Course Description

The focus of this course is on examining and understanding key concepts in the diagnosis and management of serious and persistent psychiatric disorders and mental health problems in individuals. The student begins with an assessment of the relationship with self as a foundation for understanding therapeutic relationships. The diagnostic evaluation methods covered will include development of interview techniques, mental status examination, and use of tools unique to the evaluation of psychiatric mental health problems. Techniques for the management of mental health problems in individuals will include both pharmacologic and non-pharmacologic interventions, including individual counseling in the clients with serious and persistent mental health problems.

Course Objectives:

Illustrate personal responsibility for ongoing commitment to planning, implementing, and evaluating care of one's own mental health.

Support cooperation and commitment to individual clients to develop evidence-based approaches for promotion and protection of mental health and prevention of mental illness.

Collaborate with clients to develop a plan to avert relapse.

Identify the essential elements of physical, psychological, emotional and spiritual care in the promotion of self and others.

Adhere to a wide range of approaches to evidence-based psychotherapy of individual clients experiencing psychiatric mental health problems.

Create a constructive application of advanced assessment, diagnosis and treatment of clients experiencing psychiatric mental health problems.

Practice psychopharmacotherapy with effective management of individuals experiencing psychiatric mental health problems.

Student Responsibilities and Class Requirements

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the Graduate Catalog and Graduate Student Handbook. Students are responsible for making appointments with faculty concerning class assignments and clinical responsibilities as necessary and as requested by faculty.

Grading Scale

Letter Grade	Numerical Value
A	90-100
B	80-89
C	74-79
D	65-73
F	64 and below

Late Assignments

Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10 points for each day the assignment is late. Assignments will be accepted, with a penalty as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment.

Assignment File Naming

All assignments will be submitted through Brightspace (D2L) assignment section (drop boxes). *Emailing assignments is not acceptable and may not be considered for grading.* When uploading an assignment to the assignment section of D2L, please use the following guidelines for naming the files. Your last name, assignment name.