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| **Wk** | **Date** | **Do This Before Class** | **Do This In Class** |
| 1 | M 1/11 | [Complete Survey](https://forms.gle/7qDUnHBgs4THSuZL9), [Join GroupMe](https://groupme.com/join_group/65238012/H1bf94VP) | Introductions, Syllabus, [R. Gay’s TED Talk](https://d2l.msutexas.edu/d2l/le/content/74998/viewContent/972712/View) |
| W 1/13 | **Read:** [*IWGS*Ch 1: Sex, Gender and Social Construction (1-26)](https://drive.google.com/file/d/1iFkMSgyaTb_oBjTYfUBP0-2wlLPsn5jx/view?usp=sharing) | [Discuss reading](https://drive.google.com/file/d/1VSp_MBPy5X8jUvTW5afcr2PV4IK-R8DQ/view?usp=sharing); [Resource Proposals](https://docs.google.com/document/d/1-yDdOJz32W-1NCk-xSEA6dn4xdZw5d4B/edit) |
| F 1/15 | **Read:** D2L ([Gay, “Bad Feminist: Take One, Take Two](https://drive.google.com/file/d/1BoX9XQ9pGCpvypKe4erOeqRhEHtZT_Ip/view?usp=sharing)”) | Discuss Reading; [Discuss Media Analysis](https://docs.google.com/document/d/1Lamk4xF9kWJnVkcf_qxElXd9gp5hNZZJ/edit)[Update Labor Log](https://docs.google.com/document/d/1yAayBcZLm1CekbcuuaOmF7GROoJku_kq/edit) |
| 2 | M 1/18 | Martin Luther King, Jr. Holiday |
| W 1/20 | **Read:** [*IWGS*Ch 2: Language & Communication](https://drive.google.com/file/d/1EAXIoBZrq5BDSApibYgAffOhnKUkBojx/view?usp=sharing) (27-50) | Discuss reading |
| F 1/22 | **Read:** [Kapitan, "The Radical Copyeditor's Style Guide for Writing about Transgender People"](https://radicalcopyeditor.com/2017/08/31/transgender-style-guide/?fbclid=IwAR1VpYA5jnZvSpOozH3XkIRe7iizqjg9imw-nrlgoiUGBN649SOu7aht_1Q)**Write**: Resource Proposal (RP 1), Update Labor Log | Discuss reading**RP 1 Due at Noon** |
| 3 | M 1/25 | **Read:** [*IWGS*Ch 3: Gender and In/Equality](https://drive.google.com/file/d/1b4kEqfdBGcmcj28iYHO0ZTo2uJrIvxMg/view?usp=sharing) (51-80), [Feltman, “Gender Gap”](https://www.washingtonpost.com/news/speaking-of-science/wp/2015/01/15/gender-gap-women-welcome-in-hard-working-fields-but-genius-fields-are-male-dominated-study-finds/?noredirect=on)Eveleth, “[Group Projects & the Secretary Effect](https://d2l.msutexas.edu/d2l/le/content/62164/viewContent/714837/View)” | Discuss readings  |
| W 1/27 | **Read:** Kimmel, “[The Three Cultures of Guyland](https://drive.google.com/file/d/1UKkheyTiZeg3HvnBrV7DXk0EQuS8-q82/view?usp=sharing)”[(Censored Version of Kimmel)](https://drive.google.com/open?id=1CIMsAXeghMiuZ5d2juK5iwwPAssg4xYx)[MSU Student Code of Conduct, Title IX](https://msutexas.edu/titleix/sexual-misconduct-policy-student.pdf) | Discuss readings |
| F 1/29 | **Write**: Resource Proposal (RP 2), Update Labor Log | Share Resource, **RP 2 Due at Noon** |
| 4 | M 2/1 | **Read:** *IWGS*Ch 4: LGBTQQIAA Identities and Challenges (81-115) | Discuss readings |
| W 2/3 | **Read:** [Broussard, “When Binary Code Can’t…”](https://drive.google.com/file/d/1S8WFw8nZ2zMtuLsHeTYiYqlY1diPu6Cd/view?usp=sharing)Taylor, “[Cisgender Privilege](https://drive.google.com/file/d/1UXp4_lIu6UeOxAoXzJCqRGZNtfcUVPw1/view?usp=sharing)” | Discuss readings |
| F 2/5 | **Read:** *IWGS*Ch 5: Constructions of Homosexualities (117-47)**Write**: Resource Proposal (RP 3), Update Labor Log | **RP 3 Due** at NoonShare Resource highlights |
| 5 | M 2/8 | **Read:** *IWGS*Ch 6: Beyond the Mythical Norm: Considering Race, Class, and Gender (149-81) | Discuss readings |
| W 2/10 | **Read:** [Gay, “The Solace of Preparing Fried Foods”](https://drive.google.com/file/d/19eqex19LpVwUs-ZcEr0t2nxt6C-aSnEJ/view?usp=sharing) (207-17); Parker, “[Revolution](https://geniuschild.tumblr.com/post/54132572001/revolution-its-not-neat-or-pretty-or-quick-pat)” | Discuss readings  |
| F 2/12 | **Read:** Media Analysis Assignment, Update Labor Log | Watch [*The Illusionists*](https://mwsu.kanopy.com/video/illusionists) or [*Killing Us Softly 4*](https://mwsu.kanopy.com/video/killing-us-softly)  |
| 6 | M 2/15 | **Read:** *IWGS*Ch 7: Embodiment, Beauty, and The Viewer (183-217) | Watch [*The Illusionists*](https://mwsu.kanopy.com/video/illusionists) or [*Killing Us Softly 4*](https://mwsu.kanopy.com/video/killing-us-softly)  |
| W 2/17 | **Read:** [Hidalgo](http://enculturation.net/national-identity)  | Discuss Film & Readings |
| F 2/19 | **Complete:** Labor Log for check in | Exam Review |
| 7 | M 2/22 | **Review Ch. 1-7** | **Midterm Exam** |
| W 2/24 | **Review Ch. 1-7** | **Part II Midterm** |
| F 2/26 | **Write:** Media Analysis draft, Update Labor Log | **Media Analysis Workshop** |
| 8 | M 3/1 | **Complete:** Film Analysis Draft | **Media Analysis Peer Review** |
| W 3/3 | **Revise:** Film Analysis Draft | **Media Analysis Workshop** |
| F 3/5 | Update Labor Log | **Media Analysis Due** (TWU Talk) |
| 9 | M 3/8 | **Read:** *IWGS*Ch 9: Gender-Based Violence (251-82), [History of Int’l Women’s Day](https://www.internationalwomensday.com/Activity/15586/The-history-of-IWD) | Discuss reading |
| W 3/10 | **Read:** *Hunger* (Part I, pp. 1-23)  | **Introduce** [***Hunger* Response Paper**](https://docs.google.com/document/d/1pgblXBsTfnT1Twgx1zBQgVpQPKGh_npn/edit#heading=h.gjdgxs) |
| F 3/12 | **Read:** *Hunger* (Part II, pp. 27-111), Update Labor Log | Discuss reading |
| 10 | M 3/15 | **Read:** *Hunger* (Part III, pp. 115-149)  | Discuss reading |
| W 3/17 | **Read:** *Hunger* (Part IV, pp. 153-212)  | Discuss reading |
| F 3/19 | **Write:** Resource Proposal (RP 4), Update Labor Log | Discuss Resources; **RP 4 Due** |
| 11 | M 3/22 | **Read:** *Hunger* (Part V, pp. 215-270)  | **Schedule WC w/ HC**  |
| W 3/24 | **Read:** *Hunger* (Part VI, pp. 273-304)  | Discuss Readings |
| F 3/26 | **Write:** Rough draft , Update Labor Log | Check in; Discuss *Hunger* RP |
| 12 | M 3/28 | **Write:** Rough draft  | WCs over Hunger RP |
| W 3/30 | **Revise:** Work on *Hunger* RP draft, Update Labor Log | WCs over Hunger RP |
| 4/1-4/4 | **Holiday Break** |  |
| 13 | M 4/5 | **Revise:** Bring *Hunger* RP draft | **Peer Review Workshop #2** |
| W 4/7 | **Read:** *IWGS*Ch 8: Work, Inequality, and Neoliberalism (219-50) | **Hunger RP Due** |
| F 4/9 | **Read:** [Kantor “Working Anything But 9 to 5”](https://www.nytimes.com/interactive/2014/08/13/us/starbucks-workers-scheduling-hours.html) , [Payne “Black Hair has Always been Professional”](https://www.glamour.com/story/california-bans-hair-discrimination-crown-act) | Discuss ReadingsUpdate Labor Log |
| 14 | M 4/12 | **Read:** *IWGS*Ch 10: Human Rights & Global Activism (283-316) | Discuss Readings |
| W 4/14 | **Read:** [Ali, “The Future of Disability Rights Activism is Female”](https://msmagazine.com/2018/04/12/future-disability-rights-activism-female/); [Human Rights Watch “Sterilization of Women & Girls w/ Disabilities”](https://www.hrw.org/news/2011/11/10/sterilization-women-and-girls-disabilities) | Discuss Readings |
| F 4/16 | **Read:** *IWGS*Ch 11: History of Women’s Activism in the U.S. (317-351), Update Labor Log | Discuss Readings |
| 15 | M 4/19 | **Read:** *IWGS*Ch 12: Feminisms (353-390)**Write:** Labor Log Reflection | Discuss Readings |
| W 4/21 | **Read:** [Goldberg, “What’s the Future of Feminism?”](https://www.vice.com/en/article/zmayzx/future-of-feminism-roxane-gay-bell-hooks-longpath) | Discuss Readings |
| F 4/23 | Review for Exam | **Labor Log & Reflection Due,** Final Exam Prep |
| Finals Wk | **FINAL EXAM Wed. 4/28 @ 3:30 -5:30 PM in PY 200** |