Midwestern State University

Gordon T. & Ellen West College of Education

**UNDERGRADUATE KINESIOLOGY SYLLABUS, CALENDAR, ASSIGNMENTS**

**KNES 4553 X20 Law & Ethics in Recreation, Leisure & Sport**

**Spring 2021**

**Contact Information**

Instructor: Dr. Julie Wood

Office: Bridwell 322

Office hours: 10:00-12:00 MWF

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**Contact Preference**

My preferred method of communication is by email. I check my email throughout the day (MTWR), so you can expect to hear back from me usually within a few hours of receiving your message. Do not expect a response during the evening hours or over the weekend. I generally do not pay attention to the phone, so if you call and leave a message, you may not receive a return call.

**Required Course Materials**

1. Textbook
2. Internet access and computer

**Textbook**

Spengler, J.O., Anderson, P.M., Connaughton, D.P., & Baker III, T.A. (2016). *Introduction to Sport Law* (2nd ed.). Champaign, IL: Human Kinetics.

**Course Description**

This course will familiarize students with the legal and ethical issues surrounding recreation, leisure, and the sport industry. In addition, the course will assist students in self-evaluating and examining the basic philosophical issues concerning ethics and moral reasoning and develop an ethical decision-making process.

**Learning Outcomes**

Students will demonstrate an understanding of the U.S. legal system, tort law, product liability, risk management, employment law, and gender equity.

Students will demonstrate an understanding of current ethical and moral issues facing professionals in recreation, leisure and sport.

Students will discuss standards of conduct expected of coaches and athletic administrators.

**Elements of the Course**

Syllabus

The syllabus provides general information about the course, assignment expectations and requirements, and assessment information.

Calendar

The calendar lists the weekly topics, assignments, and due dates for each assignment.

Textbook

The textbook is required reading for this course. Assignments are connected directly to the text.

D2L Dropboxes

Dropboxes will be created for submission of assignments.

**Learning Activities**

Chapter Related Questions (160 pts)

Questions will be posted related to each chapter. Responses are expected to be factual in nature with support from information in the chapter readings.

Case Analysis (50 points)

Students are required to complete a case analysis of a sport management-related case opinion.

**Final Grade Determination**

A 189-210 points

B 168-188 points

C 147-167 points

D 126-146 points

F 000-125 points

**Professional Expectations**

Students are expected to behave academically, interpersonally, professionally, and collaboratively in a manner consistent with standards set by the West College of Education.

**Course Calendar & Assignments**

**January 11 – January 15**

Assignment

Read relevant materials listed on the course browser.

Purchase textbook.

**January 18 – January 22**

Required Reading

Chapter 1 U.S. Legal System

Learning Activity 1 (Due: Friday, January 22, 11:00 pm)

Complete the following questions and submit your responses to the appropriate dropbox (Legal System). Each question is worth 5 points (total = 15 points).

1. Explain the difference between the 4 sources of U.S. laws – common law, constitutional law, statutory law, and administrative law.
2. Describe the difference between criminal law and civil law.
3. Describe the difference between the 2 types of legal resources – primary sources and secondary sources.

**January 25 – January 29**

Required Reading

Chapter 2 Tort Law

Learning Activity 2 (Due: Friday, January 29, 11:00 pm)

Complete the following questions and submit your responses to the appropriate dropbox (Tort Law). Each question is worth 5 points (total = 55 points).

1. Describe the concept of negligence.
2. Explain the element of negligence referred to as standard of care.
3. Explain the element of negligence referred to as breach of duty.
4. Explain the concept of causation, the third element of negligence.
5. Explain the fourth element of negligence, injury (damages).
6. Explain the concept of assumption of risk.
7. What is meant by the term inherent risks?
8. Explain the concept of voluntary consent.
9. Discuss the concept of knowledge, understanding, and appreciation as it relates to negligence.
10. Describe the difference between expressed and implied assumption of risk.
11. Explain the concept of intentional tort.

**February 1 – February 5**

Required Reading

Chapter 2 Product Liability

Learning Activity 3 (Due: Friday, February 5, 11:00 pm)

Complete the following questions and submit your responses to the appropriate dropbox (Product Liability). Each question is worth 5 points (total = 25 points).

1. Explain the concept of product liability.
2. Discuss the concept of negligence relative to product liability.
3. What is meant by the term strict liability?
4. Explain the concept of breach of warranty.
5. What is the difference between a manufacturing defect and a design defect?

**February 8 – February 12**

Required Reading

Chapter 3 Risk Management

Learning Activity 4 (Due: Friday, February 12, 11:00 pm)

Complete the following questions and submit your responses to the appropriate dropbox (Risk Management). Each question is worth 5 points (total = 20 points).

1. Identify the primary guidelines for maintaining and providing proper equipment.
2. Identify the primary guidelines for maintaining and providing safe facilities.
3. Identify the primary guidelines for providing safe, quality instruction.
4. Identify the primary guidelines for providing adequate supervision of participants.

**February 15 – February 19**

Required Reading

Chapter 6 Employment Law

Learning Activity 5 (Due: Friday, February 19, 11:00 pm)

Complete the following questions and submit your responses to the appropriate dropbox (Employment Law). Each question is worth 5 points (total = 30 points).

1. Identify the purpose and major concepts covered by Title VII of the Civil Rights Act of 1964.
2. Explain the concept of affirmative action.
3. Explain the concept of age discrimination relative to employment.
4. Identify the purpose and major concepts covered by the Americans with Disabilities Act of 1990 (ADA).
5. What is meant by the term reasonable accommodation?
6. Discuss the concept of sexual harassment relative to employment.

**February 22 – February 26**

Required Reading

Chapter 8 Gender Equity

Learning Activity 6

Complete the following questions and submit your responses to the appropriate dropbox (Gender Equity). Each question is worth 5 points (total = 15 points).

1. What is the 3-part test, and how is it used to determine whether a school complies with Title IX?
2. Discuss how participation in sport has been impacted by the implementation of Title IX.
3. Explain how Title IX applies to equality in athletic facilities and scheduling of practices and contests.

**March 1 – March 5**

Learning Activity 7 (Due: Wednesday, March 3, 11:00 pm)

Complete the following case analysis and submit your analysis to the appropriate dropbox (Case Analysis). The case analysis is worth 50 points.

Locate and read a sport management-related case opinion from a reporter or from the Internet. Outline the key facts and legal issues. What was the court’s decision, and why did they decide that way? Do you agree with the decision? Why or why not?