



## Course Syllabus: Latin American Republics (1793-1940)

College of Liberal Arts

HIST 3843

Spring Semester 2023

### Contact Information

Instructor: Brandon Blakeslee

Office: OD 217

Office hours: Mon, Wed, Fri 3:00pm-4:00pm; Tues, Thursday 3:30pm-4:30pm

Office phone: (940) 397-4150

E-mail: [brandon.blakeslee@msutexas.edu](mailto:brandon.blakeslee@msutexas.edu)

### Instructor Response Policy

Email is the best way to reach me outside of office hours and I will try to respond within 24 hours of your email. However, I do not check my email as regularly on Saturday.

### Textbook & Instructional Materials

Teresa A. Meade, *A History of Latin America: 1800 to Present*, (Wiley-Blackwell, 2009)

Carlos A. Forment, *Democracy in Latin America, 1760-1900: Volume 1, Civic Selfhood and Public Life in Mexico and Peru*, (University of Chicago Press, 2003)

Janes G. Landers, *Atlantic Creoles in the Age of Revolutions*, (Harvard University Press, 2011)

Domingo F. Sarmiento *Facundo: Or Civilization and Barbarism*

### Course Description

This course traces the independence of Ibero-American Nations and explains the factionalization caused by the collapse of Spain's empire and the power struggles that resulted. Institutions such as caudillismo, the church, the military, and their impact are discussed as they developed during the 19th century

### Course Objectives/Learning Outcomes/Course Competencies

During this course, students will learn how to:

1. identify key events, peoples, individuals, terms, periods, and chronology of the history of the Latin America; distinguish between historical fact and historical interpretation; and connect historical events in chronological chain(s) of cause and effect
  - a. You will learn what happened and how different historians interpret those events.

2. develop critical thinking skills by discussing the living nature of history, using historical evidence to critique competing interpretations of the same historical events, explaining the nature of historical controversies
  - a. We will go into detail about why historic controversies exist and how to evaluate their merits against each other
3. synthesize diverse historical information and evidence related to broad themes of Latin American history and present this information in coherent, well-articulated, and well-substantiated analytical discussions and other written assignments
  - a. I will ask you to think critically about people, events, and ideas both in class as well as through assignments
4. develop the ability to connect choices, actions, and consequences to ethical decision making by examining the motivations and actions of key figures in Latin American history
  - a. By the end of the class you should be able to start doing history yourself

#### Student Handbook

Refer to: [Student Handbook-2021-22](#)

#### Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

#### Grading/Assessment

**Assessment:** Your final grade is out of 1000 potential points that can be earned from three potential sources

- Participation (100 points)
- Written Assignments (600 points)
  - Book Review: *Atlantic Creoles in the Age of Revolution* (100 points)
  - Book Report: *Facundo* (100 points)
  - Annotated Bibliography (100 points)
  - Historiographic essay (200 points)
- Presentation: My plan to resolve the Mexican Revolution (200 points)
- A Midterm Exam (100 points)
- A Final Exam (100 points)

Table 1: Points allocated to each assignment

Assignments	Points
Participation	100

Assignments	Points
Book Review: <i>Atlantic Creoles</i>	100
Book Report: <i>Facundo</i>	100
Annotated Bibliography	200
Historiographic Essay	100
Resolving the Mexican Revolution	200
Midterm Exam	100
Final Exam	100
Total Points	1000

Table 2: Total points for final grade.

Grade	Points
A	900
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

#### Homework

Homework for this class is mostly limited to readings from the assigned textbook and should be completed on the day listed.

#### Projects Required

There is one project for this course that is split into four separate essays where I ask you to analyze a historical figure of your choice and both their positive and negative effects on history. I will hand out information about each essay when we get closer to the due date.

#### Mid-Term Exam

Mid-Term exams will have two components: An identification section where you are asked to identify key terms discussed in class and an essay section where you write about the broader theme of the class. The exam should not take more than fifty minutes to complete and is worth 100 points or 10 percent of your grade.

#### Final Exam

The Final Exam will be exactly like the mid-term exam in format with two sections: an identification section and an essay section. The essay will be cumulative, and I will ask you a question about the larger scope of the class. The exam should not take you more than fifty minutes and is worth 100 points or 10 percent of your grade.

#### Extra Credit

I do not grant individual extra credit, but may offer extra credit for attending a guest lecture or something of that nature (but do not have anything planned at this time)

### Late Work

Late work will not be accepted unless student arranges an extension before the due date, or extenuating circumstances keep the student from asking for an extension.

### Important Dates

Last day for term schedule changes: January 17-20.

Deadline to file for graduation: February 20.

Last Day to drop with a grade of "W:" March 27 at 4pm.

Refer to: [Drops, Withdrawals & Void](#)

**Final Exam: Wednesday, May 4, 3:30pm-5:30pm in PY-PY103**

### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. The primary reason for this is because much of the material the student will be tested on will be covered in class sessions. I do not plan on taking attendance as I understand that circumstances may arise where the student is not able to attend class. However, you are still responsible for the material covered in the class you missed and I encourage you to look over the notes from one of your classmates.

### Online Computer Requirements

All the writing assignments will need to be turned into D2L prior to the due date listed in the syllabus. As such you will need access to a computer that is connected to the internet. For help, log into [D2L](#).

### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the

financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### College Policies

#### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

#### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

#### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

#### Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

#### Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the

information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

#### Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

#### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

#### Course Schedule:

Below is the complete course schedule along with readings for each class period and due dates for the assignment. Please note that the schedule may change due to unforeseen circumstances, but I will notify you of the changes and update the dates in the syllabus.

## Course Schedule

Week or Module	Reading	Assignment Due
Week 1 (1/18-1/20)	<ul style="list-style-type: none"> <li>• Florencia E. Mallon handout</li> </ul>	
Week 2 (1/23-1/27)	<ul style="list-style-type: none"> <li>• M Meade Chapter 1 through Politics</li> <li>• W Forment Chapter 1 and 2</li> <li>• F Mallon Chapter 2 through Wealth</li> </ul>	
Week 3 (1/30-2/3)	<ul style="list-style-type: none"> <li>• M Meade Chapter 2 Colonial Administration through Disorder and Rebellion</li> <li>• W Meade Chapter 2 Discontent and Disorder in Brazil to the End</li> <li>• F Forment Chapter 3-4</li> </ul>	
Week 4 (2/6-2/10)	<ul style="list-style-type: none"> <li>• M Meade Chapter 3 through Slavery and the Church</li> <li>• W Meade Chapter 3 African Medicine and Religious Practice through the Revolution Betrayed</li> <li>• <i>Atlantic Creoles</i></li> </ul>	Book review for <i>Atlantic Creoles</i> (2/10)
Week 5 (2/13-2/17)	<ul style="list-style-type: none"> <li>• M Meade Chapter 3 Brazil's Independent Empire to the End</li> <li>• W Meade Chapter 4 through Post Independence Politics</li> <li>• F Forment Chapter 5-6</li> </ul>	
Week 6 (2/20-2/24)	<ul style="list-style-type: none"> <li>• M Meade Chapter 4 Argentina and the Tyrants through After Caudillismo</li> <li>• W Rodriguez Reading</li> <li>• F Sarmiento <i>Facundo</i></li> </ul>	Book Report for <i>Facundo</i> (2/24)
Week 7 (2/27-3/3)	<ul style="list-style-type: none"> <li>• M Meade Chapter 4 Race, Race Mixture, and Liberalism to the end</li> <li>• W Jeffery Gould Reading</li> <li>• F No reading, study for exam</li> </ul>	Midterm Exam (3/3)

Week or Module	Reading	Assignment Due
Week 8 (3/6-3/10)	<ul style="list-style-type: none"> <li>• M Forment Chapter 7-8</li> <li>• W Meade Chapter 5 through Expanding Exports</li> <li>• F Reséndez reading</li> </ul>	
Week 9 (3/20-3/24)	<ul style="list-style-type: none"> <li>• M Meade Chapter 5 Mexico and US expansionism General López de Santa Anna</li> <li>• W Meade Chapter 5 The New Age of Imperialism to the end</li> <li>• F Cuban Revolution Reading</li> </ul>	Annotated Bibliography due (3/24)
Week 10 (3/27-3/31)	<ul style="list-style-type: none"> <li>• M Meade Chapter 6 through Urban Renewal</li> <li>• W Forment Chapter 9-10</li> <li>• F Meade Chapter 6 Mexico and Benito Juárez through the end</li> </ul>	
Week 11 (4/3-4/5)	<ul style="list-style-type: none"> <li>• M Forment Chapter 12</li> <li>• W Forment Chapter 13</li> <li>• F No Class</li> </ul>	
Week 12 (4/10-4/14)	<ul style="list-style-type: none"> <li>• M Forment Chapter 14</li> <li>• W Forment Chapter 15-16</li> <li>• F Alan Knight Reading</li> </ul>	
Week 13 (4/17-4/21)	<ul style="list-style-type: none"> <li>• M Meade Chapter 7 through Madero Assassinated</li> <li>• W Meade Chapter 7 US Intervention to the End</li> <li>• F Essays on the Mexican Revolution</li> </ul>	Historiographic Essay due (4/21)
Week 14 (4/24-4/28)	<ul style="list-style-type: none"> <li>• TBD</li> </ul>	Presentations
Week 15 (5/1-5/5)	<ul style="list-style-type: none"> <li>• TBD</li> </ul>	Presentations
Finals Week		Final Exam (5/4)