



Midwestern State University

Prothro-Yeager College of Humanities and Social Sciences

French 2133

T / R 12:30 p.m.—1:50 p.m.

Instructor: Panagnimba Parfait Bonkougou, Ph.D.

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Office hours: M/W 9:00 a.m.— 9:50 a.m.

T/R 11:00 a.m.—1:30 p.m.

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Course Description

This is the first course in intermediary French. This four-credit course covers from “*Chapitre 1*” through “*Chapitre 4*” of the textbook *Imaginez*, 5th edition. We will work in the four major areas of language learning and study different aspects of the French-speaking world and culture. Much importance is given to oral communication. The study of French, or any modern language, entails acquiring a language system and applying it in four active and interrelated ways: through listening, speaking, reading and writing. These four skills involve exchanging ideas and effective communication. Effective communication, in turn, involves the intellectual process of understanding how ideas can best be expressed to the audience concerned. Understanding ideas, and expressing them clearly and convincingly, demands an awareness of the cultural characteristics of the audience. The study of French, at any level, should enable students to use it spontaneously and appropriately in unfamiliar as well as familiar circumstances. Intermediate French III gives the students the opportunity to reach a high degree of competence in the language and explore the varied French-speaking world cultures.

Course Aims

The aims of Intermediary French I are to:

1. enable students to understand and use French in a wide range of contexts and for a variety of purposes.
2. enable students to use the language appropriately.
3. encourage, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from other cultures.
4. develop students’ awareness of the role of language in relation to other areas of knowledge.
5. provide the opportunity for enjoyment, creativity, and intellectual stimulation through the knowledge of a language.
6. provide students with the basis for further study.
7. develop students’ awareness of the relationship between the French language and French-speaking cultures.

Course Objectives

By the end of the course students are expected to demonstrate an ability to:

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1. communicate clearly and effectively in a wide range of situations.
2. understand and use accurately oral and written forms of the language that are essential for effective communication in a range of styles and situations.
3. understand and use a wide range of vocabulary.
4. select a register and style that are appropriate to the situation.
5. express ideas with general clarity and fluency.
6. structure arguments in a generally clear, coherent and convincing way.
7. understand and analyze moderately complex written and spoken material.
8. assess some subtleties of the language in a wide range of forms, styles, and registers.
9. show an awareness of, and sensitivity to, most elements of many French-speaking cultures.

REQUIRED MATERIALS

- ❖ *Imaginez, le français sans frontières*: 5th edition, Vista Higher Learning, by Séverine Champeny—Loose-leaf pages and digital formats of the textbook, as well as Access Code for Supersite Plus, are available at the Vista Higher Learning website. ISBN: 978-1-54338-890-9 (a digital textbook, which does not provide a physical copy of the book but does have a virtual one, along with supersite plus & WebSAM (Student Activities Manual) access.
- ❖ The Vista Higher Learning website offers two different digital access packages:
 1. A package that includes the entire digital textbook (vText) and 12 months of access to the Supersite Plus, which includes the webSAM (Student Activities Manual).
 2. The second package includes only the entire the Supersite Plus with the digital textbook, which also includes the webSAM. However, this package does not include the Online Student Activity Workbook.
- ❖ The loose-leaf textbook includes a digital access that provides 12 months of access to the Supersite Plus, which includes webSam (Student Activity Manual). Please follow this link to see all the options available at the publisher online store. [Imaginez, 5th Edition – Student Store - Vista Higher Learning](#)

CLASS GUIDELINES

1. **Please be polite** to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.
Please silence your devices during class. Text messaging or the use of non-authorized electronic devices are prohibited. Please speak with your instructor if you have any questions. No food or drinks, except for water, are allowed in our classrooms.
2. **Come to class ready** to learn and participate in all classroom activities. **Put away your cell phones and do not eat in class. Have your digital or print textbook with you each day of class.**
3. **Complete assignments on time.** You will have daily homework assignments. Many will be done on *Vhlcentral.com*. You will also have regular writing assignments to hand in class. Place your homework on the front table as you arrive. No late homework will be accepted. When you do

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writing assignments, use white, 8 1/2 x 11 paper and double space. Remove the “curlies” from spiral bound paper. Any assignments that do not conform to these standards may be returned ungraded.

4. **Prepare for each class.** Consult Vhlcentral.com daily to see due dates for online activities. No extensions will be given on these due dates, but you may complete the homework and oral evaluations after the deadline and receive a penalty (10%) for late submissions. In addition to completing specific assigned homework, you should review the material presented in each class prior to the next class, mastering vocabulary, and structures in order to be able to actively use this material in class.
5. **Regular attendance is required.** It is essential that all students be present and punctual in a language class. Do not leave class during the class period unless absolutely necessary. Late arrivals and leaving class are a disturbance for other students. If you arrive late, it is your responsibility to notify the professor that you were present.
6. **Please let the professor know** if you have some special circumstance that will prevent you from being on time to class. Excused absences include university business, hospitalization of the student, jury duty, and the death of an immediate family member. If you experience health problems during the semester, you will need documentary proof of your doctor/hospital visits for your professor. The attendance policy will be followed rigorously.

COMPOSITION OF THE FINAL GRADE

Homework	30%
Oral evaluations	25 %
Chapter tests	10%
Quizzes and paragraphs	10%
Attendance / Class participation	10%
Final Exam	15%

Components of final grade

Homework assignments

Online homework assignments will be made from the VHL Central Supersite daily. These assignments include written, audio and video activities. Each assignment is to be completed before class begins on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment.

Oral evaluations will be done for each chapter and may include dialogs that you perform with other students or the tutors to present to the instructor or the class, online assignments where you record yourself speaking, interviews that you do with your instructor as well as evaluation of in-class speaking.

Attendance/ Class participation grades will be given each day of class based on the following considerations:

- participation in class activities with enthusiasm and positive attitude

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- participation in small group activities
- attentive listening when others speak
- using as much French as possible for you at this point
- use of your phone in class will result in a zero for your class participation grade.

If you decide to drop the course, you must follow university procedure for dropping a course to receive a W. If the instructor drops you, you will receive a WF or F.

Make Up Work/Quizzes/Exams

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Study Hours and Tutoring Assistance

Approximately one hour of study is suggested on a daily basis for success in this course. You are welcome to come to my office or meet with me via Zoom or Teams when you have questions about topics presented in class. Before you visit for me for tutoring, please make sure, you have watched the tutorials/presentations at the VHL Central Supersite.

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Refer to: Student Handbook 2026-2027 through this link: https://msutexas.edu/student-life/_assets/files/handbook.pdf

Important Dates

Last Day to drop with a grade of “W:” November 23 (Drops after this date will receive grades of “F.”)
Final Exam: Saturday, Dec. 5 (10:30 am-12:30 p.m.)
See course schedule for other important dates.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services/](#).

University Policies

Campus Carry Rules/Policies

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Refer to: Campus Carry Rules and Policies.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on university property or at university-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

EMPLOI DU TEMPS

Semaine / Dates	Chapitres	En classe	Devoirs	À rendre (<i>turn in</i>)
• semaine 1 24—27 août	Révision	<i>le monde francophone</i>		
• semaine 2 31—3 sept.	Révision	français élémentaire	Paragraphe n°1: Écrivez un paragraphe en français pour vous présenter à votre professeur. Qu'étudiez-vous? D'où venez-vous? Pourquoi étudiez-vous le français? Avez-vous déjà étudié le français auparavant? Comment le français peut-il être lié à votre spécialité, à votre avenir ou à vos objectifs professionnels? Parlez également de vos objectifs de vie et de toute autre chose que vous souhaitez partager avec votre professeur.	
• semaine 3 8—10 sept.	Leçon 1. Ressentir et vivre.	• Les relations personnelles • Court métrage.	• Devoirs en ligne sur vhlcentral. • Paragraphe n°2: À vous la parole.	
• semaine 4 14—17 sept.	Leçon 1.1 Leçon 1.2	• Les verbes à changement orthographique. • Les verbes irréguliers. • Quiz # 1	• Devoirs en ligne sur vhlcentral.	Paragraphe n° 2

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• semaine 5 21—24 sept.	Leçon 1.3	• L'interrogation. • Présentation n° 1 • Cultures: les francophones d'Amérique.	• Devoirs en ligne sur vhlcentral.	
• semaine 6 28—1 ^{er} oct.	Leçon 2. Habiter en ville.	• Examen # 1 • En ville. • Court métrage.	• Devoirs en ligne sur vhlcentral.	
• semaine 7 5—8 oct.	Leçon 2.1 et 2.2	• Les verbes pronominaux et réciproques. • Les adjectifs descriptifs et leurs accords. • Quiz # 2	• Devoirs en ligne sur vhlcentral.	
• semaine 8 12—15 oct.	Leçon 2.3	• La formation des adverbes. • Synthèse. • Présentation n° 2-Exercice 2. p. 69.	• Devoirs en ligne sur vhlcentral.	
• semaine 9 19—22 oct.	Leçon 3. L'influence des médias.	• Merci Monsieur Imada • Examen # 2	• Paragraphe n°3 • Devoirs en ligne sur vhlcentral.	
• semaine 10 26—29 oct.	Leçon 3.1 et 2	• Passé composé avec "être" et "avoir."	• Devoirs en ligne sur vhlcentral.	
• semaine 11 2—5 nov.	Leçon 3.3	• Le passé composé et l'imparfait. • Quiz # 3 • Présentation n° 3. Les dernières vacances.	• Devoirs en ligne sur vhlcentral.	
• semaine 12 9—12 nov.	Leçon 4 et 4.1	• La valeur des idées: justice et politique. • Le plus-que-parfait	• Devoirs en ligne sur vhlcentral. • Paragraphe n° 4	
• semaine 13 16—19 nov.	Leçon 4.2 et 4.3	• Les verbes irréguliers en -ir • Quiz # 4 • Présentation n° 4. Votre personnalité	.	
• semaine 14 23—24 nov.		• Révision Chapitre 4	• Devoirs en ligne sur vhlcentral.	
• semaine 15 30 nov.— 4 déc.		• Révision Chapitre 1, 2		
5 déc.		• Révision Chapitre 3		