



Survey American History since 1865
Department of History
College of Prothro-Yeager College of Humanities and Social Sciences
HIST 1233-105
MWF: 10:00-10:50 A.M.
PY 202
Fall 2021

Contact Information

Instructor: Dr. Whitney Snow

Office: OD 223

Office hours: Wednesdays (12:00-1:00 P.M.); Tuesdays and Thursdays (2:00-4:30 P.M.); and by appointment

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Course Description

The instructor has designed this course first and foremost with the intention of providing her students with a basic understanding of the themes and events that dominated the American past since the Civil War. For obvious reasons, she has not designed the course to be in anyway comprehensive, but rather foundational. It is a course from which further exploration of this nation's history may be launched. In addition to providing students with a broad knowledge of US History, the course will help students critically analyze historical events. The course design also includes interpretive techniques in an effort to help students better understand what it is that historians do.

Required Book

*Eric Foner, *Give Me Liberty! An American History* 6th ed., vol. 2

D2L

Extensive use of D2L is part of this course. I will be using D2L for posting syllabi, course communication, course schedule, and gradebook. You should regularly check D2L for information pertaining to the class. In the event of increased incidence and risk of COVID-19 that results in the university moving back to a shelter-in-place mode, the course instruction will transition to fully online. More instructions will be given at that time.

Attendance

*Students will be permitted to make up missed assignments in the case of official university-related absences. If documentation is provided as evidence,

students will also be allowed to make up missed assignments in the case of illness and/or close family death.

*If you have more than 4 unexcused absences, you will be dropped from the class.

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

Assignments	Points
Weekly Quizzes	25%
Movie Assignment #1	15%
Movie Assignment #2	15%
Midterm	20%
Final	25%

Table 2: Total points for final grade.

Grade	Points
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Exams

*This course includes two exams, a midterm and a final, both of which will consist of 50 multiple choice questions.

*Students will take both the **midterm** and the **final** exam on D2L.

*Here are the instructions to take the midterm and final:

1. Log onto D2L

2. Click on the 9-block square at the top of the page and find our class. Click on it.

3. Once you are on our classroom dashboard, click on "Assessments" near the top of the page.

4. Under the drop-down list, click on "Tests." You will see "Midterm" and "Final."

5. On the scheduled date, click on the arrow next to either "Midterm" or "Final."

Once you begin, you will have 105 minutes to complete the Midterm and 120 minutes to complete the Final.

*Study guides are posted on D2L.

Weekly Quizzes

*There will be 14 weekly quizzes (based on the *Give Me Liberty* textbook). Students must take the quizzes on Fridays by 11:30 P.M. The only exception is Quiz 11 which, due to a holiday, will be taken on a Wednesday. Here are the instructions

1. Log onto D2L
2. Click on the 9-block square at the top of the page and find our class. Click on it.
3. Once you are on our classroom dashboard, click on "Assessments" near the top of the page.
4. Under the drop-down list, click on "Tests." You will see all the quizzes.
5. To take a specific quiz, click on the arrow next to it. Students will have 20 minutes to complete each quiz once they begin testing. Each question is worth 10 points.

*It is strongly recommended to pay close attention to the syllabus. The dates of each quiz are noted.

Movie Assignments

*Students are expected to write two 5-6-page essays, one on *Bonnie & Clyde* (1967) and one on *Pleasantville* (1998). Further instructions can be found on our class dashboard on D2L. Click on "Content," and then click on "Movie Assignment Instructions." In your essay, you must answer each of the questions asked.

*The essays must be typed, in 12-point font, Times New Roman and double spaced. The margins should be 1 inch on the top and bottom and 1.25 on the left and right. Submit your movie assignments via D2L. On our D2L class dashboard, click on "Assessments." Then click on "Assignments." You should see "Bonnie & Clyde" and "Pleasantville." You must submit by 11:30 P.M. on the scheduled due dates. Note, D2L uses Turnitin to check for plagiarism.

Extra Credit

*No extra credit assignments will be accepted, but bonus points may be offered for attending instructor-specified events on campus.

Make Up Work/Tests

Both exams and all the quizzes are available on D2L. If you fail to take an exam or quiz by the given deadline, you must provide a legitimate reason as to why if you expect to make it up. Forgetting is not a legitimate excuse.

Midterm Progress Report

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. All students will receive this midterm progress report. Midterm grades will not be reported on the students' transcript, nor will they be calculated in the cumulative GPA. They simply give students an idea of

where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor.

Important Dates

Last day for term schedule changes: August 23-26

Deadline to file for December graduation: September 27

Deadline to file for May graduation: October 4

Last Day to drop with a grade of "W:" October 25

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Instructor's In-Class Policies

*Attendance requires more than being present in class. It means showing up prepared; contributing to class discussions; and exhibiting respect for classmates and the instructor.

*Cell phones should be on silent and put away during class.

*If seen wearing earbuds or headphones, students will be asked to remove them. Repeat offenders will be asked to leave the classroom.

*Laptops are a privilege and not a right. Students are welcome to use laptops to take notes. However, if they are seen using the laptop for a non-class-related purpose, students will be given a verbal warning. Repeat offenders will no longer welcome to bring a laptop to class.

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed.

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Week or Module	Readings and other Assignments
Week 1 Aug 23 (Mon) Aug 25 (Wed) Aug 27 (Fri)	Foner, Chapter 15 Quiz #1 (take via D2L by 11:30 P.M. on Aug 27)
Week 2 Aug 30 (Mon) Sep 1 (Wed) Sep 3 (Fri)	Foner, Chapter 16 Quiz #2 (take via D2L by 11:30 P.M. on Sep 3)
Week 3 Sep 6 (Mon) Sep 8 (Wed) Sep 10 (Fri)	Labor Day Foner, Chapter 17 Quiz #3 (take via D2L by 11:30 P.M. on Sep 10)
Week 4 Sep 13 (Mon) Sep 15 (Wed) Sep 17 (Fri)	Foner, Chapter 18 Quiz #4 (take via D2L by 11:30 P.M. on Sep 17)
Week 5 Sep 20 (Mon) Sep 22 (Wed) Sep 24 (Fri)	Foner, Chapter 19 <i>Iron Jawed Angels</i> Quiz #5 (take via D2L by 11:30 P.M. on Sep 24)
Week 6 Sep 27 (Mon) Sep 29 (Wed) Oct 1 (Fri)	Foner, Chapter 20 Bonnie & Clyde Due (upload to D2L by 11:30 P.M. on Sep 29) Quiz #6 (take via D2L by 11:30 P.M. on Oct 1)
Week 7 Oct 4 (Mon) Oct 6 (Wed) Oct 8 (Fri)	Foner, Chapter 21 Midterm (take via D2L by 11:30 P.M. on Oct 6) Quiz #7 (take via D2L by 11:30 P.M. on Oct 8)
Week 8 Oct 11 (Mon) Oct 13 (Wed) Oct 15 (Fri)	Foner, Chapter 22 Quiz #8 (take via D2L by 11:30 P.M. on Oct 15)
Week 9 Oct 18 (Mon) Oct 20 (Wed) Oct 22 (Fri)	Foner, Chapter 23 Quiz #9 (take via D2L by 11:30 P.M. on Oct 22)
Week 10 Oct 25 (Mon) Oct 27 (Wed) Oct 29 (Fri)	Foner, Chapter 24 Quiz #10 (take via D2L by 11:30 P.M. on Oct 29)

Week or Module	Readings and other Assignments
Week 11 Nov 1 (Mon) Nov 3 (Wed) Nov 5 (Fri)	Foner, Chapter 25 Pleasantville due (upload to D2L by 11:30 P.M. on Nov 3); Quiz #11 (take via D2L by 11:30 P.M. on Nov 5)
Week 12 Nov 8 (Mon) Nov 10 (Wed) Nov 12 (Fri)	Foner, Chapter 26 <i>Ghosts of Mississippi</i> Quiz #12 (take via D2L by 11:30 P.M. on Nov 12)
Week 13 Nov 15 (Mon) Nov 17 (Wed) Nov 19 (Fri)	Foner, Chapter 27 Quiz #13 (take via D2L by 11:30 P.M. on Nov 19)
Week 14 Nov 22 (Mon) Nov 24 (Wed) Nov 26 (Fri)	Lecture Thanksgiving Break
Week 15 Nov 29 (Mon) Dec 1 (Wed) Dec 3 (Fri)	Foner, Chapter 28 Quiz #14 (take via D2L by 11:30 P.M. on Dec 3)

Final Exam: Dec 8 (Wed) (10:30-12:30) (take via D2L)