

Midwestern State University
West College of Education
EDUC 6903 Y10 Independent Study
Graduate Study in Education
Fall 2025

Class Meets

Bridwell Hall 302 D
August 25- December 5, 2025
Tuesdays and Thursdays 4:00PM-5:20PM

Contact Information

Instructor/Contact Information:

Christina Janise Wickard, Ph.D. (formerly McIntyre)

E-mail: christina.mcintyre@msutexas.edu

Phone: 940-397-4528

Office: BH 308H

Office Hours: Tuesday & Thursdays 11:30 AM-1:30 PM, Wednesday 9AM-10AM.

Appointments are recommended to avoid conflicts. Zoom appointments are also available for other times outside of office hours- contact by email to discuss times.

Instructor Response Policy

The best way to contact me is via email. I will check my email between the hours of 8:00AM and 5:00 PM Mon-Fri. I will attempt to contact you within 24 hours; however, this does not apply on weekends or holidays. Once you contact me via email, we can then set up a virtual, phone, or in-person meeting, depending on your needs.

Course Description

Internship offers students the opportunity to intern in diverse corporate, educational, governmental, public, and community settings while earning three hours of advanced credit in the professional development area. Students are required to intern a minimum 60 hours throughout the semester. Internship may be at a current employment setting involving educational training or management program initiatives, cross-training opportunities, or other substantial projects demonstrated to be of integral learning to career development and education.

Performance will be supervised and reviewed by internship supervisor, and the course

instructor

Course Objectives

To provide students “hands on” experience and the opportunity to integrate knowledge and practical learning experiences gained from the internship and professional setting, to academics in a learning environment.

In this course you will be expected to integrate and apply learning gleaned from previous coursework, and assignments, and connect those learning experiences to your professional, academic, and personal goals. Each assignment builds on the next so previous learning is synthesized into the final Case Study Paper.

Learning Outcomes

- Reason, synthesize knowledge, and/or evaluate sources of information necessary to problem solve a work-related, personal, or academic issue (problem-solving activity)
- Examine experiences in, and observations of, the internship and share and reflect on those insights (reflective Journal)
- Reflect and communicate ideas using clear, succinct, and correct written language (case study research)
- Consider and draw conclusions about new knowledge, strengths, and skills related to career decisions and future professional plans (five strengths, career search, mentor interviews)
- Examine and reflect on the internship’s organizational culture, communication systems, and leadership; styles of teamwork, supervision, and professionalism, and career/occupational preferences in the workplace (description of internship site, mentor interviews, evaluations)

Course Expectations

Students are expected to fulfill the hours required for the internship. Students are expected to keep a personal journal documenting experiences, noting the tasks undertaken, and assessing how those tasks are applicable to current employment and future career goals, and pertinent within a professional environment.

MSU-TEXAS Policies and Procedures
[Student Handbook:](#)

Academic Misconduct Policy and Procedures

Academic Dishonesty:

Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Conduct](#)

2 "By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, authenticity, and educational purposes." from [Student Handbook](#) . All assignments submitted in BRIGHTSPACE will also be checked through Turn It In for originality. Assignments with more than 50% match will be given a 0.

Please note: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.* Computers are available on campus in various areas of the buildings as well as the Academic Success Center.

*Computer issues are not an excuse for missing a deadline. There are many places to access your class! Our online classes may be accessed from any computer, which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however, they are able to help you be connected to our online services. For help, log into [D2L](#).

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the

tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request). For specific information and information regarding financial aid policies, contact the MSU business office.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

Campus Carry Rules/Policies

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active

aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "*Run. Hide. Fight.*" which may be electronically accessed via the University police department's webpage: "[Run. Hide. Fight.](#)"

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity.

Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Obligation to Report Sex Discrimination under State and Federal Law

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick
Title IX Coordinator
Sunwatcher Village Clubhouse
940-397-4213
laura.hetrick@msutexas.edu

You may also file an online report 24/7 at [this online reporting link](#).

Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit [this link for the policy online](#).

Instructor Class Policies

Students are expected to assist in maintaining a classroom environment which is conducive to learning. Inappropriate behavior in the D2L online classroom shall result, minimally, in a request to drop the class and/or a Professional Fitness Form will be filed for review with the college. If the instructor must file a Fitness Alert Form for any reason, including failure to demonstrate appropriate classroom behaviors, the student may receive an instructor drop with an "F" for the course.

An instructor may drop a student any time during the semester for failure to participate, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student- initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 8 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

Acceptable Use of Artificial Intelligence (AI) Tools

AI is an amazing tool and can be a powerful reference and resource; however, it should be used as a reference/resource only. Passing another person or entity's work off as your own is dishonest and can also prevent you from properly learning the material you should in this course. Therefore, using AI to compose/create your assignments for you will not be tolerated. Assignments in which the professor suspects the majority was composed by AI will receive a zero. If a student receives a zero, the student may resubmit the work, revised in their own writing for half credit. The following are acceptable ways to use AI in this course but a citation must be provided to give credit to the AI program used:

- providing you an example answer to a question (put answer into your own words)
- give you a template or provide you a format to follow
- assist with wording difficult concepts (then put into your own words for your assignment)
- researching topics to give you additional information or other viewpoints on a topic
- ideas for lesson activities

Textbook & Instructional Materials

Hard copy of, or access to, American Psychological Association (APA), Publication Manual of the American Psychological Association, 6th ed. Washington, DC: APA, 2009. You can access online or through [OWL](#) (Online Writing Lab).

Library Resources

[Log into MSU Library](#)

[Find and use research guides](#)

[Recognize peer-reviewed articles](#)

Assignments

Reflective Journals

There will be a total of five reflective journal entries of approximately 500 words each that will be submitted to D2L. Each is worth 15 points and thoroughly addresses the prompts that are provided in the schedule below and needs to log the days and times you are interning. Keeping a personal internship journal is highly recommended that logs the dates and time as well as daily activities/tasks, interactions, accomplishments and assignments that you are given or completed.

Internship Forms

You will submit two forms that pertain to your internship. The first is a form detailing your internship placement that is due early in the semester and the final is an evaluation form that your supervisor completes and you submit to D2L at the end of the semester.

Meetings

We will meet several times throughout the semester since this is a hybrid course. A schedule is below. Points are assigned to the meetings.

Late Work

Assignments for the Internship must be submitted or posted by the established due dates. Assignments that are late will be docked up to 50%. Please communicate with the instructor when issues arise.

Academic Misconduct Policy & Procedures

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Student Handbook

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

My expectations is that you will be present for this class. Attendance is verified by you checking into your D2L assignments at least twice a week and attending in person meetings. Excessive absences, noncompliance with assignments, and lack of participation on any discussion board is an indication of lack of interest in the course. A student with excessive absences (more than two scheduled in person meetings) may be dropped from the course by the instructor or receive an F. Additionally, if you are dismissed from for any reason, or you quit the internship and do not make timely arrangements for another internship you will receive an F in the course.

Inclement Weather: In the event that the university is closed for a short time due to inclement weather, course work that is posted in the course calendar is still due unless a notification is posted in D2L on the News page stating otherwise. In most cases courses will not be offered digitally synchronously unless the closing extends beyond a brief period and is otherwise noted on the D2L News page. Students enrolled in courses with observations, internships, and field work, will be handled on a case by case basis. Those with placements in a school district will follow their district's schedule.

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student helpdesk available to you. For help, log into D2L .

Syllabus Disclaimer

Changes in the course syllabus, assignments, and due dates may be made periodically. What I have posted in the syllabus is for your immediate information. Changes, corrections, updates to the assignments, due dates, and grading points will be posted in D2L in the respective assignment area, posted in the "NEWS" area of your D2L course homepage, and emailed to you through D2L. Please check often! I will make every effort to inform you of changes or inconsistencies between what is in the syllabus and what may be posted at D2L. You **MUST** remain connected to your D2L course! This is where I will make the immediate and primary change.

Grades & Course Schedule

Table 1: Assignments and points with due date

Assignments	Points	Due Date
Internship Information Form	25	9/1/25
Meeting #1	15	08/28/25
Reflective Journal #1	15	9/21/25
Meeting #2	15	09/18/25
Reflective Journal #2	15	10/19/25
Meeting #3	15	10/16/25
Reflective Journal #3	15	11/16/25
Meeting #4	15	11/13/25
Reflective Journal #4	15	12/5/25
Meeting #5	15	12/4/25
Internship Evaluation	25	12/5/25
Total Points	185	

Table 2: Percentage of total points for final grade.

Grade	Percent
A	90% or Greater
B	80% to 89.9%
C	70% to 79.9%
D	60% to 69.9%
F	Less than 60%