



Survey American History since 1865

Department of History

College of Prothro-Yeager College of Humanities and Social Sciences

HIST 1233-2H1

MWF: 9:00-9:50 A.M.

PY 202

Spring 2023

Contact Information

Instructor: Dr. Whitney Snow

Office: OD 223

Office hours: Wednesdays (noon to 1:00 P.M.); Tuesdays and Thursdays (2:00-4:00 P.M.); and by appointment

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Course Description

The instructor has designed this course first and foremost with the intention of providing her students with a basic understanding of the themes and events that dominated the American past since the Civil War. For obvious reasons, she has not designed the course to be in anyway comprehensive, but rather foundational. It is a course from which further exploration of this nation's history may be launched. In addition to providing students with a broad knowledge of US History, the course will help students critically analyze historical events. The course design also includes interpretive techniques in an effort to help students better understand what it is that historians do.

Required Book

*Eric Foner, *Give Me Liberty! An American History* 6th ed., vol. 2

*Eric Foner, *Voices of Freedom* 6th ed., vol. 2

Attendance

Students will be permitted to make up missed assignments in the case of official university-related absences. If documentation is provided as evidence, students will also be allowed to make up missed assignments in the case of illness and/or close family death. If you have more than 4 unexcused absences, you may be dropped from the class.

D2L

Extensive use of D2L is part of this course. I will use D2L for posting syllabi, course communication, course schedule, and gradebook. You should regularly check D2L for information pertaining to the class.

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

Assignments	Points
Weekly Discussions	10%
Weekly Quizzes	25%
Writing Assignments	15%
Book Review	10%
Midterm	20%
Final	20%

Table 2: Total points for final grade.

Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Weekly Discussions

*Every week, each student will initiate a discussion on one of the assigned documents in your *Voices of Freedom* reader.

* "Discussions" can be found on D2L under Communication. Conversation is strongly encouraged. These fifteen weekly discussions are worth 15% of your overall average. Each discuss will be assessed on a 0-100 scale and all will be averaged in order to calculate your overall discussion grade. You are welcome to start a discussion on any day—Monday, Tuesday, Wednesday, or Thursday. However, your weekly discussion should be posted by 11:30 P.M. on Thursday at the latest. This is to allow your classmates to comment/reply by midnight on Friday.

*Your weekly entry may be on any of that week's primary source documents in the *Voices of Freedom* reader.

*Your entry needs to be at least two paragraphs. Each of your paragraphs needs to have at least five sentences.

*You must comment on at least two of your classmates' posts. These comments need to be substantive, not something effortless like "I agree."

*Remember "netiquette." Be respectful of your classmates when discussing subject matter, some of which is sensitive. In addition, if a classmate's comment on your entry includes a question, please take the time to answer.

*Remember the following components—WHO is the individual or who are the individuals behind the document? WHAT is the document about? WHEN was the document written? WHERE was the document written? WHY was the document written? What is the document’s SIGNIFICANCE aka why does it matter?

*Last but not least, please refer to the Discussion Rubric on D2L.

Weekly Quizzes

*There will be 14 weekly quizzes (based on the *Give Me Liberty* textbook). Students must take the quizzes on Fridays by 11:30 P.M. Here are the instructions:

1. Log onto D2L

2. Click on the 9-block square at the top of the page and find our class. Click on it.

3. Once you are on our classroom dashboard, click on “Assessments” near the top of the page.

4. Under the drop-down list, click on “Tests.” You will see all the quizzes.

5. To take a specific quiz, click on the arrow next to it. Students will have 20 minutes to complete each quiz once they begin testing. Each question is worth 10 points.

*It is strongly recommended to pay close attention to the syllabus. The dates of each quiz are noted.

Book Review

*Students will choose from a list of approved books and write a 2-3-page book review. Both the list and rubric are posted on D2L. Here are the instructions to submit:

1. Log onto D2L

2. Click on the 9-block square at the top of the page and find our class. Click on it.

3. Once you are on our classroom dashboard, click on “Assessments” near the top of the page.

4. Under the drop-down list, click on “Assignments.” You should then see a dropbox entitled “Book Review.”

5. Click on “Book Review” to upload your document.

Writing Assignments

Students are expected to write two 5-6-page essays, one on *Bonnie & Clyde* (1967) and *Trumbo* (2015). Further instructions can be found on our class dashboard on D2L. Click on “Content,” and then click on “Movie Assignment Instructions.” In your essay, you must answer each of the questions asked.

*The essays must be typed, in 12-point font, Times New Roman and double spaced. The margins should be 1 inch on the top and bottom and 1.25 on the left and right. Submit your movie assignments via D2L. On our D2L class dashboard, click on “Assessments.” Then click on “Assignments.” You should see “Bonnie & Clyde” and “Trumbo.” You must submit by 11:30 P.M. on the scheduled due dates. Note, D2L uses Turnitin to check for plagiarism.

Exams

*This course includes two exams, a midterm and a final, both of which will consist of 50 multiple choice questions.

*Students will take both the **midterm** and the **final** exam on D2L.

*Here are the instructions to take the midterm and final:

1. Log onto D2L

2. Click on the 9-block square at the top of the page and find our class. Click on it.

3. Once you are on our classroom dashboard, click on "Assessments" near the top of the page.

4. Under the drop-down list, click on "Tests." You will see "Midterm" and "Final."

5. On the scheduled date, click on the arrow next to either "Midterm" or "Final." Once you begin, you will have 105 minutes to complete the Midterm and 120 minutes to complete the Final.

*Study guides are posted on D2L.

Extra Credit

*No extra credit assignments will be accepted, but bonus points may be offered for attending instructor-specified events on campus.

Make Up Work/Tests

Both exams and all the quizzes are available on D2L. If you fail to take an exam or quiz by the given deadline, you must provide a legitimate reason as to why if you expect to make it up. Forgetting is not a legitimate excuse.

Midterm Progress Report

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. All students will receive this midterm progress report. Midterm grades will not be reported on the students' transcript, nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor.

Important Dates

Last day for term schedule changes: January 17-20

Deadline to file for May graduation: February 20

Last Day to drop with a grade of "W:" March 27

Instructor's In-Class Policies

*Attendance requires more than being present in class. It means showing up prepared; contributing to class discussions; and exhibiting respect for classmates and the instructor.

*Cell phones should be on silent and put away during class.

*If seen wearing earbuds or headphones, students will be asked to remove them. Repeat offenders will be asked to leave the classroom.

*Laptops are a privilege and not a right. Students are welcome to use laptops to take notes. However, if they are seen using the laptop for a non-class-related purpose, students will be given a verbal warning. Repeat offenders will no longer be welcome to bring a laptop to class.

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed.

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Week or Module	Readings and other Assignments
Week 1 Jan 18 (Wed) Jan 20 (Fri)	Foner, Chapter 15 Quiz #1 (take via D2L by 11:30 P.M. on Jan 20)
Week 2 Jan 23 (Mon) Jan 25 (Wed) Jan 27 (Fri)	Foner, Chapter 16 Quiz #2 (take via D2L by 11:30 P.M. on Jan 27)
Week 3 Jan 30 (Mon) Feb 1 (Wed) Feb 3 (Fri)	Foner, Chapter 17 Quiz #3 (take via D2L by 11:30 P.M. on Feb 3)
Week 4 Feb 6 (Mon) Feb 8 (Wed) Feb 10 (Fri)	Foner, Chapter 18 Quiz #4 (take via D2L by 11:30 P.M. on Feb 10)
Week 5 Feb 13 (Mon) Feb 15 (Wed) Feb 17 (Fri)	Foner, Chapter 19 Quiz #5 (take via D2L by 11:30 P.M. on Feb 17)

Week or Module	Readings and other Assignments
Week 6 Feb 20 (Mon) Feb 22 (Wed) Feb 24 (Fri)	Foner, Chapter 20 Bonnie & Clyde due (upload to D2L by 11:30 P.M. on Feb 22) Quiz #6 (take via D2L by 11:30 P.M. on Feb 24)
Week 7 Feb 27 (Mon) Mar 1 (Wed) Mar 3 (Fri)	Foner, Chapter 21 Midterm (take via D2L by 11:30 P.M. on Mar 3) Quiz #7 (take via D2L by 11:30 P.M. on Mar 3)
Week 8 Mar 6 (Mon) Mar 8 (Wed) Mar 10 (Fri)	Foner, Chapter 22 Quiz #8 (take via D2L by 11:30 P.M. on Mar 10)
Week 9 Mar 13 (Mon) Mar 15 (Wed) Mar 17 (Fri)	SPRING BREAK
Week 10 Mar 20 (Mon) Mar 22 (Wed) Mar 24 (Fri)	Foner, Chapter 23 Quiz #9 (take via D2L by 11:30 P.M. on Mar 24)
Week 11 Mar 27 (Mon) Mar 29 (Wed) Mar 31 (Fri)	Foner, Chapter 24 Book Review (submit via D2L by 11:30 P.M. on Mar 29) Quiz #10 (take via D2L by 11:30 P.M. on Mar 31)
Week 12 Apr 3 (Mon) Apr 5 (Wed) Apr 7 (Fri)	Foner, Chapter 25 Quiz #11 (take via D2L by 11:30 P.M. on Apr 7) EASTER BREAK (Apr 7)
Week 13 Apr 10 (Mon) Apr 12 (Wed) Apr 14 (Fri)	Foner, Chapter 26 Trumbo due (upload to D2L by 11:30 P.M. on Apr 12); Quiz #12 (take via D2L by 11:30 P.M. on Apr 14)
Week 14 Apr 17 (Mon) Apr 19 (Wed) Apr 21 (Fri)	Foner, Chapter 27 Quiz #13 (take via D2L by 11:30 P.M. on Apr 21)
Week 15 Apr 24 (Mon) Apr 26 (Wed) Apr 28 (Fri)	Foner, Chapter 28 Quiz #14 (take via D2L by 11:30 P.M. on Apr 28)

Week or Module	Readings and other Assignments
Week 16 May 1 (Mon) May 3 (Wed) May 5 (Fri)	Review Sessions

Final Exam: May 8 (take via D2L)