne sur vhlcentral.	
• semaine 11 2—5 nov.	Leçon 5	• Numbers 101 and higher • Spelling change “<i>-er verbs</i>”	• Devoirs en ligne sur vhlcentral.	
• semaine 12 9—12 nov.	Leçon 6	• Words related to parties and clothing • The “<i>passé composé</i>” with “<i>avoir</i>”	• Devoirs en ligne sur vhlcentral.	
• semaine 13 16—19 nov.	Leçon 6	• Regular and irregular “<i>-re verbs</i>” • Indirect object pronouns • Demonstrative adjectives	• Devoirs en ligne sur vhlcentral.	
• semaine 14 23—24 nov.		• Demonstrative adjectives • Review: Chapters 5 & 6	• Devoirs en ligne sur vhlcentral.	
• semaine 15 30 nov.— 4 déc.	Leçons 1-6	• TBA		
5 déc.		Leçons 1-6		

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