



**Midwestern State University**  
**Gordon T. & Ellen West College of Education**

**KNES 4543 Diversity & Inclusion in Recreation, Leisure & Sport**

Dr. Julie Wood

August 23 – October 15, 2021

**CONTACT INFORMATION**

Office: Bridwell 322

Hours: 9:00-11:00 MTWR

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**CONTACT PREFERENCE**

My preferred method of communication is by email. I check my email throughout the day (MTWR), so you can expect to hear back from me usually within a few hours of receiving your message. Do not expect a response during the evening hours or over the weekend. I generally do not pay attention to the phone, so if you call and leave a message, you may not receive a return call.

**COURSE MATERIALS**

1. Textbook
2. APA Manual
3. Internet access and computer

**TEXTBOOK**

Cunningham, G.B. (2015). *Diversity and inclusion in sport organizations: A multilevel perspective* (4th ed.). Routledge.

**COURSE DESCRIPTION**

Examination of the ways in which people differ and how these differences can influence sport organizations. Major topics include age, race, mental and physical ability, gender, sexual orientation, religious beliefs, and social class.

**LEARNING OUTCOMES**

1. Students will examine sport, recreation, and leisure organizations relative to structure, philosophy, programming, and cultural responsiveness.

2. Students will examine organizational inclusiveness relative to age, ability, race and ethnicity, gender, sexual orientation, and social class.
3. Students will examine attitudes and beliefs regarding culturally diverse populations, organizations, and services.

## **ELEMENTS OF THE COURSE**

### Syllabus

The syllabus provides general information about the course, assignment expectations and requirements, and assessment information.

### Textbook

The textbook is the primary resource for this course. Assignments and learning activities are connected to the text and the current professional literature.

### APA Manual

The APA manual provides the formatting and style guidelines for writing a paper, manuscript, thesis, etc.

### D2L Dropboxes

A dropbox will be created for each assignment.

## **ASSESSMENT ITEMS**

Links for the following assignments are listed under the content browser on the course homepage. Completed assignments should be uploaded to the appropriate dropbox by the due date and time indicated. All assignments are checked for plagiarism and excessive plagiarism will result in a grade of zero. Late assignments are not accepted.

### Diversity & Inclusion Survey: **DUE Wednesday, September 1, 11:00 pm** (75 pts)

The survey has 15 items related to beliefs, attitudes, or comfort level associated with diversity and inclusion in the workplace.

### Forms of Diversity Discussion Questions: **DUE Wednesday, September 8, 11:00 pm** (100 pts)

This assignment is comprised of 5 discussion questions related to forms of diversity and implications for professional practice.

### Organization Examination: **DUE Wednesday, September 22, 11:00 pm** (40 pts)

This assignment asks you to select a specific sport, recreation, tourist, or leisure organization and examine its position on diversity and inclusion.

### Inclusive Leadership and Practices Analysis: **DUE Wednesday, October 6, 11:00 pm** (50 pts)

This assignment involves an examination of how individuals, groups, and organizations are building partnerships in the community and promoting inclusiveness through affirmative practices and leadership in sport, recreation, and leisure services.

## **FINAL GRADE DETERMINATION**

<b>A</b>	238 – 265 points
<b>B</b>	212 – 237 points
<b>C</b>	185 – 211 points
<b>D</b>	159 – 184 points
<b>F</b>	< 159 points

## **PROFESSIONAL EXPECTATIONS**

Students are expected to behave academically, interpersonally, professionally, and collaboratively in a manner consistent with standards set by the West College of Education.