



Syllabus

General Psychology
PSYC 1103, section X40
Summer 2020 (July 6th-August 6th)

Contact Information

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Note: When emailing me, please put General Psychology Online as the subject.

Goals

To increase multiple-choice test-taking skills and improve study skills/time management. This will be accomplished by:

1. Instruction on studying and test-taking skills.
2. Having to decipher ambiguously written questions.
3. Having to choose between the "best" and "almost best" answer.

Be introduced to the exciting field of psychology.

1. Modules survey many of the major areas of study within the field.

Text

I am excited to announce that we will be using online modules that are provided free by the Noba project. You will need to go to [nobaproject](http://nobaproject.com) and set up an account. Our textbook is at: [nobaproject textbook](http://nobaproject.com/textbooks/michael-vandehey-new-textbook)
Or <https://nobaproject.com/textbooks/michael-vandehey-new-textbook>

Course Requirements

Grades will be based on your performance on **5 exams, 1 quiz, and the introduce yourself posting.**

Each **multiple choice exam** will be worth 50 points and cover the combination of modules and additional information posted by me for each section. Exams will be time-limited reducing the likelihood of being able to use notes or the text.

Quiz (10 points) will cover additional information posted by me. Topic: (a) studying and test-taking skills.

Participation post. Each student will receive 5 points for posting a personal introduction.

Posting questions or answers (zero points) for the modules. Each section will have a discussion for posting questions about the material. I will try to answer questions within 36 hours. Please do not post questions the evening before a test closes and expect a response. Classmates may post answers or clarifications also 😊

Tests and quizzes will be multiple choice and completed within D2L and the grade ranges are as follows:

A = 238-265

B = 212-237

C = 185-211

D = 159-184

F = 158 or lower

Note: Students with disability must be registered with Disability Support Services before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

A copy of the ADA Compliance Document is available online at [disability faq](#). It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at [Accommodation Request](#).

Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into [D2L](#).

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please

contact the technicians listed for the program or contact your instructor.

- a. Brightspace (maker of D2L) has tutorials available on YouTube. Please go to [Brightspace YouTube](#) for additional help.

College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Student Code of Conduct

MWSU's official policy in the University's Code of Student Conduct on page 52, states:

Instructor Drop An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 9 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 12th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar as the official drop date. A student dropped from a class by a faculty member for disruptive behavior has the right of appeal to the Student Conduct Committee through the Student Conduct office.

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

Travel Plans

Please do not make travel plans that will interfere with your participation and successful completion of this course.

Tentative Reading and Exam Schedule

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Weeks	Reading Assignment
July 6th	Topic: Study and test taking skills- quiz Module: Why Science Module: Research Designs Module: States of Consciousness Test 1 is already open.
Study Skills Quiz and Introduction	Opens Monday July 6th at 8:00 a.m. Central Time (USA), Closes Sunday, July 12th by 11 p.m. Central Time (USA)
Test 1:	Closes Monday, July 13th by 11 p.m. Central Time (USA)
July 9th	Module: Gender Module: Psychodynamic Perspective Module: Personality Traits <i>Extra reading of interest (not on test): Gender Schema on Infants Article (PDF)</i>
Test 2:	Opens July 9th, Closes Monday, July 20th by 11 p.m. Central Time (USA)
July 16th	Module: Attachment through the Life Course Module: Adolescent Module: Emerging Adulthood Module: Aging
<i>Last day for a "W"</i>	<i>July 23rd</i>
Test 3:	Opens July 16th, Closes Monday, July 27th by 11 p.m. Central Time (USA)

- July 23rd** Module: Conditioning and Learning
Module: The Healthy Life
Module: Happiness: The Science of Subjective Well-Being
- Test 4:** ***Opens July 23rd, Closes Monday, August 3rd by 11 p.m. Central Time (USA)***
- July 30th** Module: Mood Disorders
Module: Anxiety and Related Disorders
Module: Schizophrenia Spectrum Disorders
Module: Therapeutic Orientations
- Test 5** ***Opens July 30th, Closes Saturday, August 8th by 11 p.m. Central Time (USA). No Exceptions!***