

ENGL 1143 Week 3

Essentials of Argument (EOA): Chapter 4

Read the chapter. Make yourself familiar with the writing process and begin practicing its steps if you are not already doing so.

Exploratory Paper due Sunday, 21 June 2020, 11:30 PM

- *Research:* Begin research for your Exploratory Paper. Read the [Exploratory Paper Instructions](#) under Assessments, Assignments or on the calendar in D2L. An [Exploratory Paper Sample is in the Week 3 content of this course](#). As a girl, Prisca Virasin loved Barbie. Then as a college student, she may have googled “What’s the controversy about Barbie dolls?” and found an issue for research. **Just google “controversy” about your topic.** Don’t make up ideas. Don’t just write, “Some say.” That type of writing creates a poor paper. Do some online research. Who is talking about your topic? And more importantly, what are they arguing about? That’s where you’ll find an issue. You need **3** perspectives, not just 1 for and 1 against. If you choose, you may begin academic research in Google Scholar and MSU’s library databases, but neither is required for this assignment.
- *Plan:* Do not begin arguing and supporting your position with sources. (You’ll support a position in your Research Paper.) The Exploratory Paper is a presentation of people and their positions on the issue. You are sitting at a table with 3 people, and everyone is allowed to give his or her opinion about the issue without interruption or argument. You speak last.
- *Cite:* Every source you use must be cited in 2 places: in the text and on the Works Cited page. Study the [Exploratory Paper Sample](#). It contains quotations, a paraphrase, and their Works Cited entries.
 - EOA has MLA citation guidelines beginning on page 259.
 - Learn how to cite in an MLA webinar. [Access the webinar here](#). (Fill out the registration. The MLA Organization is just counting the number of participants. Watching the question and answer portion of the webinar is your choice.)
 - **The best quick online reference for citation** is Purdue Owl [MLA Guide](#).
 - For the purposes of this class, end each Works Cited page citation with an access date—the day you initially find the source online.

EOA Chapter 4 Peer Review due Thursday, 18 June 2020, 11:30 PM

Access this peer review through the Calendar or Assessments, Tests. You will review the [Exploratory Paper Sample in the Week 3 content of this course](#), not one of your classmates’ papers.

If you would like a review of your Exploratory Paper, send a proofread draft to the tutors in MSU’s [Writing Center](#). They need **2 full days** to complete the review.

After your paper is reviewed, revise it. Follow the “Revise the Draft” section of Chapter 4 (78-83):

- “Answer the Seven Revision Questions” and watch a [lesson in revising and editing](#).
- “Avoid the Seven Most Common Errors Students Make” by practicing interactive exercises at [Grammar Bytes](#).

Zoom 30-Minute Thursday, 18 June 2020

Be prepared to discuss the following:

- Peer review of “Kids and Chores: All Work and No Pay?” by Jeff D. Opdyke (86-88)—If Opdyke were in this class and gave you his article, how would you review it if it were a paper? Has he fulfilled the assignment? What is the issue? Has he presented 3 perspectives and his own? What advice would you give him to improve his paper?
- Complete the Editing Exercise in the Week 3 Content. If you have access to a printer, use it. Reading a document aloud helps you to find errors. Then study the exercise’s [edited version](#).