Syllabus
Developmental Psychology
PSYC 3233, Section X30
Summer I 2020

Contact Information

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Note: When emailing me, please put Developmental Psychology Online as the subject.

Goals:

1. Become acquainted with expected psychological and emotional developmental milestones of the human life span.
>   a. Have realistic expectations of small children, adolescents, and young adults.
>   b. Learn about various parenting responses given a child's age.

2. Prepare for one's own developmental path and consider the future.

3. Understand the biology behind early life span development and sociology (with biological limits) of later life span development.

Text:

Required: Berger, K.S. (2020). *The developing person: Through the life span (11th ed.)*. New York, NY: Worth Publishers.

Recommended: American Psychological Association (2020). *Publication Manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

Course Requirements

Grades will be based on your performance on 3 exams.

Each **Exam** will be worth 100 points and students have 2 attempts (highest grade will be recorded). All three exams will be multiple choice with each question randomly selected from the large test bank. This means no two students will see the same exam. In addition, the second attempt will likely contain few if any of the same questions as attempt 1. Students are encouraged to take the first attempt early in the test period so preparation can be adjusted for a much higher performance on the second exam.

Since all students have 2 attempts per exam and all questions come straight out of the chapter, NO extra credit is offered.

300 points are possible:

270-300 = A	210-239 = C	179 or less = F
240-269 = B	180-209 = D	

Americans with Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

A copy of the ADA Compliance Document is available online at [disability faq](). It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at [Accommodation Request]().

Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit**

assignments, tests, or discussion postings. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into **D2L**.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into **D2L** through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

      a. Brightspace (maker of D2L) has tutorials available on YouTube. Please go to Brightspace YouTube for additional help.

College Policies and Procedures

Can be found at the bottom of the MSU home page or at Human Resources Policy

Academic Misconduct Policy & Procedures
Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the Dean of Students.

Student Code of Conduct

MWSU's official policy in the University's Code of Student Conduct on page 52, states:

Instructor Drop: An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 9 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 12th class day of a 4 or 5 week summer term consisting of 20 days. After these periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar as the official drop date. A student dropped from a class by a faculty member for disruptive behavior has the right of appeal to the Student Conduct Committee through the Student Conduct office.

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."
As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.
Written and adopted by the 2002-2003 MSU Student Senate.

Travel Plans

Please do not make travel plans that will interfere with your participation and successful completion of this course.

Tentative Reading and Exam Schedule

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

<u>Days of Class</u>   <u>Reading Assignment</u>

June 1st -   Semester Overview/Course Requirements
June 13th   **Chapter 6:** The first two years: Cognitive development
                       Chapter 7: The first two years: Psychosocial development
                       Chapter 9: Early childhood: Cognitive development
                       Chapter 10: Early childhood: Psychosocial development
                       Chapter 12: Middle childhood: Cognitive development
                       Chapter 13: Middle childhood: The Social World

Test 1   **Open June 8-14th**
                        Test closes at 11:30 p.m. June 14th

June 14th -   **Chapter 15:** Adolescence: Cognitive Development
June 27th   **Chapter 16:** Adolescence: Psychosocial Development
                      Chapter 18: Emerging Adulthood: Cognitive Development
                      Chapter 19: Emerging Adulthood: Psychosocial Development

Test 2   **Open June 22-28th**
                        Test closes at 11:30 p.m. June 28th

June 24th - July 1st	**Chapter 21:** Adulthood: Cognitive Development
	Chapter 22: Adulthood: Psychosocial Development
	Chapter 24: Late Adulthood: Cognitive Development
	Chapter 25: Late Adulthood: Psychosocial Development