

Sociological Inquiry

SOCL 1143-X11

Fall 2020 | Fully Online

Professor: Dr. Jennifer Pace

Office: O'Donohoe 131 (PY Building)
*Office hours will be held via Zoom

Office Hours: Tues 9:30AM -12:30PM
Weds 12:00-2:00PM

Email: Jennifer.Pace@msutexas.edu
*Note: I will return emails within 48 hours, excluding weekends.

Required Text: The Process of Social Research. 2nd edition. *Dixon, Singleton, & Straits*
*All additional readings will be available on our D2L course website.

Virtual Office Hours: Virtual office hours will be held virtually via Zoom. You can create an MSU Zoom account here: <https://msutexas-edu.zoom.us> **If you're planning to attend virtual office hours, you must email me to let me know** (include what time you plan to attend). You will then be emailed a link to our office hour meeting.

Course Description: This course examines the means that sociologists use to gather information about social phenomena. Instead of simply teaching the student what the sociologist knows, this class will teach the student how we know what we know. This course assumes no prior sociological or research methods background. The course will cover the principles of the scientific method, as well as quantitative and qualitative methodologies with special emphasis on gathering information that is trustworthy and useful for a theoretical understanding of social life.

This course will also introduce students to some core areas that sociologists study, including *crime and deviance, gender and sexuality, race, social identities and socialization, and health.*

Course Goals: Sociology is the scientific study of society. This means that as sociologists we utilize the scientific method to observe, learn and make inferences on various levels of analysis. Society is greater than the sum of its individuals. In other words, socio-economic structures of the world exercise power over us whether or not we are aware of it. Inside this general overview, sociologists focus on different aspect of society to answer fundamental questions about the world that surrounds us. This course will help you familiarize yourself with basic of sociological research methods.

Evaluation: Grading for this course will be determined by the following breakdown:

Discussion Board Posts	10%
Application Assignments (x 3)	40%
<u>Exams (x 4)</u>	<u>50%</u>
TOTAL	100%

****The instructor reserves the right to modify this syllabus as necessary****

Discussion Board Posts (10%): There will be 15 weekly discussion boards that you will post to over the course of the semester, one for each week (see course schedule for due dates). Your satisfactory participation will be based on your engagement in and contributions to discussions. Be detailed in your comments and demonstrate that you read/watched the week's content.

- Every week, you should post:
 - 1) One original comment, at least two paragraphs (respond to the week's content – what did you find interesting? Why?)
 - 2) Two response comments, at least one paragraph each, to your classmates' posts.

Application Assignments (40%): There will be 3 application assignments over the course of the semester (see course schedule for due dates). Your assignment should be 2-3 pages (minimum), double-spaced, 12-point font, with one inch-margins. The assignment should incorporate/summarize key methodological points from the assigned article (one page) and give a critical analysis of the article's methods (1-2 pages). Detailed instructions are on our D2L course site.

Exams (50%): There will be four exams over the course of the semester. Exam questions will be drawn from lectures, readings, and other course content/activities. The exams will consist of a combination of True/False and Multiple Choice questions. *Exam Make-Up Policy: Missed exams can only be made up with official documentation of an extenuating circumstance (see below).*

Extenuating Circumstances: Emergencies and other extenuating circumstances happen. If you experience an extenuating circumstance, you must produce official documentation to “excuse missing assignments/exams/deadlines. Documentation includes:

- A written note from a physician or MSU infirmary
- A written note from a physician for a family member's illness
- Written evidence of attending a *mandatory* university function (band, choir, sports, etc.)
- Written evidence of death of a family member (ask professor about documentation)
- Official documentation of mandatory military obligation
- Official documentation of required jury or court appearance
- Religious observance (ask professor about documentation)
- *COVID-19 had created new challenges for many. If you experience a circumstance that you believe is extenuating that is not outlined above, contact me to discuss the situation.*

OTHER IMPORTANT COURSE INFORMATION

The Americans with Disabilities Act: The Americans with Disabilities Act is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Office of Disability Accommodation.

Religious Observance: Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a religious observance conflict, you will need to provide written proof of the conflict and I will

work with you on an individual basis to address the issue. It is your responsibility to review the syllabus, note any possible conflicts, and discuss alternatives with me *at the beginning of the semester*.

Academic Honesty: Academic dishonesty will no be tolerated in this class. All students of Midwestern State University are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, fabrication, lying, bribery, threatening behavior, and aid of academic dishonesty. Those found to be in violation of the MSU Texas Student Honor Creed will be reported to the university.

Class Behavior:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavior standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and tops dealing with differences of race, color, culture, religion, creed, veteran’s status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities.

Grading Scale:

Letter	Percentage	Description
A	90-100	Exceptional: Exceeds all required elements of the assignment, and the quality of the work is considerably greater than what is required.
B	80-89	Good: Meets all required elements of the assignment, and the quality of the work is better than what is required.
C	70-79	Average: Meets all required elements of an assignment, no more, no less. Quality of assignment is satisfactory for college level work.
D	60-69	Below average: Does not meet all the required elements of the assignment, and/or the quality is below satisfactory.
F	59 and below	Failing: Almost none of the requirements of the assignment are met and/or the quality of the assignment is unacceptable.

Course Policies:

1. There are no “make-ups” or “early turn-ins” for assignments/exams without documentation of a university recognized extenuating circumstance (see above).
2. You are encouraged to reach out and make a few connections to other students in the class. These class contacts can help you keep up to date, serve as study partners, and help you workshop/revise your assignments/exams.
3. It is your responsibility to keep up with the class. As a fully online semester, this holds particular challenges. Be sure that you have a plan to help keep yourself on task and on schedule. Forgetting or losing track are not reasons that excuse missing due dates. Be sure you are ready to commit the time and mental energies that an online class requires.

COURSE SCHEDULE

- ❖ Readings marked with * can be found as PDFs or Links on our D2L course website.
- ❖ “Chapter” readings are found in your textbook.
- ❖ *Note: Readings and scheduled items are subject to change.*

UNIT 1

- **Week 1: August 24 – August 28**

- READ: Syllabus & Course Schedule (PDF)
- READ: Ch. 1 *Introduction: Why Care About Research Methods?* (Textbook)
- VIEW: Lecture_Chapter 1 (PowerPoint)
- WATCH: What is Sociology? (Video)

DUE: Week 1 Discussion Board Posts (DUE by Friday at 11:59 PM)

- **Week 2: August 31 – September 4**

- READ: Ch. 2 *Science and Social Research: From Theory to Data and Back* (Textbook)
- VIEW: Lecture_Chapter 2 (PowerPoint)
- WATCH: Sociology Research Methods (Video)

DUE: Week 2 Discussion Board Posts (DUE by Friday 11:59 PM)

- **Week 3: September 8 – September 11**

- READ: Ch. 4 *Research Designs: It Depends on the Question* (Textbook)
- VIEW: Lecture_Chapter 4 (PowerPoint)
- WATCH: Examples of Sociological Methods & Studies (Video)

DUE: Week 3 Discussion Board Posts (DUE by Friday at 11:59 PM)

DUE: Exam #1 (Open on Friday from 8:00am to 5:00 PM)

UNIT 2

- **Week 4: September 14 – September 18**

- READ: Ch. 3 *The Ethics and Politics of Research: Doing What’s “Right”* (Textbook)
- VIEW: Lecture_Chapter 3 (PowerPoint)
- WATCH: Henrietta Lacks, the Tuskegee Experiment, and Ethical Data Collection (Video)
- WATCH: TEDx Trust in research -- the ethics of knowledge production (Video)

DUE: Week 3 Discussion Board Posts (DUE by Friday 11:59 PM)

- **Week 5: September 21 – September 25**

READ: Humphries, Laud. "Tearoom Trade: Impersonal Sex in Public Places." (PDF)
READ: Example of Assessing Ethics in "The Tearoom Trade" (Link)

DUE: Week 5 Discussion Board Posts (DUE by Friday at 11:59 PM)

DUE: Application Assignment #1: Ethics (DUE by Friday at 11:59 PM)

- **Week 6: September 28 – October 2**

READ: Ch. 5 *Measurement: Linking Theory to Research* (Textbook)
VIEW: Lecture_Chapter 5 (PowerPoint)
WATCH: Sociology and the Scientific Method (Video)

DUE: Week 6 Discussion Board Posts (DUE by Friday at 11:59 PM)

- **Week 7: October 5 – October 9**

READ: Ch. 6 *Sampling: Case Selection as a Basis for Inference* (Textbook)
VIEW: Lecture_Chapter 6 (PowerPoint)

DUE: Week 7 Discussion Board Posts (DUE by Friday at 11:59 PM)

EXAM: Exam #2 (Open on Friday from 8:00am to 5:00 PM)

UNIT 3

- **Week 8: October 12 – October 16**

READ: Ch. 7 *Experiments: What Causes What?* (Textbook)
VIEW: Lecture_Chapter 7 (PowerPoint)
WATCH: Research Methods: Experiments (Video)

DUE: Week 8 Discussion Board Posts (DUE by Friday at 11:59 PM)

- **Week 9: October 19 – October 23**

READ: Pager, Devah. 2003 "The Mark of a Criminal Record." (PDF)

DUE: Week 9 Discussion Board Posts (DUE by Friday at 11:59 PM)

DUE: Application Assignment #2: Experiments (DUE Friday at 11:59 PM)

- **Week 10: October 26 – October 30**

READ: Ch. 8 *Surveys: Questioning and Sampling* (Textbook)
VIEW: Lecture_Chapter 8 (PowerPoint)
WATCH: Sampling Methods and Bias with Surveys (Video)

DUE: Week 10 Discussion Board Posts (DUE by Friday at 11:59 PM)

- **Week 11: November 2 – November 6**

READ: Ch. 10 *Existing Data Analysis: Using Data from Secondhand Sources* (Textbook)
VIEW: Lecture_Chapter 10 (PowerPoint)

DUE: Week 11 Discussion Board Posts (DUE by Friday at 11:59 PM)

EXAM: Exam #3 (Open on Friday from 8:00am to 5:00 PM)

UNIT 4

- **Week 12: November 9 – November 13**

READ: Ch. 9 *Field Research and In-Depth Interviews* (Textbook)
READ: Harel, Shapira and Samantha Simon. “Learning to Need a Gun.” (PDF)
VIEW: Lecture_Chapter 9 (PowerPoint)
WATCH: Ethnographic Method (Video)
WATCH: The Seduction of Gangs - Pains and Pleasures of Ethnographic Research (Video)

DUE: Week 12 Discussion Board Posts (DUE by Friday at 11:59 PM)

- **Week 13: November 16 – November 20**

READ: Ch. 11 *Multiple Methods: Two or More Approaches* (Textbook)
VIEW: Lecture_Chapter 11 (PowerPoint)
WATCH: Telling a Complete Story with Qualitative and Mixed Methods Research (Video)

DUE: Week 13 Discussion Board Posts (DUE by Friday at 11:59 PM)

- **Week 14: November 23 – November 24 (Fall Break Wed-Fri)**

READ: Mojola et al. 2015. “HIV After 40 in Rural South Africa.” (PDF)

DUE: Week 14 Discussion Board Posts (DUE by Tuesday at 11:59 PM)

DUE: Application Assignment #3: Multi-Methods (DUE Tuesday at 11:59 PM)

- **Week 15: November 30 – December 4**

READ: Chapter 14 *Reading and Writing in Social Research: It’s All About Communication* (Textbook)
VIEW: Lecture_Chapter 14 (PowerPoint)

DUE: Week 15 Discussion Board Posts (DUE by Friday at 11:59 PM)

EXAM: Exam #4 (Open on Friday from 8:00am to 5:00 PM)

WE DO NOT HAVE AN EXAM DURING FINALS WEEK FOR THIS CLASS