

Syllabus
Vocational Assessment and Counseling
Psychology 6103, section 201
Spring 2019

Contact Information

Professor: Michael A. Vandehey, Ph.D.	Office: O'donohoe 112
Office Hours: MWF 10:50-11:30	Phone: 397-4026
F 2:00-4:00 by appointment only	Cell: 940-733-4388
TR 12:30-2:00	
Class Time: MW 9:30-10:50	Location: MC 101

I check D2L email sporadically. Please email me at:
michael.vandehey@msutexas.edu.

Goals:

1. Become familiar with career development and career counseling.
 - a. Be able to understand difference between career education and career counseling.
 - b. Be able to apply needed service based upon clients developmental level and needs.
2. Be trained in a model for selecting and interpreting career tests with clients.
 - a. Do not rely on assessment as sole way of providing career services.
 - b. Be able to integrate personality assessment and client self-report in career services.
3. Prepare to work with clients from a variety of educational and training backgrounds in a global economy.

Texts:

Stapler: Yes you read that correctly. I will not accept unstapled papers.

Zunker, V. G. (2016). *Career counseling: A holistic approach* (9th ed.). Boston, MA: Cengage Learning.

Publication Manual of the American Psychological Association (7th Ed.). (2020).

Washington D. C.: American Psychological Association.

Instruments Used:

Self-Directed Search (SDS Standard) (\$2.75)
Working Styles Assessment (WSA) (\$2.75)
Working Values Inventory (WVI) (\$2.25)
Strong Interest Inventory (Counseling Center-10.00-cash pay at counseling center)
Meyers-Brigs Type Indicator (MBTI) Self-Scorable Form M (\$19.95)
Card Sort (Bring 3X5 cards on appointed day)
Kuder Journey career planning system (free): <https://www.kuder.com/>
O*NET Online (free): <https://www.onetonline.org/>

Total to Barbara: \$27.70

Course Requirements: Grades will be based on your performance on 2 tests and a vocational report.

Each exam will be worth 100 points. Each test may consist of multiple choice, fill-in-the-blank, or matching, **AND** essay. Multiple choice answers will be marked on Scantrons. Essays will be answered in the space provided on the test.

The report will be worth 100 points and consist of applying 1 personality test, 2 career tests (SII; Kuder), and a card sort to appropriate personal information. The combination will be used to write a report with the career diamond as the organization for the paper. Please use a biopsychosocial format (presenting problem, history of the problem, soc/fam history, medical history, assessment results, and an **integration** summary with recommendations). The paper is to be single spaced and will typically be between 6+ pages.

The group presentation will be worth 50 points and on one of the four special population chapters in the Zunker text. Each group will prepare a thorough outline of the chapter and a professional PowerPoint. Outlines and PowerPoints will be uploaded to D2L for all to have access to.

350 points are possible in the class:

A = 350-315 C = 279-245 F = 209 or lower

B = 314-280 D = 244-210

Attendance: Attendance is required. Since we only meet twice a week, a student is allowed **3** absence without penalty. The **4nd** absence results in 1 grade drop, the **5rd** absence results in a grade of 'F.' Being tardy three times will count as an absence. Afterwards, every additional tardy counts as an absence.

Note: Students with disability must be registered with Disability Support Services before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation

by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act: Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

A copy of "A Guide for Faculty and Staff Working with Students with Disabilities" is available online at [Faculty Guide](#). It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at [Accommodation Request](#). See also: [Student Life](#)

Make-up Policy: Make-up exams will be essay in nature and can be scheduled with me. I need one week to prepare the exam; thus, the earliest a make-up exam can be taken is one week after the initial exam. See the 2018-2019 Student Handbook on Class Attendance Policy (page 43). [Student Handbook](#)

Electronic Contact: I require 5 working days to be able to read and respond to all email. Please note that my spam filter does keep some emails from getting to me. In addition, I do not check email after 5 pm nor on weekends/holidays. My cell phone is to be used only by students who have been given it by me (e.g., honor society officers, graduate students). Please do not text me on my cell unless I have personally given you my cell number.

Cell Phones and Pagers: Please turn all cell phones and pagers off (no sound) during class. DO NOT text message during class. DO NOT answer your cell phone in class. Exceptions include emergency calls (e.g., birth of child, family member in hospital). Students who are unable to comply will not be allowed to attend class.

College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#).

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Student Code of Conduct:

MWSU's official policy in the University's Code of Student Conduct on page 52, states:

Instructor Drop An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 9 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 12th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar as the official drop date. A student dropped from a class by a faculty member for disruptive behavior has the right of appeal to the Student Conduct Committee through the Student Conduct office.

I will closely follow this policy in terms of your conduct in class. Anything that is disruptive to the class will result in you being Instructor Dropped from the class with a grade of F. I will enforce this policy in that my obligation is to provide the best and most informative course that I can. I cannot do that when there is behavior that disrupts the class. This also includes attempting to dominate or "teach" the class, interrupting the course frequently with stories that are not facilitative or relevant to the flow of the class, using electronics during class that are not directly related to the class material, and talking frequently to one's peers while the course is being held. Any other behaviors that are deemed disruptive will also be enforced as deemed by our Code of Conduct policy. Remember that there are stories and questions that are facilitative to our class discussions, and some that are obstructive.

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

Travel Plans: Please do not make travel plans during finals week. The final will be given when the university has scheduled it as per the schedule of classes.

Tentative Reading and Exam Schedule

<u>Weeks</u>	<u>Reading Assignment</u>
<i>1/20</i>	<i>Martin Luther King's Birthday, no classes</i>
1/21-3/10	Chapter 1: Context for Career Services Chapter 2: The Career Diamond: A Teaching Tool Chapters 3, 4, & 5: Career Theories Chapter 6: Career Counseling for the Global Economy
<i>2/17</i>	<i>Last day for May graduates to file</i>
Thursday 3/12: Exam I	
3/30-5/4	Chapter 8: Career Counseling Process Chapter 9: Career Counseling Techniques Chapter 10: Assessment and Career Counseling Chapters 15 and 16: Career Counseling for Emerging Adulthood and Adults Chapter 7: Career Issues for a Diverse Work Force Chapter 17: Professional Issues: Ethics and Research

3/16-3/20
3/30
4/9-4/10

Spring break, no classes
Last day for "W"
Holiday break, no classes

4/7 **Scores for personality and career tests due**

4/14 **Career Report: first final draft due**

4/28 **Career Report: second final draft due**

Final Exam: Tuesday, May 12th from 8:00-10:00 a.m.

Welcome to the Kuder® Journey™ career planning system!

College Students

Thank you for giving your students the opportunity to experience and explore reliable online resources that provide comprehensive education and career guidance.

For system access, instruct your students to complete the following:

- Go to www.kuderjourney.com.
- Click **New users register here!**
- Select **Student** and choose a college grade level from the drop-down menu.
- Click **Continue**.
- During the registration process, create a unique user name and password. When asked for an activation code, enter **J3978848UGJ**.

OR

9-12 Grade

Thank you for giving your students the opportunity to experience and explore reliable online resources that provide comprehensive education and career guidance.

For system access, instruct your students to complete the following:

- Go to www.kudernavigator.com.
- Click **New users register here!**
- Select **Student** and choose a 9-12 grade level from the drop-down menu.
- Click **Continue**.
- During the registration process, create a unique user name and password. When asked for an activation code, enter **N3978843YGT**.

Once your students have created an account, they will be directed to the Navigator home page, which introduces students to the first step of the education and career planning process: assessing interests, skills confidence, and work values. The Kuder assessment results will be helpful as they navigate through the remainder of the system.

To watch instructional Navigator tutorials and videos, visit Kuder University. For additional questions, please contact Kuder Customer Support at 877.999.6227 or support@kuder.com.

Sincerely,
The Kuder Team