

Intermediate Composition & Grammar

ENGL 2113 Fall 2022 Syllabus

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Email is the best way to reach me.

OFFICE HOURS

MW, 10-11:30 a.m.; TR, 10-11 a.m.; and by appointment

COURSE OBJECTIVE

The primary objective of the course is to develop students' skills in clear and effective composition and standard usage of the English language. In English 2113, students compose, convincingly support, and polish persuasive, thesis-driven essays. The course can be used to satisfy the Writing Proficiency Requirement.

PREREQUISITES: Completion of the Communication Core

COURSE GOALS

In this course, students will

- write thesis-based essays that provide strong support and specific details
- engage in a writing process that includes invention, drafting, and revision
- demonstrate critical and creative thinking about a timely issue or debatable topic
- demonstrate proficient use of Standard Written English

PROCTORED EXAM

There is a mandatory proctored two-part final exam at the end of the semester: a grammar exam and an essay. You will have three hours to complete both parts of the exam. The exam will use the Respondus Lockdown Browser on D2L. You will need to have access to a computer with a video camera in order to take the exam.

GRADING FOR THE COURSE

Writing assignments (50%): Five writing assignments. Writing assignments will be marked with instructor's commentary, and the grade assigned will reflect overall demonstration of the skills outlined above.

Final exam (40%): The final exam will consist of two parts: (1) a grammar exam (20%), and (2) a thesis-driven essay (20%).

Quizzes (10%): Ten quizzes will help develop your understanding of specific writing issues and provide you with practice for the final exam. Because the quizzes are meant to help you practice skills rather than to test you on what you already know, for each quiz that you attempt, you will receive a completion grade of 1 point regardless of your actual quiz score. I will manually change the point score after the deadline for each quiz.

All assignments will be due on dates assigned. **No late work will be accepted** unless specific arrangements have been made prior to the due date. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

Numerical scores translate to letter grades as follows:

100 - 90% = A; 89.9 - 80% = B; 79.9 - 70% = C; 69.9 - 60% = D; < 60% = F

ACADEMIC DISHONESTY

All students are expected to adhere to the Midwestern State University Student Honor Creed when completing any work for this course. A student's name on any assignment scheduled to be turned in is his/her pledge that all work contained therein is his/hers alone. When using the ideas of other unpublished and published sources, students must use accepted documentation conventions (for this course, MLA). See the MSU Student Handbook to read the Student Honor Creed and the university's policy on academic dishonesty. A student may fail the course for committing acts of academic dishonesty, which include (but are not limited to) plagiarism and cheating.

STUDENTS WITH DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.