

American History since 1865

HIST 1233 • Fall 2023

INSTRUCTOR: Nathan Endo

E-MAIL: nathan.endo@msutexas.edu **OFFICE:** O'Donohoe 219

OFFICE HOURS: MWF – 10am to 11pm
MW – 3:30pm to 4:30pm

COURSE HOURS: MWF 12pm to 12:50pm

COURSE DESCRIPTION:

The aftermath of the American Civil War brought sweeping changes to the United States: approximately 4 million enslaved people were freed, the South lay in ruins, and the Reconstruction Amendments removed the racial requirements from American citizenship. From the end of the Civil War up to our present time, the American identity has seen constant change. This course examines the history of the United States from the end of the Civil War up the present. The first third explores the effects of Reconstruction, including the rise of Jim Crow, the continued displacement of Indigenous peoples, and the rise of the labor movement and millionaires. The second third considers how diverse Americans during the first half of the twentieth century envisioned the meanings and consequences of civil rights, labor rights, and how involvement in two world wars pushed the US into the role of a superpower. The final third examines the emergence of the US as a global superpower, and the continued struggle for civil and labor rights. Throughout the semester, we will contemplate what it meant to be an American—or un-American—at various moments in American history.

COURSE GOALS:

By the end of the semester, you should be able to:

1. Recall key terms and concepts, individuals, policies, social movements, institutions, and important moments that shaped the “modern” America that we live in today.
2. Analyze primary sources to better understand how individuals from the past viewed their relationships to each other, to themselves, to America, and to their places within American society.
3. Analyze secondary sources to familiarize yourself with how American Historians view the development of “modern” America.
4. Develop interpretations of important moments in “modern” American History (examples: Reconstruction, The Progressive Era, the Labor Movement, the Suffrage Movement, the Civil Rights Movement, the Cold War, etc.).

REQUIRED READINGS:

Locke and Wright, eds., *The American Yawp, Vol. 2: After 1877*

- This textbook is available for free online at <http://www.americanyawp.com>. Should you desire a hard copy, you can either print out the chapters (~ 40 pages each) or purchase a print edition in the book store or on [Amazon](#). Physical copies are currently listed at \$23.35, and \$9.00 for a Kindle. Near the bottom of the American Yawp’s home page are

the options to print or download as a PDF. I recommend downloading the PDF onto a computer so if you lose internet, or the website goes down for maintenance, you can still access the text. ***The PDF is also free!***

The American Yawp Reader, <http://www.americanyawp.com/reader.html>

- This collection of primary sources is available for free online. The sections correspond with chapters in *The American Yawp*. In addition to accessing these sources via the link above, the primary sources are also available at the end of each chapter under “Primary Sources.” Simply scroll to the end of the chapter. **Note:** If you purchase the hard copy of the textbook, print out the chapters, or download the text as a PDF, you still need to go to <http://www.americanyawp.com/reader.html> to access the sources.

COURSE EXPECTATIONS:

NOTE TAKING: While note-taking is a bit of a chore, making notes of topics, themes, terms, and relationships between concepts and ideas will help you immensely not only while you are at university, but also in the world. Your notes can help you with your exams and your Primary Source assignments. I also encourage you to take notes while you are doing your assigned readings, both the textbook chapters and the Primary Source reader.

READING QUIZZES (10%): There will be **6 reading quizzes** throughout the semester. They are timed (10 minutes) through D2L and consist of 10 multiple choice questions **based on the textbook chapter**. They are due by midnight on Friday (but will be posted a week prior). A missed quiz will be recorded as a zero. Your lowest quiz grade will be dropped.

READING ASSIGNMENTS: You will be reading one textbook chapter per week, and one source from the primary source reader. You should have the textbook chapter read by the beginning of our Friday session. The textbook and the primary sources should be read differently.

- **Read the textbook for major themes and content.** Consider the context, causes, and consequences of the people and events it discusses.
- **Read the primary sources (the Reader) for perspective.** Why is the author writing the source? What does it reveal about the time the author lived? How does it better help you—and historians—understand what people were thinking and doing in the past?

PRIMARY SOURCE REFLECTIONS: You will have weekly reflection papers due at the end of our Wednesday class sessions. reflection about a primary source of your choosing from the corresponding textbook chapter. Reflections may be written in the first person (I, me, we). Be prepared to share your reflections with the class. I will provide you with a list of questions that you can think about while you are reading to help you organize and conceptualize your reflection. The reflections will be graded on completion, however, that does not mean they are “busy work.” The reflections are meant to help you organize your thoughts and act as templates for your Primary Source Analysis, and for the essays on the exams.

PRIMARY SOURCE ANALYSES (20%): During the semester, you will be required to turn in **3 one-to-two page primary source analyses**. You can choose which week you submit a PSA based on your schedule and interests, but you must complete a PSA the week before each exam. *To earn extra credit, students can turn in both primary source analyses before the week of your exam.* You will receive 1 extra credit point added to the multiple choice portion of your exam. See the schedule below.

Your first PSA must be turned in by Sept. 22.

Your second PSA must be turned in by Oct. 27.

Your third PSA must be turned in by Dec. 1.

Your Primary Source Analysis should respond to **one** primary source in the *American Yawp Reader* (link on D2L, also available under “Primary Sources” at the end of each online chapter). These assignments are to be turned in, via D2L, during the week that the sources are assigned.

Instruction sheets on how to complete these assignments are on D2L.

EXAMS (70%): You will take **3 exams** during the semester. Each exam will consist of multiple choice questions, defining key terms, short essays, and one primary source compare and contrast analysis. Before each exam you will receive a series of possible question themes that you should spend time researching/preparing. You will be required to answer the short essays in paragraph form. **The best answers make arguments with specific evidence. Exam questions will come from the textbook and the lectures.** More information about the exam will be circulated the week before the exam.

LATE WORK: I do not accept late work. **All of the deadlines for the course’s assignments, quizzes, and exams are on the course schedule.** It is your responsibility as a student to manage your time efficiently to complete the course assignments. However, life happens. In that case, the student must **first** inform the instructor and provide the instructor with valid documentation **before** receiving the instructor’s approval to submit late work.

GRADING SCALE: A = 100-90; B = 89-80; C = 79-70; D = 69-60, F = 59 and below

GRADES: Exam 1 = 20% Primary Source Analyses: 20% Exam 2 = 23%
Reading quizzes = 10% Exam 3 = 27%

CLASS STRUCTURE: Think about this class as consisting of 3 five-week sections. Each section requires you to take 2 reading quizzes, submit 5 primary source reflections, 1 primary source analysis, and take 1 exam.

ACADEMIC MISCONDUCT POLICY: *“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so.”* **Academic misconduct—cheating, collusion, plagiarism, etc.—will not be tolerated. You will receive an F and be dropped from the course.** For example, “cutting and pasting” from any internet source or poorly paraphrasing (i.e. changing a few words with their synonyms) without citing that source is plagiarism. It is unacceptable.

AI POLICY: MSU does not have a campus-wide policy regarding the use of AI. However, it is the decision of each instructor and professor to determine whether or not AI is acceptable. **In this class, the use of AI is not allowed.** The MSU Student Handbook defines **cheating** as: “(1) the use of any unauthorized assistance, (2) dependence upon the aid of sources beyond those authorized by the Instructor . . .” **In this class, AI will be considered a form of cheating and subject to the punishment from the above Academic Misconduct Policy.**

DROP DATE: Last Day to drop with a grade of “W” is by 4pm on October 4. It is the student’s responsibility to visit with their academic advisor prior to withdrawing from a class.

ACCOMMODATIONS: In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. Students requiring accommodations should make an application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. For more details, please go to [Disability Support Services](#).

COMPUTER REQUIREMENTS: This class uses D2L. You will find readings, take reading quizzes, and submit papers through D2L. It is your responsibility to have (or have access to) a working computer in this class. Computers are available on campus in various areas of the buildings.

TUTORING & ACADEMIC SUPPORT:

TASP offers tutoring assistance. Please contact the TASP, (940) 397-4684, or visit the [TASP homepage](#) for more information.

NOTICE: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor. Look on D2L for any relevant announcements.

HIST 1233 • Fall 2023

INSTRUCTOR: Nathan Endo

E-MAIL: nathan.endo@msutexas.edu **OFFICE:** O'Donohoe 219

OFFICE HOURS: MWF – 10am to 11pm
MW – 3:30pm to 4:30pm

COURSE HOURS: MWF 12pm to 12:50pm

ACADEMIC CALENDAR FOR FA 2023 AND SP 2024:

<https://msutexas.edu/registrar/assets/files/pdfs/acadcal2324.pdf>

Textbook: www.americanyawp.com/

Primary Source Reader: www.americanyawp.com/reader.html

WEEKS 1-5 <i>Aug 28. thru Sept. 29</i>	<p><i>Welcome to the first third of this course! During these five weeks, you must:</i></p> <ul style="list-style-type: none">• Take 2 reading quizzes• Submit 5 Primary Source Reflections• Submit 1 Primary Source Analysis (PSAs)• Take Exam #1
WEEK 1 Aug. 28 Aug. 30 Sept. 1	<p>***NO CLASS ON FRIDAY, SEPT. 1***</p> <p>Readings: - Sections 1 - 8 (I - VIII) in <i>American Yawp</i>, Ch. 30: “The Recent Past” https://www.americanyawp.com/text/30-the-recent-past/</p> <p>Assignment Due Date: Sept. 1 - A 1 page reflection of a primary source from Ch. 15: “Reconstruction.”</p>

WEEK 2	***NO CLASSES ON SEPT. 4. HAPPY LABOR DAY!***
Sept. 4	Readings: - <i>American Yawp</i> , Ch. 16: “Labor and Capital” https://www.americanyawp.com/text/15-reconstruction/
Sept. 6	
Sept. 8	- <i>Primary Sources:</i> https://www.americanyawp.com/reader/reconstruction/
	Assignment Due Dates:
	Sept. 8 - A 1 page reflection on a primary source from Ch. 16: “Labor and Capital,” and Reading Quiz #1 due Friday night by 11:59 pm (chs 15 & 16).

WEEK 3	Readings:
Sept. 11	- <i>American Yawp</i> , Ch. 17: “The West”: https://www.americanyawp.com/text/17-conquering-the-west/
Sept. 13	- <i>Primary Sources:</i> https://www.americanyawp.com/reader/17-conquering-the-west/
Sept. 15	Assignment Due Date:
	Sept. 13 - A 1 page reflection on a primary source from Ch. 17: “The West.”

<p>WEEK 4</p> <p>Sept. 18</p> <p>Sept. 20</p> <p>Sept. 22</p>	<p>Readings:</p> <p>- <i>American Yawp</i>, Ch. 18: “Life in Industrial America” https://www.americanyawp.com/text/18-industrial-america/</p> <p>- <i>Primary Sources</i>: https://www.americanyawp.com/reader/18-industrial-america/</p> <p>Assignment Due Dates:</p> <p>Sept. 20 - A 1 page reflection on a primary source from “Life in Industrial America”</p> <p>Sept. 22 - Reading Quiz #2 due Friday by midnight (chs. 18 & 19), and submit PSA #1 to D2L by 11:59 pm.</p>
<p>WEEK 5</p> <p>Sept. 25</p> <p>Sept. 27</p> <p>Sept. 29</p>	<p>***SEPT. 25 IS THE DEADLINE FOR DECEMBER GRADUATES TO FILE FOR GRADUATION***</p> <p>Readings:</p> <p>- <i>American Yawp</i>, Ch. 19: “American Empire” https://www.americanyawp.com/text/19-american-empire/</p> <p>- <i>Primary Sources</i>: https://www.americanyawp.com/reader/19-american-empire/</p> <p>Assignment Due Dates:</p> <p>** Exam posted on Wednesday afternoon, due Sunday by 11:59 pm. **</p> <p>Sept. 27 - A 1 page reflection on a primary source from Ch. 19: “American Empire”</p>

<p>WEEKS 6-11</p> <p>Oct. 2 thru Nov. 3</p>	<p>Welcome to the second third of this course! During these five weeks, you must:</p> <ul style="list-style-type: none"> • Take 2 reading quizzes • Submit 5 Primary Source Reflections • Submit 1 Primary Source Analysis (PSAs) • Take Exam #2
--	--

<p>WEEK 6</p> <p>Oct. 2</p> <p>Oct. 4</p> <p>Oct. 6</p>	<p>***OCT. 2 IS THE DEADLINE FOR MAY GRADUATES TO FILE FOR GRADUATION***</p> <p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 20: “The Progressive Era” https://www.americanyawp.com/text/20-the-progressive-era/ - <i>Primary Sources</i>: https://www.americanyawp.com/reader/20-the-progressive-era/ <p>Assignments Due Dates:</p> <p>Oct. 4 - - A 1 page reflection on a primary source from Ch. 20: “The Progressive Era.”</p>
<p>WEEK 7</p> <p>Oct. 9</p> <p>Oct. 11</p> <p>Oct. 13</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 21: “World War I and Its Aftermath” https://www.americanyawp.com/text/21-world-war-i/ - <i>Primary Sources</i>: https://www.americanyawp.com/reader/21-world-war-i/ <p>Assignment Due Dates:</p> <p>Oct 11. - A 1 page reflection on a primary source from Ch. 21: “World War I and Its Aftermath”</p> <p>Oct 13 - Reading Quiz #3 due by 11:59 pm (chs. 20 & 21).</p>

WEEK 8	<p>Readings:</p> <p>Oct. 16 - <i>American Yawp</i>, Ch. 22: “The New Era” https://www.americanyawp.com/text/22-the-twenties/</p> <p>Oct. 18 - <i>Primary Sources</i>: https://www.americanyawp.com/reader/22-the-new-era/</p> <p>Oct. 20</p> <p>Assignment Due Date:</p> <p>Oct. 18 - A 1 page reflection on a primary source from Ch. 22: “The New Era”</p>
---------------	---

WEEK 9	<p>Readings:</p> <p>Oct. 23 - <i>American Yawp</i>, Ch. 23: “The Great Depression” https://www.americanyawp.com/text/23-the-great-depression/</p> <p>Oct. 25 - <i>Primary Sources</i>: https://www.americanyawp.com/reader/23-the-great-depression/</p> <p>Oct. 27</p> <p>Assignment Due Dates:</p> <p>Oct. 25 - A 1 page reflection on a primary source from Ch. 23: “The Great Depression”</p> <p>Oct. 27 - Reading Quiz #4 due Friday by midnight (chs. 22 & 23), and submit PSA #2 to D2L on Friday by 11:59 pm.</p>
---------------	---

Week 10	<p>***LAST DAY TO DROP A COURSE WITH A “W” 4PM ON OCT. 30***</p> <p>Readings:</p> <p>Oct. 30 - <i>American Yawp</i>, Ch. 24: “World War II” https://www.americanyawp.com/text/24-world-war-ii/</p> <p>Nov. 1 - <i>Primary Sources</i>: https://www.americanyawp.com/reader/24-world-war-ii/</p> <p>Nov. 3</p> <p>Assignment Due Dates:</p> <p>**Exam posted on Wednesday afternoon, due Sunday by 11:59pm.**</p> <p>Nov. 1 - A 1 page reflection on a primary source from Ch. 24: “World War II”</p>
----------------	--

WEEKS 11-15 Nov. 6 thru Dec. 8	<i>Welcome to the second third of this course! During these five weeks, you must:</i> <ul style="list-style-type: none"> • Take 2 reading quizzes • Submit 5 Primary Source Reflections • Submit 1 Primary Source Analysis (PSAs) • Take Exam #3
WEEK 11 Nov. 6 Nov. 8 Nov. 10	Readings: <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 24: “The Cold War” https://www.americanyawp.com/text/25-the-cold-war/ - <i>Primary Sources</i>: https://www.americanyawp.com/reader/25-the-cold-war/ Assignment Due Date: Nov. 8 - A 1 page reflection on a primary source from Ch. 24: “The Cold War”
WEEK 12 Nov. 13 Nov. 15 Nov. 17	Readings: <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 26: “The Affluent Society” https://www.americanyawp.com/text/26-the-affluent-society/ - <i>Primary Sources</i>: https://www.americanyawp.com/reader/26-the-affluent-society/ Assignment Due Dates: Nov. 15 - A 1 page reflection on a primary source from Ch. 26: “The Affluent Society” Nov. 17 - Reading Quiz # 5 due Friday by 11:59 pm (chs. 25 & 26).

<p>WEEK 13</p> <p>Nov. 20</p>	<p>***THANKSGIVING BREAK BEGINS NOV. 21 AT 10 P.M.***</p> <p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 27: “The Sixties” https://www.americanyawp.com/text/27-the-sixties/ - <i>Primary Sources</i>: https://www.americanyawp.com/reader/27-the-sixties/ <p>Assignments:</p> <p>A 1 page reflection on a primary source from Ch. 27: “The Sixties” that will be due on Monday, November 27.</p>
<p>WEEK 14</p> <p>Nov. 27</p> <p>Nov. 29</p> <p>Dec. 1</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 28: “The Unraveling” https://www.americanyawp.com/text/28-the-unraveling/ - <i>Primary Sources</i>: https://www.americanyawp.com/reader/28-the-unraveling/ <p>Assignment Due Dates:</p> <p>Nov. 27 - A 1 page reflection on a primary source from Ch. 27: “The Sixties”</p> <p>Dec. 1 - A 1 page reflection on a primary source Ch. 28: “The Unraveling,” Reading Quiz #6 due by 11:59 pm (chs. 27 & 28), and submit PSA #3 to D2L by 11:59 pm.</p>
<p>WEEK 15</p> <p>Dec. 4</p> <p>Dec. 5</p> <p>Dec. 7</p>	<p>Readings:</p> <ul style="list-style-type: none"> - <i>American Yawp</i>, Ch. 29: “The Triumph of the Right” https://www.americanyawp.com/text/29-the-triumph-of-the-right/ - <i>Primary Sources</i>: https://www.americanyawp.com/reader/29-the-triumph-of-the-right/ <p>Assignments:</p> <p>**Exam posted on Wednesday afternoon, due Sunday by 11:59pm.**</p> <p>Dec. 5 - A 1 page reflection on a primary source from Ch. 29: “The Triumph of the Right”</p>

