



Elementary Spanish I

Prothro-Yeager College of Humanities and Social Sciences

SPAN 1134-104 - MTRF 12:00 – 12:00 pm (DB 323)

fall 2020

Contact Information

Instructor: Mrs. Sarah Butler

Office: Bea Wood 103

Office hours: Monday, Tuesday, Thursday and Friday 10:00-10:50 am and 1:00-2:40 pm and by appointment (face to face), and by appointment via Zoom or Skype

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This course has been planned as a fully face-to-face course for Fall 2020. The class will meet in its regularly scheduled room but will utilize social distancing and an assigned seating chart. When the university transitions to fully online after Thanksgiving we will review during the last week of class and hold our finals virtually. I will use D2L for posting syllabi, course communication, course schedule, attendance, and gradebook. There will be some online office hours announced through D2L. You should regularly check D2L and the email hosted via D2L for important course information. In the event of increased incidence and risk of COVID-19 that results in the university moving back to a shelter-in-place mode, the course instruction will transition to fully online. More instructions will be given at that time.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage.

Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

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Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the Supersite for oral and written practice of Spanish

Specific outcomes of the course are the following:

- Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking and telling time
- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing
- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine
- Describing and illustrating aspects of the cultures of Spanish-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of Spanish-speakers.

Textbook, Instructional Materials and Minimum Technology Recommendations

1. The following package is required for all courses. These materials will be used for both SPAN 1134 and SPAN 1234: ***Aventuras*, 5th edition ISBN 978-1-68004-972-5**: Full color, loose leaf, 3 hole punched (binder ready) version of ***Aventuras*** 5th edition with full VHLcentral.com supersite plus & websam technology. Please note the code with this package lasts for 36

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months. Please contact your instructor or World Languages & Cultures at 397-4309 if you have any questions.

2. 1 package of long Scantrons
3. The following technology recommendations are taken from the Student Life Subcommittee Report of the MSU Task Force to Return to Campus Report: https://msutexas.edu/return-to-campus/_assets/files/return-to-campus-taskforce-8-4-20.pdf:

PC Desktops and laptops Minimum Specifications	Mac desktops and laptops Minimum Specifications
<ul style="list-style-type: none"> • Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n) • Use Windows' Operating System and PC Info to find your hardware information 	<ul style="list-style-type: none"> • Intel Core (i3, i5, i7) processors; 4th generation or newer • 4 GB of RAM, 8 GB of RAM is highly recommended • 256 GB SSD Storage • Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n) • Use Apple's About this Mac feature to find your hardware information

Chromebooks are not recommended as they will not work with D2L.

Study Hours and Tutoring

Approximately one hour of study daily is suggested for success in this course. You are welcome to come to my office or meet with me via Zoom or Skype when you have questions about topics presented in class. Before you visit for me for tutoring, please make sure you have watched the tutorials/presentations at the [VHL Central Supersite](#). Typically, tutoring is also available for free with our departmental tutor and/or with the MSU Tutoring Center (McCullough Hall). As soon as I have information about these tutoring options, I will share them with you.

Student Handbook

Refer to: [Student Handbook 2020-2021](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

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Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Attendance

I will be taking attendance using a seating chart and assigned seating as required by the MSU Taskforce to Return to Campus:

<https://msutexas.edu/return-to-campus/assets/files/return-to-campus-taskforce-8-4-20.pdf>:

If you decide to drop the course, you must follow university procedure for dropping a course in order to receive a W. If the instructor drops you, you will receive a WF or F.

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Grading

The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

Assignments	% of Course Grade
Quizzes in D2L (Desire to Learn)	7.5%
Homework Assignments (primarily on VHL Central Supersite)	7.5%
Participation	10%
Language Laboratory Quizzes	5%
Personal Reflection Essay	5%
Exam 1 (Lessons 1 & 2)	15%
Exam 2 (Lessons 3 & 4)	15%
Exam 3 (Lessons 5 & 6)	15%
Comprehensive Final Exam	20%
Total	100%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Less than 60

Midterm Progress Report

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should meet with the instructor and/or take advantage of tutoring options.

Quizzes in D2L (Desire-To-Learn)

A weekly quiz based on homework and class work will be given each week in D2L (Desire to Learn). These quizzes are to practice vocabulary and concepts learned and are to be taken without notes or the textbook. They are like mini-exams to help you with the difficult work of memorizing a great amount of vocabulary and grammar concepts.

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These quizzes will become available **each Friday by 5:00 pm and will be due by 8:00 am on Monday**. These quizzes will contribute 7.5% to your course grade. No late work is accepted, and no make-up quizzes are given. Your lowest grade in this category will be dropped at the end of the semester.

Homework Assignments

Online homework assignments will be made from the [VHL Central Supersite](#). These assignments include written, audio and video activities. Some of the assignments are for the presentation of vocabulary and/or tutorials for grammar topics. The purpose of these assignments is to help you learn the material, so you should use all the VHL resources (vText, vocabulary cards, etc.) to complete these "homework" type activities.

Each assignment is to be completed by **8:00 am on the due date**. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment. For each lesson in the [VHL Central Supersite](#) an average of all the homework assignments for that lesson will be recorded in the D2L course gradebook. These lesson grades contribute 7.5 % to your course grade. You are welcome to work ahead in the online program. No late work is accepted, and no make-up work is given. Your lowest grade in this category will be dropped at the end of the semester.

Participation

Participation is based upon your use of Spanish in the face-to-face classroom and/or via recorded chats with classmates and/or with an online avatar. Don't worry about speaking perfect Spanish. Accuracy will come with practice and repetition. I will record points for participation in the face-to-face classroom when you volunteer to answer questions or you participate in conversations in Spanish with a classmate. Because of COVID-19 restrictions, we won't be moving around the classroom, so these types of face-to-face paired conversations may be limited. However, you will have ample opportunities to earn participation points toward your grade using the [VHL Central Supersite](#) Partner and Virtual Partner Chats. These chats are due weekly by **Monday at 8:00 am**, but you can complete them any time prior. I will assign at least two partner or virtual partner chats each week, but sometimes there will be more.

The **virtual partner chats** are designated with this icon:



The **partner chats** are designated with this icon:

The **virtual partner chats** are completed on your own with an online "avatar" asking you questions. The **partner chats** are completed with one of your fellow classmates. Each chat can earn you 10 points toward a 100 for the Participation

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Grade category. Your Spanish does NOT have to be perfect, but please follow the directions and answer all questions in complete sentences in Spanish.

Language Laboratory

You will take a listening comprehension quiz in the Foreign Language Laboratory in Bea Wood 127/128. There is a total of six lab quizzes to complete, one for each chapter covered this semester. Please show your MSU Student ID to the lab attendant in order to receive your quiz. You will receive a quiz and a Scantron. You are not allowed to use books, notes, or any other materials when completing the quiz. Also, do not write on the quiz. Please sign out at the lab attendant's desk. Make-up and/or late quizzes are not permitted. Your lowest lab grade will be dropped at the end of the semester. Please note the due dates below. A schedule of lab hours will be posted on D2L as soon as it is available. Also, please be aware that due to COVID-19 restrictions, there will be fewer seats available in the Language Laboratory. Please plan ahead to avoid missing a deadline.

Lesson 1: 09/11	Lesson 2: 10/02	Lesson 3: 10/16
Lesson 4: 10/23	Lesson 5: 11/13	Lesson 6: 11/20

Personal Reflection Essay

The Personal Reflection Essay serves as an assessment of the student's performance of the core curriculum objectives in the specific context of this course. I will provide information concerning the presentation, formatting and grading of this project later in the semester. The subject of the essay will be a cultural topic or topics assigned by the instructor according to the instructor's preference. The cultural topic will present the student with an ethical dilemma or issue for resolution. Students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives.

The core objectives for the Language, Philosophy and Culture Foundational Component Area are addressed in this course according to the following descriptions. A global assessment rubric will be used for measuring students' mastery of these core objectives in the context of the Personal Reflection Essay.

Critical Thinking Skills: Students will demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.

Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical-decision making.

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Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities.

In responding to the topic, students must identify their core beliefs and the origins of those core beliefs, recognize the ethical issue(s) presented and the relationships between issues, state a position on the issue(s) and connect their position to implied actions and consequences¹. In other words, students must answer the following questions in their essays:

- What ethical issue(s) are presented? Identify these.
- What is your opinion or position about the issue(s)?
- How did you come to hold this opinion? Identify your core beliefs and their origin.
- What can/will you do personally concerning the issue?
- What are the implications of your opinion and the consequences of actions that you take or do not take regarding the issue?

Exams

There are three major exams, one every two chapters. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. Each major exam contributes 15% to the final course grade. You will be allowed one class period (50 minutes) for each major exam.

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for **Saturday, December 5, 2020, 10:30 am – 12:30 pm**. The Final Exam will be given via D2L Assessment and will be accessible to students for a 24-hour period beginning December 4, 2020 at 11:59 pm and ending December 5, 2020, at 11:59 pm. You will have a 2-hour block in which to complete the exam once you have accessed it. **No notes, textbooks, phones, websites, friends etc. should be used. Please do your own work and adhere to the MSU Student Honor Creed.**

Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor.

Late Work

No late work is accepted.

¹ Modified from AAC&U Ethical Responsibility VALUE Rubric.

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Make Up Work/Quizzes/Exams

No make-up work is accepted, and no make-up quizzes will be offered.

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Important Dates

Last Day classes will meet face to face: November 24, 2020

Last Day to drop with a grade of "W:" December 4, 2020

Final Exam (on D2L): Saturday, December 5, 2020 (10:30 am-12:30 p.m.)

See course schedule for other important dates.

Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices is prohibited. Please speak with your instructor if you have questions.

No food or drinks, except for water, are allowed in our classrooms.

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

University Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

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Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Course Schedule

Dates	Exams	Chapter	Topics
Semana 1: 08/24- 08/28		Lección 1	<ul style="list-style-type: none">• Introduction to the course• Words related to meeting, greeting, and saying goodbye• Courtesy expressions• Pronouncing the Spanish alphabet
Semana 2: 08/31- 09/04		Lección 1	Quiz 1 in D2L (due 8/31, 8:00 am) <ul style="list-style-type: none">• Cultura: <i>Saludos y besos en los países hispanos</i>• Nouns and articles• Numbers 0-30• Present tense of ser
Semana 3: 09/07- 09/11		Lección 1 and Lección 2	Quiz 2 in D2L (due 9/7, 8:00 am) <ul style="list-style-type: none">• 09/07 Labor Day – No classes meet• Telling time• Words related to people, places, and classes at the university• Days of the week
Semana 4: 09/14- 09/18		Lección 2	Quiz 3 in D2L (due 9/14, 8:00 am) <ul style="list-style-type: none">• Pronouncing Spanish vowels• Cultura: <i>La elección de una carrera universitaria</i>• Present tense of –ar verbs• Forming questions
Semana 5: 09/21- 09/25		Lección 2	Quiz 4 in D2L (due 9/21, 8:00 am) <ul style="list-style-type: none">• Present tense of estar• Numbers 31-100• Review of Lessons 1 and 2

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Dates	Exams	Chapter	Topics
09/28	Examen 1	Lecciones 1 and 2	
Semana 6: 09/29- 10/02		Lección 3	<ul style="list-style-type: none"> • Words relating to family and professions • Diphthongs and linking • Cultura: <i>¿Como te llamas?</i> • Descriptive adjectives • Possessive Adjectives
Semana 7: 10/05- 10/09		Lección 3	Quiz 5 in D2L (due 10/05, 8:00 am) <ul style="list-style-type: none"> • Present tense of regular -er and -ir verbs • Present tense of tener and venir
Semana 8: 10/12- 10/16		Lección 4	Quiz 6 in D2L (due 10/12, 8:00 am) <ul style="list-style-type: none"> • Words related to pastimes and sports • Places in the city • Word stress and accent marks • Cultura: <i>Real Madrid y Barça: rivalidad total</i> • Present tense of ir
Semana 9: 10/19- 10/23		Lección 4	Quiz 7 in D2L (due 10/19, 8:00 am) Present tense of stem-changing verbs <ul style="list-style-type: none"> • Verbs with irregular yo forms • Review of Lessons 3 and 4
10/26	Examen 2	Lecciones 3 and 4	
Semana 10: 10/27- 10/30		Lección 5	<ul style="list-style-type: none"> • Words related to vacationing, travel, weather, seasons, months, ordinal numbers • Pronouncing b and v • Cultura: <i>El Camino Inca</i> • Estar with conditions and emotions
Semana 11: 11/02- 11/06		Lección 5	Quiz 8 in D2L (due 11/2, 8:00 am) <ul style="list-style-type: none"> • The present progressive • Comparing ser and estar • Direct object nouns and pronouns

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Dates	Exams	Chapter	Topics
Semana 12: 11/09- 11/13		Lección 6	Quiz 9 in D2L (due 11/9, 8:00 am) <ul style="list-style-type: none"> • Words related to clothing and shopping • Colors and other adjectives • Pronouncing d and t • Cultura: <i>Los mercados al aire libre</i> • Numbers 101 and higher
Semana 13: 11/16- 11/20		Lección 6	Quiz 10 in D2L (due 11/16, 8:00 am) <ul style="list-style-type: none"> • Preterite tense of regular verbs • Indirect object pronouns • Demonstrative adjectives
Semana 14: 11/23-			<ul style="list-style-type: none"> • Review of Lessons 5 and 6 <i>Last week to meet face to face</i>
11/24	Examen 3	Lecciones 5 y 6	
11/25- 11/29			<ul style="list-style-type: none"> • <i>Thanksgiving Break – No classes meet</i>
Semana 15: 11/30- 12/4		Lecciones 1-6	<ul style="list-style-type: none"> • Review for Final Exam (via Zoom – TBA) • Personal Reflection Essay due by 12/4, 11:59 pm via D2L Dropbox
Saturday, Dec. 5, 10:30 am- 12:30 pm	Examen Final	Lecciones 1-6	

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