



Course Syllabus: Special Graduate Topics
Focused Study on Sport Tourism
Gordon T. & Ellen West College of Education
SPAD 6953 Section X30/DX1
Summer I 2022

Contact Information

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Class Meeting Information

This course is delivered via distance learning and will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online management system (D2L) will be made available to each student.

As this is an online course, no attendance is required. However, regular and timely participation in discussions and on-time submission of other assignments is required. Each course week, with the exception of the last week, begins on Tuesday morning at 8:00 am and ends on Monday night at 11:59 pm. All due dates are 11:59 pm.

Over the course of the 5-week semester, if you engage in quality participation in this course, you should tabulate 135 working hours. Divided over the 5 weeks, this comes to 27 hours per week of work in this course. It is best that you log on to the course site daily to stay on track, even if it is just to check announcements and emails. I have provided a few links here about quality study hours for online learning.

[US News Article](#)

[Best Colleges Online Article](#)

If you would like to receive notifications via a regularly checked email or via text message, you can set it up in D2L. Once you are logged in, go to the drop down by your name in the gold navigation bar. Click "notifications", then you can register an email or mobile number and customize which notifications you would like to receive.

Zoom Meeting Times and Links

I will be hosting a few Zoom meetings (approximately 30 minutes) during the semester so we can discuss topics, questions about the course, and connect with one another in a virtual forum. These meetings are not required, but they are highly recommended. However, I understand that everyone's schedule is very different, so all sessions will be recorded and posted for those unable to attend. An announcement of the sessions will be made in Week 1.

Instructor Response Policy

During the week, I will typically respond to your emails within 24-48 hours. Any emails received over the weekend will receive a response no later than Tuesday, 8 AM. Emails received on holidays typically will receive a response no later than 8 AM on the second business day after the holiday.

Textbook & Instructional Materials

There is not a required textbook for this course; however, students must have access to a personal computer with Microsoft Office Software, an email account, high speed Internet, D2L the MSU Online Learning System, and [MSU's online Library database](#).

In addition to the required course texts the following public domain websites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

[The Owl at Purdue](#)-Writing Lab
[APA Style Homepage](#)

Course Description & Overview

A critical analysis of a current sport-related topic. A research paper on the topic is required.

This semester we will focus on Sports Tourism.

Course Objectives/Learning Outcomes/Course Competencies

Specific learning objectives for the course derive from the COSMA mission. Satisfactory completion of the course will document that the students have demonstrated the ability to:

- Define Sports Tourism and its terminology.
- Discuss the history of Sports Tourism and how it has transformed most recently.
- Describe the importance of Sports Tourism.
- Define the roles and operations of the Sports Tourism industry.
- Identify the economic, Socio-cultural, and environmental impact of Sports Tourism.
- Critically apply content knowledge to real world situations.

Student Handbook

Refer to: [Student Handbook-2021-22](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

Grading/Assessment

Students are expected to submit classroom assignments before or by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals I understand you must manage competing demands on your time. Should you need additional time to complete an assignment please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

This course is organized into 5 modules, one module per week. See the module checklist in each module folder for specific requirements and directions. Each week you will have reading assignments accompanied by assignments, etc. See all due dates below in the schedule and on D2L. All assignments are due at 11:59 pm on the due date. Any assignment can be submitted before the due date. Modules can be viewed and completed at any time, but all work must be submitted by the appropriate due date.

Routine submission of late assignments is unacceptable and late assignments (not discussed ahead) will have a minimum automatic 25%-point deduction for each day late. Students may be permitted to make-up course work under 2 conditions, 1) notify the instructor prior to the absence to devise a make-up plan, or 2) provide evidence of an excused absence.

Grammar will be graded as a part of any course work. The [MSU writing lab](#) is available to all MSU students. All work should be in your own words. Paper Formatting- all work should follow the same formatting guidelines: 12-point Times New Roman font, one (1) inch margins, page number, name in heading, and doubled spaced.

I will give feedback on assignments when appropriate, including, comments through "news items", comments directly in the discussion board, and comments to the feedback box associated with each assignment submitted to dropbox. Please take the time to read these comments as I am taking the time to make them. Grades for each assignment will be posted in the D2L course grade book.

Table 1: Weight allocated to each assignment

Assignments	Weight
Weekly Discussions	30%
Weekly Activities	30%
Annotated Bibliography	10%
Final Paper	30%
Total	100%

Table 2: Total points for final grade.

Letter Grade	Range
A	90 to 100
B	80 to 89
C	70 to 79
D	60 to 69
F	Less than 60

Discussion Topics- You will interact with others in the class for this component using different discussion tools. You must make both original posts and response posts in each discussion topic/prompt. Be sure to follow the directions in the weekly modules about word count, number of posts, and due dates. Please note that original posts and response posts have different due dates. All work should be in your own words. These are shared with the entire class, and each contributor is identified, so we will know who wrote what. You are encouraged to carry your discussion beyond the required posts!!

Activities- In each module you will find instructions for all different types of activities. The activities are specific to the focus of the weekly module. Follow the specific activity instructions each time as each one will be different.

Annotated Bibliography –This is a list of sources and summaries one has collected for research a topic. Each week you will add to your annotated bibliography so that you will have a list of quality sources on the topic of Sports Tourism.

Final Paper- You will prepare a 5 to 8 page (not including the title or references) literature review of the research topic you select for this course.

Extra Credit

Extra Credit will be offered during the semester and posted on D2L.

Important Dates

Deadline to file for graduation: June 27, 2022. Check date on [Academic Calendar](#).

Last Day to drop with a grade of "W:" June 16, 2022 by 4:00 pm Check date on [Academic Calendar](#).

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor. There is an extensive [D2L Student help site](#) through MSU Distance Education.

Attendance

This course is delivered via D2L as an asynchronous course. Access to the MSU D2L online management system will be made available to each student. Asynchronous online instruction occurs anytime during the week. Students watch lectures, read assigned materials, inspect websites, answer and write questions, discuss readings and engage in learning activities in a virtual environment. Course materials are organized into weekly modules. Modules contain objectives to be accomplished, tasks to complete in order to accomplish the objectives, assessment activities and expected outcomes. Your success in this course depends on how well you engage in your own learning.

An instructor may drop a student any time during the semester for excessive failure to participate, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 8 weeks of a long semester, the first 6 weeks of a 10-week summer term, or the 11th class day of a 4- or 5-week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

Instructor Class Policies

Citation and Reference Style

Students will follow the APA Style Manual, 7th Edition as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation used in the APA Style Manual, 7th Edition.

Three Then Me Rule

Before you email me, make sure to follow the "Three then Me" rule. The "Three then Me" rule says that you search for your answer regarding the course in at least three other places before you email me. For example, if you have a question about an assignment, you could consult your syllabus, the assignment

description on D2L, or another student in the class. Remember, check three sources before you email me your question. It is very likely you'll find the answer and not need to email me. If you don't find the answer, and need clarification, feel free to email me.

Plagiarism Statement

"By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, authenticity, and educational purposes." [Student Handbook 2021-2022](#)

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Note: With the exception of the last week, each course begins on Tuesday morning @ 8:00 am and ends on Monday night @ 11:59 pm. All due dates are 11:59 pm, with the exception of the final week. You will have multiple things due each week.

Week	Module # and Content/Topics	Activities/Assignment
Week 1: 5/31-6/6	Module 1: What is Sports Tourism? What are the Characteristics of Sports Tourists? Introductory Zoom Meeting	<ul style="list-style-type: none"> ○ Week 1- Activity 1- Introductions on Flipgrid- Due 6/2 ○ Week 1- Discussion Board <ul style="list-style-type: none"> ○ Original Posts- Due 6/2 ○ Response Posts- Due 6/6 ○ Begin Annotated Bibliography- Due 6/30 ○ Final Paper Topics- Due 6/9
Week 2 6/7-6/13	Module 2: Why is there increased popularity in Sports Tourism? What factors have contributed to the growth of Sports Tourism? What are the career opportunities in Sports Tourism?	<ul style="list-style-type: none"> ○ Week 2- Activity 1- Careers in Sports Tourism- Due 6/9 ○ Week 2- Activity 2- Technology in Sports Tourism- Due 6/13 ○ Week 2-Discussion Board <ul style="list-style-type: none"> ○ Original Posts- Due 6/9 ○ Response Posts- Due 6/13 ○ Final Paper Topics- Due 6/9 ○ Working on Annotated Bibliography- Due 6/30
Week 3 6/14-6/20	Module 3: What are the Impacts (Economic, Socio-Cultural, Environmental) of Sports Tourism?	<ul style="list-style-type: none"> ○ Week 3- Activity 1- Reflection on Impact- Due 6/20 ○ Week 3-Discussion Board 1- Economic/Environmental Impact <ul style="list-style-type: none"> ○ Original Posts- Due 6/16 ○ Response Posts- Due 6/20 ○ Week 3-Discussion Board 2- Sociocultural Impact <ul style="list-style-type: none"> ○ Original Posts- Due 6/16 ○ Response Posts- Due 6/20 ○ Working on Final Paper- Due 6/23 ○ Working on Annotated Bibliography- Due 6/30
Week 4 6/21-6/27	Module 4: What do Sports Administrators need to know about Sports Tourism? How to select and host events and to attract sponsors.	<ul style="list-style-type: none"> ○ Week 4/5- Activity 1- Planning a Sports Tourism Event- Due 6/30 ○ Week 4-Discussion Board 1- Sports Administrators Need to Know <ul style="list-style-type: none"> ○ Original Posts- Due 6/23 ○ Response Posts- Due 6/27 ○ Finish Final Paper- Due 6/23 ○ Working on Annotated Bibliography- Due 6/30
Week 5 6/28-6/30 **this is a short week**	Module 5: Sports Tourism	<ul style="list-style-type: none"> ○ Week 4/5- Activity 1- Planning a Sports Tourism Event- Due 6/30 ○ Finish Annotated Bibliography- Due 6/30