



Midwestern State University
Prothro-Yeager College of Humanities and Social Sciences
French 1134-X10

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Office: BW103
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Class meeting: Online

Office hours: M/W 9:00 a.m.— 9:50 a.m.

T/R 11:00 a.m.—1:30 p.m.

and by (virtual) appointment

Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' French- language proficiency through modes of communication that reflect real life communication in the varied cultures of the French-speaking world. By employing interpersonal, interpretive and presentational communicative modes in French, students will explore the ideas, values, beliefs and other cultural aspects of French -speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the French -speaking world
5. Ability to use technology for e-mail and research of selected topics in French
6. Ability to use the Supersite for oral and written practice of French

Specific outcomes of the course are the following:

- Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking and telling time
- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing

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- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine
- Describing and illustrating aspects of the cultures of French-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of French-speakers.

Textbook, Instructional Materials and Minimum Technology Recommendations

1. REQUIRED MATERIALS

❖ The following package is required for all courses. These materials will be used for both FREN 1134 and FREN 1234. *Promenades* 5th edition, (Vista Higher Learning), by James G. Mitchell & Cheryl Tano. ISBN: 978-1-66993-425-7 (a digital textbook, which does not provide a physical copy of the book but does have a virtual one, along with supersite plus & WebSAM (Student Activities Manual) access.

I also leave students the option of buying *Promenades* 5th ed., ISBN: 978-1-66994-143-9 (a loose leaf, 3-hole punched (binder ready) version of the book with supersite and WebSAM (Student Activities Manual).

The least expensive option is to purchase the materials directly from the textbook company via their website:

<https://vistahigherlearning.com/store/promenades-5th-edition.html>

PC Desktops and laptops Minimum Specifications	Mac desktops and laptops Minimum Specifications
• Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n • Use Windows' Operating System and PC Info to find your hardware information	• Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n • Use Apple's About this Mac feature to find your hardware information

Chromebooks are not recommended as they will not work with D2L.

Study Hours and Tutoring Assistance

At least two hours of study are required on a daily basis for this course, including weekends. If you need tutoring, please contact the Academic Support Office: [Tutoring & Academic Support Programs](#). Also, the online component of the courses on VHL has vocabulary and grammar tutorials for each lesson and chapter. If you have any

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Instructor Class Policies

This class covers one semester of content, prepare your homework and study daily if you want to be successful. The following are rules you will need to take seriously in order to pass this class:

1. You are responsible for going over the section “Read Me First” on D2L to understand how this course is going to work. Make sure to take the Quiz in order to be allowed to move to Chapter 1.
2. In order to be successful in this course and be able to absorb the material, it is important to devote time up to two hours of study daily, consistency matters.
3. Any kind of cheating, plagiarism, or collusion will result in penalties going from a zero in a particular activity to a zero for the entire course. Be aware that using translation software that using a translation App or having a friend doing your work is cheating. The decision to drop you from the course is at the discretion of the professor: do not risk your grade.
4. On D2L, there are no make ups for any assignment, once the deadline has passed, D2L automatically will assign you a zero.
5. On VHL, you can submit late homework with a 10% deduction from your assignment grade per missing day. Grades will be collected at the end of each chapter when grades are entered on D2L. There will be homework assigned for every day of the week, and occasionally on weekends; that will help to reduce the number of assignments per day.
6. The final grades are the ones entered on D2L and not the ones on Vhl.
7. You are responsible for learning how to use d2l and Vhl by following your professor’s instruction on the “Read Me First” section. If you fail an assignment under the excuse that you did not understand how the technology works, there will be nothing your professor can do to help you. If you have questions always contact your professor ahead of an exam, never on the day of the exam, because you are risking for him not to see your email on time.
8. This class covers one semester of content; prepare your homework and study daily if you want to be successful. The final exam is comprehensive; thus, it covers the content of the entire semester, chapters 1 to 6.
9. Your professor is willing to give you guidance if you are struggling with a particular topic, but he is not going to be your personal tutor throughout the semester. If you need constant assistance with your French, please consider visiting the tutoring center.
10. You are responsible for checking D2l and Vhl daily for assignments and daily email communications. You have chosen to take this course online, so please make sure you have a computer with a camera and microphone able to record, with a speaker able to play sound, and a system that can carry D2l, and Zoom. If you need to contact the professor, please send an email to panagnimba.bonkounko@msutexas.edu. You will receive an answer the same day, or 24 hours after, the latest.

Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Composition of final grade	% of Course Grade
Quizzes (Vhl)	10%
Homework (Vhl)	20%
Oral Evaluations (Vhl)	20%
Chapter Exams	20%
Writing Assignment	10
Final Exam	20%

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Midterm Progress Report

To help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should meet with the instructor and/or take advantage of tutoring options.

Homework

Online homework assignments will be made from the VHL Central Supersite daily. These assignments include written, audio and video activities. Each assignment is to be completed before class begins on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment.

Writing Assignment

Each student will write five paragraphs during the semester. Writing at the 111 level is expected to reflect French 111- level writing ability and strategies for effective writing will be discussed in class. **NO COMPUTER OR AI TRANSLATIONS** are allowed! Students are expected to write simple paragraphs by themselves.

Quizzes.

We will frequently have a brief vocabulary or grammar quiz in class or on *Vhlcentral.com*. These quizzes may not be made up, but the lowest grade will be dropped.

Exams

There will be several exams throughout the semester. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor. Otherwise, you will receive a grade of zero.

Final Exam

The comprehensive final exam covers all material studied during the course. The exam consists of several sections, including multiple choice, matching, and a written/short answer portion.

Make Up Work/Quizzes/Exams

There will be no make-up quizzes, make-up exams, or make-up homework. Only homework and oral evaluations on VHL may be submitted late, with a 10% penalty for each overdue day. For example, if an activity is submitted two (2) days late, a 20% penalty will be applied. Therefore, even if all answers are correct, the resulting grade would be a potential **B** rather than an **A**. To earn an **A**, the activity must be submitted on time with all answers correct. Similarly, if an activity is submitted ten (10) days late, the 100% penalty means that no credit will be awarded, regardless of the answers. Because VHL allows the instructor to see how overdue an activity is, activities submitted more than nine (9) days after the due date will not be graded and will receive no credit.

Other than that, ANY late assignment will receive automatically receive a zero. At the end of the semester, only the lowest quiz grade will be dropped. The dates are clearly indicated on the syllabus and you must take

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all necessary measures to take the exams on time. After the completion time has passed the exam will no longer be available to students to take the test.

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible.

If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services/](#)

University Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on university property or at university-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

EMPLOI DU TEMPS

Semaine / Dates	Chapitres	Leçons	Devoirs	À rendre (<i>turn in</i>)
• semaine 1 31—3 sept.	Leçon 1	• Introduction to the course • Words related to meeting, greeting, and saying goodbye • Courtesy expressions	• Quiz # 1— Syllabus quiz (on Vhl) • Paragraphe n°1 (on Vhl). Write a paragraph in English to introduce yourself to your professor. What are you studying, where are you from, why are you studying French, do you have previous experience with French, how can French intersect with your major, your future, something about your life goals, and anything else you want to share with your professor.	• Syllabus Quiz • Paragraphe # n°1
• semaine 2 8—10 sept.	Leçon 1	• Nouns and articles • Numbers 0-60 • Present tense of “<i>être</i>”	Devoirs en ligne sur vhlcentral.	
• semaine 3 14—17 sept.	Leçon 1 et 2	• Present tense of “<i>avoir</i>” • Words related to people, places, and classes at the university	• Devoirs en ligne sur vhlcentral.	
• semaine 4 21—24 sept.	Leçon 2	• Present tense of “<i>–er verbs</i>” • Forming questions and expressing negation	• Devoirs en ligne sur vhlcentral.	
• semaine 5 28—1 ^{er} oct.	Leçon 2	• Telling Time • Numbers 61-100 • Study guide • Exam # 1: Chapters 1 & 2	• Devoirs en ligne sur vhlcentral.	
• semaine 6 5—8 oct.	Leçon 3	• Words relating to family and professions • Descriptive adjectives • Possessive Adjectives	• Devoirs en ligne sur vhlcentral.	
• semaine 7 12—15 oct.	Leçon 3	• Present tense of “<i>aller</i>” • Interrogative words	• Devoirs en ligne sur vhlcentral.	
• semaine 8 19—22 oct.	Leçon 4	• The verbs “<i>prendre and boire</i>” • Partitives	• Devoirs en ligne sur vhlcentral.	
• semaine 9 26—29 oct.	Leçon 4	• “<i>J’ai faim!</i>” • Study guide • Exam # 2: Chapters 3 & 4	• Devoirs en ligne sur vhlcentral.	
• semaine 10 2—5 nov.	Leçon 5	• Words related to vacationing, travel, weather, seasons, months • The verb “<i>faire</i>” • Irregular “<i>–ir verbs</i>”	• Devoirs en ligne sur vhlcentral.	

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• semaine 11 9—12 nov.	Leçon 5	• Numbers 101 and higher • Spelling change “-er verbs”	• Devoirs en ligne sur vhlcentral.	
• semaine 12 16—19 nov.	Leçon 6	• Words related to parties and clothing • The “<i>passé composé</i>” with “<i>avoir</i>”	• Devoirs en ligne sur vhlcentral.	
• semaine 13 23—24 nov.	Leçon 6	• Regular and irregular “-re verbs” • Indirect object pronouns • Demonstrative adjectives	• Devoirs en ligne sur vhlcentral.	
• semaine 14 30 nov.— 4 déc.	Leçons 1-6	• Demonstrative adjectives • Review: Chapters 5 and 6	• Devoirs en ligne sur vhlcentral.	
5 déc.		TBA		

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