



## Course Syllabus: Transitions to the BSN Role

College of Robert D. & Carol Gunn College of Health Sciences & Human Services

NURS 3713

Summer 2023

### Contact Information

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### Course Description

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1. This course focuses on the Baccalaureate-prepared nursing role with emphasis on the following concepts: clinical judgment, communication, health information technology, health promotion, patient education, professionalism, and teamwork and collaboration. Safety, ethics, and legal concepts are also considered. The roles of the Baccalaureate-prepared nurses and standards that define professionalism are explored.
2. AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to: [The Essentials of Baccalaureate Education for Professional Nursing Practice](#)

#### Course Objectives

Upon completion of this course, the student will be able to:

1. Examine the impact of health policy and regulation on the nursing profession and the delivery of.
2. Identify the social, political, cultural, and economic factors and trends that have influenced the development of professional nursing.
3. Discuss role transition and socialization of nursing issues.
4. Discuss how selected nursing theoretical works guide the practice of.
5. Identify the attributes of altruism, autonomy, human dignity, integrity, and social justice in developing a professional self-concept.

## Clinical Objectives

1. Identify the scope of nursing practice, inclusive of standards of practice, ethics, accountability, responsibility, and legalities within the framework of the nursing process. (AACN VIII).
2. Discuss the BSN role in healthcare quality and safety using structure, process and outcome measures to identify clinical questions and describe the process of changing current practice. (AACN II).
3. Relate current healthcare policy, financial and regulatory issues to BSN nursing practice. (AACN V).
4. Analyze the nature of collaborative approaches and multidisciplinary approaches to client care with selected health care systems. (AACN VI).
5. Analyze and propose culturally sensitive and developmentally appropriate health services and education programs to maintain or restore health status. (AACN IV).
6. Use introspection and conscious examination of personal beliefs and value systems to increase sensitivity, respect, and caring for diverse populations. (AACN IV).
7. Discuss the role of the baccalaureate prepared nurse in promoting professional healthcare to diverse groups and populations. (AACN IX).
8. Describe the effects of effective collaboration and communication on improvement of healthcare outcomes for groups and populations. (AACN VI).

## Textbook & Instructional Materials

### Required textbook

American Psychological Association (2010). *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington D.C.

Hughes, R.G. (2008). *Patient safety and quality: An evidence-based handbook for nurses*. Rockville, M.D. Agency for Health Care Research and Quality. [Patient safety and quality](#). (PDF posted in course)

Masters, K. (2014). *Role development in professional nursing practice*. Burlington, MA: Jones & Bartlett Learning.

### Student Handbook

Refer to: Student Handbook 2021-22

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

## Grading

Table 1: Points allocated to each assignment –

Assignments	Points
Module 1 Nursing Philosophy	20%
Module 2 QSEN Activity	15%
Module 3 Delegation Discussion	15%
Module 4 Collaborative Practice Presentation	20%
Module 5 Professional Role Development	30%
Total Points	100%

Table 2: Total points for final grade. **There will be no rounding of final grades.**

Grade	Points
A	90 to 100
B	80 to 89
C	79 to 74
D	65 to 73
F	64 and below

## Projects Required

Assignments vary in each module and each assignment has its own rubric for completion and grading. Written work is to be completed and submitted electronically in the appropriate assignment (drop box) on D2L and submitted by 10:59 pm Central Time on due date. A course average of at least 74% is required to pass this course. No rounding of final grades per the WSON handbook. Faculty reserves the right to make changes at any time to this syllabus. Students are to be accountable for all communications sent by faculty on Desire 2 Learn; therefore, you **must** check the site for announcements, assignments, and messages. Faculty prefers students use D2L as a means to make a specific request or to ask for content clarification. I forward your D2L emails to my MSU email. If you are unable to access D2L, you may contact faculty via campus email. Virtual and phone appointments are available upon request.

## Discussion Board

You must post a substantive response to each of the required questions. A substantive response is constructive and adds value to the weekly discussions. Substantive responses should be at least 150 words in length. Your responses need to reflect critical thought and demonstrate an understanding of the relevant

concepts. All factual knowledge must be supported with appropriate APA citation of source. Response to the discussion board questions must be posted by 10:59 PM Central Standard Time on or before the due date on the Discussion Board section in the appropriate Discussion Question thread as stated in the course outline. **Discussion responses (initial) posted more than 2 days late and or in the wrong thread will not be accepted. Peer response post will not be accepted late.**

Late initial postings will receive a 10 point deduction for each day late and will not be accepted if posted more than 2 days late. It is the responsibility of the student to post the assignment on the correct thread by 10:59 PM Central Standard Time on or prior to the due date. Participation in the classroom discussion is required. In addition to posting your responses to the discussion questions you must post a substantive comment to at least two of your classmate's posts. This post may be made anytime during the week but must be made prior to the close of the week before the due date and time. Each peer response must have at least one accompanying APA citation. **Peer Posts made after the due date and time of the week will not be accepted for credit.**

### **Late Work**

Assignments more than two days late will not be accepted. Assignments submitted late which are within two days of the due date will receive a ten point deduction for each day they are late.

### **Important Dates**

Last Day to drop with a grade of "W:" June 23, 2023

Refer to: [Drops, Withdrawals & Void](#)

### **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### **Online Computer Requirements**

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is

connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into [D2L](#).

#### Instructor Class Policies

**Instructor Drop.** An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude or for lack of engagement in the online learning environment. For example, failure to participate in online discussions as scheduled and on time is considered being absent. Prior to dropping a student from the class, the instructor must give the student a verbal or written warning. An instructor's drop of a student takes precedence over the student-initiated course drop at a later date. The instructor will assign a grade of WF or F the 6<sup>th</sup> week of a 10-week summer term. After this time, the grade will be an F. The date the Office of the Registrar receives the instructor drop form is the official drop date. If a student does not maintain enrollment for one long semester, they will be placed on inactive status. If a student were to withdraw for a second time from the same and/or any nursing course and/or received a second D or F in the same and/or any nursing course, even if the student has repeated a course and received a grade of C or above, the student will be dismissed from the program. **All submissions earning a Turn-it In Similarity score above 20% will receive a 30-point deduction. Students may submit assignments as many times as needed before the due/date and time to review and revise as needed to earn a Turn-it In Similarity score at or less than 20%. Only the last submission before the due date and time will be graded.**

#### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the ***Schedule of Classes*** each semester.

#### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees, and room/board charges that were paid to MSU for the semester. **HOWEVER**, if the student received financial aid (federal/state/institutional grants, loans, and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## Disability Support Services

Midwestern State University is committed to providing equal access for qualified students with disabilities to all university courses and programs, and by law all students with disabilities are guaranteed a learning environment that provides reasonable accommodation of their disability. This guarantee is provided through Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The ADA reads: "No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subject to discrimination by any such entity." The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

## College Policies

### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

## Grade Appeal Process

Individual course grades are not allowed to be appealed. Students who wish to appeal a Final overall course grade should consult the Midwestern State University [Undergraduate Catalog](#)

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

## Summer Course Schedule

Week	Activities/Assignments/Readings	Due Date
<b>Week 1</b>	<p>Introductions on Discussion Board, Safety Health Promotion Personal Philosophy of Nursing</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• Masters Chapter 2, 3, 5 and 6</li> <li>• DEC's located in Module 1</li> <li>• Hughes PDF Chapter 16 (posted under READ me First module).</li> <li>• Personal Nursing Philosophy.</li> </ul>	<p><b>Introduction post</b> Due by Friday, 10:59 PM CST.</p> <p><b>Personal Philosophy of Nursing Essay</b> Due by Sunday, 10:59 PM CST.</p>
<b>Week 2</b>	<p>Understanding of QSEN, DEC's, AACN Essentials</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• AACN Essentials of Baccalaureate Education for Professional Nursing Practice located in Module 1 and 2.</li> <li>• Differentiated Essential Competencies (DEC's) of Graduates of Texas Nursing Programs located in Module 1 and 2.</li> <li>• QSEN Standards located in Module 2.</li> <li>• QSEN Activity.</li> </ul>	<p><b>QSEN Activity</b> Due by Sunday, 10:59 PM CST.</p>
<b>Week 3</b>	<p>Ethical Theories, Dilemmas and Delegation Patient-Centered Care</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• Masters Appendices A &amp; B: ANA Standards of Nursing Practice; ANA Code of Ethics</li> <li>• Masters Chapter 4, 9, 12, and 14</li> <li>• Hughes PDF Chapter 4 (Posted in course)</li> </ul> <p>Access: Texas Board of Nursing Delegation Packet <a href="#">Texas Board of Nursing Delegation Packet</a></p>	<p><b>Initial discussion post</b> Due by Friday, 10:59 PM CST.</p> <p><b>2 peer response posts</b> Due by Sunday, by 10:59 CST.</p>

<b>Week</b>	<b>Activities/Assignments/Exams</b>	<b>Due Date</b>
<b>Week 4</b>	Patient Education, Evidence-Based Practice, Collaborative Practice, Professional Communication and Team Collaboration  Readings <ul style="list-style-type: none"> <li>• Masters Chapter 8, 13, and 15</li> <li>• Hughes PDF Chapter 32 and 33 (Posted in course)</li> </ul>	<b>Collaboration Assignment</b> Due by Friday 10:59 PM CST and <b>2 peer responses</b> Due by Saturday 10:59 CST and <b>Responses to ANY questions posted to your presentation</b> are due by Sunday 10:59 CST.
<b>Week 5</b>	Healthcare Trends, Professional issues and professional roles Readings <ul style="list-style-type: none"> <li>• Masters Chapter 6, 7, 8, 9, and 12</li> </ul> Note: *No Late Assignments will be accepted this week- The course will close at midnight and you will not have access.	<b>Role Development assignment</b>  <b>The final paper.</b> <b>Due by Thursday 10:59 PM CST.</b>