

World Civilization since 1500 to Present

History 1453.201

Dr. Rattanasengchanh

Meeting Times: Tuesdays and Thursdays 2-3:30

Lecture Classroom: PY 103

Office: OD 234

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Office Hours: Tuesday 10:00am to 2:00pm

[*Subject to change*]

Course Description:

Over the last 500 years or so groups of people that always had been isolated regionally, with different customs and traditions, steadily came into contact with one another and began to interact. As they did so, they began to share everything from their beliefs and aspirations to their plants, animals and microbes. They also steadily increased their involvement in larger-eventually global-economic systems. The interaction has increased greatly overtime, and the way people live today, everywhere on earth, for better or worse, is largely a result of this interaction.

What brought about this interaction initially, and sped it along between 1750 and 1900, was the activity of people from Western Europe, who believed in (among other things) economic accumulation, social progress, and technological innovation. These Europeans sailed the world's waterways, established relationships with peoples on every continent, and by the 19th century came to dominate much of the world through economic or political means. As they did so, they spread many of their "Western" cultural patterns and beliefs as they picked up and borrowed from the cultures of others. Peoples around the world reacted to the different ways of "Western Civilization" by adapting and adopting.

The result of the last five centuries of increasing interaction is the "global culture" of the 21st century. We now inhabit an interdependent world. Sadly, it is a world of unequal relationships, where about one-fifth of the world's population –the "developed" world – uses a great majority of the world's resources and lives to old age in relative comfort and abundance, while the remaining four-fifths have access to much less and regularly experience poverty, hunger, and ill health –when they do not die young. It is a fascinating and sometimes shocking world in which people awaken at different times in scores of countries to check the opening numbers of one or another world stock exchange; in which African farmers watch warily for economic measures taken outside of their societies, knowing that a seemingly-harmless subsidy to protect the incomes of farmers in those richer nations can result in economic ruin and famine for thousands like themselves. We are also becoming aware, almost daily if we pay attention to the news, of environmental changes - global warming, shortages of fresh and safe water - which have effects on conflicts between states, between ethnic groups, between cultures. And now at the beginning of the 21st century, we are also increasingly threatened by massive human and natural violence in the form of "weapons of mass destruction" and virulent diseases,

including "Bird" flu and "Swine" flu. These are looming as potential threats to everyone on the planet. It wasn't this way about 500 years ago. This course charts the change and helps us understand how we got this way. It is the opinion of many, particularly those who study history, that "shining the light of study" on past experience will make it possible to understand much better our contemporary world.

The course therefore emphasizes broad lines of development and interaction from numerous parts of the world in order to better understand how contact, exchange and conflict between individuals, peoples, classes, regions and societies have helped to shape the complex global society in which we all live.

This course presupposes no extensive background in history but will require commitment on the part of the student to explore a substantial body of material, a great deal of which will be unfamiliar. Students who cannot attend class regularly, dislike reading and thinking critically about material and do not want to participate in discussions should not enroll in this course.

Course Objectives: this course seeks to help students improve their understanding of

- a. the world's physical geography and cultural diversity
- b. the increasing human interaction, or "globalization," as a trend of modern history
- c. some of the major historical events, people, and ideas of the last half millennium
- d. how humans share the planet with other animals, plants, and microbes, and what the relationship among these living things has meant for the existence of all.
- e. the increasingly related nature of the world's economy, and how this has affected, and still affects, people's lives.
- f. the "developed" and "underdeveloped" worlds, what they are and why they exist
- g. some of the major world problems in the early years of the new millennium, and why they exist
- h. In addition, the course aims at helping students improve their reading, writing and oral communication skills, which include encouraging them to critically explore diverse topics in history.

Readings:

- All required readings will be available online. You will do less reading with the primary sources I post than if I gave you a textbook to read.

Details of Course Requirements:

1. **CONNECTION Weekly 1-page essays (30%): EMAIL THIS TO ME**
 - o Pick one syllabus reading and then find a news article that relates to it. 1) You must include a thesis/argument for why you think the syllabus reading and news article relate/connect. 2) Must provide a quote from the syllabus reading and the news article to support your argument (**MAKE SURE THE QUOTE**

CONNECTS WITH THE MAIN IDEA OF THE SYLLABUS READING AND NEWS ARTICLE – DON'T PICK A RANDOM QUOTE). *** Must be three

paragraphs long (**First** paragraph is your thesis and introduction. **Second** paragraph summarizes the main points of both the syllabus reading and news article. The **Third** paragraph contains your explanation, supported with quotes, of why these two readings relate/connect)

- **THERE IS An INSTRUCTION FOR THE CONNECTION ESSAY IN D2L, PLEASE USE IT!!!!!!!**

- Voice of America (Center) <https://www.voanews.com>
- CBS News (Center) <https://www.cbsnews.com>
- Washington Examiner (Conservative) <https://www.washingtonexaminer.com>
- BBC (Liberal) - <https://www.bbc.com>
- Reuters (Center) - <https://www.reuters.com>
- NPR (National Public Radio) (Liberal) - <https://www.npr.org>
- Chicago Tribune (Conservative) - <https://www.chicagotribune.com>
- <https://factcheck.org> (Center - For fact checking)
- <https://capitalresearch.org> (Conservative - For fact checking)

2. Exams (50%): Midterm and Final Exams

- 3. Attendance and participation (20%):** each student will be required to attend class and participate. If you are reluctant to raise your hand in class, you can email your response to me but it must be posted the same day the lecture took place.

Attendance: Students are expected to attend all lectures. Every student will not be allowed any unexcused absences. For an absence to be excused for serious illness, immediate family or religious obligations, or other reasons, students must present compelling and appropriate documentation. Excused absences in the immediate family are excused; proper documentation must be presented. Students are responsible for presenting this documentation either in advance of the absence or as soon after the absence as possible.

Grading Scale: below is the scale I will use:

92-100%=A
90-91%=A-
87-89%=B+
82-86%=B
79-81%=B-
77-78%=C+
72-76%=C
69-71%=C-

A=excellent
B=good
C=average
D=below average
F=poor

67-68%=D+

62-66%=D

59-61%=D-

0-58%=F

Academic Dishonesty:

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students....All work that students submit or present as part of course assignments or requirements must be their own original work....When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” THE USE OF SYNONOM REPLACEMENTS IS STILL CONSIDERED PLAGIARISM IN THIS CLASS. Plagiarism will result in the offender receiving zero for the ASSIGNMENT FOR THE FIRST OFFENSE AND REPORT TO MSU STUDENT LIFE AND THE HONORS PROGRAM. THE SECOND OFFENSE WILL BE A 0/ZERO IN THE COURSE.

Late Policy:

Late papers are assessed a 5% penalty the first day and 2% each day thereafter.

Accommodation:

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Email Etiquette: Please begin your emails with an appropriate salutation (e.g., Dear Prof. Rattanasengchanh...) and conclude them with your name. This is especially important if you use an email account that is not your university account.

Emergencies: In the event of a major emergency or other circumstances beyond the instructor's control, course requirements, deadlines, and grading percentages may be subject to change.

Class Schedule

Date	Topic and Readings	Assignment
WEEK 1 Tuesday, January 12	A New Connected World: New World, Europeans, African Slave Trade, and Southeast Asia <ol style="list-style-type: none"> 1. Aboard a Slave Ship 2. Leo Africanus: Description of Timbuktu (1526) 3. Native Americans Discover Europeans 4. Excerpts from Columbus Discovery 	
Thursday, January 14	European Transformation: Reformation, New Churches, and Catholic Reformation <ol style="list-style-type: none"> 1. Political Testament: Cardinal 2. Political Treatise on Kingship: Bossuet 3. Martin Luther Address to the Christian Nobility of the German Nation 4. Anne Boleyn Letter to King Henry VIII 	ESSAY DUE BY 2PM Via EMAIL
WEEK 2 Tuesday, January 19	European Transformation: Europe in Crisis and Absolute and Limited Monarchies	
Thursday, January 21	Muslim Empires: Origins of Islam and Ottoman, Safavids and Mughals Empires <ol style="list-style-type: none"> 1. Selections from the Life of Muhammad 2. Excerpts of the Turkish Letters 3. A Visit to the Wife of Suleiman the Magnificent 4. An Account of India and the Great Moghul 5. The Wisdom of the Supreme 	ESSAY DUE BY 2PM Via EMAIL
WEEK 3 Tuesday, January 26	Muslim Empires: Glimpses of the Kingdom of Ghana	
Thursday, January 28	Asian Kingdoms: China <ol style="list-style-type: none"> 1. The Chinese Rites Controversy 	ESSAY DUE BY 2PM Via EMAIL

	2. K'ang Hsi: The Sacred Edicts	
WEEK 4 Tuesday, February 2	Asian Kingdoms: Japan 1. Excerpts of Letter from Japan to the Society of Jesus 2. Japanese Closed Country Edict of 1635	
Thursday, February 4	Asian Kingdoms: Korea 1. Excerpts from the Yoyudang Chonso...Roots of Royal Authority 2. The Tonghak Religion and Uprising	No Essay Due
WEEK 5 Tuesday, February 9	Asian Kingdoms: Southeast Asia 1. The Buddha's First Sermon 2. A Late nineteenth Century Debate: Family vs. Nation	
Thursday, February 11	The West: Scientific Revolution and Enlightenment 1. Excerpts of The Social Contract, 1763 2. Excerpts of Daniel Defoe: (On) The Education Of Women, 1719	ESSAY DUE BY 2PM Via EMAIL
WEEK 6 Tuesday, February 16	The West: American Colonies and Revolution; French Revolution and Napoleon 1. What is an American? 2. Objections to the US Constitution 3. The Decree Abolishing the Feudal System 4. From the Imperial Catechism	
Thursday, February 18	19 th European Century: Industrial Revolution and Prosperity 1. Accounts of the Potato Revolution 2. Tables Illustrating the Spread of Industrialization	ESSAY DUE BY 2PM Via EMAIL
WEEK 7 Tuesday, February 23	19 th European Century: European Revolution and Nationalism; Militarism and Upset Balance of Power 1. Music and Nationalism 2. The National Song of Hungary 3. Carl Schurz: A Look Back at 1848 4. Memoirs: Otto von Bismarck 5. Documents of German Unification	
Thursday, February 25	Latin American Wars for Independence: 1. History of US Intervention in Latin America	ESSAY DUE BY 2PM Via EMAIL

	2. Simon de Bolivar: Message to the Congress of Angostura	
WEEK 8 Tuesday, March 2	American Progressivism: Muckrakers, Race, Social Darwinism, Eugenics 1. Excerpts and Questions for <i>How the Other Half Lives</i> 2. Excerpts from the Jungle 3. Social Darwinism and Eugenics	
Thursday, March 4	American Immigration Part 1 1. Irish Potato Famine 2. Reasons for Migration 3. Chinese Immigrants in Gold Rush Era California 4. Excerpts of Restriction of Immigration: A Statement by Francis A. Walker June, 1896	ESSAY DUE BY 2PM Via EMAIL
WEEK 9 Tuesday, March 9	American Immigration Part 2 1. Why Irish Came to America 2. A Chinese-American Protest 3. Emigration or No Emigration	
Thursday, March 11	Midterm in Class	Midterm in Class
WEEK 10 Tuesday, March 16	New World Imperialism: China is the Target 1. Excerpts from Commissioner Lin to Queen Victoria (Opium) 2. Excerpts of "The Break-Up of China and Our Interest in It" 3. On Empire and Education	
Thursday, March 18	New World Imperialism: India is the Target 1. The Azamgarh Proclamation - an Indian Rebel Manifesto	ESSAY DUE BY 2PM Via EMAIL
WEEK 11 Tuesday, March 23	New World Imperialism: Hinterland of Africa, Southeast Asia 1. Moshweshewe: Letter to Sir George Grey 2. Edwin Wildman, A Visit to Aguinaldo, Leader of the Philippine Rebels	
Thursday, March 25	Early American Imperialism (p. 584) 1. Monroe Doctrine 2. Manifest Destiny 3. Mounting Conflict with Native Americans	ESSAY DUE BY 2PM Via EMAIL

	4. "We have given you a great deal of fine land"	
WEEK 12 Tuesday, March 30	Change in Asia: Rise of Japan and Chinese Warlordism and Civil War in China 1. The Taiping Rebellion 2. Excerpts of Fei Ch'i-hao Account of the Boxer Rebellion 3. Attack upon Port Arthur (Russia) 4. Illusions of the White Race 5. Theodore Roosevelt: Threat of Japan 6. Reasons for the emergence and Survival of Red Political Power in China	
Thursday, April 1	WWI, Russian Revolution and Communism 1. In Flanders Field 2. Testament 1922, V.I. Lenin 3. Declaration of the Rights of the Toiling and Exploited Peoples	No Essay Due
WEEK 13 Tuesday, April 6	Post-WWI: Peace??? And Global Great Depression 1. Excerpts of the Treaty of Versailles 2. Speech on the 14 Points 3. Ho Chi Minh's Admiration for the U.S. 4. Economic Consequences of the Peace (WWI)	
Thursday, April 8	Nationalism and Independence in India and the Middle East; German and Japanese Expansion, WWII and Atomic Bomb 1. History of Jewish Immigration to Israel 2. Some Questions for President Roosevelt 3. "America's Role in the Holocaust": Read all the whole page by <u>scrolling down until the end.</u> https://exhibitions.ushmm.org/americans-and-the-holocaust/main 4. "Did America Have to Drop the Atomic Bomb?" 5. "Harry S. Truman Decision to Use the Atomic Bomb"	ESSAY DUE BY 2PM Via EMAIL
WEEK 14 Tuesday, April 13	Origins of the Cold War: Europe and Asia 1. American Views on the Situation in China, 1947	

	2. Speech in Commemoration of the Chinese Communist Party's 28 th Anniversary, 1949	
Thursday, April 15	Vietnam War 1. Beyond Vietnam_MLK 2. My Lai Massacre 3. Watergate Tapes "Smoking Gun"	
WEEK 15 Tuesday, April 20	2 nd Half of Cold War and End of the Cold War 1. Memo of Conversation between Reagan (U.S.) and Gorbachev (Soviet Union) 3. The Emperor's Virtual Clothes: The Naked Truth about Internet Culture	
Thursday, April 22	Global Terrorism and Fake News 1. Book review of the <i>Looming Tower</i> 2. Quiz on Fake News (https://www.channelone.com/feature/quiz-can-you-spot-the-fake-news-story/) 3. Telling the Truth about the War in Afghanistan REVIEW FOR FINAL	No Essay Due
Thursday, April 29	Final Exam from 1:00pm to 3:00pm	Final Exam from 1:00pm to 3:00pm