

# Technology Integration IDT 4133

## Gordon T. & Ellen West College of Education

### Contact Information

- Instructor: Dr. Pam Morgan
- Office: Hardin 222
- Phone: (940)397-4785 (Office)
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- Office Hours: By appointment

### Textbook required:

- Title & Edition: Integrating Educational Technology into Teaching
  - Author: M. D. Roblyer
  - Enhanced Pearson eText –8/E
  - Course Number/Name: IDT 4133 Technology Integration

**\*All students must have Internet access and a computer.**

### Course/Catalog Description

This course prepares individuals to integrate technology to optimize learning across a variety of instructional settings and contexts. Digital tools and resources will be examined, including word processing, database, spreadsheet, graphing, desktop publishing, and software applications.

### Course Objectives

- Understand technology literacy and other 21<sup>st</sup>-century learning standards that teachers implement for student learning and growth.
- Identify the theorists and beliefs associated with constructivist instruction learning theories and how these theories contribute to technology integration strategies.
- Use integrated planning and organizing software that meets teaching and learning needs in the classroom.
- Identify the selection criteria, benefits, challenges, and integration strategies of game and gamification relevant to instruction.

## **Instructor Drop**

An instructor may drop a student at any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning before dropping the student from the class. The instructor will assign a grade of either WF or F.

## **Other Class Policies**

1. **Written work:** All written work should be completed in a professional style. Using correct grammar is an important writing skill and will be graded. Therefore, all written assignments will have 10% -20% of the grade based on spelling and grammar. Expectations are for quality work.
2. **Adhering to professional ethics:** When using professional sources in your writing, please cite sources you have used or ideas you have adapted when completing assignments. Use of copyrighted materials must adhere to legal and ethical guidelines. NO plagiarism.
3. **Americans with Disabilities Act:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Students with a disability must register with Disability Support Services before classroom accommodations are provided. If you have a documented disability that will affect your work in this class, please contact me to discuss your needs.
4. **Plagiarism Statement:** "By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product to verify originality, authenticity, and educational purposes." from Student Handbook
5. **Submission of Assignments:** All assignments must be submitted to D2L for this course and should be in a Word document unless otherwise specified in the assignment guidelines.
6. **Due Dates and Late Penalties:** Assignments must be turned in by the due date. 20 percent will be deducted per day late and any assignment submitted more than 5 days late will not be accepted. Arrangements must be made at least two days in advance for any exceptions to be given.
7. **Inclement weather:** Since the course is fully online, it will continue as scheduled.

## **Grading**

Course Work	Overall Percent	820 Total Points Possible
Discussions	20%	100
Quizzes	30%	270

<b>Course Work</b>	<b>Overall Percent</b>	<b>820 Total Points Possible</b>
Assignments	50%	450