



Elementary Spanish I (online)
Prothro-Yeager College of Humanities and Social Sciences
SPAN 1134 Sections X30 and X31
Summer I 2020

Contact Information

Instructor: Mrs. Sarah Butler
Zoom or Skype for Business Office hours: Scheduled with the instructor by email.
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Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the Supersite for oral and written practice of Spanish

Specific outcomes of the course are the following:

- Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking and telling time

- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing
- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine
- Describing and illustrating aspects of the cultures of Spanish-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of Spanish-speakers.

Textbook & Instructional Materials

The following package is required for all courses. These materials will be used for both SPAN 1134 and SPAN 1234 in all subsequent semesters. ***Aventuras***, 5th edition ISBN 978-1-68004-972-5: Full color, loose leaf, 3 hole punched (binder ready) version of ***Aventuras*** 5th edition with full VHLcentral.com supersite plus & websam technology. Please note the code with this package lasts for 36 months. Please contact your instructor if you have any questions.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage.

Study Hours and Tutoring Assistance

The amount of study required to be successful in this course varies from student to student. General guidelines recommend one-hour private study for each hour spent in the classroom. If we were meeting face to face, we would be spending 12 hours weekly in the classroom. Plan your study time accordingly.

Tutoring is available through the World Languages & Cultures via Skype. Our tutor is Thalia Doe. Her email is thaliabravo31@gmail.com. And her Skype name is live:36462def77d53da4. She is available for tutoring via Skype according to the following schedule:

- Mondays 4:00 pm – 7:00 pm
- Tuesdays 8:00 am – 10:00 am, 4:00 pm – 7:00 pm
- Wednesday 4:00 pm – 6:00 pm
- Thursdays 8:00 am – 10:00 am, 4:00 pm – 7:00 pm

Please email emilie.allsup@msutexas.edu if you have any difficulty contacting Thalia.

Keep in mind that I will be teaching “live” two days weekly from 1-3 pm (see **Course Schedule page 9**). This type of face-to-face learning may be of benefit to some students. I also encourage you to schedule an appointment with me via Skype or Zoom if you are struggling with the content of this course and need additional help. Please email me at sarah.butler@msutexas.edu for an appointment.

Student Handbook

Refer to: [Student Handbook 2018-2019](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

Course Grade: The following components make up the course grade.

Table 1:

Assignments	% of Course Grade
VHL Homework (daily)	10%
D2L Quizzes (weekly)	10%
Participation: VHL Partner and Virtual Partner Chats and Zoom virtual class	10%
VHL Listening Comprehension Quizzes (6 times for the semester)	5%
Exam 1 (Lessons 1 & 2)	15%
Exam 2 (Lessons 3 & 4)	15%
Exam 3 (Lessons 5 & 6)	15%
Comprehensive Final Exam	20%
Total	100%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Less than 60

VHL Homework Assignments

Online homework assignments will be made from the [VHL Central Supersite](#) daily. Each assignment is to be completed by 11:59 p.m. on the due date. Homework completed after the deadline will not be accepted and will result in a grade of zero for the given assignment. Some of the assignments are for the presentation of vocabulary and/or tutorials for grammar topics. The purpose of these assignments is to help you learn the material, so you should use all the VHL resources (vText, vocabulary cards, etc.) to complete these "homework" type activities. The lowest grade for this category will be dropped at the end of the semester.

D2L Quizzes

Weekly quizzes will be assigned in MSU's D2L online platform (Desire-To-Learn). These quizzes are to practice vocabulary and concepts learned and are to be taken without notes or the textbook. They are like mini-exams to help you with the difficult work of memorizing a great amount of vocabulary and grammar in a short, five-week summer course. **The D2L Quizzes will be available for a 24-hour period beginning each Sunday at 11:59 and ending each Monday at 11:59 pm.** The lowest grade from this category will be dropped at the end of the semester.

Participation:

VHL Partner Chat and Virtual Partner Chats

Even though this course is online, you will be required to practice speaking Spanish and listening to Spanish using [VHL Central Supersite](#) Partner and Virtual Partner Chats. These chats are due weekly by **Sunday at 11:59 pm**, but you can complete them any time prior. I will assign a minimum of two partner or virtual partner chats each week, but sometimes there will be more. You do not have to do more than two, but you may do more! If you choose to do more, you can earn an additional 10 points for your Participation Grade!

The **virtual partner chats** are designated with this icon:



The **partner chats** are designated with this icon:

The **virtual partner chats** are completed on your own with an online “avatar” asking you questions. The **partner chats** are completed with one of your fellow classmates. Each chat can earn you 10 points toward a 100 for the Participation Grade category. Thus, you need to complete 10 chats (minimum of 2 weekly) and earn 10 points for each to earn a 100 for that grade category. Your Spanish does NOT have to be perfect, but please follow the directions and answer all questions in complete sentences.

Zoom Virtual Grammar Lessons with Sra. Butler

I will be teaching “live” on Zoom twice weekly (see **Course Schedule** page 9) to go over the grammar concepts in each lesson, to give you a chance to interact with me and others in the class, and to review for the exams. These “live” classes will be recorded and available to you via D2L if you are not able to attend. If you attend AND participate, you may earn 5 points toward your Participation Grade for each virtual class you attend.

Listening Comprehension Quizzes

Each lesson you will take a Listening Comprehension Quiz at the [VHL Central Supersite](#), for a total of six Listening Comprehension Quizzes. You will watch two videos for each of the quizzes. These will be assigned in VHL as “Listening Comprehension” and the corresponding quiz activities will be assigned as L1, L2, L3, L4, L5, L6 – LC Quiz. These are all visible in the [VHL Central Supersite](#) Assignment calendar and are due each **Sunday by 11:59 pm**. You may do them prior to the due date.

Exams

There are three major exams, one every two lessons. Please see the **Course Schedule** (page 9) for dates. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is

worth approximately 50% of the exam grade. Each major exam contributes 15% to the final course grade. Each exam will be accessible in D2L for a 24-hour period. Once you access the exam, you have 60 minutes to complete the exam. **No notes, textbooks, phones, websites, friends etc. should be used. Please do your own work and adhere to the MSU Student Honor Creed.**

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is available in D2L beginning **Wednesday, July 1, 11:59 pm until Thursday, July 2, 11:59 pm**. Once you access the exam during this 24-hour window, you have 120 minutes to complete the exam.

No notes, textbooks, phones, websites, friends etc. should be used. Please do your own work and adhere to the MSU Student Honor Creed.

Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor.

Late Work

Please contact the instructor concerning questions about late work. Late work may be accepted on an extremely limited basis due to personal circumstances.

Make Up Work/Quizzes/Exams

Quizzes and Exams are both given using D2L and will be accessible for a 24-hour period. No make-up quizzes or exams will be offered.

Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic

honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Important Dates

Last Day to drop with a grade of "W:" June 18, 2020 (4 pm)

Final Exam: Thursday, July 2

See **Course Schedule, p. 9**, for other important dates.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide

appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

University Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state, and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Dates	Exams	Chapter	Topics
Mon., June 1		Lección 1	<ul style="list-style-type: none"> • Introduction to the course • Preparación 1: Words related to meeting, greeting, and saying goodbye • Preparación 1: Courtesy expressions • Cultura: <i>Saludos y besos en los países hispanos</i>
Tues., June 2 <i>Virtual Class</i> <i>1-3 pm</i>		Lección 1	<ul style="list-style-type: none"> • Gram. 1.1 Nouns and articles • Gram. 1.2 Numbers 0-30 • Gram. 1.3 Present tense of ser • Gram. 1.4 Telling time
Wed., June 3		Lección 2	<ul style="list-style-type: none"> • Preparación 2: Words related to people, places, and classes at the university • Preparación 2: Days of the week • Cultura: <i>La elección de una carrera universitaria</i>
Thurs., June 4 <i>Virtual Class</i> <i>1-3 pm</i>		Lección 2	<ul style="list-style-type: none"> • Gram. 2.1 Present tense of -ar verbs • Gram. 2.2 Forming questions • Gram. 2.3 Present tense of estar • Gram. 2.4 Numbers 31-100
Mon., June 8 <i>Virtual Class</i> <i>1-3 pm</i>		Lecciones 1 y 2	<ul style="list-style-type: none"> • Review of Lessons 1 and 2
Tues., June 9	Exam 1	Lecciones 1 y 2	<ul style="list-style-type: none"> • Exam available in D2L from 6/8, 11:59 pm until 6/9, 11:59 pm
Wed., June 10		Lección 3	<ul style="list-style-type: none"> • Preparación 3: Words relating to family and professions • Cultura: <i>¿Como te llamas?</i>
Thurs., June 11 <i>Virtual Class</i> <i>1-3</i>		Lección 3	<ul style="list-style-type: none"> • Gram. 3.1 Descriptive adjectives • Gram. 3.2 Possessive adjectives • Gram. 3.3 Present tense of regular -er and -ir verbs • Gram. 3.4 Present tense of <i>tener</i> and <i>venir</i>

Dates	Exams	Chapter	Topics
Mon., June 15		Lección 4	<ul style="list-style-type: none"> Preparación 4: Words related to pastimes and sports Preparación 4: Places in the city Cultura: <i>Real Madrid y Barça: rivalidad total</i>
Tues., June 16 <i>Virtual class</i> <i>1-3 pm</i>		Lección 4	<ul style="list-style-type: none"> Gram. 4.1 Present tense of <i>ir</i> Gram. 4.2 Present tense of stem-changing verbs: e→ie, o→ue Gram. 4.3 Present tense of stem-changing verbs: e→i Gram. 4.4 Verbs with irregular <i>yo</i> forms
Wed., June 17 <i>Virtual class</i> <i>1-3 pm</i>		Lecciones 3 y 4	<ul style="list-style-type: none"> Review of Lessons 3 and 4
Thurs., June 18	Exam 2	Lecciones 3 y 4	<ul style="list-style-type: none"> Exam available in D2L from 6/17, 11:59 pm until 6/18, 11:59 pm (NOTE: Last day for "W" is 6/18 at 4:00 pm)
Mon., June 22		Lección 5	<ul style="list-style-type: none"> Preparación 5: Words related to vacationing, travel, weather, seasons, months, ordinal numbers Cultura: <i>El Camino Inca</i>
Tues., June 23 <i>Virtual class</i> <i>1-3 pm</i>		Lección 5	<ul style="list-style-type: none"> Gram. 5.1 <i>Estar</i> with conditions and emotions Gram. 5.2 The present progressive Gram. 5.3 Comparing <i>ser</i> and <i>estar</i> Gram. 5.4 Direct object nouns and pronouns
Wed., June 24		Lección 6	<ul style="list-style-type: none"> Preparación 6: Words related to clothing and shopping Preparación 6: Colors and other adjectives

Dates	Exams	Chapter	Topics
Thurs., June 25 <i>Virtual class</i> 1-3 pm		Lección 6	<ul style="list-style-type: none"> • Gram. 6.1 Numbers 101 and higher • Gram. 6.2 The preterite of regular verbs • Gram. 6.3 Indirect object pronouns • Gram. 6.4 Demonstrative adjectives.
Mon., June 29 <i>Virtual class</i> 1-3 pm		Lecciones 5 y 6	<ul style="list-style-type: none"> • Review of Lessons 5 and 6
Tues., June 30	Exam 3	Lessons 5 and 6	<ul style="list-style-type: none"> • Exam available in D2L from 6/29, 11:59 pm until 6/30, 11:59 pm
Wed., July 1 <i>Virtual class</i> 1-3		Lecciones 1 a 6	<ul style="list-style-type: none"> • Comprehensive Review Lessons 1-6
Thurs., July 2	Final Exam	Lecciones 1 a 6	<ul style="list-style-type: none"> • Exam available in D2L from 7/1, 11:59 pm until 7/2, 11:59 pm