

Technology Integration IDT 5133

Gordon T. & Ellen West College of Education

Contact Information

- Instructor: Dr. Pam Morgan
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- Office Hours: By appointment

Textbook required:

- Title & Edition: Integrating Educational Technology into Teaching
 - Author: M. D. Roblyer
 - Enhanced Pearson eText –8/E
 - Course Number/Name: IDT 5133 Technology Integration

***All students must have Internet access and a computer.**

Course/Catalog Description

This course includes identifying, exploring, planning, implementing, and assessing activities with word processing, database, spreadsheet, graphing, desktop publishing, and Internet software to integrate their use into the content areas in a PreK-12 learning environment.

Course Objectives

- Understand trends in emerging technologies and how they can be used to shape teaching and learning.
- Identify directed, constructivist, or combined integration strategies.
- Adapt assessment/interactive software that meets teaching and learning needs in the classroom and reflects learning sciences research.
- Research and identify the selection criteria, benefits, challenges, and integration strategies of game and gamification relevant to instruction.

Instructor Drop

An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or disruptive conduct. The instructor must give the student a verbal or written warning before dropping the student from the class. The instructor will assign a grade of either WF or F.

Other Class Policies

1. **Written work:** All written work should be completed in a professional style. Using correct spelling and grammar are important writing skills you must know well because your students will learn from you. Therefore, all written assignments will have 10% - 20% of the grade based on spelling and grammar. Expectations are for quality work.
2. **Adhering to professional ethics:** When using professional sources in your writing, please cite sources you have used or ideas you have adapted when completing assignments. Use of copyrighted materials must adhere to legal and ethical guidelines. NO plagiarism.
3. **Americans with Disabilities Act:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Students with a disability must register with Disability Support Services before classroom accommodations are provided. If you have a documented disability that will affect your work in this class, please contact me to discuss your needs.
4. **Plagiarism Statement:** "By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product to verify originality, authenticity, and educational purposes." from Student Handbook
5. **Submission of Assignments:** All assignments must be submitted to D2L for this course and should be in a Word document unless otherwise specified in the assignment guidelines.
6. **Due Dates and Late Penalties:** Assignments must be turned in by the due date. 20 percent will be deducted per day late and any assignment submitted more than 5 days late will not be accepted. Arrangements must be made at least two days in advance for any exceptions to be given.
7. **Inclement weather:** Since the course is fully online, it will continue as scheduled.

Grading

Course Work	Overall Percent	820 Total Points Possible
Discussions	20%	100
Quizzes	30%	270
Assignments	50%	450

