



## **Course Syllabus: Early Childhood Development: Language and Literacy**

West College of Education and Professional Studies  
ECED 5123 X30  
Summer I Online

### **Contact Information**

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### **Course Description**

ECED 5123 Language and Literacy: Emphasis on how young children's language and literacy develop and the application of developmentally appropriate practice in planning for instruction.

### **Textbook & Instructional Materials**

Open Educational Resources (OER) - Links to research-based educational information embedded in the course modules.

### **Student Handbook**

Refer to: [Student Handbook](#)

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

## Moffett Library

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

## Grading

*Table 1: Total points for final grade.*

A 90 – 100%	Work is outstanding and exemplary
B 80 – 89%	Work that is above the minimum requirements
C 70 – 79%	Work meets expected level of performance for most students
D 60 – 69%	Work that falls short of minimum criteria
F 59% or below	Work that falls well below the expected level of performance for most students

## Assignments

### 1. Student Engagement and Chapter Assignments 10%

You are expected to read through course modules and watch embedded videos, and to actively participate by completing all work for each module including module activities and these need to be fully completed to the best of your ability.

### 2. Alphabet Book Project 15%

Students will choose a children's picture book that can be used to help children develop alphabet knowledge. Then students will write a one to two page paper giving a summary of the book, identifying and describing alphabet knowledge, and giving a detailed plan for an activity to accompany the book to help children acquire alphabet knowledge. Along with the paper, students will discuss the book chosen sample via Flipgrid, see weekly modules for further instructions.

### 3. The Simple View of Reading Paper 15%

Students will write a paper in which they synthesize what they have learned about scientifically based reading research and the components of reading

instruction and apply and integrate that knowledge to the Simple View of Reading framework. See rubric in D2L for more detail.

4. Literacy Stations for Fluency and Comprehension 15%

Students will be required to prepare a presentation of a set of literacy station rotations teaching comprehension and fluency strategies. Students will choose a grade level of Prek, Kindergarten or 1st grade or 2nd grade, create four stations, and submit a presentation with guidelines in rubric in D2L.

5. Phonological and Phonemic Awareness Case Study Review 15

Students are required complete this assignment covering phonological awareness and phonemic awareness — and how these pre-reading listening skills relate to phonics. Students will complete the Reading Rockets module on phonological and phonemic awareness, and then will select 5 research articles that focus on Phonological and Phonemic Awareness and complete annotated bibliographies for each. The annotated bibliographies must include: a summary of the research, describe the researchers, evaluate/critique the methods employed in the research, and reflect on the article.

6. Dramatic Play Bitmoji Classroom 15%

Students will be required to prepare one virtual dramatic play center by creating a Bitmoji classroom. Along with the dramatic play center, students will be required to create a vocabulary list of words and definitions that a teacher would encourage students to use in the center. See a rubric and example in D2L.

7. Thank you Mr. Falker, Reading Response 15%

Either check out the book, Thank You Mr. Falker from a local library or watch the book being read on this video link Thank you Mr. Falker Video. Then write a reflection with your reaction to the book, including a section where you identify, select, examine, research, and describe in writing, research based strategies that could have been used to help Trisha sooner. The paper shall be no less than 4 double-spaced pages. Students are to utilize the American Psychological Association (APA) writing guidelines. It is expected that sources of information cited in the paper are always given proper credit.

### **Important Dates**

- Last day for term schedule changes: Check date on [Academic Calendar](#).
- Deadline to file for graduation: Check date on [Academic Calendar](#).
- Last Day to drop with a grade of "W:" Check date on [Academic Calendar](#).
- Refer to: [Drops, Withdrawals & Void](#)

## **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## **Online Computer Requirements**

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***\*Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***\*Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

## **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

## **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Student Wellness Center, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

## **College Policies**

### *Campus Carry Rules/Policies*

Refer to: [Campus Carry Rules and Policies](#)

### *Smoking/Tobacco Policy*

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### *Alcohol and Drug Policy*

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### *Campus Carry*

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### *Active Shooter*

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond

to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

### **Grade Appeal Process**

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

\***Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.