

# Elementary Spanish I

## Prothro-Yeager College of Humanities and Social Sciences

# Sp1134 , Section 301

Summer 2019

Instructor: Dr.Roberto Fuertes-Manjón

Office: Bea Wood 101

**Please silence your devices during class. Text-messaging or the use of non-authorized electronic devices is prohibited. Please speak with your instructor if you have questions.**

## Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students’ Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

**SKILLS AND OUTCOMES**

This course involves the development of specific Spanish grammar, vocabulary and idiomatic usage in the context of the varied cultures of the Spanish-speaking world for the purpose of exploring ideas that foster aesthetic and intellectual creation in order that students may understand the human condition across cultures. By the end of the first semester, the student will be able to:

* Greet, say farewell, introduce people and respond to introductions in the appropriate cultural register indicating his/her awareness of cultural norms in the Spanish-speaking world for formality, informality, personal space and gestures.
* Engage in simple question/answer conversations using memorized and/or high-frequency expressions indicating cultural sensitivity and awareness.
* Provide and request basic information.
* Express ongoing actions, routine actions, future actions and past actions in the context and manner these are used in the Spanish-speaking cultures and recognize how these uses are different from those of English-speakers.
* Describe and illustrate aspects of the cultures of Spanish-speaking countries and make comparisons between these cultures and his or her culture using basic linguistic structures and vocabulary in the target language.
* Evaluate his/her own values, behaviors and worldviews on the socio-cultural topics presented and compare these to those of Spanish-speakers.

## Textbook & Instructional Material

The following package is required for all courses. These materials will

be used for both SPAN 1134 and SPAN 1234 in all subsequent

semesters. *Aventuras , 5th edition ISBN 978-1- 680004-972- 5:* Full

color , loose leaf, 3 hole punched ( binder ready ) version of *Aventuras*

5th edition with full VHLcentral.com supersite plus & websam

technology . Please note the code with this package lasts for 36

months. Please contact your instructor or World Languages & Cultures

at 397-4309 if you have any questions .

10 long Scantrons

## Study Hours and Tutoring Assistance

Approximately one hour of study is required on a daily basis for this course. Tutoring is available with the instructor during office hours and by appointment as well as through the World Languages & Cultures Tutoring Center (Bea Wood 115) and the MSU Tutoring Center (McCullough Hall). These campus tutoring options are all available free of charge.

## Student Handbook

### Refer to: Student Handbook 2017 -2018

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments ranges from 10-15 and varies according to the discretion of the instructor.

Table 1:

| Assignments | Percentage of Course Grade |
| --- | --- |
| Quizzes and Graded Homework | 15% |
| Participation | 6% |
| Attendance | 4% |
| Language Laboratory Quizzes (6 total) | 5% |
| Personal Reflection Essay (Core Curriculum Assessment) | 5% |
| Exam 1 (Chapters 1 & 2) | 15% |
| Exam 2 (Chapters 3 & 4) | 15% |
| Exam 3 (Chapters 5, 6 & a portion of 7) | 15% |
| Comprehensive Final Exam | 20% |
| Total | 100% |

Table 2: Total percentages for final grade.

| Grade | Points |
| --- | --- |
| A | 90 - 100 |
| B | 80 – 89 |
| C | 70 – 79 |
| D | 60 – 69 |
| F | Less than 60 |

## Homework

Quizzes ( 3 ) based on homework and class work will be given . Graded homework and quizzes will contribute 15% to your final grade. No late work is accepted and no make-up quizzes are given.

Daily reading, writing and study assignments will be made from the text and from other sources. Students need to complete all assignments prior to the next class. Students should turn in any written homework to be graded at the beginning of class. No late homework will be graded. Independent study of grammar and vocabulary is also expected.

## Quizzes

Quiz dates will be announced at least one day prior to the date of the quiz.

Language Laboratory Quizzes

You will take a listening comprehension quiz in the Foreign Language Laboratory in Moffett 112A once for each chapter covered this semester. There are six lab quizzes to complete. Please give your MSU Student ID to the lab attendant in order to receive your quiz. You will receive a cassette tape, a quiz and a Scantron. *You may use your textbook while you complete the quiz, but do not use any other materials. Also, please do not write on the quiz.* Please sign out at the lab attendant’s desk in order to retrieve your student id. Make-up and/or late quizzes are NOT permitted. One lab grade will be dropped at the end of the semester. Please note the due dates below and the schedule of lab hours offered each week. The average of all six lab quizzes contributes 5% to the final course grade. These quizzes are not timed, but you should allow 30-60 minutes for completion of each quiz.

## Exams

There are three major exams, one every two chapters. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. Each major exam contributes 15% to the final course grade. You will be allowed one class period (50 minutes) for each major exam.

## Personal Reflection Essay

This essayserves as an assessment of the student’s performance of the core curriculum objectives in the specific context of this course. The subject of the essay will be a cultural topic or topics assigned by the instructor according to the instructor’s preference. The cultural topic will present the student with an ethical dilemma or issue for resolution. Students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives.

The core objectives for the Language, Philosophy and Culture Foundational Component Area are addressed in this course according to the following descriptions. A Core Curriculum Assessment Rubric (see page 12) will be used for measuring students’ mastery of these core objectives.

* **Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
* **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.
* **Personal Responsibility:** Students will demonstrate the ability to connect choices, actions and consequences to ethical-decision making.
* **Social Responsibility:** Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities.

In responding to the topic, students must identify their core beliefs and the origins of those core beliefs, recognize the ethical issue(s) presented and the relationships between issues, state a position on the issue(s) and connect their position to implied actions and consequences[[1]](#footnote-1). In other words, students must answer the following questions in their essays:

* What are the ethical aspects of the issue presented? Identify these.
* What is your opinion about the issue?
* How did you come to hold this opinion? (E.g. how you were raised, influence of culture, religion, a personal experience, something you learned in school, life lesson, etc.)
* What can/will you do personally concerning the issue?
* What are the implications of your opinion and the consequences of actions that you take or do not take regarding the issue?

## Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for Monday, May 8, from 1:00 pm – 3:00 pm.

## Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. Any extra credit assignments made are at the discretion of the instructor.

## Late Work

No late work is accepted.

## Make Up Work/Tests

No make-up work is accepted and no make-up quizzes are offered.

If you know you will miss an exam due to an official university function, please make arrangements with the instructor **prior to the absence and as soon as possible.** If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make-up exam will be scheduled.

**See course schedule for other important dates.**

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](https://d2l.mwsu.edu/) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Attendance

You are required to be in class for the entire period. Arrive on time. You may be counted absent if you are more than 5 minutes late for class or if you leave class early.

Absences due to *official university functions or documented illness* will be dealt with on an individual basis and should be discussed with the instructor outside of class time. There are no *“excused”* absences from regular class periods and the instructor will take attendance every day. Each absence lowers your attendance grade. The attendance grade is calculated by dividing the number of days that you are in class by the number of days that the course meets. (Example for 2 absences out of a total of 57 class days: 55/57 = .9649…= 96.49%). The attendance grade contributes 4% to the final course grade.

This syllabus serves as notice that you will be dropped from the class without further notification if you are absent more than ***three*** times. If you decide to drop the course, you must follow university procedure for dropping a course in order to receive a “W.” If the instructor drops you, you will receive a “WF” or “F.”

Participation

Do not worry about speaking perfect Spanish, just speak. Accuracy will come with practice.

## Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking.

No food or drinks, except for water, are allowed in our classrooms.

## Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classeseach semester.

## Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

## College Policies

### Campus Carry Rules/Policies

Refer to: [http://mwsu.edu/campus-carry/rules-policies](file:///C:\Users\sarah.butler\Documents\Exploraciones\1134%20Exploraciones\Syllabi\redir.aspx%3fREF=ILderOafu1kPmGJHJCbe_h7IBv72KsA8cq1Nufx-na_dZEesBcfTCAFodHRwOi8vbXdzdS5lZHUvY2FtcHVzLWNhcnJ5L3J1bGVzLXBvbGljaWVz).

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

## Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](http://catalog.mwsu.edu/content.php?catoid=14&navoid=655#Appeal_of_Course_Grade)

NoticeChanges in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

**COURSE CALENDAR (subject to modification)**

**June**

3 Chapter 1

4 Chapter 1

5 Chapter 2

6 Chapter 2

10 Review of Chapters 1 and 2 . EXAM I

11 Chapter 3

12 Chapter 3

13 Chapter 3

17 Chapter 4

18 Chapter 4

19 Chapter 4

20 Review of Chapters 3 and 4 . Exam II

24 Chapter 5

25 Chapter 5

26 Chapter 5 .Portfolio cultural

27 Chapter 6

**July**

1 Chapter 6

2 Chapter 6. Review of chapters 5 and 6 . EXAM III

3 Review for the final

4 No Class

**05 FINAL EXAM**

SPAN 1134/1234 Core Curriculum Assessment

Rubric for Evaluation of Personal Reflection Essay

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section:\_\_\_\_\_\_\_\_\_ Semester:\_\_\_\_\_\_\_\_\_\_\_ Points: \_\_\_\_\_\_\_\_\_\_\_ Converted Score:\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | Excellent Satisfactory Failing |
| **Critical Thinking Skills:** Essay demonstrates creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information. | **4 3 ½ 3 2 ½ 2 1 ½ 1 ½ 0** |
| **Communication Skills:** Essay demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication. | **4 3 ½ 3 2 ½ 2 1 ½ 1 ½ 0** |
| **Personal Responsibility:** Essay demonstrates the ability to connect choices, actions and consequences to ethical-decision making. | **4 3 ½ 3 2 ½ 2 1 ½ 1 ½ 0** |
| **Social Responsibility:** Essay demonstrates intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities. | **4 3 ½ 3 2 ½ 2 1 ½ 1 ½ 0** |

|  |  |  |  |
| --- | --- | --- | --- |
| 16 | **100%** | 8 | **60%** |
| 15.5 | **97 %** | 7.5 | **57%** |
| 15 | **95%** | 7 | **55%** |
| 14.5 | **93%** | 6.5 | **53%** |
| 14 | **90%** | 6 | **50%** |
| 13.5 | **87%** | 5.5 | **47%** |
| 13 | **85%** | 5 | **45%** |
| 12.5 | **83%** | 4.5 | **43%** |
| 12 | **80%** | 4 | **40%** |
| 11.5 | **77%** | 3.5 | **37%** |
| 11 | **75%** | 3 | **35%** |
| 10.5 | **73%** | 2.5 | **33%** |
| 10 | **70%** | 2 | **30%** |
| 9.5 | **67%** | 1.5 | **27%** |
| 9 | **65%** | 1 | **25%** |
| 8.5 | **63%** | .5 | **23%** |

1. Modified from AAC&U Ethical Responsibility VALUE Rubric. [↑](#footnote-ref-1)