



**Dillard College of Business Administration**

**SYLLABUS: Macroeconomics Principles**

**ECON 2333**

**Spring 2026**

**Brightspace/D2L**

**Contact Information:**

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**Course Description:**

This is an introductory course to macroeconomics. This specific branch of economics focuses on studying an economy as a whole, that is, in the aggregate. This includes learning about how and why an economy grows, why recessions occur, what are the causes and consequences of inflation and unemployment, and international trade.

**Expected Learning Outcomes:**

By the end of the semester, students should be able to:

- effectively communicate and analyze the applications of macroeconomic theory and policies that are related to regional, national, and/or global economic issues.
- understand the importance of global factors in the performance of US and other foreign economies.

**Textbook & Instructional Materials:**

1. Mankiw, N. Gregory, Principles of Macroeconomics, 9th Edition, Cengage Learning (REQUIRED)

2. Access to Brightspace/D2L), the University's online learning environment platform (<https://d2l.msutexas.edu>)

Required digital materials (textbook and Mindtap) for this course are part of the Courseware **Access and Affordability Program at MSU Texas**. Students are charged for required course materials on their student account with the Business Office. Any students who wish to opt-out of the Program and purchase the required course materials on their own must do so prior to 09/06/21. Opt-out instructions are sent to students' official my.msutexas.edu email address after the first day of class. Please contact the MSU Bookstore if you have any questions about the opt-out process.

3. **Access to Brightspace/D2L), the University's online learning environment platform** (<https://d2l.msutexas.edu>)

You will need an internet connection to access the class learning environment, Brightspace/D2L. There are links within D2L to required Mindtap exercises. You also need an email account for this class. You may use the email system within Brightspace/D2L, your school account or a personal/work account.

**Copyright:**

The class materials associated with this course are provided to facilitate student learning and are protected by the United States copyright laws. Dissemination or sale of the class material (including the World Wide Web) is not permitted. The class material is only available to students

enrolled in the course that requires the use of the corresponding textbook. Students should abide by these Page 2 restrictions. The publisher of the textbook owns the copyright for the class materials associated with this course

#### **A. General Learning Goals:**

**1. Critical Thinking and problem solving through critical analysis, evaluation, and interpretation of business information.** The students will demonstrate their abilities in critical thinking and problem solving and decision-making abilities by applying economic concepts to the problem/short essay section of homework and examinations.

**2. Empirical and Quantitative Skills.** The student will demonstrate their competency in analyzing and interpreting economic data to make informed decisions on economic issues.

**3. Communication skills.** The students will demonstrate their abilities in effective and efficient skills in writing by applying economic concepts to the problem/short essay section of examinations.

**4. Social Responsibilities.** The students will demonstrate their abilities in intercultural competency, civic knowledge, and the abilities to engage effectively in regional, national, and global economic issues.

**5. Personal Responsibilities.** The students will demonstrate their abilities in connecting choices, actions, and consequences to economic reasoning and ethical decision-making.

#### **B. Course Specific Learning Goals:**

- Gain basic ideas behind economic science
- Understand the demand and supply model
- Learn basic roles of government in market
- Understand Macroeconomic measurements
- Understand the effect of inflation, unemployment, business cycles, and growth
- Learn basic concepts of the monetary system
- Understand basic macroeconomic policies, fiscal and monetary policies
- Become aware of open-economy macroeconomics
- Gain basic knowledge of international trade/finance and globalization

#### **Homework:**

Homework assignments will be given after the completion of each chapter. All questions are solvable based on the lectures. Students are required to **submit the assignments before the due date. No late submissions accepted.** The homework assignments consist of multiple-choice questions provided through D2L. These assignments are due by the course calendar, generally by Monday night at 11:59 PM. There is one assignment for each chapter covered. There will be approximately 20-35 multiple choice questions per assignment weighed so that the maximum total points for the assignment is 100 (percentage). You will be allowed unlimited attempts on the homework.

#### **Exams:**

The exams must be taken as scheduled. **All exams are online and will be monitored through RESPONDUS LOCKDOWN BROWSER, which will require students to have access to a video webcam.** Every student is expected to have access to a webcam from the beginning of the semester. However, these monitoring tools are not compatible with Chromebook Laptop, Phones and Tablets. Contact [MSU Distance Education](#) to get proper instructions to execute this. There are no make-up exams in this course and students missing an exam without a valid excuse will receive an exam grade of zero for the specific exam. A valid excuse is defined as an authorized absence (see Midwestern State University Undergraduate Catalog for the definition) or such event deemed acceptable by the instructor. No make-up exams are given for the unexcused missed exams. There are three exams (and a cumulative final). Unit Exams consist of 20-30 multiple choice questions from each unit. Late work is not accepted and there will be no make-up assignments or exams under any circumstances. The student is responsible for having an appropriate internet connection. The student is responsible for submitting each

assignment by the deadline set online. The student will have an adequate amount of time for each assignment and must not fall behind. Missing an assignment means earning zero credits.

**Late Work:**

If students miss an exam or assignment without prior approval from the instructor, **a make-up exam or late submission of work is not allowed.**

However, for those who have missed homework submission and got a zero grade, I may give you a grace period at the end of the semester, but only 80% of the points will be counted. Most importantly, this opportunity will be given solely based on your instructor's decision.

**Attendance Policy:**

Since this course is taught asynchronously over the web, we have no regular scheduled meeting times, and therefore no required in-classroom attendance. Your grade is completely determined by your work and participation. In lieu of a normal physical attendance policy based on absences, your attendance will be measured by your assignments being turned in on time and reading the discussion board posts. As such, missing any three assignments or failing to login to the class web site for two consecutive weeks is equivalent to three unexcused absences, and in accordance with the Student Handbook and Undergraduate Catalog, can result in being administratively withdrawn from the course, which results in a grade of "F". D2L allows me to document each time you log into the course and what messages you have read in the discussion board.

**Grading and Evaluation:**

Online courses are a double-edged sword. You have the benefit of an extremely flexible schedule, since there are no regular class meetings. But with the flexibility comes an enormous responsibility on your part as a student to manage your time efficiently. All work is expected to be turned in by the due date. Work turned in late will not be accepted unless prior arrangements have been made with me. This includes completing exams during the scheduled time. Procrastination is the sure way to a failing grade in an online course. It is so vital to keep up with the reading assignments and ask questions as soon as material seems unclear or confusing to you. You simply cannot afford to put things off or try to cram the night before an exam. It is important to start reading early and do your assignments as soon as possible. Give yourself as much time as possible to ask questions and get feedback. The night before the exam is not a good choice.

Assignments	Weights
Homework	10%
Writing Assignment	25%
Unit Exams	24%
Final Exam	5%
Discussions	25%
Syllabus Quiz	2%
Course Progress Quiz	2%
Exit Quiz	2%
Course Evaluation	5%

Each unit exam will have the following components:

	Problems/Short Essays	20 percent
	Multiple Choices	80 percent
Total		100 percent

*Extra Credit Assignments:* Each extra credit assignment is worth 2% added to your final weighted average. You have three optional extra credit assignments.

Example:

Final weighted average = 75% + 6% = 81%

Grade	Points
A	Higher than 900
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

### **Important Dates:**

Refer to: [Drops, Withdrawals & Void](#)

### **Desire-to-Learn (D2L):**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### **Refund and Repayment Policy:**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### **Services for Students with Disabilities:**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### **College Policies:**

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

### **Smoking/Tobacco Policy:**

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

**Alcohol and Drug Policy:**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

**Notice:**

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Unit	Topics	Open Date	Due by 11:59 pm	Graded By
	Syllabus Quiz	January 20 <sup>th</sup>	January 26 <sup>th</sup>	January 27 <sup>th</sup>
1	Discussion – Introductions	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	March 1 <sup>st</sup>
	Ten Principles of Economics	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	February 24 <sup>th</sup>
	Thinking Like an Economist	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	February 24 <sup>th</sup>
	Interdependence and the Gains from Trade	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	February 24 <sup>th</sup>
	Discussion – Financial Times Article #1	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	March 1 <sup>st</sup>
	The market forces of Supply and Demand	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	February 24 <sup>th</sup>
	Application: International Trade	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	February 24 <sup>th</sup>
	Unit Exam #1	January 20 <sup>th</sup>	February 23 <sup>rd</sup>	February 24 <sup>th</sup>
2	Discussion – Financial Times Article #2	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 12 <sup>th</sup>
	Measuring a Nation's Income	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 7 <sup>th</sup>

	Discussion – Financial Times Article #3	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 12 <sup>th</sup>
	Measuring the cost of living	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 7 <sup>th</sup>
	Production and Growth	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 7 <sup>th</sup>
	Unemployment	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 7 <sup>th</sup>
	The Monetary System	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 7 <sup>th</sup>
	Paper	January 20 <sup>th</sup>	April 6 <sup>th</sup>	April 12 <sup>th</sup>
	Unit Exam #2	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 7 <sup>th</sup>
	Course Progress Quiz	February 24 <sup>th</sup>	April 6 <sup>th</sup>	April 7 <sup>th</sup>
3	Discussion – Financial Times Article #4	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Money Growth and Inflation	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Open Economy Macroeconomics Basic Concepts	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Aggregate Demand and Aggregate Supply	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Discussion – What's your Opinion of the economy now?	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	The Influence of Monetary and Fiscal Policy on Aggregate Demand	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Unit Final Exam #3	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>

	Course Evaluation	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Exit Quiz	April 7 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Optional Extra Credit Assignment #1	January 20 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Optional Extra Credit Assignment #2	January 20 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Optional Extra Credit Assignment #3	January 20 <sup>th</sup>	May 4 <sup>th</sup>	May 5 <sup>th</sup>
	Final Exam (Cumulative)	May 5 <sup>th</sup>	May 7 <sup>th</sup>	May 8 <sup>th</sup>