NURS 6853 Evidence-Based Practice II
Fall 2023 Syllabus

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Pre-requisites: NURS 5023, NURS 6843
Credit Hours: Three (3) credit hours (3-0)

Course Description

This course is designed to assist the student in the development of an evidence-based project. This course continues the development of project planning skills gained in NURS 6843. The course focuses on developing a timeline for the project, identifying and communicating with stakeholders, selecting appropriate measures/tools for objectives, and analysis of risk.

Objectives

Upon completion of this course the student should be able to:

1. Utilize basic program planning skills (risk analysis, timeline development, stakeholder communication and responsibility assignment) in planning the evidence-based project.
2. Identify possible tools for measurement of project objectives/outcomes
3. Synthesize data found to support a practice change, quality improvement and/or policy change
4. Compare and contrast evidence-based practice models and utilize a model within the scope of the EBP project
5. Develop an evaluation plan for the EBP project.

AACN Essentials: For further information regarding the AACN Essentials identified for course objectives refer to http://www.aacn.nche.edu/education-resources/MastersEssentials11.pdf

Required Textbooks:

American Psychological Association (APA). (2020). *Publication manual of the American psychological association* (7th ed.). American Psychological Association.

Harris, J. L., Roussel, L., Dearman, C., & Thomas, P. L. (2020). *Project planning and management: A guide for nurses and interprofessional teams.* (3rd ed.). Burlington, MA.

Melnyk, B. M., & Fineout-Overholt, E. (2019). *Evidence-based practice in nursing & healthcare* (4th ed.). Lippincott Williams & Wilkins.

Optional:

Gray, J. R., Grove, S. K., & Sutherland, S. (2021). *The practice of nursing research: Appraisal, synthesis, and generation of evidence* (9th ed.). Saunders/Elsevier.

Grading Scale

* Refer to the Progression Policy in the MSU Graduate Catalog

GRADING RANGE	LETTER GRADE
90-100	A
80-89	B
74-79	C*
65-73	D*
64 and below	F*

◊ A grade of B or greater is required for successful completion of all graduate courses.

Note: Special considerations for students

Conditional status students are not permitted to withdraw from the class if it is within the first 12 hours of graduate work

Provisional Status: NURS 6853 is a course that must be completed for removal of provisional status and students are: a) not permitted to drop the course, b) not permitted to withdraw from the course, and c) required to complete it successfully (with a B or better) on the first attempt.

If the course is not successfully completed, the student must contact the Graduate Coordinator. Dropping or failing this course will result in the student repeating NURS 6843 & 6853 Evidence-based I and II again. See the MSN Student Handbook progression policy.

Evaluation

Assessment Measure	% Course Grade
Discussions (5)	35%

Assignments (4)
  1. Final Evidence Table and Reference List (8.75%)
  2. Literature Synthesis (8.75%)
  3. Stakeholders and Team Members (8.75%)
  4. Outcome and Evaluation Plan (8.75%)
	35%

Peer Critique (1)
    • Initial Upload (5%)
    • Feedback to peer (5%)
	10%

Presentations (1) Translating Evidence into Practice Presentation (20%)	20%
Total	100%

*Wilson School of Nursing does not round grades.

Student Responsibilities and Class Requirements

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the Graduate Catalog and Graduate Student Handbook. Students are responsible for making appointments with faculty concerning class assignments as necessary. This is an online class and students are expected to access the course via Desire2Learn on a regular basis for updates and information. All course requirements must be met in order to pass the course.

Netiquette. Whether you are an experienced Internet user or a novice one, there are "rules of the road." These rules are referred to as "netiquette" or "internet etiquette." Please familiarize or refresh yourself at http://www.albion.com/netiquette/corerules.html.

Submitting Written Assignments. Attach your assignments as **Word** documents when you post them in the Dropbox section of Desire2Learn. Please make sure your assignments are in Word 2007 or newer. All assignments will be evaluated by Turnitin to check for plagiarism. When saving an assignment, save as your last name, first initial_name of assignment (Example: Smith, J_Literature Synthesis). The final presentation should be uploaded in Microsoft PowerPoint.

Late Policy

Always keep a copy of your assignments for your own records. All assignments should be submitted in APA 7th edition format. Each week starts on Sunday and ends on Saturday. All assignments are due at 11:59 pm on the day due unless otherwise specified.

> *Assignments submitted after the time due, without advance permission lose 10 points for each day late beginning at 12:01 AM. up to three days. After three days, a grade of zero (0) will be assigned.*

Timely submission of all assignments is required. In the event a student needs an extension due to compelling circumstances, communicate with faculty in advance of the due date. Late assignments will ONLY be accepted in compelling circumstances; it is important to note the need to negotiate any late submission dates in advance - except in an emergent circumstances and proof will need to be submitted. A graduate student must request any extensions prior to the assignment due date.

NO extensions will be given for the Peer Critique. This is an assignment between partners. If one is late, it gives the partner less time to complete their part of the assignment.

Timely grading of assignments will be provided. Assignments will be graded and returned to the student within one (1) week of the date due. If there will be a delay, you will be notified via D2L News.

Coursework

All coursework should be the work of the student, including discussion posts. Cheating, collusion, and plagiarism are not tolerated. Any incidence of cheating, collusion or plagiarism is subject to penalty and failure of the course.

Discussions: Please review the due dates on the course calendar. For full credit, students must provide at minimum three substantive posts: one (1) to the initial question or topic by Wednesday evening and a minimum of two (2) substantive responses to your student colleagues and/or professors by Sunday evening.

Providing a substantive response means thoughtful and evidence-based responses to your peers. Do not just agree with your classmates, but rather bring more to the conversation to extend the discussion. Also, please do not cut and paste material from other sources. Your posts and responses to peers should be your own thoughts with references to cite others' work.

You will be expected to provide substantive posts and responses to your peers utilizing appropriate resources and formatting your posts in APA 7th edition formatting. Do not cut and paste from other sources to the discussion boards. Discussion postings will need to be wholly your own work with citations to support the use of others' work. Be sure to utilize the discussion grading rubric.

Course Orientation

The best way to get oriented to the course is to read the syllabus! In addition, each student should become familiar with the Desire2Learn layout, i.e. how to access the discussion board and submit assignments. If you have questions about the course content, please post your question in the Discussion Board on Desire2Learn under the topic of "Course Questions."

Desire2Learn Based Readings and Content Modules

The primary purpose of providing additional readings and learning exercises is to supplement the accompanying texts. They are not intended as a substitute for the text information. It is intended to assist students in assimilating and integrating facts and ideas from the text and to provide additional information and current trends in prescribing.

Academic Dishonesty

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one's own or turning in previously graded work of your own), and the unauthorized collaboration with another person. Students found guilty of dishonesty in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

NURS 6853 adheres to the *MSU Code of Student Conduct*. Academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the *MSU Code of Student Conduct*. Many components of NURS 6853 are designed to be highly interactive with students helping each other learn by providing a different point of view, much as would occur in a face-to-face classroom. Students are encouraged to take full advantage of the many resources available including online Desire2Learn course resources, internet sites, other textbooks and journals, faculty, and peers. This interactive collegial learning environment is conducive for life-long learning.

All components of NURS 6853 are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to, (1) the use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty, staff, or students without permission.

Plagiarism includes, but is not limited to, the use of published or unpublished works of another person – by paraphrase or direct quotation – without correct citation in the text and on the reference list. The use of materials generated by agencies engaged in "selling" written papers is also plagiarism. Turning in parts of or whole previously graded assignments for grading in this course. For this course, students found to plagiarize on any assignment or discussion will receive a zero for that assignment or discussion. A second incident of plagiarism by the same student will result in a grade of "F" for this course.

Unless otherwise specified, the use of Automated Writing Tools, including chatGPT and similar artificial intelligence (AI) tools, is strictly prohibited in this course, even when properly attributed. The use of automated writing tools is considered plagiarism (as defined by SRRR 9.3) and will be handled in accordance with existing policy.

American Disability Act (ADA)
Midwestern State University (MSU) does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility and employment of individuals in programs and activities.

MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic and employment requirements. For assistance call (940) 397-4618 or 397-4515. Please see the instructor outside of class to make any arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

Campus Carry Policy
Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage. If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at Patrick.coggins@mwsu.edu.

Adding and Dropping Courses
A graduate student who wishes to change a schedule by either dropping or adding a course must first consult with his/her Program Coordinator. Refer to the Graduate Catalog for additional information on adding and dropping courses.

Peer Critiquing*
Each student will be assigned a critique partner (fellow student) for this course. Students often find it difficult to objectively critique a fellow student's work. On the other hand, you should not take a critique personally. In fact, a good and honest critique is a gift. Professional and well-published writers often seek feedback from colleagues before submitting final manuscripts for publication.

Guidelines for effective peer critiquing:
- Begin with positives. Identify something about the work that is positive or has the potential to be strong.
- Use language that is supportive and inviting (i.e., I like the way you have attempted to… You might also want to try…) rather than negative and directive (i.e., the … is very poor. You need to…).
- Ask questions for clarity. Invite consideration for ideas and direct attention to samples for guidance.
- Avoid providing the actual revision in the feedback (i.e., the problem is not clear. If you said … instead, it would be better).

Suggested revisions should focus on the most important aspects of the work. Limit suggestions to a feasible number of changes. Too many suggestions can overwhelm and trivial concerns can be frustrating.

As this is an online course, you will need access to a reliable computer to complete this course.