

VOCAL PEDAGOGY (MUSC 4833)

Fall 2019

Tues-Thurs 3:30-4:50pm

Dr. Don Maxwell, Professor

Room-Hardin N 101 ~ 397-4242

[Don Maxwell Email](#)

Office Hours: 8:00-10:00 M-F

Text: Reid, Cornelius; *Voice: Psyche and Soma*, Jos. Patelson Music House, NY 1975

Prerequisite: Junior standing or consent of instructor

Grading procedure: Grade will be based on scheduled tests, outside teaching assignment and attendance.

Absence Policy: You are encouraged to attend all classes. More than 1 unexcused absence will result in an automatic drop of one letter from your final grade in class. Each additional unexcused absence will result in successive lowering of the final grade.

Course Content: A study of the principles and techniques of teaching voice, including methods and procedures for individual and group instruction. In-class observation and individual teaching required.

General Education Statement: Students in this course must demonstrate competency by passing the mid-term and final exams and by showing understanding of vocal teaching methods through written exposition of the clinical teaching assignment.

Bi-Weekly Assignments:

Aug.	27	Introduction: History of singing and Vocal Training
Aug.	29	Teach
Sept.	3	Preface, Intro. Chap 1(pp 1-29)
	5	Teach
	10	Chapters 2, 3 (pp. 33-44)
	12	Teach
	17	Chapter 4 (pp. 45-63)
	19	Teach
	24	Chapters 5, 6 (pp. 64-74)
	26	Teach
Oct.	1	Chapters 7, 8 (pp.75-92)
	3	Teach
	8	Chapters 9, 10, 11 (pp. 93-113)

	10	Teach
	15	Chapters 12, 13(pp. 114-123)
	17	Teach
	22	Mid-term Exam
	24	Teach- visit Otorhinolaryngologist (5-7pm)
	29	Review Mid-term, Play recordings - Start teaching assignment
	31	Teach
Nov.	5	Discussion of Hand-outs
	7	No Class
	12	Appendices 1,2,3,4 (pp. 124-146)
	14	Teach
	19	Experiments, Vocal Rep
	21	Teach
	26	Play recordings
	28	Thanksgiving Holiday
Dec.	3	Use of Appoggiatura, Review for Final
	5	Teach
	10	Final Exam (3:30-5:30)

Outside assignment: Teach 4 one-half private voice lessons. For each lesson, record the following data:

- A. Your overall assessment of vocal condition.
- B. Describe what you hear and see (be specific).
- C. Postulate possible causes of observed faults.
- D. Indicate remedies prescribed to overcome observed faults.

ACADEMIC DISHONESTY: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Dean of Students' Office.

Grading Policies: Grade will be based on scheduled tests, daily participation and attendance. This class will not use the plus/minus grading system. The following numerical equivalents for grades are used: A=100-90%; B=89-80%; C= 79-70%; D=69-60%; F=59-0%. See absence policy below.

DISRUPTION OF TEACHING: Disruption or obstruction of teaching, research, administration, disciplinary proceedings, or other university activities authorized to be held or conducted on the premises of Midwestern State University. Such activity includes classroom behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to profit from the instructional program.

INSTRUCTOR DROP: An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct.

OFFICE HOURS: If for any reason you need to talk to me out of class, please refer to the available office hours posted on my door, or schedule an appointment.

SOCIAL JUSTICE: Social justice is one of Midwestern State University's stated core values and the professor considers the classroom to be a place where students will be treated with respect as human beings, regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Moreover, diversity of thought is appreciated and encouraged, provided the students can agree to disagree. It is the professor's expectation that ALL students be able to consider the classroom a safe environment.

If you need course adaptations or accommodations because of a disability, if you have emergency medical information that needs sharing, or if you need special accommodations in case the building must be evacuated, please make an appointment with me as soon as possible.

Federal privacy law prohibits me from releasing information about students to certain parties outside of the university without the signed consent of the student. Thus, in almost all cases I will not discuss your academic progress or other matters with your parents. Please do not have them call me. Regardless of these important legal considerations, it is my general policy to communicate with the students, not their parents even when a student has signed a consent form. College students are adults and are expected to behave accordingly.

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's [Campus Carry webpage](#).