

## Spanish 2233.401 – Intermediate Spanish II – Summer 2019

Time and Place: Monday, Tuesday, Wednesday, Thursday: 8:00-10:00 a.m., PY 203

Instructor information: Dr. Oxford

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Oficina: Bea Wood 114

**Textos:** *Enfoques* **5th edition** with full VHLCentral.com supersite

Attention all students enrolling in SPAN 2133 – Intermediate Spanish I: The following package is REQUIRED. These materials will be used for both SPAN 2133 and SPAN 2233 in subsequent semesters.

*Enfoques*, 5th edition

Full color, loose leaf, 3 hole punched (binder ready) version of *Aventuras*, 5th edition, **with full VHLcentral.com supersite plus websam technology**. Please note that the code with this package lasts for 36 months.

**Materiales recomendados:**

A good Spanish-English dictionary

**Please note:**

1. This course uses supplemental D2L. Please make sure you access the D2L site every day for homework assignments, class updates, additional grammar explanation, practice materials, etc.
2. As per The Code of Federal Regulations (CFR Title 34, Part 600.2), “a credit hour is an amount of work [...that] reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester.”
3. If you carry a cell phone or pager, please silence it during class. Text-messaging or the use of non-authorized electronic devices is prohibited. Please speak with your instructor if you have questions.

**Prerequisitos:**

Spanish 2133 (Intermediate Spanish I), or equivalent.

**Objetivos:**

Learning a second language is a process inextricably connected to the culture or cultures in which the language is spoken. Thus, this course focuses on developing students' Spanish-language proficiency through modes of communication that reflect real-life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in the target language, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience. By providing students with knowledge of a language and culture different from their own, this course contributes to preparing students to be productive members of global society as well as to understand and relate with people and ideas different from their own. The study of culture, then, is an important part of this course.

This course's methodology is based on the Communicative Approach to language teaching, which encourages/requires students to interact with the instructor and each other in Spanish.

## POLICIES

**Attendance and Participation.** Please note that participation and attendance contribute 10% toward the final grade in this course. This grade component will be based on a combination of attendance (5%) and participation (5%).

*Attendance:* Attendance in class is fundamental to the acquisition of language knowledge and ability. It should be understood that enrollment in the class represents a commitment to be in class, every day of class, for the entire class period. If you cannot attend class for some reason, such does not mean that you have the right to simply skip that information but, rather, that you must make a double effort on your part to find out what you missed and what you need to do for the next class period. In fact, the attendance grade is based on your being in class for the entire 120-minute period. Arriving more than 10 minutes after the class start-time will result in a deduction of 2 points from your overall attendance grade (each occurrence); arriving after 30 minutes will result in a deduction of 3 points (each occurrence), and leaving before the end of class will result in a deduction of 2 point (if departure is before instructor dismisses class) or 3 points (if departure is before 9:55). Each absence lowers your attendance grade by 5 points.

*Participation* points will be awarded by the instructor in the form of papelitos (or little pieces of paper). The cumulative number of signed and dated papelitos that you have turned in throughout the semester will be your participation grade for the semester. Papelitos are awarded for your active participation in classroom activities in the target language (Spanish) and your volunteering to answer the instructor's questions in Spanish. Students may earn up to a maximum of 25 papelitos per week, which would result in approximately 2 bonus points added to your semester average. (NOTE: speaking with classmates in English is grounds for the revocation of a papelito). Don't worry about speaking perfect Spanish, just speak. Accuracy will come with practice.

**Absences.** No absence will be "excused" without written document (your telling me orally does not suffice), and only then will it be excused if it involves an official university activity, illness, family-member death, approvable religious activity, or other catastrophic event. Any unexcused absence will result in a "0" for that day's activities; grades for excused absences will be treated as per the section below entitled "Late work and make up."

**Homework and Quizzes.** Regular assignments will be made from the text and from other sources (there may be homework other than just what you see on the VHL site, so be sure that you check the **News section of the D2L class site every day**). Students are expected to prepare homework ( *tarea*) as assigned, every day, and complete it prior to the beginning of the class period (i.e., 8:00 a.m. or before); additional homework not complete-able via VHL must be turned in **at the beginning of class** on the due day. No credit will be given for VHL homework completed after 8:00 a.m. on the due date; turning in a prior (or later) day's homework in class will result in a grade of zero. Independent study of grammar and vocabulary in addition to the homework assignments is also expected. Frequent quizzes based on homework and class work will be given—in part—so that you will know what you need to study even more before the exam; in fact, a quiz will most probably be given at the beginning and/or end of the

class period every day as well as *at least* one D2L every weekend, and possibly during the week as well. Graded homework will be 15% of your final grade; quizzes will be 15% of your final grade.

**Compositions.** Students will write three compositions in Spanish to demonstrate their ability to use acquired vocabulary, language structures, and cultural information. The compositions will be written in class. No dictionaries or other assistance will be allowed, and no make-ups will be given. The three compositions will equal 10% of your semester grade average.

**Exams:** There are three (after every two chapters), plus a comprehensive final exam which will be on July 5. If you are absent from an exam, you must present an obituary, or documented proof of illness or university activity to your instructor, at which point your grade of zero will then be changed to missing (i.e., the other exams will count more); see the following section entitled “Late work and make up.”

**Lab:** There are three of these. You should go to the World Language Learning Center (BW127) with your student I.D., get a copy of the quiz from the lab attendant, go to one of the computers, connect on the web to the URL indicated on the lab quiz, answer the lab quiz questions while watching the video, and turn in the quiz to the lab attendant when finished. The due dates for each quiz are on the class calendar. The three lab quizzes will equal 5% of your semester grade average. **Note:** Each lab quiz requires approximately 50 minutes; checking into and out of the lab in less than the running-time of the video will result in a grade of zero for that quiz.

**Late work and “make-up.”** Late work is not accepted for credit; do not even bother to ask. You may, if you so wish, turn work in late if you want to know what your mistakes are, but no credit will be given. There are no “make-ups” of any type in this class; in the best of scenarios (i.e., you present written documentation to justify an “excused” absence, you will be assigned a grade of “missing” and the other grades in that section will count more).

**Extra Credit.** In addition to the extra papelitos, there are also extra credit possibilities available; these are listed on the D2L site under “Extra Credit.” All extra credit must be completed and turned in to the instructor by the beginning of class, July 3.

**Grading curves.** They will not be any, not on quizzes, not on homework, not on exams, not on the presentation, not on the final class grade. There absolutely are no “curves” on grades in this class. Don’t even bother to ask; you will be referred back to this section of the syllabus. What you make is the grade you will get. A grade of 59.499999 is an F; a grade of 69.499999 is a D, etc. There are plenty of opportunities to raise your grade in this class through extra credit.

### **Student Honor Creed.**

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so. As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters. We consider it dishonest to ask for,

give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student. We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed."

Written and adopted by the 2002-2003 MSU Student Senate

**Students with Disabilities.** The Americans with Disabilities Act, (ADA), is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 397-4140.

**Safe Zones Statement.** The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.

**Concealed Handguns on Campus.** Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage regarding [campus-carry](#). If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins.

## GRADING COMPONENTS

The final grade will be based on the following factors:

Attendance	5%
Class participation	5%
Homework	15%
Quizzes	15%
Compositions	10%
Exams	30%
Lab	5%
Final Exam	15%

General class calendar (Subject to modification): see the D2L page for specific assignments

Monday, July 8	Chapter 7	See D2L for homework
Tuesday, July 9	Chapter 7	See D2L for homework
Wednesday, July 10	Chapters 7	See D2L for homework
Thursday, July 11	Chapter 7 and 8	See D2L for homework
Monday, July 15	Chapter 8	See D2L for homework
Tuesday, July 16	Chapter 8	See D2L for homework
Wednesday, July 17	Chapter 8	See D2L for homework Composition 1 in 2 <sup>nd</sup> half of class
Thursday, July 18	Review and Exam day	Exam 1 in 2 <sup>nd</sup> half of class See D2L for homework Lab 1 is due this Saturday
Monday, July 22	Chapters 9	See D2L for homework
Tuesday, July 23	Chapter 9	See D2L for homework
Wednesday, July 24	Chapter 9 and 10	See D2L for homework
Thursday, July 25	Chapter 10	See D2L for homework Composition 2 in 2 <sup>nd</sup> half of class
Thursday, July 25	Administrative note	Last day to drop class with a grade of "W" (4:00 p.m.)
Monday, July 29	Review and Exam day	Exam 2 in 2 <sup>nd</sup> half of class See D2L for homework
Tuesday, July 30	Chapter 11	See D2L for homework
Wednesday, July 31	Chapters 11	See D2L for homework
Thursday, August 1	Chapter 11 and 12	See D2L for homework
Monday, August 5	Chapter 12	See D2L for homework Composition 3 in 2 <sup>nd</sup> half of class Lab 3 is due today
Tuesday, August 6	Review and Exam day	Exam 3 in 2 <sup>nd</sup> half of class
Wednesday, August 7	Review for Final Exam	See D2L for homework
Thursday, August 8	In class	Final Exam