Syllabus
Learning
PSYC 4003, Section 201
Spring 2019

Professor: Michael A. Vandehey, Ph.D.   Office: O'donohoe 112
Office Hours: MW9:30-10:00; 12:00-12:50   Phone: 397-4026
          TR 11:00-11:30; R 3:00-4:00
          F 9:00-10:55; 12:00-2:00
Class Time: TR 11:00-11:50   Location: PY 102

I check D2L email sporadically. Please email me at:
michael.vandehey@MSUTexas.edu.

Texts:

Stapler: Yes you read that correctly. I will not accept unstapled papers.

Mittenberger, R. G. (2016). *Behavior Modification: Principles & Procedures*
        (6th Ed.). Belmont, CA: Wadsworth/Cengage Learning.

Publication Manual of the American Psychological Association (6th Ed.).
        (2010). Washington D. C.: American Psychological Association.

Goals: To become knowledgeable in the application of learning principles to
humans (behavioral modification).
        a. I will draw additional material from Baldwin & Baldwin (2000) and
        Chance (2008). The material will be applied to intra- and interpersonal
        contexts.

Expand information manipulation and prepare for graduate coursework.
        a. Tests will be over approximately 7 chapters and additional material.
        b. Tests will be essay and multiple choice.
        c. Having to choose between the "best" and "almost best" answer.

Improve on APA 6th Edition writing skills and library search skills.
        a. Title page
        b. Headings
        c. In-text citations
        d. Reference page(s).

Course Requirements: Grades will be based on your performance on 1
midterm, 1 group paper and presentation, and the final.

There will be 1 midterm and 1 final. Each exam will be worth 100 points.
Tests will be multiple choice and essay. Multiple choice answers will be
marked on Scantrons. Essay questions will be answered on paper I provide.

The **5-page**, APA paper will be conducted over an applied chapter in the book. The paper, PowerPoint, and presentation (20 minutes total) will be worth 100 points.

> Paper
> > -Use a title page, headings, and reference page to organize reader
> >
> > -Have four additional sources beyond the chapter. **Only one source may from .edu, .gov, or .com. All other sources should be from peer reviewed journals or academic books (not text books from other classes).**

On occasion, a group will have 1 or 2 members that perform little to none of the work. If this is the case, I am willing to intervene if the working members are willing to provide me a written complaint. I will meet with the offending student(s) and possible consequences would be: (a) offending student has to do his/her own project, (b) offending student has to meet guidelines set forth by the group, or (c) offending student receives a zero for this portion of the class. The offending student(s) does have the right to appeal the complaint, and then I will ask the entire group to meet with me to remedy the situation.

*All papers must be turned in electronically to TurnItIn.com through D2L. Go to Assessments: (a) choose Assignments, and (b) choose Group Paper. You will upload your paper and can view a similarity rating. If green (under 25% or so), no worries. If yellow, possible rewrite. Check to see if your sources are artificially raising your percent (if yes, no worries). If orange, definitely rewrite!

By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and educational purposes.

Student Paper Topics:

> 2-Observing and Recording Behavior
> 3-Graphing Behavior and Measuring Change
> 12-Behavioral Skills Training Procedures
> 13-Understanding Problem Behaviors through Functional Assessment
> 20-Self Management
> 21-Habit Reversal Procedures
> 22-The Token Economy
> 23-Behavioral Contracts
> 24-Fear and Anxiety Reduction Procedures
> 25-Cognitive Behavior Modification

300 points are possible in the class:

A = 300-270   C = 239-210   F = 179 or lower
B = 269-240   D = 209-180

Note: Students with disability must be registered with Disability Support Services before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act: Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

A copy of "A Guide for Faculty and Staff Working with Students with Disabilities" is available online at Faculty Guide. It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at Accommodation Request. See also: Student Life

Make-up Policy: Make-up exams will be essay in nature and can be scheduled with me. I need one week to prepare the exam; thus, the earliest a make-up exam can be taken is one week after the initial exam. See the 2018-2019 Student Handbook on Class Attendance Policy (page 43). Student Handbook

Electronic Contact: I require 5 working days to be able to read and respond to all email. Please note that my spam filter does keep some emails from getting to me. In addition, I do not check email after 5 pm nor on weekends/holidays. My cell phone is to be used only be students who have been given it by me (e.g., honor society officers, graduate students). Please do not text me on my cell unless I have personally given you my cell number.

Cell Phones and Pagers: Please turn all cell phones and pagers off (no sound) during class. DO NOT text message during class. DO NOT answer your cell phone in class. Exceptions include emergency calls (e.g., birth of child, family member in hospital). Students who are unable to comply will not be allowed to attend class.

College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#).

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate. 5

Student Code of Conduct:

MWSU's official policy in the University's Code of Student Conduct on page 52, states:

Instructor Drop An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 9 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 12th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar as the official drop date. A student dropped from a class by a faculty member for disruptive behavior has the right of appeal to the Student Conduct Committee through the Student Conduct office.

I will closely follow this policy in terms of your conduct in class. Anything that is disruptive to the class will result in you being Instructor Dropped from the class with a grade of F. I will enforce this policy in that my obligation is to provide the best and most informative course that I can. I cannot do that when there is behavior that disrupts the class. This also includes attempting to dominate or "teach" the class, interrupting the course frequently with stories that are not facilitative or relevant to the flow of the class, using electronics during class that are not directly related to the class material, and talking frequently to one's peers while course is being held. Any other behaviors that are deemed disruptive will also be enforced as deemed by our Code of Conduct policy. Remember that there are stories and questions that are facilitative to our class discussions, and some that are obstructive.

Travel Plans: Please do not make travel plans during finals week. The final will be given when the university has scheduled it as per the schedule of classes.

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Tentative Reading and Exam Schedule

Days of Class   Reading Assignment

1/14-2/15:   Semester Overview/Course Requirements
                    Chapter 4: Reinforcement
                    Chapter 5: Extinction
                    Chapter 6: Punishment

Chapter 18: Positive Punishment Procedures and the
Ethics of Punishment
Chapter 7: Stimulus Control: Discrimination and
Generalization
Chapter 8: Respondent Conditioning

1/21 Martin Luther King Day, no classes

Test 2/18   **Multiple Choice and Essay Midterm**
                   -After grades come back, we will pick groups

2/18   *Last day to file for May graduation*
3/18-3/2   *Spring Break*
3/25   *Last day to file for a "W"*
4/18-19   *Holiday Break*

2/20-4/22   Chapter 10: Prompting and Transfer of Stimulus Control
                   Chapter 9: Shaping
                   Chapter 11: Chaining
                   Chapter 14: Applying Extinction
                   Chapter 15: Differential Reinforcement
                   Chapter 16: Antecedent Control Procedures
                   Chapter 17: Using Punishment: Time-Out and Response
                   Cost

April 24th-May 3rd are group presentations (2 per day)

Day of Presentation: A **PRINTED** copy of the Paper and PowerPoint are
Due (-1/2 a grade per late day)

Final Exam: Monday, May 6th from 10:30-12:30 p.m.