

History 4933 Imperialism in Asia

Contact Information:

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- Office Hours: Tuesdays 10:00am – 2:00pm

Class Information:

- Meeting Times: 12:30pm – 1:50pm
- Room Number: PY 103

Introduction:

This is a class about imperialism in Asia from 1500 to the present. We will cover China, Japan, Dai Viet/Vietnam, and Siam/Thailand. When most think of imperialism, Europeans colonizing half of the world is what comes to mind. However, imperialism is a theme running through the history of mankind, including Asia. The course starts by examining these four groups, their early imperialist projects, and the expansion of their territory and influence. Then we look at the coming of the Europeans in the 1700s to mid-1900s. Each Asian people experienced European/American intervention differently so these case studies will give a broad perspective on the impacts of outsiders. Then post-independence will be the final part analyzed within each Asian nation. This is where the idea of neo-imperialism is introduced. How do Asian nations and the west still practice informal and often legal ways of imperialism today? Imperialism did not end when Europeans gave up colonialism, but still exists, just with a different look.

This course will encompass many different themes, including culture, politics, race, economics/trade, and war. We will look at major ideas, decisions, and battles that led to and were part of empire building.

Objectives:

1. Learn about non-western cultures, history, and politics
2. Learn to read, analyze, and engage in both primary and secondary sources to find the main points and form arguments
3. Learn to write communicate ideas and arguments via verbal discussions in class and with writing assignments

4. Learn and understand non-western ways of engaging in foreign policy, economic trade, and state-society relations

Readings:

1. All readings will be posted on D2L and they will be **primary sources** – from people living during the time period

Assignments:

- 1.** Midterm and Final Exams (50%)
 - a. Half lecture and half readings
 - b. Short answers
- 2.** Debate: **Dropping the Atomic Bomb on Japan and Short/Long-term Results (20%)**
 - a. Write a paper based on your research and arguments made during the debate
- 3.** YOU MUST WRITE **TWO** ESSAYS, PICK FROM THE Four essay choices below (**More instructions provided** in “INSTRUCTIONS FOR Argumentative Essay” in D2L and look at the syllabus). Pick one essay from Group 1 and another essay from Group 2. (25% of grade)
 - a. Group 1:**
 - i. China Essay:
 1. Why does China assert the 100 years Humiliation narrative? What from their history has made the Chinese feel this “Humiliation”?
 - ii. Japan Essay:
 1. Why did Japan seek to join the “imperialist” game? How did they go about this?
 - b. Group 2:**
 - i. Viet Nam Essay:
 1. What about Vietnam’s past made it develop a strong dislike of foreigners (from Asia and the West)? How has it in turn exercised imperialism on a small-scale?
 - ii. Siam/Thailand Essay:
 1. How did Thailand survive colonialism? Why does Thailand have an insecurity about its territory being lost/taken? How has it in turn exercised imperialism on a small-scale?
- 4.** Participation: 5%
 - a. You are expected to participated and take notes.

Letter and Number Grades: Number grades will be converted to letter grades according to the following: A+ (98-100) A (93-98), A- (90-93), B+ (88-90), B (83-88), B- (80-83), C+ (78-80), C (73-78), C- (70-73), D+ (68-70), D (63-68), D- (60-63), and F (0-60). Grades of A+ cannot be given as final course grades but will be assigned to exams that warrant them.

Attendance: Students are expected to attend all lectures. Every student will not be allowed any unexcused absences. For an absence to be excused for serious illness, immediate family or religious obligations, or other reasons, students must present compelling and appropriate documentation. Excused absences in the immediate family are excused; proper documentation must be presented. Students are responsible for presenting this documentation either in advance of the absence or as soon after the absence as possible.

Late Policy:

Late papers are assessed a 5% penalty the first day and 2% each day thereafter.

Academic Dishonesty:

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students....All work that students submit or present as part of course assignments or requirements must be their own original work....When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” THE USE OF SYNONOM REPLACEMENTS IS STILL CONSIDERED PLAGIARISM IN THIS CLASS. Plagiarism will result in the offender receiving zero for the ASSIGNMENT FOR THE FIRST OFFENSE AND REPORT TO MSU STUDENT LIFE AND THE HONORS PROGRAM. THE SECOND OFFENSE WILL BE A 0/ZERO IN THE COURSE.

Accommodation:

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Email Etiquette: Please begin your emails with an appropriate salutation (e.g., Dear Prof. Rattanasengchanh...) and conclude them with your name. This is especially important if you use an email account that is not your university account.

Emergencies: In the event of a major emergency or other circumstances beyond the instructor's control, course requirements, deadlines, and grading percentages may be subject to change.

Class Schedule:

Date	Topic and Reading	Assignments
Week 1 Tuesday	Introduction to Course and <u>Ancient Empires, China:</u> Ming Dynasty 1. "Sino-Tibetan Relations and Tributary Ideology" 2. 24 Exemplars of Filial Piety 3. Selections of Confucian <i>Analects</i>	January 12
Thursday	<u>Ancient Empires, China:</u> Qing Dynasty 1. "The Consolidation of Qing Rule" 2. Zhang Xingya_Christianity and Confucianism 3. Qing Sacred Edits	January 14
Week 2 Tuesday	<u>Ancient Empires, China:</u>	January 19

	<p>Arrival of Europeans, Opium Wars, and Unfair Treaties</p> <ol style="list-style-type: none"> 1. Lin Zexu letter to Queen Victoria 2. Correspondence Respecting the Opium Question in China (3 pages) 3. Chinese Account of the Opium War (pages 1-13) 	
Thursday, January 21	<p><u>China:</u> Chinese Revolution, Japanese Invasion, WWII</p> <ol style="list-style-type: none"> 1. Sun Yat-Sen and 3 Stages of Revolution 2. “I will Never Forget” – Rape of Nanking Testimonies 3. Edgar Snow’s Account of the “Long March” 	
Week 3 Tuesday, January 26	<p><u>China:</u> Civil War and Mao’s China</p> <ol style="list-style-type: none"> 1. Sino-Soviet Tensions and Reeducation 2. Dispute over Tibet, Sino-Soviet Tensions 3. China Can’t be Afraid of the A-Bomb 4. Not Lose Faith in Great Leap Forward 	
Thursday, January 28	<p><u>China:</u></p>	

	<p>Change and Chinese growth and expansion into South China Sea and Africa</p> <ol style="list-style-type: none"> 1. “Studying the South China Sea” 2. China-US-Taiwan Dispute 3. China Expands Its Peace and Security Footprint in Africa 	
<p>Week 4 Tuesday, February 2</p>	<p><u>China:</u> U.S.-Chinese relations</p> <ol style="list-style-type: none"> 1. “U.S. Views of China Increasingly Negative Amid Coronavirus Outbreak” 2. “Nat’l Insecurities, Salvation, and Chinese Nationalism” 3. “In U.S.-China Trade War, New Supply Chains Rattle Markets” 	
<p>Thursday, February 4</p>	<p><u>Ancient Empires Japan:</u> Building Unity at Home</p> <ol style="list-style-type: none"> 1. “Yamato Takeru” 2. Tokugawa Edits Swords 3. The Ainu: Beyond the Politics of Cultural Coexistence 	<p>CHINA Essay due Thursday by 5pm</p>
<p>Week 5 Tuesday, February 9</p>	<p><u>Ancient Empires Japan:</u> Dutch, Isolation,</p> <ol style="list-style-type: none"> 1. Tokugawa Expulsion of Christianity 	

	2. Japanese Closed Country Edict	
Thursday, February 11	<p><u>Ancient Empire Japan:</u> Meiji and First Imperial Move</p> <ol style="list-style-type: none"> 1. Meiji Letter to President Grant 2. Excerpts from “The Barbarians’ Nature” 3. Excerpts about Education and Nation-Building in Japan 	
Week 6 Tuesday, February 16th	<p><u>Japan:</u> Imperialism in Korea and China (Russia) again</p> <ol style="list-style-type: none"> 1. The Japanese Annexation of Korea as Viewed from the British and American Press : Focus on <i>The Times</i> and <i>The New York Times</i> 2. Illusions of the White Race 	
Thursday, February 18 th	<p><u>Japan:</u> Asia for Asians: WWII</p> <ol style="list-style-type: none"> 1. Nanking Letter to Japanese Embassy 2. Some Questions for President Roosevelt (1939) 3. “Did America Have to Drop the Atomic Bomb?” 	
Week 7 Tuesday, February 23	<p><u>Japan:</u> Post-WWII Rebuild</p>	

	<ol style="list-style-type: none"> 1. Reinterpreting the Japanese Economic Miracle 2. Lessons in Nation-Building: The American Reconstruction of Germany and Japan (Impact on Afghanistan) 	
Thursday, February 25	<u>Japan:</u> 1980s Economic Tiger and Discuss Battle Simulation <ol style="list-style-type: none"> 1. Tokyo Keeps Defending World War II Atrocities 2. Examining the Japanese History Textbook Controversies 	
Week 8 Tuesday, March 2	Debate	JAPAN Essay due Thursday by 5pm,
Thursday, March 4	Debate	
Week 9 Tuesday, March 9	MAKE UP DAY	MAKE UP DAY
Thursday, March 11	Review for Midterm	
Week 10 Tuesday, March 16	Midterm in Class	Midterm in Class
Thursday, March 18	<u>Ancient Empires, Dai Viet:</u> Birth of Dai Viet; Chinese Invasions <ol style="list-style-type: none"> 1. The Insurrection of the Two Trung Sisters 2. Regionalism in Southern Narratives 	Debate Essay due Thursday by 5pm Email to me

	<p>of Vietnamese History</p> <ol style="list-style-type: none"> 3. Dai Viet and Champa 4. Selections from Le Quy Don's Description of the South in the 1770s 	
<p>Week 11 Tuesday, March 23</p>	<p><u>Ancient Empires, Dai Viet:</u> French Colonization</p> <ol style="list-style-type: none"> 1. "Family vs. Nation," Selections from the Letters of Hoang Cao Khai and Phan Dinh Phung 2. Phan Boi Chau, Asian Revolutionary 3. PBS Clips of French Conquest of Indochina 	
<p>Thursday, March 25</p>	<p><u>Viet Nam:</u> French Viet Minh War</p> <ol style="list-style-type: none"> 1. Letter from Ho Chi Minh to U.S. Secretary of State Robert Lansing, 1919 2. CIA Intelligence Memorandum on French Vietminh War, 1965 3. The Pentagon Papers, US and France, 1950-56 4. <i>Sacred Wars</i>, "Roots of Revolution" 	

<p>Week 12 Tuesday, March 30</p>	<p><u>Viet Nam:</u> War Against US Imperialism</p> <ol style="list-style-type: none"> 1. Letter from Ho Chi Minh to President Harry Truman (3 Pages), 1946 2. Telegram from Ho Chi Minh to President Harry Truman, 1946 3. US OSS and Ho Chi Minh, 1946 4. Letter from Ho Chi Minh to President Johnson, 1967 5. US Post-Vietnam War Refugee Settlement (6 Documents) 6. <i>Sacred Wars</i>, “Building the North, Looking to the South” 	
<p>Holiday Break March 31, begins 10pm to April 5</p>	<p>Holiday Break March 31, begins 10pm to April 5</p>	<p>Holiday Break March 31, begins 10pm to April 5</p>
<p>Tuesday, April 6</p>	<p><u>Viet Nam:</u> Vietnamese Regional Relations</p> <ol style="list-style-type: none"> 1. Border Spat Shows Cambodia-Vietnam Relations Tested 2. Vietnam’s Forgotten Cambodia War 3. Rough Waters Ahead for Vietnam-China Relations 	<p>VIET NAM Essay due Thursday by 5pm,</p>

	4. Ethnicity, Violence, and Khmer-Vietnamese Relations	
Thursday, April 8	<p><u>Ancient Empires, Siam/Thailand:</u> Siam vs. Burma and Khmer</p> <ol style="list-style-type: none"> 1. Ramkhamhaeng Inscription (4 Slides) 2. King Naresuan the Great Day 3. King Taksin Day 	
Tuesday, April 13	<p><u>Ancient Empires, Siam/Thailand:</u> Stuck in the Middle with You – Britain and France</p> <ol style="list-style-type: none"> 1. Franco-British Rivalry over Siam, 1896-1904 2. The Lost Territories: Franco-Thai Relations after WWII 	
Thursday, April 15	<p><u>Thailand:</u> Cold War and Nation-Building</p> <ol style="list-style-type: none"> 1. My Article 	
Tuesday April 20	<p><u>Thailand:</u> Thai Nation-Building and the Muslim South</p> <ol style="list-style-type: none"> 1. Proud to be Thai 2. Irredentism and Islamic Separatism in Thailand 3. Jihadism in Southern Thailand: A Phantom Menace 4. The Contested Corners of Asia: 	THAILAND Essay due Thursday by 5pm

	The Case of Southern Thailand 5. From Melayu Patani to Thai Muslim	
Thursday April 22	Review for FINAL	
	FINAL EXAM	