

# History 1233.X31 (Summer I Term) June 1 – July 3

## – Online Survey of American History since 1865

**Dr. P. Michael Rattanasengchanh**

**Midwestern State University**

- **NO LATE ASSIGNMENTS AND EXAM ACCEPTED** – details below.
- If you do not know how to use D2L, please contact Midwestern State University's D2L representative – find contact information on website.

### Contact Information

- Office Hours: Email to make an in-person appointment or on Zoom/Skype.
- Office:
- Email: [mike.rattanasengchanh@msutexas.edu](mailto:mike.rattanasengchanh@msutexas.edu)

### Course Description

This course will provide an overview of American history from 1865 to the present with a focus on politics, society, military, and culture. The course emphasizes not so much dates and events but broad issues and themes that run throughout the American past. The end of the American Civil War was supposed to bring about major social, racial, and political changes but did not. A major theme of this class will look at how the legacies of the war can be seen today. America still grapples with issues that began in the mid-1800s. This course will look at ideas, events, and perspectives that are rarely discussed in high school courses and popular history.

### Course Objectives

- Identify and discuss major themes and issues in American history from contact to 1877.
- **You need not memorize dates (THIS IS NOT HIGH SCHOOL)** but in order to understand certain developments, the establishment and destruction of slavery for example, you will need to know HOW AND WHY THINGS HAPPEN AND THEIR RESULTS.
- LEARN TO READ: Critically evaluate and interpret a variety of primary sources, including documents, archeological data, pictures, folk stories/music, and oral tradition. You should be aware of the issues involved in interpreting primary sources.
- LEARN HOW TO SUPPORT IDEAS/ARGUMENTS: Think historically and make arguments about the causes of change in history. You should be able to formulate arguments about how and why things have changed in the past.
- LEARN TO WRITE: Use writing conventions appropriate to the discipline of history.

### Required Texts

- ALL readings will be primary sources such as newspapers, personal stories, and government documents **from people living during the time period** covered in this class. All readings will be made available online IN D2L.
- The readings for this course are found in the folders titled, “Group 1 A” and “Group 1B,” and so on and so forth.
- **NO AMERICAN YAWP**

## **Assignments**

- **Comprehensive Exam** 50%, written responses, no multiple choice
  - o June 30, Tuesday @ 6:00am CST to July 1, Wednesday before 11:59pm CST
- 2 One-Page Writing Assignments: 50% No Late Assignments Accepted.
  - a. Look at schedule below for due dates
  - b. **Please look at the *template/instruction document in D2L* for complete guidance – must be uploaded as a Microsoft Word document, no PDF (not accepted)**
  - c. Submit assignment in correct Dropbox in D2L or it will not be graded.

## **Other Policies**

- **No late papers.**
- All assignments are to be submitted in Dropbox in D2L as a Microsoft Word document (use can used Google Docs).
- Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late.
- DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR’S NOTE.

## **Academic Dishonesty**

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students.... All work that students submit or present as part of course assignments or requirements must be their own original work.... When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” Plagiarism will result in the offender receiving zero in the course.

## **Accommodation**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate

in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

**College Policies**

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

**Student Handbook**

Refer to: [Student Handbook 2017-18](#)

**Class Schedule**

Date	Topic and Readings	Assignment
<i>June 1 – June 5</i>	<p><b>READINGS: <u>Groups 1A, 1B, 1C</u></b></p> <ol style="list-style-type: none"> <li>1) Cornerstone Speech;</li> <li>2) Confederate Constitution</li> <li>3) 1866 Memphis Riots</li> <li>4) Abram Colby Testimony</li> <li>5) Sweatshop Quotes</li> <li>6) Josiah Strong Excerpt</li> <li>7) David Phillips and the Chinese Question</li> <li>8) Why the Irish Came to America</li> <li>9) Ghost Dance video</li> <li>10) Account from Battle of Little Big Horn</li> <li>11) Roosevelt Corollary</li> <li>12) Accounts from American war in Philippines</li> <li>13) Manifest Destiny</li> </ol>	
<i>June 8 – June 12</i>	<p><b>READINGS: <u>Groups 2A, 2B, &amp; 2C</u></b></p> <ol style="list-style-type: none"> <li>1. Priest and Two Others Tarrred</li> <li>2. How the Other Half Lives</li> <li>3. The Jungle</li> <li>4. Tendencies of an American Negro</li> <li>5. Illusions of the White Race</li> <li>6. Flapper Girl Article</li> </ol>	<p>Writing Assignment #1 Friday June 12 before 11:59pm of this week</p>

	<ol style="list-style-type: none"> <li>7. “I need a Little Sugar in My Bowl” song</li> <li>8. Conservative Manifesto</li> <li>9. Anti-Suffrage Pamphlet</li> <li>10. “Boston Girl Swings 10-Ton Crane”</li> <li>11. Japanese Internment</li> <li>12. African-American WWII Soldiers</li> </ol>	
<p><i>June 15 – June 19</i></p>	<p><b>READINGS: <u>Groups 3A, 3B, &amp; 3C</u></b></p> <ol style="list-style-type: none"> <li>1. Truman Doctrine</li> <li>2. Stalin Speech</li> <li>3. Ho Chi Minh’s Admiration for the U.S.</li> <li>4. Harry S. Truman’s Decision to Use the Atomic Bomb</li> <li>5. Did America have to Drop the Bomb?</li> <li>6. The War was Won Before Hiroshima</li> <li>7. McCarthy Speech</li> <li>8. Seeger Testimony</li> <li>9. Cooper Testimony</li> <li>10. Watch Social-Sex Attitudes in Adolescence (<a href="https://archive.org/details/SocialSe1953">https://archive.org/details/SocialSe1953</a>)</li> </ol>	<p>Writing Assignment #2 Friday June 19 before 11:59pm of this week</p>
<p><i>June 22 – June 26</i></p>	<p><b>READINGS: <u>Groups 4A, 4B &amp; 4C</u></b></p> <ol style="list-style-type: none"> <li>1. Watergate Tapes: Listen to “Smoking Gun” recording (<a href="https://watergate.info/1972/06/23/the-smoking-gun-tape.html">https://watergate.info/1972/06/23/the-smoking-gun-tape.html</a>)</li> <li>2. My Lai Massacre Account</li> <li>3. The Last Days of Saigon</li> <li>4. Ho Chi Minh’s Independence Speech</li> <li>5. John Kerry and War Crimes in Vietnam (<a href="http://www.vvaw.org/commentary/?id=399">http://www.vvaw.org/commentary/?id=399</a>)</li> <li>6. Nixon’s Silent Majority Speech</li> <li>7. Beyond Vietnam_MLK (Martin Luther King Jr.)</li> <li>8. Iranian Hostage Crisis Account</li> <li>9. Boogie Nights Article</li> <li>10. “America’s HIV outbreak started in this city, 10 years before anyone noticed”</li> <li>11. Listen to NPR episode titled, “The Golden Age of MTV” (<a href="https://www.npr.org/2011/11/06/141991877/the-golden-age-of-mtv-and-yes-there-was-one">https://www.npr.org/2011/11/06/141991877/the-golden-age-of-mtv-and-yes-there-was-one</a>)</li> </ol>	

<p>June 29 – June 30</p>	<p><b>READINGS: <u>Groups 5A &amp; 5B</u></b></p> <ol style="list-style-type: none"> <li>1. Bush’s New World Order Speech</li> <li>2. Ronald Reagan’s Berlin Speech</li> <li>3. Why did we go to war in Iraq?</li> <li>4. “Disposable Soldiers” Article</li> <li>5. Review of <i>The Looming Tower</i></li> <li>6. Osama bin Laden Story</li> <li>7. After 9/11, Americans United to Protect the Country. Today, We’re Divided by Threats that Don’t Exist</li> <li>8. Millennials Wounded from 2008 Financial Crisis</li> <li>9. Arnold Kling Article</li> <li>10. The Effects of the Economic Crisis on American Households</li> <li>11. Barack Obama’s 2004 Speech</li> <li>12. Conservative Backlash against Obama</li> <li>13. Reaction to Obama being Elected</li> <li>14. Excerpts from <i>Fire and Fury</i></li> <li>15. Trump’s Inaugural Speech</li> <li>16. Voices from Democratic Counties Where Trump Won Big</li> <li>17. Parler’s Founder Explains Why He Build Trump’s New Favorite Social Media App</li> </ol>	
<p>June 30, Tuesday @ 6:00am CST to July 1, Wednesday before 11:59pm CST</p>	<p><b>Final Exam</b> June 30, Tuesday @ 6:00am CST to July 1, Wednesday before 11:59pm CST</p>	<p><b>Final Exam</b> June 30, Tuesday @ 6:00am CST to July 1, Wednesday before 11:59pm CST</p>