



MIDWESTERN

STATE UNIVERSITY

Syllabus
Learning
PSYC 4003, Section 101
Fall 2020

Professor: Michael A. Vandehey, Ph.D. Office: O'donohoe 112
Office Hours: By appointment only. *Due to the pandemic, I will interact with individuals via email, phone, or Zoom. No in-person meetings due to a family member with risk factors.*
Class Meets: Online
Office Email: [Vandehey Email \(michael.vandehey@msutexas.edu\)](mailto:michael.vandehey@msutexas.edu)
Phone: 940-397-4026

Texts:

Mittenberger, R. G. (2016). *Behavior Modification: Principles & Procedures* (6th Ed.). Belmont, CA: Wadsworth/Cengage Learning.

Publication Manual of the American Psychological Association (7th Ed.). (2020). Washington D. C.: American Psychological Association.

Goals: To become knowledgeable in the application of learning principles to humans (behavioral modification).
a. I will draw additional material from Baldwin & Baldwin (2000) and Chance (2013). The material will be applied to intra- and interpersonal contexts.

Expand information manipulation and prepare for graduate coursework.
a. Tests will be over approximately 7 chapters and additional material.
b. Tests will be multiple choice and have a time limit.
c. Having to choose between the "best" and "almost best" answer.

Improve on APA 7th Edition writing skills and library search skills.
a. Title page
b. Headings
c. In-text citations
d. Reference page(s).

Course Requirements: Grades will be based on your performance on 1 midterm, 1 paper, and the final.

There will be 1 midterm and 1 final. Each exam will be worth 100 points. Tests will be multiple choice and available through D2L. The test will have a strict time limit and only one question will be shown at a time. You will not be able to go back a screen page. That is, once you move to the next question, you are done with all previous questions.

The **5-page**, APA paper will be conducted over an applied chapter in the book. The paper will be worth 100 points.

Paper

-Use a title page, headings, and reference page to organize reader

-Have four additional sources beyond the chapter. **Only one source may from .edu, .gov, or .com. All other sources should be from peer reviewed journals or academic books (not text books from other classes).**

*All papers must be turned in electronically to TurnItIn.com through D2L. Go to Assessments: (a) choose Assignments, and (b) choose Term Paper. You will upload your paper and can view a similarity rating. If green (under 25% or so), no worries. If yellow, possible rewrite. Check to see if your sources are artificially raising your percent (if yes, no worries). If orange, definitely rewrite!

By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and educational purposes.

Student Paper Topics:

- 2-Observing and Recording Behavior
- 3-Graphing Behavior and Measuring Change
- 12-Behavioral Skills Training Procedures
- 13-Understanding Problem Behaviors through Functional Assessment
- 20-Self Management
- 21-Habit Reversal Procedures
- 22-The Token Economy
- 23-Behavioral Contracts
- 24-Fear and Anxiety Reduction Procedures
- 25-Cognitive Behavior Modification

300 points are possible in the class:

A = 300-270 C = 239-210 F = 179 or lower
B = 269-240 D = 209-180

Note: Students with disability must be registered with Disability Support Services before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

A copy of the ADA Compliance Document is available online at [disability faq](#). It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at [Accommodation Request](#).

Make-up Policy: If an make-up exam is granted (instructor discretion), it will be essay in nature and can be scheduled with me. I need one week to prepare the exam; thus, the earliest a make-up exam can be taken is one week after the initial exam. See the 2019-2020 Student Handbook on Class Attendance Policy. [Student Handbook](#)

Computer Requirements

Taking an online/Zoom class requires you to have access to a computer (with Internet access) to complete and upload your assignments. Since there is a possibility of universities being closed due to the Covid 19 pandemic, it is your responsibility to have (or have access to) a working computer in this class.

Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact

your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into [D2L](#).

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course, especially for students attending Zoom lectures. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

- a. Brightspace (maker of D2L) has tutorials available on YouTube. Please go to [Brightspace YouTube](#) for additional help.

College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Student Code of Conduct

MWSU's official policy in the University's Code of Student Conduct on page 52, states:

Instructor Drop: An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 9 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 12th class day of a 4 or 5 week summer term consisting of 20 days. After these

periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar as the official drop date. A student dropped from a class by a faculty member for disruptive behavior has the right of appeal to the Student Conduct Committee through the Student Conduct office.

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

Travel Plans: Please do not make travel plans that would hinder your access to a computer or the internet. You are responsible for maintaining electronic(s) equipment and internet access every day during this semester including finals week.

Tentative Reading and Exam Schedule

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Tentative Reading and Exam Schedule

| <u>Days of Class</u> | <u>Reading Assignment</u> |
|--|--|
| 8/24-10/11: | Semester Overview/Course Requirements Chapter 4: Reinforcement Chapter 5: Extinction Chapter 6: Punishment Chapter 18: Positive Punishment Procedures and the Ethics of Punishment Chapter 7: Stimulus Control: Discrimination and Generalization Chapter 8: Respondent Conditioning |
| 9/7 | <i>Labor Day, no classes</i> |
| 9/28 | <i>Last day to file for December graduation</i> |
| 10/5 | <i>Last day to file for May graduation</i> |
| Midterm Test Week 1 10/12-10/18 Multiple Choice Due by Sunday, October 19th at 11 p.m. | |
| 10/12-12/4 | Chapter 10: Prompting and Transfer of Stimulus Control Chapter 9: Shaping Chapter 11: Chaining Chapter 14: Applying Extinction Chapter 15: Differential Reinforcement Chapter 16: Antecedent Control Procedures Chapter 17: Using Punishment: Time-Out and Response Cost |
| Paper Due November 24th in D2L | |
| 11/25-29 | <i>Thanksgiving Break, no classes</i> |
| 12/4 | <i>Last day to file for a "W"</i> |
| 12/5-10 | <i>Finals</i> |
| Final Exam Week 2 12/5-12/10 Multiple Choice Due by Thursday, December 10th at 11 p.m. | |