

Syllabus
Developmental Psychology
PSYC 3233, Section 201
Spring 2020

Professor: Michael A. Vandehey, Ph.D. Office: O'Donahoe 112
Office Hours: MWF 10:50-11:30 Phone: 397-4026
F 2:00-4:00 by appointment only TR 12:30-2:00
Class Time: MWF 10:00-10:50 Location: PY 102

I check D2L email sporadically. Please email me at:
michael.vandehey@msutexas.edu.

Goals:

1. Become acquainted with expected psychological and emotional developmental milestones of the human life span.
 - a. Have realistic expectations of small children, adolescents, and young adults.
 - b. Learn about various parenting responses given a child's age.
2. Prepare for one's own developmental path and consider the future.
3. Understand the biology behind early life span development and sociology (with biological limits) of later life span development.

Text:

Berger, K.S. (2017). *The developing person: Through the life span (10th ed.)*. New York, NY: Worth Publishers.

Course Requirements: Grades will be based on your performance on 3 exams.

Each **Exam** will be worth 100 points. The first section of the test may consist of multiple choice questions, true/false, fill in the blank, or matching. The second section of the test will only be essay.

300 points are possible:

270-300 = A	210-239 = C	179 or less = F
240-269 = B	180-209 = D	

Note: Students with disability must be registered with Disability Support Services before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act: Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

A copy of "A Guide for Faculty and Staff Working with Students with Disabilities" is available online at [Faculty Guide](#). It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at [Accommodation Request](#). See also: [Student Life](#)

Make-up Policy: Make-up exams will be essay in nature and can be scheduled with me. I need one week to prepare the exam; thus, the earliest a make-up exam can be taken is one week after the initial exam. See the 2018-2019 Student Handbook on Class Attendance Policy (page 43). [Student Handbook](#)

Electronic Contact: I require 5 working days to be able to read and respond to all email. Please note that my spam filter does keep some emails from getting to me. In addition, I do not check email after 5 pm nor on weekends/holidays. My cell phone is to be used only by students who have been given it by me (e.g., honor society officers, graduate students). Please do not text me on my cell unless I have personally given you my cell number.

Cell Phones and Pagers: Please turn all cell phones and pagers off (no sound) during class. DO NOT text message during class. DO NOT answer your cell phone in class. Exceptions include emergency calls (e.g., birth of child, family member in hospital). Students who are unable to comply will not be allowed to attend class.

College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#).

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Student Code of Conduct:

MWSU's official policy in the University's Code of Student Conduct on page 52, states:

Instructor Drop An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 9 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 12th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar as the official drop date. A student dropped from a class by a faculty member for disruptive behavior has the right of appeal to the Student Conduct Committee through the Student Conduct office.

I will closely follow this policy in terms of your conduct in class. Anything that is disruptive to the class will result in you being Instructor Dropped from the class with a grade of F. I will enforce this policy in that my obligation is to provide the best and most informative course that I can. I cannot do that when there is behavior that disrupts the class. This also includes attempting to dominate or "teach" the class, interrupting the course frequently with stories that are not facilitative or relevant to the flow of the class, using electronics during class that are not directly related to the class material, and talking frequently to one's peers while the course is being held. Any other behaviors that are deemed disruptive will also be enforced as deemed by our Code of Conduct policy. Remember that there are stories and questions that are facilitative to our class discussions, and some that are obstructive.

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic

honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

Travel Plans: Please do not make travel plans during finals week. The final will be given when the university has scheduled it as per the schedule of classes.

Tentative Reading and Exam Schedule

Days of Class

Reading Assignment

1/20

Martin Luther King's Birthday, no classes

January 22-
February 24th

Semester Overview/Course Requirements
Chapter 6: The first two years: Cognitive development
Chapter 7: The first two years: Psychosocial development
Chapter 9: Early childhood: Cognitive development
Chapter 10: Early childhood: Psychosocial development
Chapter 12: Middle childhood: Cognitive development
Chapter 13: Middle childhood: The Social World

2/17

Last day for May graduates to file

Test 1

MC February 26th and Essay February 28th

March 2nd -
April 3rd

Chapter 15: Adolescence: Cognitive Development
Chapter 16: Adolescence: Psychosocial Development
Chapter 18: Emerging Adulthood: Cognitive Development
Chapter 19: Emerging Adulthood: Psychosocial Development

3/16-3/20
3/30

Spring break, no classes
Last day for "W"

Test 2

MC April 6th and Essay April 8th

4/9-4/10

Holiday break, no classes

April 13th -
May 8th

Chapter 21: Adulthood: Cognitive Development
Chapter 22: Adulthood: Psychosocial Development
Chapter 24: Late Adulthood: Cognitive Development
Chapter 25: Late Adulthood: Psychosocial Development

Final Exam: Wednesday May 13th at 10:30 a.m. - 12:30 p.m.